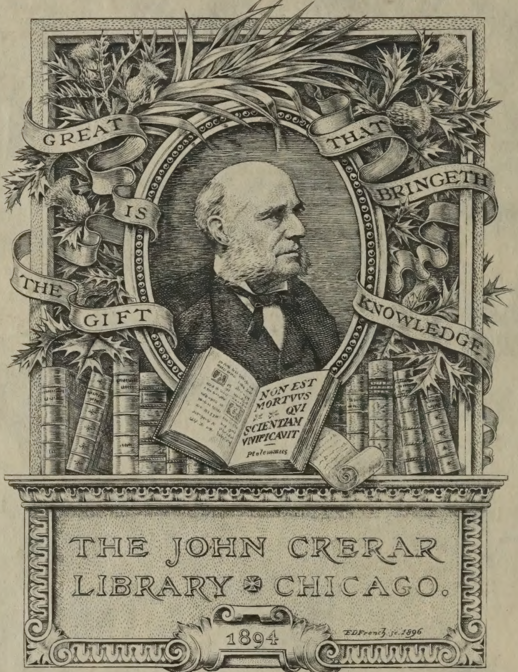
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THE

Union Theological Seminary

IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1914–1915

NEW YORK
BROADWAY AT 120TH STREET

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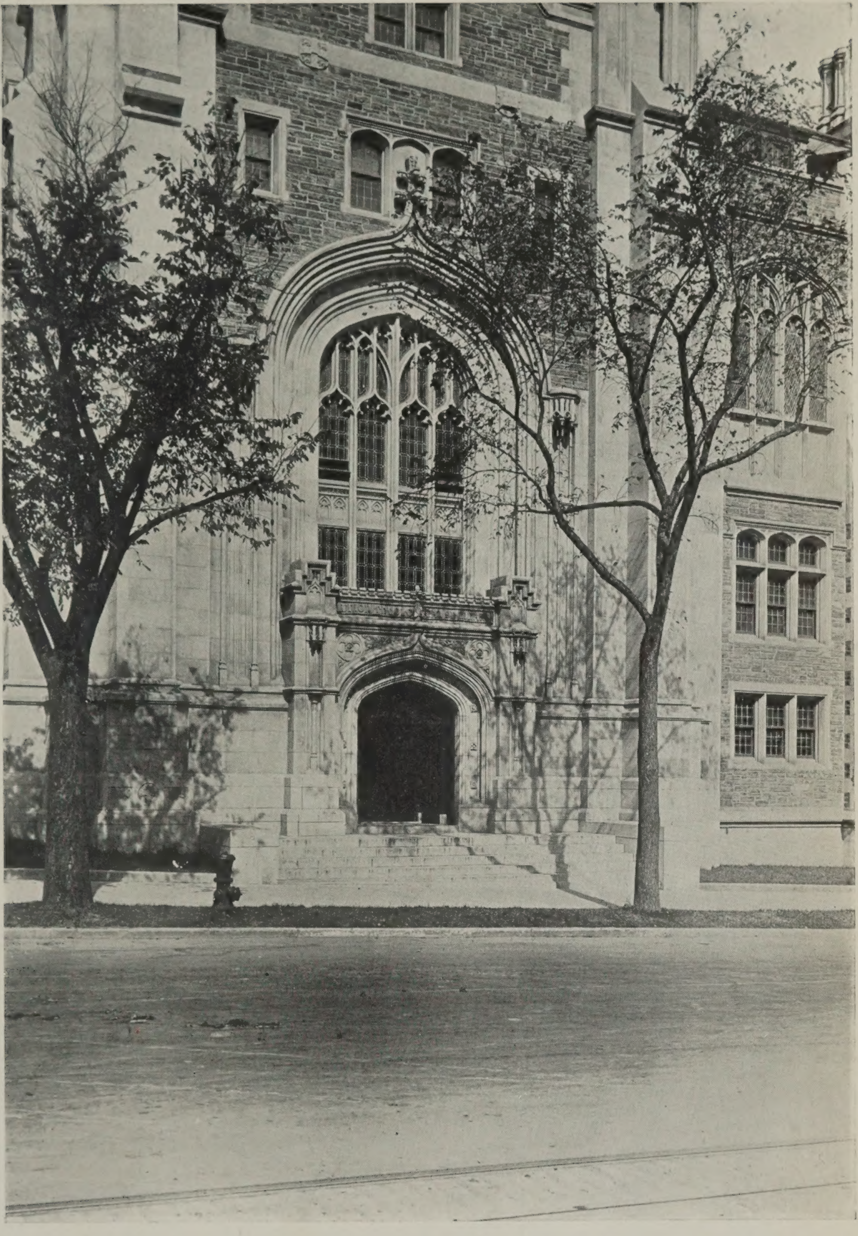

The Broadway Entrance

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THE
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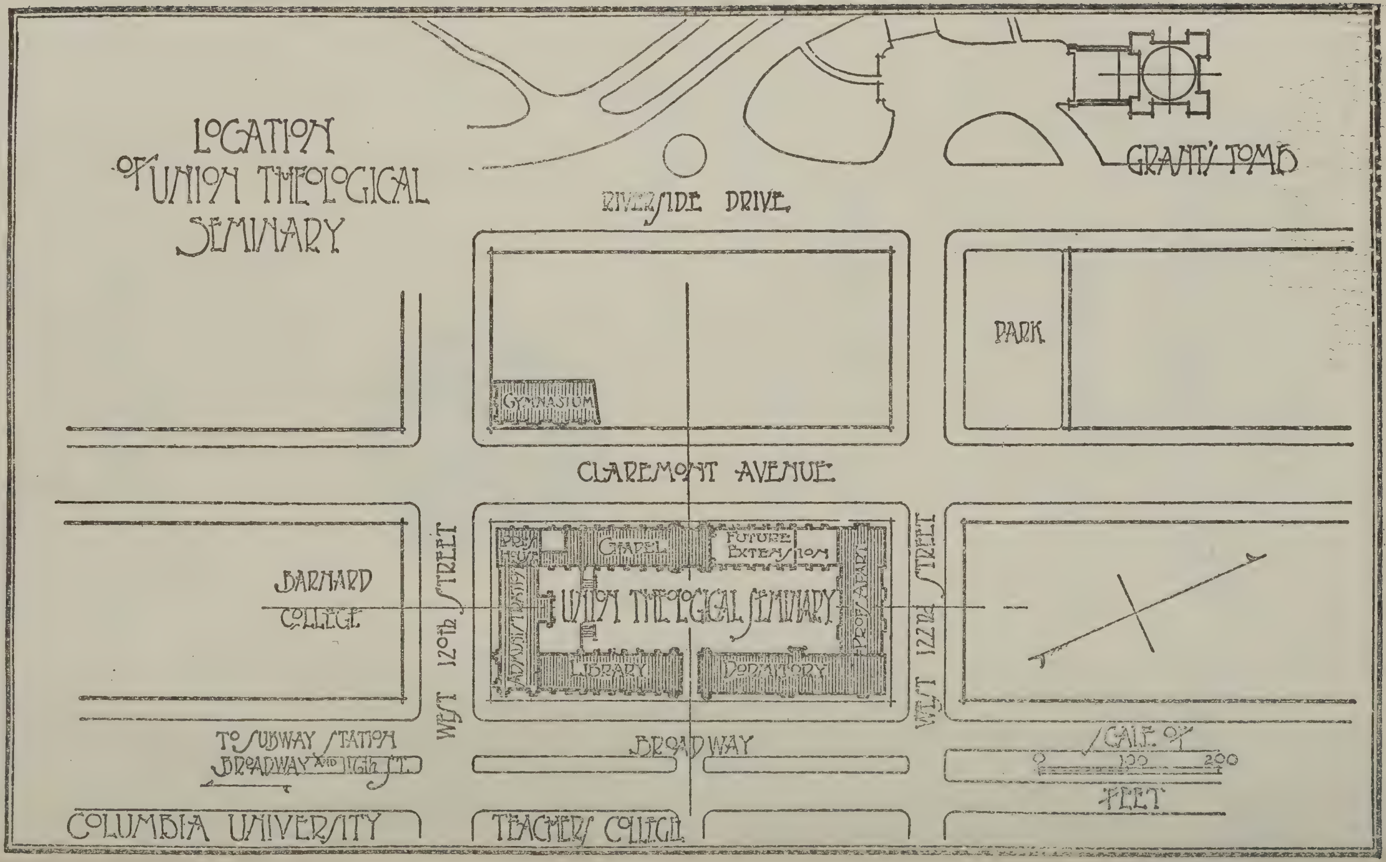
ANNUAL CATALOGUE
1914–1915

NEW YORK
BROADWAY AT 120TH STREET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Allen & Collens, }
Louis E. Jallade } Architects

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CALENDAR

The Academic Year begins on Wednesday, September 30, and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and at the time of the Anniversary of the Seminary.

1914

Sept. 30. Seventy-ninth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
Oct. 1. Opening Address, 4 p.m.
" 1–3. Entrance and Prize Scholarship Examinations.
Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 9. Last day for registration of courses.
" 21–23. First installment of Scholarships payable.
Nov. 3. Election Day; a holiday.
" 10. Stated Meeting of the Board of Directors.
" 26–27. Thanksgiving Recess.
Dec. 2. Last day for receiving essays for the Hitchcock Prize in Church History.
" 16–18. Second installment of Scholarships payable.
" 23–Jan. 2, 1915. Christmas Recess.

1915

Jan. 12. Stated Meeting of the Board of Directors.
" 25–30. Intermediate Examinations.
Feb. 2. Second Term begins.
Feb. 5. Semi-annual fees payable to the Treasurer.
Feb. 12. Lincoln's Birthday; a holiday.
" 17–19. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 9. Stated Meeting of the Board of Directors.
Apr. 1–5. Easter Recess.
" 15. Last day for receiving applications for Merit Scholarships from Students in the Seminary.
" 14–16. Fourth installment of Scholarships payable.
" 16. Fees for Degrees payable to the Treasurer.
May 10–14. Final Examinations.
" 18. { Stated Meeting of the Board of Directors.
Seventy-ninth Anniversary.

1915

Sept. 29. Eightieth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 30. Opening Address, 4 p.m.

Sept. 30–Oct. 2. Entrance and Prize Scholarship examinations.

Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.

" 8. Last day for registration of courses.

" 20–22. First installment of Scholarships payable.

Nov. 2. Election Day; a holiday.

" 9. Stated Meeting of the Board of Directors.

" 25–26. Thanksgiving Recess.

Dec. 1. Last day for receiving essays for the Hitchcock Prize in Church History.

" 15–17. Second installment of Scholarships payable.

" 23–Jan. 2, 1915. Christmas Recess.

1916

Jan. 11. Stated Meeting of the Board of Directors.

" 24–29. Intermediate Examinations.

Feb. 1. Second Term begins.

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BOARD OF DIRECTORS

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Broadway at 120th Street

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Baldwin Professor of Sacred Literature

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Roosevelt Professor of Systematic Theology

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Professor of Christian Ethics

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Professor of Hebrew and the English Bible

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Edward Robinson Professor of Biblical Theology

The Rev. JULIUS AUGUST BEWER, Ph.D.
Professor of Old Testament Exegesis

The Rev. HUGH BLACK, D.D.
Jesup Graduate Professor of Practical Theology

The Rev. CHARLES RIPLEY GILLETT, D.D., L.H.D.
Dean of Students; Registrar, and Secretary of the Faculty

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. GEORGE ALEXANDER JOHNSTON ROSS, M.A.
Brown Professor of Homiletics.

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics

The Rev. ROBERT ERNEST HUME, Ph.D.
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. GAYLORD STARIN WHITE, M.A.
Professor of Applied Christianity, and Director of Student Christian Work

The Rev. HARRY EMERSON FOSDICK, D.D.
Associate Professor of Homiletics, and Lecturer on Baptist Principles and Polity

The Rev. WILLIAM WALKER ROCKWELL, S.T.B., Lic. Th., Ph.D.
Assistant Professor of Church History

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in the New Testament and Church History

The Rev. HUGH HARTSHORNE, B.D., Ph.D.
Instructor in Religious Education and Principal of the Union School of Religion

The Rev. DANIEL JOHNSON FLEMING, M.A., M.Sc., Ph.D.
Organizing Director of the Department of Foreign Service

The Rev. HENRY PRESERVED SMITH, D.D.
Librarian

The Rev. JESSE FRANKLIN FORBES, Ph.D., D.D.
Lecturer on the Westminster Confession of Faith and Presbyterian Polity

The Rev. RAYMOND COLLYER KNOX, B.D.
Lecturer on Episcopal Church Polity

The Rev. WILLIAM PIERSON MERRILL, D.D.
Lecturer on Presbyterian Principles and Doctrine

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, M.A.
Instructor in English

CLARENCE DICKINSON, M.A.
Harkness Instructor in Sacred Music; Organist and Musical Director

STUDENTS

FELLOWS

Name	Residence	Place of Study
Elmer Austin Culler B.A., Juniata College, 1910. Union Theological Seminary, 1913; B.D., do., 1913.	*Hartville, Ohio*	Leipzig, Germany
William Menzies Whitelaw B.A., University of Toronto, 1910. Union Theological Seminary, 1914; B.D., do., 1914.	*Toronto, Can.*	Edinburgh, Scotland

2

GRADUATES

Name	Residence	Room
Bedros Kevork Apelian Central Turkey College, 1906. A.B. in Ed., Iowa State Teachers College, 1909; B.D., Oberlin Theological Seminary, 1912. Union Theological Seminary, 1913; B.D., do., 1913.	*Kessab, Turkey*	Brooklyn, N. Y., 626 Quincy St.
Vaclav Paul Baçkora B.A., New York University, 1908. Western Theological Seminary, 1905.	*New York, N. Y.*	306 East 74th St.
Harry Brown Belcher Ph.B., Syracuse University, 1906. B.D., Drew Theological Seminary, 1908.	*Elmhurst, L. I., N. Y.*	8 Medina Place
Robert Blickensderfer B.A., Miami University, 1907. General Theological Seminary, 1910.	*New York, N. Y.*	121 West 91st St.
Francis Raymond Casselman B.A., Friends University, 1911. Union Theological Seminary, 1914; B.D., do., 1914.	*Abilene, Kan.*	311
Ernest Barrett Chamberlain B.A., Oberlin College, 1904; M.A., do., 1906. B.D., Oberlin Theological Seminary, 1910.	*Galesburg, Ill.*	Riverdale, 7 Tyndall Ave.
Augustin Pride Corliss B.S., New York University, 1913 Drew Theological Seminary, 1909; B.D., do., 1913.	*Long Island City, N. Y.*	190 Van Alst Ave.
Harry Sanford Crossett Drew Theological Seminary, 1911.	*Mt. Vernon, N. Y.*	316 South Fourth Ave.
Carl Frederick Crusius Elmhurst College, 1905. B.D., Hartford Theological Seminary, 1909. Union Theological Seminary, 1914; B.D., do., 1914.	*Bensenville, Ill.*	613
Otis Herbert Draper B.A., Johns Hopkins University, 1910. Hon. M.A., St. Johns College, 1912. M.A., Columbia University, 1911. B.D., Drew Theological Seminary, 1912. B.D., Union Theological Seminary, 1914.	*Baltimore, Md.*	421

WILLIAM DUNCAN FERGUSON.......*Forest Grove, Ore*.................105
B.A., Oberlin College, 1897. B.D., Oberlin Theological Seminary, 1894.
Ph.D., University of Chicago, 1906.

FRANK FITT....................*East Northfield, Mass*..............428
B.A., Williams College, 1911. Union Theological Seminary, 1914; B.D., do., 1914.

ALICE MAY HOLMES..............*Eastport, Maine*....400 West 118th St.
B.S., Holyoke College, 1895. B.D., Hartford Theological Seminary, 1899.

JOSEPH SAGE HURLBURT..........*Freedom Station, Ohio*.............617
B.L., Ohio Wesleyan University, 1905. B.A., Denver University, 1906; M.A., do, 1906.
S.T.B., Boston University, School of Theology, 1914.

RODERICK COLIN JACKSON........*Farmington, N. M*................721
Queens University, 1903–6; do, Theological Department, 1909.

HAROLD CLARENCE JAQUITH.......*New York, N. Y*.......7 West 11th St.
B.A., Trinity College (Conn.), 1911. Union Theological Seminary, 1914; B.D., do, 1914.

SPOFFORD EARL KELSEY...........*Cass City, Mich*..................619
B.A., University of Michigan, 1908. B.D., McCormick Theological Seminary, 1913.

GEORGE LINN KIEFFER............*Millersburg, Pa*..................211
B.A., Pennsylvania College, 1909. Gettysburg Theological Seminary, 1912.
Union Theological Seminary, 1914; B.D., do, 1914.

JAY KNOX.....................*Morristown, N. J*....Morristown, N. J.
B.A., Hamilton College, 1910. Union Theological Seminary, 1913.

GEORGE HENRY LEWIS............*Brooklyn, N. Y*...................729
B.A., Ripon College, 1911. S.T.B., Andover Theological Seminary, 1914.
S.T.B., Harvard Divinity School, 1914.

EGBERT CHALMER MACKLIN........*Bryant, Ind*.....................420
B.A., Indiana University, 1911. Union Theological Seminary, 1914: B.D., do, 1914.

GEORGE HAMILTON MCCLELLAND..*New York, N. Y*...140 Claremont Ave.
B.A., Westminster College. 1903. Allegheny Theological Seminary, 1907.
B.D., Union Theological Seminary, 1909.

ANDREW JOHN MEYER............*Brooklyn, N. Y*.........15 Himrod St.
B.A., Rutgers College, 1897; M.A., do., 1900. New Brunswick Theological Seminary, 1900.

WILLIAM JAMES HARVEY MILLER..*New York, N. Y*....1338 Franklin Ave.
Union Theological Seminary, 1907; B.D., do., 1907.

OTTO HERMAN PANNKOKE.........*Brooklyn, N. Y*.......315 Fenimore St.
Concordia College (Wis.), 1905. Concordia Theological Seminary (Mo.), 1908.

CARL WALLACE PETTY ....*New York, N. Y*....150 East 188th St.
B.L., Occidental College, 1906. Rochester Theological Seminary, 1909.

EDGAR RICHARD SCHLUETER. .....*Oak Ridge, N. J*.................128
B.A., Washington University, 1911. M.A., Columbia University, 1914.
Union Theological Seminary, 1914; B.D.. do, 1914.

FREDERICK SCHMITT.............*Portsmouth, Ohio*................328
B.A., Wabash College, 1899. McCormick Theological Seminary, 1902.

HAROLD JAMES SHERIDAN...*Brockville, Ont., Canada*...507 West 135th St.
B.A., University of Toronto, 1907. Victoria College, 1910; B.D., do., 1912.

ROBERT LOUIS SIMKIN...........*Chengtu, China*..... 403
B.A., Haverford College, 1903; M.A., do., 1913.
Union Theological Seminary, 1906; B.D., do., 1906.

CLINTON EMANUEL STEINHEISER...*Mauch Chunk, Pa.*.....3 West 95th St.
B.A., Lafayette College, 1910. M.A., Princeton University, 1912.
Princeton Theological Seminary, 1913.

LLEWELLYN WALTER STEPHENS....*Brooklyn, N. Y.*..................415
B.A., Princeton University, 1910; M.A., do, 1912. Princeton Theological Seminary, 1913.
Union Theological Seminary, 1914; B.D., do., 1914.

GEORGE MAYCHIN STOCKDALE.....*Brooklyn, N. Y.*......3087 Ocean Ave
B.A., Wesleyan University, 1910. Union Theological Seminary, 1914; B.D., do., 1914.

WILLIAM GEORGE TOWART........*New York, N. Y.*.634 Crotona Park, S.
B.A., Colgate University, 1909. M.A., Columbia University, 1913.
Union Theological Seminary, 1913.

FREDERICK ULRICH..............*Topeka, Kansas*..................230
B.A., Washburn College, 1910; Union Theological Seminary, 1913.
Graduate Fellow, do., 1913–15.

THEODORE DEMAREST WALSER.....*Morristown, N. J.*...Morristown, N. J.
B.A., Union College, 1910. M.A., Columbia University, 1914.
Union Theological Seminary, 1914; B.D., do., 1914.

HOWARD ROBERT WEIR...........*Warren, Ohio*..................326
B.A., Hiram College, 1907. Union Theological Seminary, 1914.
Graduate Fellow, do, 1914–15.

CHARLES WHITFIELD WELCH......*New York, N. Y.*.239 Central Park West
Southwestern Presbyterian University, 1900–3. McCormick Theological Seminary, 1911

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SENIORS

Name	Residence	Room
Henry Laurence Achilles Ph.B., Yale University, 1911.	*Briarcliff, N. Y.*	426
John Hudson Ballard B.A., University of Southern California, 1909. M.A., Columbia University, 1910. Pd.M., New York University, 1912.	*Nyack, N. Y.*	528
Fred Emerson Brooks B.A. in Ed., Kirksville State Normal School, 1913.	*Dawn, Mo.*	510 West 124th St.
Fred Leslie Brownlee B.A., Ohio State University, 1907; M.A., do., 1908.	*Columbus, Ohio*	510 West 124th St.
Hugh Chamberlin Burr B.A., Princeton University, 1911.	*Gloversville, N. Y.*	310
Millar Burrows B.A., Cornell University, 1912.	*Buffalo, N. Y.*	207
James Theodore Carney B.A., Yale University, 1912.	*Bridgeport, Conn.*	313
Clarence Emory Carter B.S., Wesleyan University, 1908.	*New York, N. Y.*	112
Samuel McCrea Cavert B.A., Union College, 1910. M.A., Columbia University, 1914.	*Charlton, N. Y.*	322
Walter Dudley Cavert B.A., Union College, 1911.	*Charlton, N. Y.*	322
Roy Bullard Chamberlin B.A., Wesleyan University, 1909; M.A., do, 1910.	*Uniontown, Pa.*	434 West 120th St.
Delber Wallace Clark B.A., Colby College, 1911.	*Westfield, Me.*	320
Horace Emery Coleman B.S., Earlham College, 1895.	*Tokyo, Japan*	115
Guy Chester Converse B.A., Hillsdale College, 1910. M.A, Columbia University, 1914.	*Hillsdale, Mich.*	302
Stanley Cummings B.A., Yale University, 1912.	*Plantsville, Conn.*	307
John Whittier Darr B.L., Ohio Wesleyan University, 1910. M.A., Columbia University, 1913.	*Bucyrus, Ohio*	210
Paul Edward Dubois B.S., Ohio Wesleyan University, 1912.	*Degraff, Ohio*	228
Alan Melvin Fairbank B.A., Amherst College, 1911.	*Ahmednagar, India*	330
Frederick Marsh Gordon B.A., Bethany College (Va.), 1900; M.A., do., 1901.	*Brooklyn, N. Y.*	400 Rugby Road

Robert Jacob Gottschall........*Adamstown, Pa*...................410
B.A., University of Pennsylvania, 1912.

Floyd William Gustafson.......*Fort Dodge, Iowa*.................126
B.A., Grinnell College, 1912.

Marion Ernest Hall............*Memphis, N. Y*...................312
B.A., Hillsdale College, 1910.

Horace Everett Hillery........*Los Angeles, Cal*.................213
Occidental College, 1907-10.

Stanley Armstrong Hunter.....*Riverside, Cal*.....On leave of absence
B.A., Princeton University, 1910.

Seichi Emerson Ikemoto......... *Yamaguchi, Japan*..On leave of absence
B.A., Park College, 1912.

William Lloyd Imes.............*Beloit, Ala*.......................110
B.A., Fisk University, 1910; M.A., do., 1912.

Julius Frederic Krolfifer......*New York, N. Y*......57 West 124th St.
B.A., Columbia University, 1913.

Arthur Frederick Kurtz........*Brooklyn, N. Y*....... 84 Weirfield St.
Bloomfield Theological Seminary, 1901.

Sterling Power Lamprecht,.....*Cleveland, Ohio*..................313
B.A., Williams College, 1911. M.A., Harvard University, 1912.

William Philip Lemon..........*Newark, N. J*...................214
B.A., Huron College, 1912. M.A., Princeton University, 1914.

Howard Marion LeSourd....... *West Carrolton, Ohio*.............212
B.A., Ohio Wesleyan University, 1911. M.A., Columbia University, 1913.

Charles Castner Lilly.......... *Waldoboro, Me*....On leave of absence
B.A., Harvard University, 1909.

Clarence Stuart McClellan, Jr..*Mt. Vernon, N. Y*....81 Fletcher Ave.
B.A., New York University, 1911.

Harry Benton McCormick.......*New York, N. Y*......1362 Fulton Ave.
B.A., Hiram College, 1908.

Theodore Day Martin..........*Manti, Utah*.....................202
B.A., Hamilton College, 1911; M.A., do.,1912.

Mark Arthur May.............. *Telford, Tenn*...................220
B.A., Maryville College, 1911. Ph.B., University of Chicago, 1912.

Cyprus Richard Mitchell....*Melbourne, Australia*..On leave of absence
B.A., Eureka College, 1911. M.A., University of Missouri, 1913.

Royal Louis Matthias Neufeld..*Richmond Hill, N. Y*..340 Herald Ave.
B.S., New York University, 1913.

Setsuji Otsuka.................*Kyoto, Japan*.....................407
Doshisha College, 1911.

Aubrey Cosson Ross............*Atlanta, Mo*........519 West 121st St.
B A., Missouri Valley College, 1912.

William Neely Ross.............*Troy, N. Y.*.....................412
B.A., Columbia University, 1911; M.A., do., 1912.

Lawrence Elwood Rothrock....*Ackermanville, Pa*................430
B.A., Wesleyan University, 1912.

Daniel Schauss..................*Buffalo, N. Y.*...................422
B.A., Syracuse University, 1912.

Laurens Hickok Seelye.........*North Conway, N. H.*.............301
B.A., Amherst College, 1911.

Ralph Walter Showers.........*Penn's Creek, Pa.*.250 Manhattan Ave.
B.A., Susquehanna University, 1908.

William Gayley Simpson.........*Elizabeth, N. J.*..................305
B.A., Lafayette College, 1912.

Thomas Guthrie Speers..........*Montclair, N. J.*..................226
B.A., Princeton University, 1912.

Presley Downs Stout...........*East Orange, N. J.*................510
B.A., New York University, 1912.

Preston Franklin Strauss.......*Freemansburg, Pa*.....Steinway, N. Y.
B.A., Franklin and Marshall College, 1909.

Orville Brace Swift...........*Janesville, Wis*..........Leonia, N. J.
Ph.B., Oskaloosa College, 1910.

William Nathaniel Tuttle......*Grinnell, Iowa*...................413
B.A., Grinnell College, 1912.

Edward Ernest Tyler...........*Madison, N. J.*........45 Central Ave.
B.D., Howard University, 1908. B.D., Drew Theological Seminary, 1914.

William Harvey Young.........*Center Junction, Iowa*.537 West 123d St.
B.A., Grinnell College, 1912.

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MIDDLERS

Name	Residence	Room
David Ernest Adams B.A., Dartmouth College, 1913.	*Hanover, N. H.*	522
Rees Arthur Basham B.A., University of Colorado, 1912.	*Wannllywd, S. Wales*	413
Gershon Samuel Bennett B.A., Hiram College, 1913.	*Melbourne, Australia*	2323 Putnam Ave., Brooklyn
Vincent Leroy Bennett B.A., University of Pennsylvania, 1912.	*Pottsville, Pa.*	314
Henry Arthur Bentson B.A., Ottawa University, 1913. Chicago Theological Seminary (Swedish), 1908.	*McPherson, Kan.*	610
Elmer Leonard Brown B.A., Baker University, 1909.	*Havana, Kan.*	524 West 123d St.
Leland Pinkerton Cary B.A., Ohio Wesleyan University, 1912.	*Millersburg, Ohio*	222
Jay Elmer Cates B.A., Harvard University, 1910.	*North Tarrytown, N. Y.*	North Tarrytown, N. Y.
Ralph Brownell Colson B.A., Hamilton College, 1911.	*Camden, N. Y.*	309
Warren Foster Cook Baker University, 1904–8.	*Brooklyn, N. Y.*	2021 84th St.
William Clark Crawford B.A., Pomona College, 1913.	*Pasadena, Cal.*	419
Harley Irwin Croyle B.A., Drake University, 1913.	*New Cambria, Kan.*	515
Arthur Haywood DeBra B.A., Cornell College, 1911.	*Cameron, Mo.*	413
Burnham North Dell B.A., Princeton University, 1912.	*Morristown, N. J.*	401
Clarence Gus Dittmer Ph.B., Hamline University, 1910.	*Augusta, Wis.*	On leave of absence
George Harley Douglas B.A., Maryville College, 1913.	*Leeds, Mass*	201
Earl Leroy Douglass B.A., Princeton University, 1913.	*McKeesport, Pa.*	401
John Arent Erickson B.A., St. Lawrence University, 1913.	*Brooklyn, N. Y.*	219
Cornelius Fersch B.A., Columbia University, 1913.	*New York, N. Y.*	364 West 30th St.
William Fingland B.A., University of Toronto, 1912; M.A., do., 1913.	*Witmer, Ont., Canada*	611
Harvey George Forster B.A., University of Toronto, 1913.	*York, Ont., Canada*	630

Hurlburt Gerald Gaige........ *Middletown, Ohio*.................501
B.A., Hamilton College, 1911.

James Gordon Gilkey............*Ithaca, N. Y.*......................507
B.A., Harvard University, 1912; M.A., do., 1913.

Willard Earl Givens............*Anderson, Ind.*....................417
B.A., Indiana University, 1913.

Ernest Milton Halliday........*Brooklyn, N. Y.*.....1058 East 21st St.
B.A., University of Michigan, 1904; LL.B., do., 1906.
M.A., Columbia University, 1913.

Ralph Elliott Hedges..........*Lancaster, Ohio*..................217
B.A., Oberlin College, 1912.

Arthur Howe...................*New York, N. Y.*................319
B.A., Yale University, 1912.

Rudolph Kastanek..............*New York, N. Y.*.................505
B.A., New York University, 1913.

Harvey Grey Knuth............*Dayton, Ohio*.....................114
B.A., Columbia University, 1914.

Krikor Krikorian...............*Harpout, Turkey*.................411
Euphrates College, 1902.

Louis Kvetensky................*Cedar Rapids, Iowa*..524 West 123d St.
B.S., Coe College, 1913.

Glenford Walter Lawrence....*Dodge City, Kan.*.................107
B.A., College of Emporia, 1911.

Samuel Howard Leger..........*Sharon Springs, Kan.*.............303
B.A., Washburn College, 1913.

John Henry Lemkau.............*Muscatine, Iowa*......320 East 55th St.
B.A., Iowa Wesleyan College, 1901. B.A., Central Wesleyan College, 1901.

Wallace Edwin McCoy..........*Hanover, N. H.*....On leave of absence
B.A., Dartmouth College, 1913.

William Norman MacQueen .....*Bruceville, Ont., Canada*...........620
B.A., University of Toronto, 1912; M.A., do., 1913.

Randolph Seaman Merrill.......*Paterson, N. J.*...................514
B.A., Amherst College, 1913.

Alfred Douglass Moore.........*South Brownsville, Pa.*............522
B.A., Wesleyan University, 1910.

Sherwood Ford Moran..........*Redlands, Cal.*....................626
B.A., Oberlin College, 1914.

David H. Morrison..............*Big Run, Penn.*......237 East 104th St.
B.A., Wooster University, 1909.

Thomas Garrett Mowry.........*Derry, Pa.*,.......................213
B.A., Washington and Jefferson College, 1911.

James Ralph Mutchmor.........*Glen Huron, Ont., Canada*.........414
B.A., University of Toronto, 1913.

Frederick Buckley Newell......*Hartford, Conn.*.................215
B.A., Wesleyan University, 1913.

Arthur Raymond Oates.........*Darlington, Wis.*.................315
B.A., University of Wisconsin, 1913.

Leland Olds..................*Amherst, Mass*..................530
B.A., Amherst College, 1912.

Charles James Pardee..........*Andover, Ohio*.......530 West 123d St.
B.A., Hiram College, 1909.

Jesse James Phillips............*Jamestown, Ohio*...On leave of absence
B.A., Ohio Wesleyan University, 1911.

Herbert Lewis Polan. ....*New Market, N. J.*....Dunellen, N. J.
B.A., Milton College, 1910.

Walter L. B. Riethmiller.......*Erie, Pa*........................601
B.A., Pennsylvania College, 1913.

Harold Wesley Robinson........ *Warren, Vt*.....................317
B.S., Dartmouth College, 1910.

Edwin Blaine Romig............ *Reading, Pa*.................. ...120
B.A., Franklin and Marshall College, 1913.

Raymond Muse Ryder...........*Logan, Kan*......................513
B.A., New York University, 1913.

Henry Miller Scott............*Flushing, N. Y*..................519
B.A., University of Nebraska, 1909; M.A., do., 1911.

Ralph Washington Sockman.....*Mt. Vernon, Ohio*................222
B.A., Ohio Wesleyan University, 1911. M.A., Columbia University, 1913.

Adan Nathaniel Stanton.......*Corning, N. Y*...................512
B.A., Colgate University, 1913.

John McGown Stevenson........*Dunedin, New Zealand*...........402
Otago University, 1908–12.

Arthur Lessner Swift, Jr........*New York, N. Y*................628
B.A., Williams College, 1913.

Evan Welling Thomas...........*Lewisburg, Pa*...................520
B.A., Princeton University, 1912.

Robert Leonard Tucker........ *Westfield, Mass*......1870 Cruger Ave
B.A., Wesleyan University, 1913.

Vahan Vartanian...............*Talas, Turkey*.....541 Lexington Ave.
Anatolia College, 1910.

Frederick Cortland Wagner....*Chesterton, Ind*..................513
B.S., Northwestern University, 1914.

Walter Henry Westerfield.....*South Willington, Conn*...........221
B.S., Columbia University, 1914.

Alwin Lamar Wills.............*Pleasureville, Ky*....519 West 121st St.
B.A., Transylvania University, 1913.

James William Wilson..........*Rome, N. Y*.......................422
B.A., Syracuse University, 1913.

Charles Alexander Woodward.. *Wakefield, Mass*..................205
B.A., Amherst College, 1902.

Samuel Anthony Wright........*Rome, Ga*.........................417
B.A., University of Illinois, 1913.

William Harold Young.........*Toronto, Ont., Canada*............502
B.A., McGill University, 1912.

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JUNIORS

Name	Residence	Room
PAUL STRONG ACHILLES B.A., Yale University, 1913.	*Briarcliff Manor, N. Y.*	517
ROGER ALBRIGHT B.A., Colgate University, 1914.	*Newark, N. J.*	623
GEORGE REED ANDREWS B.A., Columbia University, 1914.	*Mt. Gilead. N. C.*	517 West 113th St.
CARL BRENTON BARE B.A., Ohio Wesleyan University, 1911.	*Richmond, Va.*	217
JOSEPH PRICE BOWMAN B.A., Bridgewater College, 1913.	*Johnson City, Tenn.*	605
LUDVIK BURIAN B.A., Maryville College, 1914.	*New York, N. Y.*	723
CAREY JUDSON CHAMBERLIN B.A., Harvard University, 1913.	*Beverly, Mass.*	113
ROWLAND McLEAN CROSS B.A., Carleton College, 1910.	*Livingston, Mont.*	317
CHARLES ARTHUR DANN Ph.B., Syracuse University, 1898.	*New York, N. Y.*	144 West 228th St.
JEROME DWIGHT DAVIS B.A., Oberlin College, 1913.	*Oberlin, Ohio*	415
HOMER HASENPFLUG DUPS B.A., Yale University, 1914.	*Changsha, China*	612
HENRI RABB FERGER B.S., Princeton University, 1910.	*Chattanooga, Tenn.*	613
FRANK HALLIDAY FERRIS B.A., Amherst College, 1914.	*Ridgefield Park, N. J.*	602
DONALD FREDERIC FOX B.A., Pomona College, 1914.	*Pasadena, Cal.*	119
ABRAM PAUL FUNKHOUSER B.S., Otterbein University, 1882; M.A., do,, 1897.	*Harrisonburg, Va.*	111
HUGH WALTER GAYER Royal Military Academy, England, 1894–96.	*New York, N. Y.*	501 West 121st St.
JOSEPH GIURLEO Liceo Galluppi, 1907.	*New York, N. Y.*	130 Mulberry St.
FRANK LEMUEL GOSNELL B.A., University of Rochester, 1914.	*Rochester, N. Y.*	614
HERMAN PAUL GUHSE B.A., Baldwin-Wallace College, 1913; M.A., do., 1914.	*Detroit, Mich.*	Edgewater, N. J.
JOHN WESLEY HARBESON B.A., University of Kansas, 1911.	*Kansas City, Mo.*	621

Frank E. Harnar..............*Newton Falls, Ohio*..............409
B.A., Hiram College, 1914.

Clarence Owen Hawley........*Paw Paw, Mich*..................632
B.A., Drake University, 1912; M.A., do., 1913.

Stanley Burtis Hazzard.......*Mount Vernon, N. Y.*.............101
B.A., Colgate University, 1914.

Carl Ivar Hellstrom..........*Hartford, Conn*..................622
B.A., Yale University, 1912.

Gwylym Isaac..................*Williamstown, Wales*.............117
B.A., Huron College, 1913.

Henry Kauffman...............*Hackensack, N. J.*................209
B.A., Columbia University, 1914.

Walter David Knight..........*Marlboro, N. H.*,.................109
B.S., Dartmouth College, 1914.

Clifford Littell La Duc........*New Albany, Ind*.................321
Ph.B., University of Chicago, 1913; M.A., do., 1914.

DuBois N. Le Fevre............*New Paltz, N. Y.*................625
B.A., Rutgers College, 1914.

Henry Smith Leiper............*Blauvelt, N. Y.*..................511
B.A., Amherst College, 1913.

Lloyd Louis Lorbeer...........*Claremont, Cal*..................711
B.S., Pomona College, 1911.

Augustus Sidney Lovett, Jr.....*Brookline, Mass*.................517
B.A., Yale University, 1913.

Arthur Cushman McGiffert, Jr,.*New York, N. Y.*.................113
B.A., Harvard University, 1913.

Donald Sage Mackay, Jr........*Blue Hill, Maine*.................622
B.A., William College, 1914.

Charles Morris Mills...........*Montclair, N. J.*..................716
B.A,, Amherst College, 1914.

Melville Gray Montgomery....*Arkansas City, Kansas*............517
B.A., Park College, 1913.

Mary Eliza Moxcey.............*Syracuse, N. Y.*.....401 West 118th St.
Ph.B., Syracuse University, 1897. M.A., Oberlin College, 1907.

Frederick Albert Palmer.......*Cardiff, Wales*....................117
B.A., Huron College, 1913.

Louis Philip Penningroth.......*Tipton, Iowa*......................509
B.A., State University of Iowa, 1913.

Laurance Robbins Plank........*Minneapolis, Minn*................409
B.A., University of North Dakota, 1914.

Otto G. Reumann...............*New Bedford, Mass*...............309
B.A., Syracuse University, 1913.

Laura L. Hurd Ross............*Paris, Mo*..........519 West 121st St.
B.S., Teachers College, 1914.

Louis Henry Sandhusen.........*Brooklyn, N. Y.*.................209
B.A., Columbia University, 1914.

Cesidio Simboli..................*New York, N. Y.*...237 East 104th St.
B.A., Colgate University, 1913.

Byron Porter Smith............*Beirut, Syria*....................705
B.A., University of Wooster, 1910.

Marcus Acheson Spencer........*Pittsburgh, Pa.*..................122
B.A., Princeton University, 1914.

Wilhelm Rudolf Fuerchtegott Stier......*Sayreville, N. J.*......109
B.A., Rutgers College, 1912.

Harold Frank Strong..........*Ottumwa, Iowa*.....................405
B.A., Grinnell College, 1912.

Robert W. Sturges.............*Claremont, Cal.*..................521
B.A., Pomona College, 1912.

Charles Benjamin Swartz.......*Forest Hills, N. Y.*...............714
B.A., Lafayette College, 1911. B.A., University of Oxford, England, 1914.

Philip Allen Swartz...........*Forest Hills, N. Y.*.......101 Gown St.
B.A., Lafayette College, 1910.

William Hill Topping..........*Parham, Ont., Canada*.............615
B.A., Queens University, 1911.

Paul William Ward.............*Lebanon, Ind.*....................607
B.A., Butler College, 1914.

Edward Jerome Webster.........*New York, N. Y.*..................634
B.A., Yale University, 1914.

Roy Alvin Welker..............*Bristol, Pa.*.....................731
Allegheny College, 1910–13.

Franklin Chamberlain Wells, Jr. *Bloomfield, N. J.*....237 East 104th St.
B.A., Princeton University, 1911.

Howard Myers Wells............*Bloomfield, N. J.*.................122
B.A., Princeton University, 1914.

Howard Rees Williams..........*New York, N. Y.*...................203
B.A., Western Reserve University, 1904.

Howard Yolen Williams.........*Minneapolis, Minn.*................509
B.A., University of Minnesota, 1910.

SPECIALS

Name	Residence	Address
Christabel Coe Merrett Ph.B., Wesleyan University, 1901.	*New York, N. Y.*	180 Claremont Ave.
Venturino Venturini Lyceo Dante, Florence, 1902–05.	*New York, N. Y.*	322 East 155th St.
Kwei Ping Yang Chungking High School, 1898–1907.	*Chengtu, China*	717

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STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Nicolas P. Aghnides Anatolia College, 1903. LL.B., Imperial Law School, 1909. M.A., Columbia University, 1911. Columbia University, 1911—.	*Constantinople, Turkey*	554 West 114th St.
Norman Tower Boggs B.A., Princeton University, 1904. M.A., Columbia University, 1907.	*Chatham, N. J.*	Chatham, N. J.
Russell G. Booth B.A., Illinois Wesleyan University, 1914. Columbia University, 1914—.	*Bloomington, Ill.*	Livingston Hall
Paul Burt B.A., Wesleyan University, 1913. Columbia University, 1914—.	*Buffalo, N. Y.*	Madison, N. J.
Wing Kwong Chung M.A., Canton Christian College. Columbia University, 1914—.	*Canton, China*	Furnald Hall
George Warren Curtiss M.E., Cornell University, 1912. B.S., Columbia University, 1913.	*Tarrytown, N. Y.*	116 Grove St.
Dorothy Dickinson Teachers College, 1914—.	*Brooklyn, N. Y.*	168 Clinton St.
Elva Drake B.A., Lebanon University, 1910. B.A., Defiance College, 1914. Teachers College, 1914—.	*Lebanon, Ohio*	519 West 121st St.
Carroll Andrew Edson B.S., Dartmouth College, 1914. Teachers College, 1914—.	*New York, N. Y.*	680 St. Nicholas Ave.
Marian Wakelee Gardner B.A., Smith College, 1913. Teachers College, 1913—.	*Chester, N. J.*	Whittier Hall
Lula Elizabeth Gordon M.A., Washington University, 1914. Columbia University, 1914—.	*St. Louis, Mo.*	Brooks Hall
John Gowdy B.A., Wesleyan University, 1897. B.D., Drew Theological Seminary, 1902. Columbia University, 1914—.	*Foochow, China*	Livingston Hall
Clara Belle Harris B.S., Teachers College, 1913.	*Harrisville, N. Y.*	503 West 121st St.
John Henry Heady B.A., Hobart College, 1901. General Theological Seminary, 1903. Columbia University, 1914—.	*Brooklyn, N. Y.*	129 Sunnyside Ave.
Paul Frederick Heckel Concordia Theological Seminary, 1914. Columbia University, 1914—.	*New York, N. Y.*	1388 Lexington Ave.

JAMES AARON HILLS..............*Madison, N. J.*........Madison, N. J.
B.A., Oberlin College, 1911. M.A., New York University, 1913.
B.D., Drew Theological Seminary, 1913. Columbia University, 1914—.

RUFUS ERASMUS HOLDER...... ...*Brooklyn, N. Y.*...264 Cumberland St.
M.A., Bethel College (Ky.), 1896. Th.M., Southern Baptist Theological Seminary, 1901.
Columbia University, 1914—.

SUSAN JANE HOOKER.............*Angelica, N. Y.*..........Brooks Hall
B.A., Alfred University, 1913. Barnard College, 1914—.

HARRY PRESTON HUNTER.........*North Lewisburg, Ohio*..Madison, N. J.
B.A., Ohio Wesleyan University, 1913. Columbia University, 1914—.

GEORGE HERBERT HUNTINGTON....*Constantinople, Turkey*....Furnald Hall
B.A., Williams College, 1900. B.D., Hartford Theological Seminary, 1907.
Teachers College, 1914—.

FRANCES MARION KNAPP..........*Auburn, Ala*.......510 West 124th St.
Teachers College, 1914—.

HENRIETTA KOLSHORN............*Red Wing, Minn*....523 West 121st St.
Teachers College, 1913—.

JOHN LISTER LANGHORNE.......... *White Bear, Minn*....140 East 22d St.
B.D., Seabury Divinity School, 1914. General Theological Seminary, 1914—.

TIMOTHY TINGFANG LEW.......... *Wenchow, China*....501 West 121st St.
B.A., Columbia University, 1914.

FUNG HIN LIU................... *Canton, China*......411 West 115th St.
B.A., Wellesley College, 1914. Teachers College, 1914—.

GRACE MARGARETTA LUCAS........*Nanking, China*.....528 West 121st St.
Ph.B., University of Wooster, 1906. Teachers College, 1914—.

JOHN ARCHIBALD MCNULTY.......*Montvale, N. J.*........175 Ninth Ave.
General Theological Seminary, 1911—.

MARY AGNES MILLER.............*New York, N. Y.*.....150 East 72d St.
B.A., Barnard College, 1908. Columbia University, 1914—.

LEON ERNEST MORRIS.............*Detroit, Mich*..........Chelsea Square
Seabury Divinity School, 1914. General Theological Seminary, 1914—.

ELSIE MAY OERZEN...............*New York, N. Y.*.1020 Woodycrest Ave.
Barnard College, 1911—.

MARY AMORET PATCHIN.............*New York, N. Y.*, 620 West 122d St.
B.A., Wellesley College, 1906. Barnard College.

MARY EVERETT RANKIN...........*Ithaca, N. Y.*............Whittier Hall
B.S., Teachers College, 1913.

ELIZABETH FRANCES ROGERS.......*Madison, N. J.*......414 West 118th St.
B.A., Goucher College, 1912. M.A., Columbia University, 1913.

GERALD HARWOOD SMART.........*Greenwood, S. C.*.....324 Pleasant Ave.
University of Chicago, 1902–07. New York School of Philanthropy, 1914—.

KENNETH SMITH..................*Los Angeles, Cal.*...633 West 115th St.
LL.B., University of Southern California, 1912. Columbia University, 1912—.

Warren Horton Stuart..... *Winston-Salem, N. C.*...431 West 121st St.
B.A., University of Virginia, 1900; M.A., do,, 1900.
B.D., Union Theological Seminary, Va., 1905. Teachers College, 1914—.

Seal Thompson..................*Glenside, Pa*........401 West 118th St.
Ph.B., University of Chicago, 1914. Columbia University, 1914—.

Karl Tiedeman..................*St. Louis, Mo*..........175 Ninth Ave.
B.A., Washington University, 1912. General Theological Seminary, 1912—.

Gertrude Emma Tieleke.........*Brooklyn, N. Y*.......710 Degraw St.
Barnard College, 1911—.

James L. Tobin..................*Brooklyn, N. Y*... 505a Kosciusko St.
B.S., New York University, 1911. Columbia University, 1914—.

Mary Theodora Whitley........*New York, N. Y*...2334 Andrews Ave.
Ph.D., Teachers College, 1911.

Carol Scudder Williams.....*Glastonbury, Conn*....1230 Amsterdam Ave.
B.A,, Wellesley College, 1912. Teachers College, 1914—.

Katharine Williams.............*Brooklyn, N. Y*...........Brooks Hall
Barnard College, 1911—.

Mary Agnes Wilson.............*Indiana, Pa*.............Whittier Hall
B.A., Vassar College, 1913. Teachers College, 1913—.

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SUMMARY

Fellows,	2
Graduates,	38
Seniors,	53
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The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Allegheny Theological Seminary, Pennsylvania	1
Andover Theological Seminary, Massachusetts	1
Bloomfield Theological Seminary, New Jersey	1
Boston University, School of Theology, Massachusetts	1
Chicago Theological Seminary, Illinois	1
Concordia Theological Seminary, Missouri	2
Drew Theological Seminary, New Jersey	7
General Theological Seminary, New York	6
Gettysburg Theological Seminary, Pennsylvania	1
Hartford Theological Seminary, Connecticut	3
Harvard Divinity School, Massachusetts	1
McCormick Theological Seminary, Illinois	8
New Brunswick Theological Seminary, New Jersey	1
Oberlin Theological Seminary, Ohio	3
Princeton Theological Seminary, New Jersey	2
Queens College, Canada	1
Rochester Theological Seminary, New York	1
Seabury Divinity School, Minnesota	2
Southern Baptist Theological Seminary, Kentucky	1
Union Theological Seminary, New York	21
Union Theological Seminary, Virginia	1
Victoria College, Canada	1
Western Theological Seminary, Pennsylvania	1

COLLEGES AND UNIVERSITIES

Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	8
Anatolia College, Turkey	2
Baker University, Kansas	2
Baldwin-Wallace College, Ohio	1
Barnard College, New York	6
Bethany College, Virginia	1
Bethel College, Kentucky	1
Bridgewater College, Virginia	1
Butler College, Indiana	1
Canton Christian College, China	1
Carleton College, Minnesota	1
Central Turkey College	1
Central Wesleyan College, Iowa	1
Coe College, Iowa	1
Colby College, Maine	1
Colgate University, New York	5
College of Emporia, Kansas	1
Columbia University, New York	36
Concordia College, Wisconsin	1
Cornell College, Iowa	1
Cornell University, New York	2
Dartmouth College, New Hampshire	5
Defiance College, Ohio	1
Denver University, Colorado	1
Doshisha College, Japan	1
Drake University, Iowa	2
Earlham College, Indiana	1
Elmhurst College, Illinois	1
Euphrates College, Turkey	1
Eureka College, Illinois	1
Fisk University, Tennessee	1
Franklin and Marshall College, Pennsylvania	2
Friends University, Kansas	1
Goucher College, Maryland	1
Grinnell College, Iowa	4
Hamilton College, New York	4
Hamline University, Minnesota	1
Harvard University, Massachusetts	6
Haverford College, Pennsylvania	1
Hillsdale College, Michigan	2
Hiram College, Ohio	5
Hobart College, New York	1
Holyoke College, Massachusetts	1
Howard University, District of Columbia	1
Huron College, South Dakota	3
Illinois Wesleyan University	1
Imperial Law School, Turkey	1
Indiana University, Indiana	2
Iowa State Teachers College	1
Iowa Wesleyan College	1
Johns Hopkins University, Maryland	1
Juniata College, Pennsylvania	1
Kirkville State Normal School, Missouri	1
Lafayette College, Pennsylvania	4
Lebanon University, Ohio	1
Liceo Dante, Italy	1
Liceo Galluppi, Italy	1
McGill University, Canada	1
Maryville College, Tennessee	3
Miami University, Ohio	1
Milton College, Wisconsin	1
Missouri Valley College, Missouri	1
New York School of Philanthropy	1
New York University, New York	10
Northwestern University, Illinois	1
Oberlin College, Ohio	7
Occidental College, California	2
Ohio State University	1
Ohio Wesleyan University, Ohio	9
Oskaloosa College, Iowa	1
Otago University, New Zealand	1
Ottawa University, Kansas	1
Otterbein University, Ohio	1
Park College, Missouri	2
Pennsylvania College, Pennsylvania	2
Pomona College, California	4
Princeton University, New Jersey	14
Queens University, Canada	2
Ripon College, Wisconsin	1
Royal Military Academy, England	1
Rutgers College, New Jersey	3
St. John's College, Maryland	1
St. Lawrence University, New York	1
Smith College, Massachusetts	1
Southwestern Presbyterian University, Tennessee	1
State University of Iowa	1
Susquehanna University, Pennsylvania	1
Syracuse University, New York	6
Teachers College, New York	16
Transylvania University, Kentucky	1
Trinity College, Connecticut	1
Union College, New York	3
University of Chicago, Illinois	5
University of Colorado	1
University of Illinois	1
University of Kansas	1
University of Michigan	2

University of Minnesota	1
University of Missouri	1
University of Nebraska	1
University of North Dakota	1
University of Oxford, England	1
University of Pennsylvania	2
University of Rochester, New York	1
University of Southern California	2
University of Toronto, Canada	6
University of Virginia	1
University of Wisconsin	1
University of Wooster, Ohio	3
Vassar College, New York	1
Wabash College, Indiana	1
Washburn College, Kansas	2
Washington and Jefferson College, Pennsylvania	1
Washington University, Missouri	3
Wellesley College, Massachusetts	3
Wesleyan University, Connecticut	10
Western Reserve University, Ohio	1
Westminster College, Pennsylvania	1
Williams College, Massachusetts	5
Yale University, Connecticut	9

The Fellows and Students are from the following States and Countries:

STATES

Alabama	2
California	8
Connecticut	6
Georgia	1
Illinois	3
Indiana	5
Iowa	7
Kansas	9
Kentucky	1
Maine	4
Maryland	1
Massachusetts	8
Michigan	5
Minnesota	4
Missouri	7
Montana	1
New Hampshire	4
New Jersey	23
New Mexico	1
New York	81
North Carolina	2
Ohio	20
Oregon	1
Pennsylvania	19
South Carolina	1
Tennessee	3
Utah	1
Vermont	1
Virginia	2
Wisconsin	3

COUNTRIES

Australia	2
Canada	8
China	8
Great Britain	3
India	1
Japan	3
New Zealand	1
Turkey	6
United States	234

During the year 1913-14 guest privileges were granted to forty-three persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to forty-one persons up to the first of January, 1915. The number of those enrolled during the First Term of the year 1914–15 in the courses for Lay Workers, was sixteen, and in the Saturday morning class in the Sunday-School Lessons, was three hundred and one.

DIPLOMAS, DEGREES AND PRIZES

For the Year Ending May, 1914

The Diploma of the Seminary was awarded to

JAMES HENRY ABNEY
ROBERT MOSER ADAM
*WILFORD BEATON ALBERTSON
WILLIAM KETCHAM ANDERSON
ROBERT ELMER BALDWIN
SIDNEY McHENRY BEDFORD
LESTER HAWES BENT
GEORGE EDWARD BROWN
EDGAR PAUL CARSON
FRANCIS RAYMOND CASSELMAN
MERRILL FOWLER CLARKE
PERCIVAL BARTLETT COBB
FRANCIS LeROY COOPER
CARL FREDERICK CRUSIUS
EDWARD ADAM EARCHMAN
FRANK FITT
ROBERT BARNES GALT
JAMES EDWARD GRANT
ROSS ALBERT HADLEY
JOHNATHAN CLEVELAND HOLLYMAN
JAMES MERRIAM HOWARD
HAROLD CLARENCE JAQUITH
JOHN PETER JOCKINSEN
HUGH EDWARD JONES
GEORGE LINN KIEFFER
ROLLO ALVORD KILBURN
HAROLD ARTHUR LYNCH
*EGBERT CHALMER MACKLIN
ANGUS GORDON MacRURY
JOHN ALLISON MacRURY
TOICHI MURATA
ALBERT JOHN MURPHY
ALEXANDER MURRAY PORTER
RAYMOND W. RICKETTS
TRUMAN POST RIDDLE
EDGAR RICHARD SCHLUETER
*WILLIAM SCOTT
BERNICE Y. SPARE
LLEWELLYN WALTER STEPHENS
GEORGE MAYCHIN STOCKDALE
KOJI SUZUKI
IRVING PAUL TAYLOR
LEONARD TWINEM
WALTER W. VOIGHT
THEODORE DEMAREST WALSER
ERNEST JOSEPH WEEKES
HOWARD ROBERT WEIR
*WILLIAM MENZIES WHITELAW
GEORGE MERLE WHITMORE
CHARLES HALL WICKS
GEORGE WALTER WOODBURY

The Degree of Bachelor of Divinity was conferred upon

JAMES HENRY ABNEY
ROBERT MOSER ADAM
*WILFORD BEATON ALBERTSON
WILLIAM KETCHAM ANDERSON
ROBERT ELMER BALDWIN
SIDNEY McHENRY BEDFORD
LESTER HAWES BENT
GEORGE EDWARD BROWN
EDGAR PAUL CARSON
FRANCIS RAYMOND CASSELMAN
MERRILL FOWLER CLARKE
CARL FREDERICK CRUSIUS
OTIS HERBERT DRAPER
EDWARD ADAM EARCHMAN
FRANK FITT
JAMES EDWARD GRANT
HENRY HARRIS
JAMES MERRIAM HOWARD
HAROLD CLARENCE JAQUITH
GEORGE LINN KIEFFER
ROLLO ALVORD KILBURN
HAROLD ARTHUR LYNCH
*EGBERT CHALMER MACKLIN
ANGUS GORDON MacRURY
JOHN ALLISON MacRURY
ALEXANDER MURRAY PORTER
EDGAR RICHARD SCHLUETER
*WILLIAM SCOTT
BENJAMIN FRANKLIN SHIVELEY
BERNICE Y. SPARE
LLEWELLYN WALTER STEPHENS
GEORGE MAYCHIN STOCKDALE
KOJI SUZUKI
WALTER W. VOIGHT
THEODORE DEMAREST WALSER
*WILLIAM MENZIES WHITELAW
GEORGE MERLE WHITMORE
CHARLES HALL WICKS
GEORGE WALTER WOODBURY

The Prize Fellowship was awarded to

WILLIAM MENZIES WHITELAW

(*) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement :

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-six different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Thirteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Graduate Professorship of Theological Encyclopædia and Symbolics. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the class-rooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

The Quadrangle

THE
JOHN CRERAR
LIBRARY

connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1914, it contained about 117,600 volumes, 63,500 pamphlets and 219 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

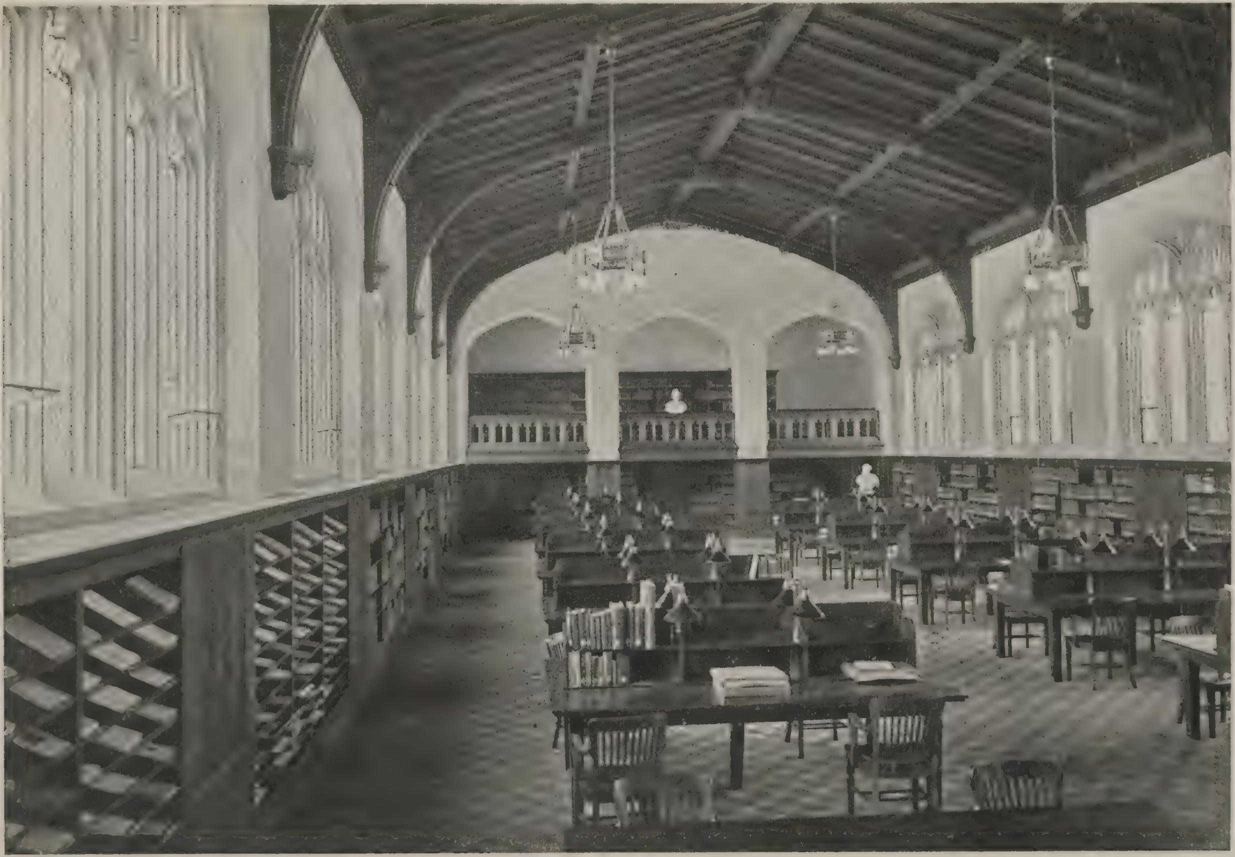
The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British



The Reference Library.

THE
JOHN CRERAR
LIBRARY

History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of the late Professor Briggs. It contains over twelve thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day; from 8:45 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations) now one of the largest in the country; the Library of the General Theological Seminary of

the Protestant Episcopal Church; the Libraries of Columbia University, Teachers College and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 88–95.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 54 and 56.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge. Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

Similar relations, under like conditions, have been established more recently between the Seminary and the New York School of Philanthropy.

Certain Seminary courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. These courses may be credited toward the Diploma or the Degrees of the Seminary. For particulars, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

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*At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of Five Dollars is required each term of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together

with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships		Rank	90–100	$250
Merit Scholarships—	A	“	90–100	175
“ “	B_1	“	87^5– 90	140
“ “	B_2	“	85 – 87^5	130
“ “	C_1	“	82^5– 85	110
“ “	C_2	“	80 – 82^5	100

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 80 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 40–41. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1915–1916, to Graduates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: during the third week of October, December, February and April.

Prior to the award of a scholarship the applicant must submit a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these scholarships.

All applications for scholarships should be made in writing to the Dean of Students, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $250 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 29th, 1915, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Dean of Students.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 29th, 1915, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 30th, and October 1st and 2d, 1915.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*,

subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History.*

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the Rev. Roswell Dwight Hitchcock, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of class-room work and of the essay.

Thayer Fellowship

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 53–4 and 57; for fees, see p. 43.)

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, p. 56), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1915–1916 will take place on the first day of the Academic Year, September 29th, 1915, at 3 P.M.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

A Gymnasium erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, has been fully equipped in the most approved manner under expert advice, and placed at the disposal of the Seminary.

The Gymnasium of Columbia University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary under certain conditions.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of $5.00 is required of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, teacher training classes, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Christian Work (see pp. 45–46). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

THE CHAPEL

RELIGIOUS LIFE

STUDENT CHRISTIAN WORK

The Department of Christian Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Student Christian Work, the Reverend Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Christian Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Sunday Schools, teacher training, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

In the department of Religious Education provision is made for the oversight of teaching work in which students are engaged (See course, Religious Education 25–26).

It should be distinctly understood that the Department of Christian Work is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see p. 44.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 76, 77). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 78.

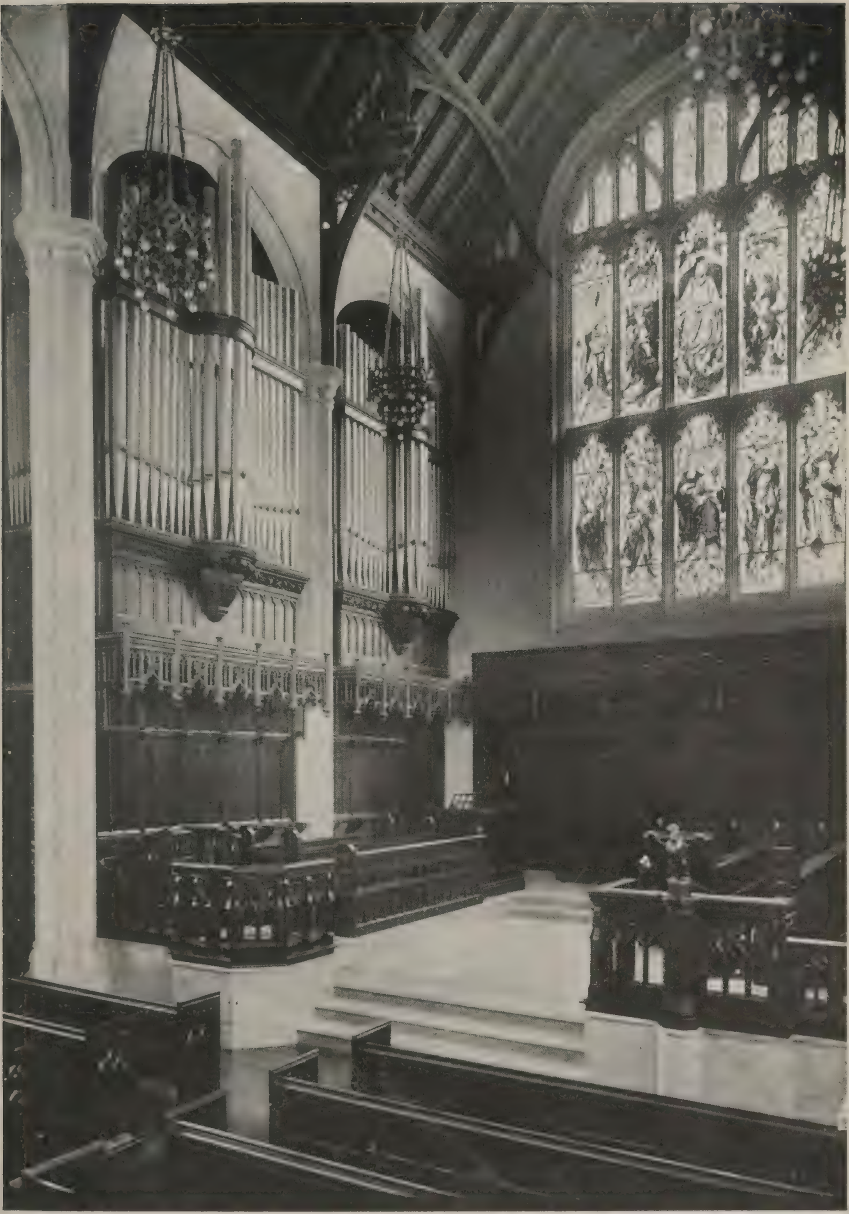
An exposition of the Uniform International Sunday School Lesson is given to a lay class on Saturday mornings at 9 o'clock.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. It will be held in March, 1915, at Hartford Theological Seminary, with the coöperation of this Seminary and Andover Theological Seminary.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

The Union Settlement

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Mr. White is the headworker.



THE CHAPEL—INTERIOR

THE
JOHN CRERAR
LIBRARY

Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

On the Ely Foundation, the Rev. Professor Ernest F. Scott, M.A., D.D., of Queen's University, Kingston, Canada, lectured in January and February, 1914; Subject: The Beginnings of the Church.

On the Parker Foundation, Richard C. Cabot, M.D., lectured in October, 1914; Subject: The Laws of Health.

The Anniversary Address at the close of the year 1913–14 was by Professor Harry Emerson Fosdick, D.D.; Subject: "Prayer in the Life of the Church." The Opening Address in September, 1914, was delivered by the Rev. Professor Robert Ernest Hume, Ph.D., who at that time was inducted into the Marcellus Hartley Professorship of the History and Philosophy of Religion; Subject: "Will Jesus Christ satisfy the Religious Needs of the World?"

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged alphabetically: The Rev. Bishop William F. Anderson, D.D., of the Methodist Episcopal Church; the Right Rev. Charles Henry Brent, D.D., Bishop in the Philippine Islands; Mr. John Calahan, Superintendent of the Hadley Rescue Mission, New York; Mr. Thomas Nixon Carver, Director of the Rural Organization Service, United States Department of Agriculture, on "Cooperative Buying and Selling"; Mr. Anthony Comstock, Secretary of the New York Society for the Suppression of Vice; Professor Ernst von Dobschütz, D.D., of the University of Halle, on "The Gospel of the Son of Man," and "St. Paul and the Letter to the Romans"; J. N. Farquhar, M.A. (Oxon), of Calcutta, India, on "Theosophy"; the Rev. Charles E. Jefferson, D.D., of the Broadway Tabernacle, New York; the Rev. Professor Kirsopp Lake, D.D., of the University of Leiden, Holland, on "Early Christianity"; the Rev. John Nelson Mills, D.D., on "The Work of Foreign Missions"; the Rev. Thomas Nicholson, Secretary of the Board of Education of the Methodist Episcopal Church; the Rev. Hastings Rashdell, D.Litt. (Oxon), D.C.L., Fellow of

New College, Oxford, on "The Idea of the Church"; the Rev. Professor Graham Taylor, D.D., LL.D., of Chicago Theological Seminary; the Right Rev. Nathaniel S. Thomas, D.D., Protestant Episcopal Bishop of Wyoming; and Mr. E. James West, Chief Executive of the Boy Scouts of America.

In the course on "Fields of Service" (General Introduction 12), the following lectures were delivered during the academic year of 1913–14:—President Francis Brown, "Introductory Lecture." The Rev. George Alexander, D.D., pastor of the University Place Presbyterian Church, New York, "What the Pastorate Implies"; the Rev. Charles L. Slattery, D.D., rector of Grace Episcopal Church, New York, "The Organization of a Modern Church"; the Rev. Jonathan C. Day, D.D., Superintendent of the Labor Temple, New York, on "The Labor Temple"; Professor George Albert Coe, Ph.D., LL.D., on "Opportunities in Religious Education"; the Rev. W. Francis Irwin, D.D., pastor of the Fourth Avenne Presbyterian Church, Louisville, Ky., on "The Call of the Southern Mountains" the Rev. Herman F. Swartz, Secretary of the Congregational Home Missionary Association, on "Work on the Frontier"; the Rev. President John M. Thomas, D.D., of Middlebury College, on "The Country Church"; the Rev. Aaron W. Maddox, Secretary of the Lumber Camp Work, Presbyterian Synod of New York, on "Lumber Camp Work"; Mrs. B. W. Labaree, Superintendent of City Missions, New Britain, Conn., on "Work Among the Foreign Populations"; the Rev. Thomas Jesse Jones, Ph.D., of the United States Bureau of Education, on "The Negro"; the Rev. Charles L. Thompson, D.D., Secretary of the Presbyterian Board of Home Missions, on "A National Survey of Home Missions"; Mrs. M. F. Spinney, Associate Headworker of the Greenwich House, New York, on "Settlement Work"; Mr. Walter Diack, of the Young Men's Christian Association, on "The Expanding Work of the Young Men's Christian Association"; Mr. Porter Lee, Lecturer in the New York School of Philanthropy, on "Social Work as a Profession"; Mr. John H. Wyburn, Superintendent of the McAuley Water Street Mission, on "The Work of Rescue Missions"; Professor William Adams Brown, Ph.D., D.D., on "Teaching as a Field of Service"; the Rev. George S. McCune, of Syen Chyun, Korea, on "The Call of Japan and Korea"; the Rev. Stanley White, D.D., Secretary of the Presbyterian Board of Foreign Missions, on "The Call of India"; the Rev. George C. Doolittle, of Syria, on "The Call of the Near-East"; the Rev. Harry W. Luce, of the Shantung Union University, on "The Call of China"; Professor Talcott Williams, LL.D., Director of the School of Journalism, Columbia University, on "The Call of the Moslem World"; the Rev. Bishop William F. Oldham, D.D., Secretary of the Methodist Episcopal Board of Foreign Missions, on "The Call of Latin America, including the Philippines"; the Rev. A. J. Bowen, President of the Nanking Union University, on "The Call of the Field for Educational Workers"; and the Rev. Bishop Arthur S. Lloyd, D.D., Secretary of the Episcopal Board of Missions, on "The Call to Serve the Home Church through the Mission Field."

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Professor Julius August Bewer, Ph.D., the Rev. Professor Hugh Black, D.D.; the Rev. Professor Charles Reynolds Brown, D.D., Dean of Yale School of Religion; the Rev. President Francis Brown, D.D., LL.D.; the Rev. Professor William Adams Brown, Ph.D., D.D.; the Rev. Professor Charles Prospero Fagnani, D.D.; the Rev. Willis Howard Butler, B.D., of Boston, Mass.; the Rev. President Albert Parker Fitch, D.D.; of Andover Theological Seminary; the Rev. Professor George Hodges, D.D., D.C.L., LL.D., Dean of the Episcopal Theological School in Cambridge; the Rev. Professor James Everett Frame, D.D.; the Rev. Professor Thomas Cuming Hall, D.D.; the Rev. Professor Rufus Matthew Jones, Litt.D., of Haverford College; the Rev. President Henry Churchill King, of Oberlin College; the Rev. Professor George A. Johnston Ross, M.A.; the Rev. Sartell Prentice, D.D., of Nyack, N. Y.; the Rev. Professor Ernest F. Scott, D.D., of Queen's University, Kingston, Canada; Robert Elliott Speer, D.D., of New York; the Rev. Professor Henry Hallam Tweedy, M.A., of the Yale School of Religion; and the Rev. John Sheridan Zelie, D.D., of Plainfield, N. J.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Dean of Students, the Rev. Charles R. Gillett, D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are required to present the following papers before matriculation:

First—An official statement of graduation from some college of recognized standing. For enrollment as a Graduate, an official statement of graduation from a Theological Seminary of recognized standing is necessary in addition to evidence of college graduation. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries

NOTE.—If a Merit Scholarship is desired, *early application is necessary.* In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 37-41.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must be graduates of some college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be dispensed from Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have

elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be dispensed from Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature (University of Chicago) are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddilston and the more advanced works of Blass, J. H. Moulton (volume 1, Prolegomena), and Robertson, together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 14 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51). They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See p. 55).

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 55–57.)

ADMISSION AS SPECIAL STUDENTS

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see pp. 50–51), be admitted as Special Students to take such courses as they may elect. They must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51).

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Secretary of the Faculty.

REQUIREMENTS FOR GRADUATION

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51).

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek ; Church History ; Systematic Theology ; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several

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* The Examinations mentioned in paragraph 3 do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Dean of Students for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that

Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies on condition that they engage to undertake at least one full academic year of study, and sustain such tests of scholarship as may be required of them.

They may be of two classes:

I. Those who desire to review their former studies and take the chief part of their work in the undergraduate department.

II. Those who desire to pursue a higher theological education, chiefly in the Graduate department, including all candidates for the degree of Doctor of Divinity, Graduate Fellows, and such other Graduate students as may be approved by the Graduate Faculty. These will be enrolled as Graduate students under the direction of the Graduate Faculty and catalogued accordingly.

Graduates may pursue any courses they elect subject to the approval of the Faculty under which they may be enrolled and under such limitations as to number and grade of courses as that Faculty may determine.

Graduate students enrolled in the Graduate department may be of two divisions; those who wish to emphasize the practical side of higher theological education, especially in preparation for preaching and pastoral work; those who wish to emphasize the more scholarly side in preparation for teaching and theological investigation. A limited number of fellowships and scholarships have been established, with special requirements for the same.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent (of which at least *five* must be in the Seminary itself), may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see

Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 81–86.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. Candidates must be Bachelors of Divinity of at least five years' standing, of which the last two years will ordinarily be required for the publication of the book hereinafter provided for. They must present adequate testimonials as to their character, ability and attainments, and shall ordinarily be accepted by the Graduate Faculty as candidates for the degree, at least three years before the degree is given; the continuation as candidates depending upon maintenance of the high type of scholarship and character deemed necessary for obtaining such a degree.

2. Candidates for the Degree must, after being accepted by the Graduate Faculty, spend not less than three years of Graduate theological study under the direction of that Faculty, which may, in its discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology, to which one-half of their whole time of graduate study shall ordinarily be given. They shall devote the other half to such other subjects as the Graduate Faculty may approve, and shall meet all the requirements of the particular courses taken by them, including theses (usually not less than two a year), which shall bear marks of independent investigation and constructive scholarship.

5. Candidates must pass a final examination, conducted by the Graduate Faculty, or a committee thereof, the purpose of which shall be to show each candidate's familiarity with and command of the subjects of his graduate study, with especial emphasis on his major subject. The Graduate Faculty shall also assure itself that he is not deficient in any branch of theology.

6. Candidates must prepare a substantial book, which, after approval by the Graduate Faculty, shall be published by the author, before the degree is given. The book must embody the results of the author's personal investigation, exhibit constructive ability, and constitute a real contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1914–1915

Students are required to indicate to the Dean of Students, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they desire to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours will be found below.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered between 91 and 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology and Fields of Service.** Conducted by various members of the Faculty, with the assistance of specialists. The design of the first half of this course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. The design of the second half of this course is to give information regarding the various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. First Term, two hours weekly. Required of Juniors. Half course. W., F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testa-

ment in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, H. P. Smith's Old Testament History, Driver's and G. F. Moore's Literature of the Old Testament, G. Buchanan Gray's Introduction to the Old Testament, J. P. Peters' Religion of the Hebrews, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm, Skinner and Gray on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, Driver and H. G. Mitchell on Zachariah, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. S. Peake on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed, as well as of the religious institutions. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examinations specified under (1) and (2) above. Prof. F. BROWN; two hours weekly throughout the year.
(Two examinations and one paper.) Full course. Tu., Th., 10.

103.* **The Sources and Structure of the Hexateuch.** Prof. F. BROWN.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

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* See Graduate Department.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI; First Term, five hours weekly.
(Examination.) Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent.
(Examination.) Full course. M., W., F., 9.

13. **Readings in Samuel.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Half course. M., F., 9.

14. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b-VII, 28; Ezra IV, 8-VI, 18, VII, 12-26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly.
(Examination.) Quarter course. M., 12.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent. Course 28a will not be recognized as counting toward the requirements in Hebrew for the Degree of B.D.

28a. **Rapid Reading of Judges,** with comment. Prof. BEWER; Second Term, two hours weekly. Half course. M., F., 9.

29a. **Isaiah i–xii.** Prof. BEWER; First Term, two hours weekly.
(Two examinations.) Half course. Tu., Th., 9.

30a. **Isaiah xl–lv.** Prof. BEWER; Second Term, two hours weekly.
(Two examinations.) Half course. Tu., Th., 9.

33. **Exegetical Class:** Psalms. Prof. BEWER; First Term, two hours weekly. (One paper.) Half course. F., 10–12.

36b. **Exegetical Class:** Job. Prof. BEWER; Second Term, two hours weekly. (One paper.) Half course. F., 10–12.

95–96. **Old Testament Seminar.** Ezekiel. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew.
(Two papers.) Full course. W., 9–11.

106.* **Textual Criticism of the Old Testament.** Prof. BEWER.

(See also the courses given at Columbia and New York Universities.)

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* See Graduate Department.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

52. **The Early Narratives of Genesis.** Prof. FAGNANI; Second Term, two hours weekly.
(One paper and examination.) Half course. Tu., Th., 12.

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Term, two hours weekly.
(One paper and examination.) Half course. Tu., Th., 12.

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament Theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 73.

71. **History of Israel to the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2.
(One paper and examination.) Half course. [To be given in 1915-16].

73. **History of Israel During and After the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2.
(One paper and examination.) Half course. M., 10–12.

102.* **The Contemporary History of the Old Testament.** Prof. F. BROWN.

f. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. F. BROWN; First Term, two hours weekly. Presupposes Old Testament 1–2.
(Examination.) Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 83.
(Examination.) Half course. Tu., Th., 9.

NEW TESTAMENT

The New Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course New Testament 1–2 and one full course in the exegesis of the Greek New Testament;

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* See Graduate Department.

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the New Testament and with the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the New Testament in Greek. The Epistle to the Romans and the Gospel of John may be offered for detailed interpretation. Equivalents from other books will be considered.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Sanday's Outline of the Life of Christ, Moffatt's Introduction to the New Testament, McGiffert's History of Christianity in the Apostolic Age. In preparation for (2) such books are suggested as Sanday and Headlam, and Lietzmann on Romans and Westcott and Bauer on John.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The New Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Greek is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Greek New Testament, and the examination in Exegesis will be based upon the English instead of the Greek text.

a. INTRODUCTION

1–2. **Jesus Christ and the Religion of the New Testament.** This course seeks to present in outline the life and teaching of Jesus Christ and the effect of his personality and teaching upon the experiences and ideas of the primitive Christians as revealed in the New Testament. First Term: The Life and Teaching of Christ; Second Term: Primitive Jewish Christianity, Paul, and the religious movement after Paul with especial reference to the Epistle to the Hebrews and the Johannine writings. In connection with the lectures the students are required to do a certain amount of reading, both in primary sources, including the entire New Testament, and in secondary sources. This assigned reading is an essential part of the course and upon it as well as upon the lectures, the examination at the close of each term will be based. Required of candidates for graduation who do not take the examination specified under (1) above. Prof. FRAME; two hours weekly throughout the year.
(Two examinations.) Full course. W., F., 10.

10. **Structure and Contents of the New Testament.** Analysis of the purpose and thought of the Books of the New Testament, with a view to the mastery of their contents. Mr. TRYON; Second Term, two hours weekly. (Examination.) Half course. Tu., Th., 9.

100.* **Introduction to the Fourth Gospel.** Prof. VINCENT.

102.* **New Testament Literature.** Prof. VINCENT.

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*See Graduate Department.

b. PHILOLOGY

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 11–12), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 14) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament.

11–12. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek. (Two examinations.) Two full courses. Tu., W., Th., F., 2.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; Second Term, two hours weekly. Presupposes a knowledge of classical Greek. (Examination.) Half course. Tu., Th., 11.

16. **Rapid Reading of the New Testament in Greek.** Mr. TRYON; Second Term, two hours weekly. (Examination.) Half course. W., F., 11.

c. EXEGESIS: GREEK

These courses are open only to students who have taken New Testament 11–12 or New Testament 14, or the equivalent.

21b. **The Gospel of Mark.** Mr. TRYON; First Term, two hours weekly. (One paper and two examinations.) Half course. Tu., Th., 11.

24. **Exposition of the Fourth Gospel.** Prof. VINCENT; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1914–15.]

25. **The Acts of the Apostles.** Mr. TRYON; First Term, two hours weekly. (One paper and two examinations.) Half course. [Not given in 1914–15.]

29a. **Epistle to the Romans.** Prof. VINCENT; First Term, two hours weekly. (One paper.) Half course. M., W., 3.

29b. **II. Corinthians.** Prof. VINCENT; First Term, two hours weekly. (One paper.) Half course. Tu., Th., 10.

30b. **I. Corinthians.** Prof. VINCENT; Second Term, two hours weekly. (One paper.) Half course. M., W., 3.

31. **The Epistles of the Imprisonment.** Prof. VINCENT; First Term, two hours weekly. (One paper.) Half course. [Not given in 1914–15.]

106.* **Epistle to the Hebrews.** Prof. VINCENT.

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* See Graduate Department.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact interpretation, as far as this is possible on the basis of an English version.

51b. **The Gospel of Mark.** Prof. FRAME; First Term, two hours weekly. (Examination.) Half course. [Not given in 1914–15.]

62b. **Philippians and Philemon.** Prof. FRAME; Second Term, two hours weekly. (Examination.) Half course. [Not given in 1914–15.]

59c. **Galatians.** Prof. FRAME; First Term, two hours weekly. (Examination.) Half course. Tu., Th., 9.

66. **The Epistles of John.** Prof. FRAME; Second Term, two hours weekly. (Examination.) Half course. Tu., Th., 9.

e. THEOLOGY

These courses are based on the New Testament interpreted historically. A knowledge of Greek is not required of students taking them. They are designed to give acquaintance with the New Testament material, and practice in gathering and using it. Papers on particular topics are required. The courses 81, 84, 85 and 88 are given in alternate years. All of the courses in New Testament Theology indicated below presuppose New Testament 1–2 or the equivalent.

75. **Theology of John.** Prof. FRAME; First Term, two successive hours weekly. Seminar methods. (One paper.) Half course. Tu., 2–4.

78. **Theology of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two successive hours weekly. Seminar methods. (One paper.) Half course. Tu., 2–4.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. (One paper.) Half course. W., F., 9.

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. (One paper.) Half course. W., F., 9.

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. (One paper.) Half course. [Not given in 1914–15.]

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1914–15.]

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2, (or 1 and either 21 or 22, and 23);

Or by passing an examination which will test the candidate's knowledge of the history of the Church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), and a part of Augustine's Confessions and City of God.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's Church History, vols. II and III, or preferably instead of vol. III, Lindsay's History of the Reformation (2 vols.); also to read the Monastic Rule of Benedict of Nursia, St. Bernard on Consideration, the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Freedom of a Christian Man, his Address to the German Nobility, and his Babylonish Captivity of the Church, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these four courses students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1 and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1 and 2 are given every year; Courses 3–4, 21, 22, 23, 26, 27 and 30 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGiffert; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. (Assigned reading, paper and examination.)
Half course. Tu., Th., 12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. The emphasis in this course is put on the Modern period; a fuller treatment of the Mediæval Church is offered in Course 21. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking the examination (2) indicated above. (Assigned reading, paper and examination.) Half course. Tu., Th., 12.

3-4. **History of Christian Thought,** in the Primitive Catholic and Protestant Churches. The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Church. Prof. McGIFFERT; four hours weekly throughout the year. (Assigned reading, examinations.)
Two full courses. M., W., 10-12.

6. **The Development of the Christian Idea of God.** Prof. McGIFFERT; Second Term, one hour weekly.
(Examination.) Quarter course. [To be given in 1915-16.]

12. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Mr. TRYON; Second Term, two hours weekly. (Assigned reading and examination.)
Half course. [Not given in 1914-15.]

13. **History of the New Testament Canon,** with readings in the sources. Mr. TRYON; First Term, two hours weekly.
(Two papers.) Half course. [Not given in 1914-15.]

15. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. McGIFFERT; First Term, two hours weekly. (Assigned reading, examination.) Half course. [Not given in 1914-15.]

16. **Readings in the Early Fathers:** Study of the sources for the development of Baptism and the Eucharist in the first four centuries. Mr. TRYON; Second Term, two hours weekly.
(One paper.) Half course. M., 4-6.

17. **The Influence of Contemporary Cults on Early Christianity.** A study of selected topics. Mr. TRYON; First Term, two hours weekly. (Two papers.) Half course. Tu., Th., 10.

21. **Mediæval Church History, 590-1517 A.D.** The Conversion of the Germans; the growth and decline of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. ROCKWELL; First Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1914-15.]

22. **English Church History before the Reformation.** Prof. ROCKWELL; Second Term, two hours weekly.
(Assigned reading and examination.) Half course. W., 2-4.

23. **The Protestant Reformation.** The origin, character and effects of the Protestant Reformation, and the Catholic Reaction. Prof. ROCKWELL; First Term, two hours weekly.
(Assigned reading and examination.) Half course. M., 4-6.

24. **Dante and the Mediæval Church.** Prof. VINCENT; Second Term, one hour weekly.
(Paper.) Quarter course. [Not given in 1914-15.]

26. **English Church History** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. McGIFFERT; Second Term, two hours weekly. (Assigned reading, examination.)
Half course. [Not given in 1914-15.]

27. **European Church History in the Nineteenth Century.** The Age of Revolution, Ultramontanism and the Rise of the Modern Protestant Situation. Prof. ROCKWELL; First Term, two hours weekly. (One paper and examination.) Half course. W., 2-4.

30. **American Church History.** The spread of Christianity in North America; Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. ROCKWELL; Second Term two hours weekly. (Assigned reading and examination.) Half course. [Not given in 1914–15.]

91–92. **Historical Seminar.** Irenæus, Bishop of Lyons. Prof. McGIFFERT; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. McGIFFERT. Full course. Tu., 4–6.

93–94. **Historical Seminar.** The Rise and Development of the Papacy, with special reference to jurisdiction and infallibility. Prof. ROCKWELL and Mr. TRYON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. ROCKWELL. Full course. [Not given in 1914–15.]

101–2.* **Historical Training Class.** Prof. ROCKWELL.

103–4.* **The Development of Thought in the Christian Church of the Second Century.** Prof. McGIFFERT.

105–6.* **The Development of Ecclesiastical Institutions in the Middle Ages.** Prof. ROCKWELL.

107–8.* **Religious Thought in France in the Eighteenth Century.** Prof. McGIFFERT. Full course.

109–10.* **Religious Thought in Germany in the Eighteenth Century.** Prof. McGIFFERT.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. ROCKWELL not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION

The purpose of the Course 11 on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The Course 41 on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions. Course 101–102 investigates religion as a historical fact; the ethnic faiths are treated historically and analytically, and their teaching is compared with the fundamental doctrines of Christianity.

A–B. **Fundamentals of Religion:** First Term; Religion and Life. Second Term; Positive Concepts of Religion. Prof. HALL. Two hours weekly throughout the year. (Given in Columbia University.) Tu., Th., 2.

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*See Graduate Department.

11. **Philosophy of Religion:** Introductory: The Philosophical Foundation. Prof. HALL; First Term, two hours weekly. For Juniors and students spending their first year in this Seminary.
(Examination.) Half course. Tu., Th., 12.

12. **Theism.** The origins, contents, varieties, difficulties and proofs of belief in God. Prof. HUME; Second Term, two hours weekly.
(Examination.) Half course. Tu., Th., 12.

20. **The Philosophy of Religion,** with special reference to Christianity. Prof. HUME; Second Term, two hours weekly. Presupposes Philosophy of Religion 11 and 12. Half course.
(Examination.) M., W., 3.

22. **The Truth of the Christian Religion.** The fundamental principles of Christianity. Their definition and proof. Prof. HUME; Second Term, two hours weekly. Half course.
(Examination.) [Not given in 1914–15.]

41. **History of Religion.** The origin and development of Religion, with a review of contemporary non-Christian religions. Prof. HUME; First Term, two hours weekly.
(Examination.) Half course. M., W., 3.

91–92. **Seminar:** two hours weekly throughout the year. Open to qualified students. Full course. [See under Systematic Theology.]

101–2.* **Origin and Development of Religion.**

103–4.* **Introduction to the Philosophy of Religion.**

APOLOGETICS

Course 12 discusses the apologetic problems raised by modern science and philosophy. Course 102 investigates the history of apologetics, with special reference to the philosophical conceptions underlying the various stages of the conflict. Course 104 studies the fundamental proofs of the Christian religion; and Course 105 investigates the principles and methods of apologetics as a science.

12. **Christianity and Modern Science.** Second Term, two hours weekly. Half course. [Not given in 1914–15.]

102.* **Critical Review of the History of Apologetics.**

104.* **The Proof of the Christian Religion.**

105.* **Principles and Methods of Religious Proof.**

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1–2;

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* See Graduate Department.

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2 and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 81 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 33, 12, 14 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 12 and 14 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation. Course 31 alternates with 33, and Course 14 with 12. Special topics are studied from year to year in the Seminar 91–2.

1-2. **Outline Course in Christian Theology:** 1—The Idea and Problems of Christian Theology; The Antecedents of Modern Theology; The Nature of Religion, and its basis in experience; The Christian Religion and Revelation; The Types of Historic Christianity; Protestantism and Catholicism; The Seat of Authority in Religion. 2—The Christian Doctrine of God; The Trinity; The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. BROWN; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the courses in Philosophy of Religion 11 and 12. (Five papers.) Two full courses.
1. Second Term, 1914–15. 2. First Term, 1915–16.
Tu., Th., 10–12.

12. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. BROWN; Second Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1914–15.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. BROWN; Second Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1914–15.]

20-21. **The Christian Life.** A Study of the Christian Experience in the Light of historic Theology and Contemporary Psychology. First Part: The Nature and Varieties of the Christian Experience. Second Part: The Doctrine of the Christian Life. Prof. W. A. BROWN; Part I, Second Term, 1914–15; Part II, First Term, 1915–16; two hours weekly; for Middlers, Seniors and Graduates. (Paper and examination each term.) Half course each term. M., 2–4.

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. BROWN; First Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1914–15.]

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; First Term, two hours weekly. Open to graduates and other advanced students. (One paper and examination.) Half course. [Not given in 1914–15.]

81. **Quiz Class in Presbyterian Principles and Doctrine.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Rev. WILLIAM P. MERRILL, D.D.; First Term, two hours weekly. (Brief weekly paper.)
Quarter course. M., 8–10 p.m.

82. **Junior Quiz Class.** A series of informal discussions on the fundamental questions connected with religion. Prof. W. A. BROWN; Second Term, two hours weekly. Quarter course. M., 8–10.

91–92. **Seminar.** (Subject to be announced.) Profs. W. A. Brown and Hume; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professor. (One paper.) Full course. [To be given in 1915–16.]

CHRISTIAN ETHICS

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 12 is an historical course that deals with typical ethical systems, as illustrating the history of Christian thought. Course 41–42 constructs a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: Some special topic is dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject is written by the class. Course 103: The method of ethical study, on the Christian field particularly, will be studied with special reference to practical problems. The method will be by requiring work and discussion from the student. Course 106: The ethics of the modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 109–10: The ethics of the social movement whose climax was the French Revolution will be studied in relation to the history of European thought. Locke, the Deists, Voltaire, Rousseau, the Physiocrats, Adam Smith, etc., will be studied. Course 111–2 is an historical survey of social thinking within the Christian Church from the earliest times to the present.

12. **History of Christian Ethics** as seen in typical systems: From Hume to the present day; particularly English ethics. Prof. Hall; Second Term; two hours weekly. Open to all students. (Examination.) Half course. Tu., Th., 11.

41–42. **Systematic Christian Ethics**; First Term: Theory and Presuppositions of Christian Ethics; Second Term: System of Christian Ethics. Prof. Hall; two hours weekly throughout the year. Open to all students. (Two examinations.) Full course. [Not given in 1914–15.]

45–46. **The Philosophy and Ethics of Social Thinking**; First Term: The Presuppositions and Fundamental Ethical Assumptions of a Social Philosophy; Second Term: The underlying Philosophies of various Social Proposals and their ethical significance. Prof. Hall; two hours weekly throughout the year. Open to all students. (Two examinations.) Full course. W., F., 12.

91–2. **Seminar.** Prof. Hall; two hours weekly throughout the year. For advanced students, after consultation with the Professor. (Two papers.) Full course. [Not given in 1914–15.]

103.* **The Method of Christian Ethics.** Prof. Hall.

106.* **The Ethics of Neo-Kantian Thought.** Prof. Hall.

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* See Graduate Department.

109-10.* **Rationalism as an Ethical and Social Force in American Life.** Prof. HALL.

111-2.* **Social Theory in Christian History.** Prof. HALL.

115.* **The Philosophy of Fechner.** Prof. HALL.

116.* **The Philosophy of Wundt.** Prof. HALL.

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 41 or 42 and 45, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish. In addition, they will be required to take Religious Education 12 or 23, or to pass an examination upon (1) the main principles of the teaching process, (2) the main facts concerning the religious growth of children and youth, and (3) present standards of organization, curriculum, and methods of religious education in a parish. In preparation for this examination works like the following may be used: for (1) Strayer's Brief Course in the Teaching Process; for (2) Coe's articles on Infancy, Childhood, Adolescence, Growth, and Morbidness, in Hastings' Encyclopedia of Religion and Ethics; for (3) Cope's Evolution of the Sunday-school, and Athearn's The Church School.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,† work in Social Settlements, Charity Organization work, etc.,‡ may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

The conditions governing such substitutions may be learned upon application to the Dean and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

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* See Graduate Department.

† The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work).

‡ See statement as to training in Methods of Philanthropy, pages 95-96.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4 and 5–6, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting the examination in English ; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first term of the Junior year. It does not count toward the required number of courses for graduation, but will be reckoned as a quarter course in making up the term average standing. Mr. NASON ; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the Junior Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, each Junior whose grade in Practical Theology 1 was C+ or lower, will present such further exercises as the Instructor may prescribe. The course does not count toward the required number for graduation, but will be included as a quarter course in the term average. Mr. NASON ; Second Term, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the Middle Class will present, each term, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. This course does not count toward the number of courses required for graduation, but will be reckoned as a quarter course in each term in making up the general average. Mr. NASON; hours by private appointment.

11. **Fundamental Principles of Homiletics.** Lectures and practical exercises. Prof. ROSS; First Term, two hours weekly.
(Examination.) Half course. W., F., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Profs. COFFIN and FOSDICK; Second Term, one hour weekly. Presupposes Practical Theology 11. Three sections. For Juniors.
Quarter course. M., W., F., 2.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Profs. COFFIN and FOSDICK; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Three sections. Primarily for Middlers.
Quarter course. M., W., 2; F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for Seniors. Prof. FOSDICK; Second Term, one hour weekly. Quarter course. W., 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for Seniors. Three sections. Prof. BLACK; First Term, one hour weekly. Quarter course. Th., 11, 12 and 2.

16. **Expository Preaching.** Lectures. Prof. ROSS; Second Term, one hour weekly. Primarily for Seniors.
(One paper.) Quarter course. F., 11.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. F., 3.

5–6. **Private Criticism of Sermons.** In addition to exercises upon assigned themes required in connection with Practical Theology 13, 14 and 15, each student is required to present for criticism, before November 1 of his Senior year, at least one sermon (text and theme selected by the student). The sermon must be accompanied by an outline. Prof. ROSS; hours by private appointment. This does not count toward the number of courses required for graduation, but will be reckoned as a quarter course in making up the general average.

101.* **Expository Preaching:** Old Testament. Prof. BLACK.

102.* **Expository Preaching.** Prof. ROSS.

103.* **Expository Preaching:** New Testament. Prof. BLACK.

105.* **Preaching of Doctrine.** Prof. BLACK.

107.* **Preaching of Doctrine** (continued). Prof. BLACK.

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*See Graduate Department.

b. HOMILETICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The aim will be twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament.

34. **The Kings of Israel.** Prof. FAGNANI; Second Term, two hours weekly. (One or two papers.) Half course. W., F., 12.

35. **The Pauline Letters and their Religious Content.** Prof. ROSS; First Term, two hours weekly. Primarily for Seniors. (One paper.) Half course. Tu., Th., 3.

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

41. **The Pastoral Office.** Lectures upon its aspects, relationships, and duties. For Seniors. Prof. ROSS; First Term, one hour weekly. Quarter course. Tu., 11.

42. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. [Not given in 1914–15.]

45. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

d. CHURCH POLITY

61. **History of Baptist Principles and Polity.** Prof. FOSDICK; First Term, one hour weekly. (Examination.) Quarter course. W., 3.

64. **Congregational History and Polity.** Prof. MCGIFFERT; Second Term, one hour weekly. Quarter course. M., 3.

66. **Polity of the Protestant Episcopal Church:** History and use of the Prayer Book; Constitution and Laws of the Church. Mr. KNOX; Second Term, one hour weekly. Quarter course. Tu., 4.

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. W., 2.

70. **The Polity of the Presbyterian Church.** Dr. FORBES; Second Term, one hour weekly. (One paper.) Quarter course. F., 4.

72. **The Polity of the Reformed Church** in the United States. Second Term, one hour weekly. [Not given in 1914–15.]

e. MISSIONS

Plans are on foot for the organization of a complete Department of Foreign Service, which will greatly enlarge the opportunities for the study of Foreign Missions and related subjects, with a view to more thorough missionary preparation. Dr. Fleming has charge of these plans. It is hoped that a full announcement can be made in May, 1915, including a plan of study for 1915–16. Meantime the following courses are offered in 1914–15:

81. **The City Problem.** City Evangelization and the Institutional Church. Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Prof. WHITE; First Term, two hours weekly. (One paper.) Half course. M., W., 2.

82. **A Survey of Social Work.** A study of the methods of organized charity and of the principles governing relief, with special reference to the relation of the Church to relief work; together with discussions of preventive and constructive social effort. Visits are made to representative institutions. Prof. WHITE; Second Term, two hours weekly.
(One paper.) Half course. M., W., 2.

85. **Foreign Missions.** Their principles, problems, methods and accomplishments. Prof. HUME; First Term, two hours weekly.
(Examination.) Half course. Tu., Th., 11.

86. **Foreign Missions.** Principles and methods in the development of the Church on the Mission Field. A study of the problems arising in the establishment of self-governing, self-supporting and self-propagating indigenous churches. Especially intended for students going to the foreign field. Dr. FLEMING; Second Term, two hours weekly. (Paper and examination.)
Half course. Tu., Th., 10.

f. RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 11, 27, 105–6 and 107–8 aim (1) to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work, and (2) to introduce a small number of students to advanced critical study and research in the psychology of religion.

Courses 12, 23–24, 25–26, 107–8, 109–10 aim (1) to fit prospective pastors for supervising religious education in a parish, both through church agencies (Sunday-schools, young people's societies, etc.), and through families, (2) to furnish technical preparation for religious education as a professional life activity, whether in the local directorate of religious education, in secretarial or editorial positions, or in teaching religious education in colleges, universities and theological seminaries, and (3) to promote research in the principles and methods of religious education. These courses may be supplemented by courses in the history, philosophy and psychology of education, and in the theory and practice of teaching and of supervision, given at Teachers College and open to Seminary students on conditions stated on page 36.

Courses A, B, C and D are intended primarily to assist in providing a supply of trained lay workers for the churches. They are open to properly recommended persons who have a high school education or an equivalent, but cannot be counted for credit toward either the diploma or degree of the Seminary.

The work of this department is facilitated by a special working Library of Moral and Religious Education, and by the Union School of Religion. The immediate purpose of this school is the religious instruction and training of children and youth, and the training of teachers. At all its sessions, which are held on Sunday mornings during the academic year, opportunity is given for observation work. The staff consists of Principal Hartshorne, nine students of the Seminary, twelve professionally trained teachers, a professional organist and 195 pupils. A circular descriptive of the school and its methods may be had on application to Dr. Hartshorne.

11. **The Psychology of Religion.** Prof. Coe; First Term, two hours weekly.
(Two papers and examination.) Half course. Tu., Th., 2.

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church, and the state respectively to religious education. Prof. Coe; Second Term, two hours weekly.
(One paper and examination.) Half course. Tu., Th., 2.

23–24. **The Church School.** First Term: Principles and methods of teaching in a Sunday-school; the conduct of training classes; the reorganization of Sunday-school, young people's society, etc., into a church school. Second Term: The religious life of children and youth; the materials and the curriculum of religious education. Ordinarily students will not be admitted to the Second Term's work who have not had that of the First Term. Two consecutive hours weekly. Prof. Coe. (Two brief papers and examination each term.) Full course. Th., 3–5.

25–26. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday-school, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. This will involve the submission of plans and reports for private criticism, and a weekly group-discussion of problems presented by the students themselves. Open to students who have had or are taking either 12 or 23–24. Dr. Hartshorne; one hour weekly throughout the year. (Three papers.) Full course or half course according to the amount of practice work done.
Tu., 4.

27. **Applied Psychology** (Selected Topics). The Speaker and his Audience; Personal Influence; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. COE; First Term, two hours weekly. (One paper and examination.) Half course.
[Not given in 1914-15.]

105-6.* **The Psychology of Mysticism.** Prof. COE.

107-8.* **The Analysis of Religious Phenomena.** Prof. COE.

109-10.* **The Supervision of Religious Education.** Prof. COE and Dr. HARTSHORNE.

COURSES FOR LAY WORKERS

A. **Principles of Sunday-School Teaching.** Discussion of the general problems of Sunday-school teaching and class-management; Sunday-school worship; oversight of practice work; methods of teacher-training; papers on special problems. Dr. HARTSHORNE; First Term, two hours weekly.
(One paper and examination.) Tu., Th., 3.

B. **The Psychology of Childhood.** Study of children in their social relations. The religious experience of children and adolescents. Special problems of teaching in the different grades. Methods of teacher-training. Observation work and papers. Dr. HARTSHORNE; Second Term, two hours weekly.
(One paper and examination.) Tu., Th., 3.

C. **The Materials of Religious Education.** Survey of curricula now in use; principles of selection, adaptation and construction of curricula; handwork in the Sunday-school and in young people's societies; methods of teacher-training; papers on special problems. Dr. HARTSHORNE; First Term, two hours weekly,
(One paper and examination.) Tu., Th., 2.

D. **The Organization of Religious Education.** Details of Sunday-school organization and administration, including problems of grading, attendance, expansion, teacher-training, worship, record-keeping, equipment, architecture, and other items. Young peoples' societies and clubs; religious education outside of the Church; papers on special problems. Dr. HARTSHORNE; Second Term, two hours weekly. (One paper and examination.) Tu., Th., 2.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

Since the death of Professor Briggs it has not been possible to make arrangements for instruction in the subjects formerly under his charge. Courses previously given are mentioned here to indicate the scope of the department.

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

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* See Graduate Department.

I. THEOLOGICAL ENCYCLOPÆDIA

101–2.* **Theological Encyclopædia.**
103-4.* **History of the Study of Theology.**
105–6.* **History of Theological Literature.**

II. SYMBOLICS

115.* **Creeds of the Church.**
117–8.* **Confessions of Faith of the XVI and XVII Centuries.**

III. CHRISTIAN IRENICS

121–2.* **Christian Irenics.**
123–4.* **History of Irenic Movements.**
125–6.* **The Dissensus of Christianity.**

IV. CHRISTIAN INSTITUTIONS

131–2.* **Christian Institutions of Worship and Government.**

V. TUTORIAL INSTRUCTION

141–2.* **Private Tutorial Instruction.**

GERMAN THEOLOGICAL LITERATURE

An opportunity will be given to those students who may desire to do so, to read current German Theological Literature with Prof. GILLETT. The class is intended primarily to promote facility in the sight-reading of theological German. (Does not count toward the requirement for Diploma or Degree.)

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

a. GROUP WORK

11. **Vocal Culture:** Lectures on the proper use and care of the voice; open tones, enunciation and gesture; vocal technique and the mechanics of expression; exercises with personal criticism. First Term; two hours weekly. This course is a prerequisite for all others in the department. Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

13. **Public Speaking:** Lectures on the principles of public speaking; illustrative assignments with personal criticism. First Term. Quarter course. [Not given in 1914–15.]

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* See Graduate Department.

14. **Effective Composition, Arrangement and Delivery of Sermons.** Lectures and practical exercises in the construction of sermons from the point of view of their effect upon the congregation; the delivery of original sermons with personal criticism by the Instructor and class. Second Term; two hours weekly. Course 13 is a prerequisite. Open to those students who elected 11 in 1913–14.
Half course. Tu., Th., 4.

15. **Auditory Analysis.** Selections from great literature, and in particular sermons by the great preachers, are analyzed from the point of view of effective delivery; delivery of selected passages. First Term; two hours weekly. Half course. Tu., Th., 4.

b. Individual Work

17–18. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of twenty minutes are given to each. Courses 11, 12, and either 13 or 15 are prerequisites.

SACRED MUSIC

The exercises in this department are under the direction of Mr. Dickinson.

11–12. **First Year:** History of Music. Elementary Harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W., 4.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art and philosophy. One hour weekly throughout the year.
Quarter course. W., 9.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

GRADUATE FACULTY

FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D., PRESIDENT.
HUGH BLACK, D.D.
MARVIN RICHARDSON VINCENT, D.D.
ARTHUR CUSHMAN MCGIFFERT, Ph.D., D.D.
THOMAS CUMING HALL, D.D.
GEORGE ALBERT COE, Ph.D., LL.D.

WILLIAM ADAMS BROWN, Ph.D., D.D.
JULIUS AUGUST BEWER, Ph.D.
WILLIAM WALKER ROCKWELL, S.T.B., Lic.Th., Ph.D.

CHARLES RIPLEY GILLETT, D.D., L.H.D., SECRETARY.

OLD TESTAMENT

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. (Four or five papers.) Half course. [Not given in 1914–15.]

103. **The Sources and Structure of the Hexateuch.** Prof. F. BROWN; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. (Four or five papers.) Half course. [Not given in 1914–15.]

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students. Half course. M., 10–12.

NEW TESTAMENT

100. **Introduction to the Fourth Gospel.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. (Two papers.) Half course. [Not given in 1914–15.]

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. (Two papers.) Half course. [Not given in 1914–15.]

106. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second term, two hours weekly. Open to Graduates and other advanced students. Half course. F., 10–12.

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
(101: two bibliographies; 102: Reports and examination.)
Full course. Th., 2–4.

103–4. **The Development of Thought in the Christian Church in the Second Century.** Research course. A knowledge of Greek is required of all members of the class. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.)
Full course. [Not given in 1914–15.]

105–6. **The Development of Ecclesiastical Institutions in the Middle Ages.** Research course. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students. (Papers and reports.) Full course. Tu., 2–4.

107–8. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.) Full course. Th., 4–6.

109–10. **Religious Thought in Germany in the Eighteenth Century.** Research course. The ability to read German with facility is required of all members of the class. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.)
Full course. [Not given in 1914–15.]

PHILOSOPHY AND HISTORY OF RELIGION

Graduate scholars desiring to specialize in the Philosophy and History of Religion will be required to study one Oriental religion, at least, in its sources, making the knowledge of one Oriental language at least, necessary. In connection with the Faculty of Columbia University large opportunity is offered for such study.

101–2. **Origin and Development of Religion.** Primitive religions; the great ethnic systems; the economic, social, political and intellectual factors in the development of religion. Christianity in the light of the principles which guide the formation and development of religions. Seminar methods. Two hours weekly throughout the year. Full course. [Not given in 1914–15.]

103-4. **Introduction to the Study of the Philosophy of Religion.** History of the discipline; the science of religion, its data and principles; Metaphysical systems in relation to theological doctrine. The philosophy of the Christian religion. (Seminar methods.) Two hours weekly throughout the year.
Full course. [Not given in 1914–15.]

APOLOGETICS

102. **Critical Review of the History of Apologetics.** Second Term, two hours weekly. Half course. [Not given in 1914–15.]

104. **The Proof of the Christian Religion.** Second Term, two hours, weekly. Half course. [Not given in 1914–15.]

105. **Principles and Methods of Religious Proof.** First Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.) Half course. [Not given in 1914–15.]

SYSTEMATIC THEOLOGY

101. **The Theology of Puritanism.** Prof. W. A. Brown; First Term two hours weekly. Identical with course 31. (One paper and examination.) Half course. [Not given in 1914–15.†]

103. **The Theology of Ritschl, with its historical antecedents.** Prof. W. A. Brown; First Term, one hour weekly. Identical with course 33. (One paper and examination.) Quarter course. [Not given in 1914–15.†]

112. **The Person of Christ.** Prof. W. A. Brown; First Term, two hours weekly. Identical with course 12. (One paper and examination.) Half course. [Not given in 1914–15.]

114. **The Christian Doctrine of Salvation.** Prof. W. A. Brown; Second Term, two hours weekly. Identical with course 14. (One paper and examination.) Half course. [Not given in 1914–15.]

120–1. **The Christian Life.** Prof. W. A. Brown; two hours weekly. Second Term, 1914–15; First Term, 1915–16. Identical with course 20–21. (Paper and examination each term.) Half course each term. M., 2–4.

CHRISTIAN ETHICS

103. **The Method of Christian Ethics.** Prof. Hall; First Term, two hours weekly. (One paper.) Half course. [Not given in 1914–15.]

106. **The Ethics of Neo-Kantian Thought.** Prof. Hall; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1914–15.]

109–10. **Rationalism as an Ethical and Social Force in American Life.** Open also to qualified Seniors. Prof. Hall; two hours weekly throughout the year. (Two papers and quizzes.) Half course. M., 4–6.

111–2. **Social Theory in Christian History.** First term: Social Theory from Paul to Humanism; Second Term: Social Theory from Humanism to Modern Times. Prof. Hall; two hours weekly throughout the year. (Two papers.) Full course. [Not given in 1914–15.]

115. **The Philosophy of Fechner.** Prof. Hall; First Term, two hours weekly. Presupposes a working knowledge of German. (One paper.) Half course. [Not given in 1914–15.]

116. **The Philosophy of Wundt.** Prof. Hall; Second Term, two hours weekly. Open to advanced students after consultation with the Professor. (One paper.) Half course. [Not given in 1914–15.]

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† On account of Prof. Brown's absence in Europe.

PRACTICAL THEOLOGY

101. **Expository Preaching:** Old Testament. Lectures and Practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

102. **Expository Preaching.** Lectures. Prof. ROSS; Second Term, two hours weekly. For Graduates. (Two papers.) Half course. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1914–15.]

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

107. **Preaching of Doctrine** (Continuation). Lectures and practical Exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1914–15.]

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism.** Prof. COE; Two consecutive hours weekly throughout the year. Open to a limited number, after consultation with the Professor. (Two short and one long papers.) Full course. [Not given in 1914–15.]

107–8. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. COE; two hours weekly throughout the year. (Two papers.) Full course. [Not given in 1914–15.]

109–10. **The Supervision of Religious Education.** An attempt, in the light of fundamental educational theory and of current social and religious conditions, to determine practicable standards and tests for religious education. Prof. COE and Dr. HARTSHORNE; Two consecutive hours weekly throughout the year. (One brief and one extended paper.) Full course. F., 2–4.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS*

I. THEOLOGICAL ENCYCLOPÆDIA*

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Two hours weekly throughout the year. Full course. [Not given in 1914–15.]

103–4. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning. Two hours weekly throughout the year. Full course. [Not given in 1914–15.]

105–6. **The History of Theological Literature.**

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* See remark on p. 78.

II. SYMBOLICS

115. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use. First Term, two hours weekly. Half course. [Not given in 1914–15.]

117–8. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian churches. Their origin, history, interpretation, consensus and dissensus, and present day use. Two hours weekly throughout the year. Full course. [Not given in 1914–15.]

III. CHRISTIAN IRENICS

121–2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Seminar. Two hours weekly throughout the year.
Full course. [Not given in 1914–15.]

123–4. **History of Irenic Movements in the Church.** Two hours weekly throughout the year.
Full course. [Not given in 1914–15.]

125–6. **The Dissensus of Christianity.** How to resolve it.

IV. CHRISTIAN INSTITUTIONS

132. **Christian Institutions** (1) **of Worship and** (2) **of Government.** Their origin, history and comparative study as expressed in Canons, Liturgies and Books of Discipline. Second Term, two hours weekly. Half course. [Not given in 1914–15.]

V. TUTORIAL INSTRUCTION

141–2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair, at times to be arranged privately. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

GRADUATE DEPARTMENT: SCHEDULE OF LECTURES, 1915–1916.

FIRST TERM

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9–11			Old Testament 95–6. Prof. Bewer.		
11–1			Pract. Theology 101. Prof. Black.		
2–4		Church History 105–6. Prof Rockwell.	Pract. Theology 105. Prof. Black.	Church History 101–2. Prof. Rockwell.	Religious Educ. 109–10. Prof. Coe.
4–6	Christian Ethics 109–10. Prof. Hall.	Church History 91–2. Prof. McGiffert.		Church History 107–8. Prof. McGiffert.	

SECOND TERM.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9–11	10–12 Old Testament 106. Prof. Bewer.		Old Testament 95–6 Prof. Bewer.		10–12 New Testament 106. Prof. Vincent.
11–1			Pract. Theology 102. Prof. Ross.		
2–4	Systemat. Theol. 120. Prof. W. A. Brown.	Church History 105–6. Prof. Rockwell.		Church History 101–2. Prof. Rockwell.	Religious Educ. 109–10. Prof. Coe.
4–6	Christian Ethics 109–10. Prof. Hall.	Church History 91–2. Prof. McGiffert.		Church History 107–8. Prof. McGiffert.	

UNIVERSITY COURSES

The following courses in Columbia and New York Universities are selected from those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. For such recommendation an average grade of at least 80% is demanded, and the maximum number of hours for which permission is granted is four hours per week. For fuller description and hours, and for still other courses, see the official Bulletins of the Universities.

By an arrangement recently made with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of Columbia and New York Universities, of other Theological Seminaries, and of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

PHILOLOGY:

Science of Language: Introduction to the Study of Language. Prof. A. V. W. Jackson and others.

Science of Language: Types of Language. Various Professors.

1. *English:*

   History of the English Language. Prof. G. P. Krapp.
   English Literature in the Eighteenth Century. Prof. W. P. Trent.
   English Prose in the Nineteenth Century. Prof. G. C. D. Odell.
   English Literary Criticism. Prof. W. T. Brewster.
   Studies in Elizabethan Drama. Prof. A. H. Thorndike.
   The Development of the Drama. Prof. Brander Matthews.
   American Literature. Prof. John Erskine.

2. *German:*

   German Literature since beginning of 19th Century. Prof. Thomas.
   Goethe's Faust: First and Second Parts. Prof. Calvin Thomas.
   History of the German Language. Prof. A. F. J. Remy.

3. *French:*

   History of French Literature. Prof. L. A. Loiseaux.
   Special Topics in French Literature. Prof. Adolphe Cohn.
   Elementary Course for Graduate Students only. Prof. Daniel Jordan.

4. *Greek :*

Greek Literature: Lectures and Readings. Prof. J. R. WHEELER
Greek Epigraphy. Prof. E. D. PERRY.
Greek Oratory. Prof. PERRY.

5. *Latin :*

Latin Literature of the Republic. Prof. N. G. McCREA.
Roman Historiography. Prof. F. G. MOORE.
Roman Epigraphy; Introduction to the Study of Latin Inscriptions. Prof. J. C. EGBERT.

6. *Oriental Languages :*

a. CHINESE :

Elementary Course, Study of Chinese Characters. Prof. FRIEDRICH HIRTH.
Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. HIRTH.
Analysis and Translation of Easy Literary Texts. Prof. HIRTH.
Helps and Keys in Chinese Literature. Prof. HIRTH.
Beginner's Course in the Mandarin Dialect. Prof. HIRTH.
Seminar for Historical Studies in Chinese Government Matters. Prof. HIRTH.

b. INDO-IRANIAN :

Sanskrit, Grammar and Texts. Prof. A. V. W. JACKSON.
Sanskrit, Advanced Courses : Introduction to the study of the Veda. Prof. JACKSON.
Sanskrit Literature. Lectures and rapid Reading. Prof. JACKSON.
Avestan, Grammar and Texts. Prof. JACKSON.
Pahlavi, Introductory Course. Prof. JACKSON.
Zoroastrian Gathas. Pahlavi and Sanskrit versions. Prof. JACKSON.
Pali, Elementary Course. Grammar and Texts. Prof. JACKSON.
Old Persian, Cuneiform Inscriptions. Prof. JACKSON.
Modern Persian, Introductory and Advanced Courses. Dr. A. YOHANNAN.
Armenian, Grammar with Selected Readings. Dr. YOHANNAN.

c. SEMITIC:

Biblical Hebrew, Elementary Course. Prof. R. J. H. GOTTHEIL and Dr. S. T. H. HURWITZ.
Biblical Hebrew : Daniel. Prof. J. D. PRINCE.
Biblical Hebrew: Isaiah i–xl. Prof. GOTTHEIL.
Rabbinical Hebrew: Readings from the Mishnah. Prof. GOTTHEIL.
Hebrew Historical Writers of the Middle Ages. Prof. GOTTHEIL.
Syriac, Introductory and Advanced Courses. Dr. HURWITZ.
Arabic, Elementary and Advanced Courses. Dr. HURWITZ.
Arabic, Modern dialect of Egypt. Profs. GOTTHEIL and PRINCE.
Assyrian, Elementary and Advanced Courses. Prof. PRINCE and Dr F. A. VANDERBURGH.

- Assyrian, Advanced Course. Sumerian Hymns. Prof. PRINCE.
- Assyrian, Advanced Course. Sumerian Lexicography. Prof. PRINCE.
- Syriac, Modern. Dr. YOHANNAN.
- Ethiopic, Grammar and Readings. Prof. GOTTHEIL.

d. TURKISH:

- Turkish Grammar. Readings, and exercises in conversation. Dr. A. YOHANNAN.

e. EGYPTIAN:

- Elementary Course in Coptic. Prof. J. D. PRINCE.
- Egyptian Hieroglyphs and Advanced Coptic. Prof. PRINCE.

f. ORIENTAL HISTORY:

- The History of India and Persia. Prof. JACKSON.
- Zoroaster and Buddha. Prof. JACKSON.
- The Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian. Prof. PRINCE.
- The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. GOTTHEIL.
- The Political and Social Evolution of Modern Turkey and Egypt. Prof. GOTTHEIL.
- History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.
- Seminar for the Study of Chinese Art, Industry, and General Culture. Prof. HIRTH.
- Semitic Archæology and its Bearing upon the Study of the Bible. Prof. GOTTHEIL.

PHILOSOPHY:

- General History of Philosophy. Prof. F. J. E. WOODBRIDGE.
- Foundations of Philosophy. Dr. H. C. BROWN.
- Types of Logical Theory. Prof. J. DEWEY.
- Continental and British Philosophy. Dr. M. T. MCCLURE.
- Kant and Schopenhauer. Dr. H. SLONINSKY.
- Ancient and Modern Idealism. Prof. W. T. BUSH.
- Metaphysics. Prof. WOODBRIDGE.
- Revaluation of Moral Values. Prof. FELIX ADLER.
- Social and Political Ethics. Prof. ADLER.
- Psychological Ethics and Moral and Political Philosophy. Prof. DEWEY.
- Philosophy of Education. Prof. J. A. MACVANNEL.
- Present Day Philosophy and the Problem of Evolution. Prof. W. P. MONTAGUE.

PSYCHOLOGY:

- Survey of Modern Psychology. Prof. R. S. WOODWORTH.
- Applications of Experimental and Physiological Psychology to Education. Prof. H. R. RUGER.
- Experimental Study of the Intellectual Processes. Prof. WOODWORTH and Dr. A. T. POFFENBERGER, Jr.
- Educational Psychology. Prof. E. L. THORNDIKE.
- Experimental Psychology. Prof. J. MCK. CATTELL.
- Physiological Psychology. Prof. R. S. WOODWORTH.

ANTHROPOLOGY AND ETHNOLOGY:

Introduction to Anthropology: Prof. F. BOAS.

Ethnography of America and Siberia. Dr. A. GOLDENWEISER.

Ethnology: Technology and Primitive Art. Dr. GOLDENWEISER.

Types of Primitive Social Organization. Dr. GOLDENWEISER.

EDUCATION (Teachers College):

History of Education. Prof. PAUL MONROE.

Philosophy of Education. Prof. J. A. MACVANNEL.

Educational Psychology. Prof. N. NORSWORTHY.

Social Theory of Education. Prof. HENRY SUZZALLO.

Educational Sociology. Prof. SUZZALLO.

Psychology of Childhood. Profs. NORSWORTHY and M. T. WHITLEY.

Criticism and Supervision of Instruction in the Elementary School. Prof. F. M. MCMURRY.

Supervision of Instruction in Secondary Schools. Profs. J. SACHS and R. STEVENS.

Administration. Prof. G. D. STRAYER.

Problems of Foreign Missionary Education. Dr. T. H. P. SAILER.

POLITICAL SCIENCE:

History and Political Philosophy:

The Roman Empire: Political, Social and Intellectual. Prof. G. W. BOTSFORD.

Primitive Institutions in Europe: Paganism and Christianity. Prof. J. T. SHOTWELL.

Origins of European Society. Prof. SHOTWELL.

Seminar in Primitive Institutions in Europe. Prof. SHOTWELL.

History of the Intellectual Class in Europe. Prof. J. H. ROBINSON.

Development of Rationalism in Europe. Prof. ROBINSON.

Historical Bibliography; The Sources of European History; Methods of Historical Study. Prof. SHOTWELL.

History of European Law. Prof. MONROE SMITH.

History of Diplomacy. Prof. J. B. MOORE.

European History, 1815–1848. Prof. W. M. SLOANE.

Social and Industrial History of Modern England. Prof. SHOTWELL.

Expansion of Europe: Colonization. Prof. W. R. SHEPHERD.

Hispanic Institutions and Culture. Prof. W. R. SHEPHERD.

American Colonial History during the Seventeenth and Eighteenth Centuries. Prof. H. L. OSGOOD.

The Formation and Development of the American Constitutional System. Prof. C. A. BEARD.

Colonial Latin America. Prof. SHEPHERD.

General History of Political Theories, Ancient and Mediæval. Prof. W. A. DUNNING.

General History of Modern Political Theories. Prof. DUNNING.

Political Economy and Finance:

The Labor Problem. Prof. H. R. SEAGER.

The Trust and Corporation Problem. Prof. SEAGER.

Marx and Post-Marxian Socialism. Prof. VLADIMIR G. SIMKHOVITCH.

Economic Theory. Prof. J. B. CLARK.

Seminar in Political Economy and Finance. Profs. SEAGER and E. R. A. SELIGMAN.

Sociology and Statistics :

Principles of Sociology, Analytical and Descriptive. Prof. ALVAN A. TENNEY.

Social Evolution. Prof. F. H. GIDDINGS.

Principles and Methods of Statistics. Prof. R. E. CHADDOCK.

Seminars in Sociology. Profs. GIDDINGS and TENNEY.

Radicalism and Social Reform. Prof. V. G. SIMKHOVITCH.

Social Economy :

Principles and Methods of Social Work. Prof. E. T. DEVINE.

History and Development of Social Work. Profs. DEVINE and S. M. LINDSAY.

Scientific Basis of Social Work. Dr. F. D. WATSON.

Social Legislation : Methods and Tendencies ; Humane Legislation. Prof. S. M. LINDSAY.

Seminars in Social Economy. Profs. DEVINE and LINDSAY.

COMPARATIVE STUDY OF RELIGIONS :

a. *Introductory Courses :**

Primitive Institutions, Paganism and Christianity. Prof. SHOTWELL.

Historic Types of Society, Ancient : The Theory of Progress. Prof. GIDDINGS.

Ethnic and Civil Origins. Prof. GIDDINGS.

Types of Primitive Social Organization. Dr. A. GOLDENWEISER.

Types of Primitive Religion and Mythology. Dr. GOLDENWEISER.

Anthropology. General Introductory Course. Prof. F. BOAS.

Ethnology : Primitive Man and His Physical Environment. Dr. GOLDENWEISER.

Philosophy of Religion. Prof. C. G. SHAW. (N. Y. University.)

b. *The Near East :*

The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. GOTTHEIL.

c. *Greece :*

Greek Life. Prof. C. H. YOUNG.

d. *Rome :*

Roman Archæology. Prof. J. C. EGBERT.

Roman Empire, political, social and intellectual. Prof. G. W. BOTSFORD.

Roman Art. Mr. J. R. CRAWFORD.

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* These courses are given in Columbia University unless otherwise indicated.

e. *Babylonia and Assyria :*

The Ancient History of Western Asia and Egypt. Prof. PRINCE.

f. *India and Persia :*

The History of India and Persia. Prof. JACKSON.

Zoroaster and Buddha. Prof. JACKSON.

Public lectures on the religion, antiquities and literature of India and Persia.

g. *China :*

History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.

h. *Religious Architecture and Ornament :*

Ancient and Medieval Architecture. Prof. A. D. F. HAMLIN.

Medieval Architecture. Prof. HAMLIN.

Renaissance and Modern Architecture. Prof. HAMLIN.

Ancient Ornament. Prof. HAMLIN.

Medieval Ornament. Prof. HAMLIN.

NEW YORK UNIVERSITY

ENGLISH :

English Literature :

Elizabethan Drama from its beginning to 1642. Prof. SCHELLING.

The Evolution of the Essay: The History, Nature and later Development of the English Essay in the Seventeenth and Eighteenth Century. Prof. A. L. BOUTON.

Studies in Eighteenth Century Literature. Prof. A. H. NASON.

Thesis-writing and Research. Prof. NASON.

GERMAN :

German Literature :

Jungdeutschland. Prof. L. A. MCLOUTH.

German Seminar. Prof. F. H. WILKENS.

Dramatists of the Romantic School. Prof. WILKENS.

Germanic Philology :

Elementary Old High German or Historical New High German Grammar. Prof. WILKENS.

Introductory Course in Middle High German. Prof. L. A. MCLOUTH.

FRENCH :

History of the Formation and Development of the French Language. Dr. L. DELAMARRE.

Study of the Beginnings and Growth of French Tragedy. Dr. DELAMARRE.

The Eighteenth Century in France. Dr. DELAMARRE.

GREEK:

The Attic Drama. Prof. W. E. Waters.
Homer. Prof. Waters.
The Greek Orators. Prof. Waters.
Attic Prose. Prof. Waters.
Greek Seminar. Prof. Waters.
Greek Philosophy. Prof. Waters.
Greek Art. Prof. Waters.
Greek Literature. Prof. Waters.
Greek History. Prof. Waters.

LATIN:

The Works of Tacitus. Prof. E. G. Sihler.
Seminar in Vergil [required for M.A. or Ph.D.]. Prof. Sihler.
Seminar on Suetonius [at University Heights]. Prof. Sihler.

SEMITICA:

Hebrew, Selections from the Pentateuch, with thorough grammar. Prof. A. S. Isaacs.
Hebrew, the Minor Prophets, with lectures on the history of the Hebrew language. Prof. Isaacs.
Hebrew Literature. Prof. Isaacs.
Semitic Archæology. Prof. Isaacs.
Selections from the Midrashim. Prof. Isaacs.
Introduction to Syriac Literature. Prof. Isaacs.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Modern Philosophy. Prof. R. MacDougall.
Philosophy of Ethics. Prof. C. G. Shaw.
Philosophical Seminar (History and Principles of Ethics). Prof. Shaw.
German Idealism. Dr. J. Kahn.
Logical Theory. Dr. G. R. Montgomery.
Metaphysics. Prof. Shaw.

Psychology:

Systematic Psychology. Prof. J. E. Lough.
Social Psychology. Prof. MacDougall.
Experimental Psychology. Prof. Lough.
Researches in Experimental Psychology. Prof. Lough.
Genetic Psychology. Prof. MacDougall.

Comparative Religion:

Philosophy of Religion. Prof. Shaw.
Religion and Irreligion in Contemporary Culture. Prof. Shaw.

EDUCATION:

History of Education. Prof. H. H. Horne.
Principles of Education. Prof. T. M. Balliet.
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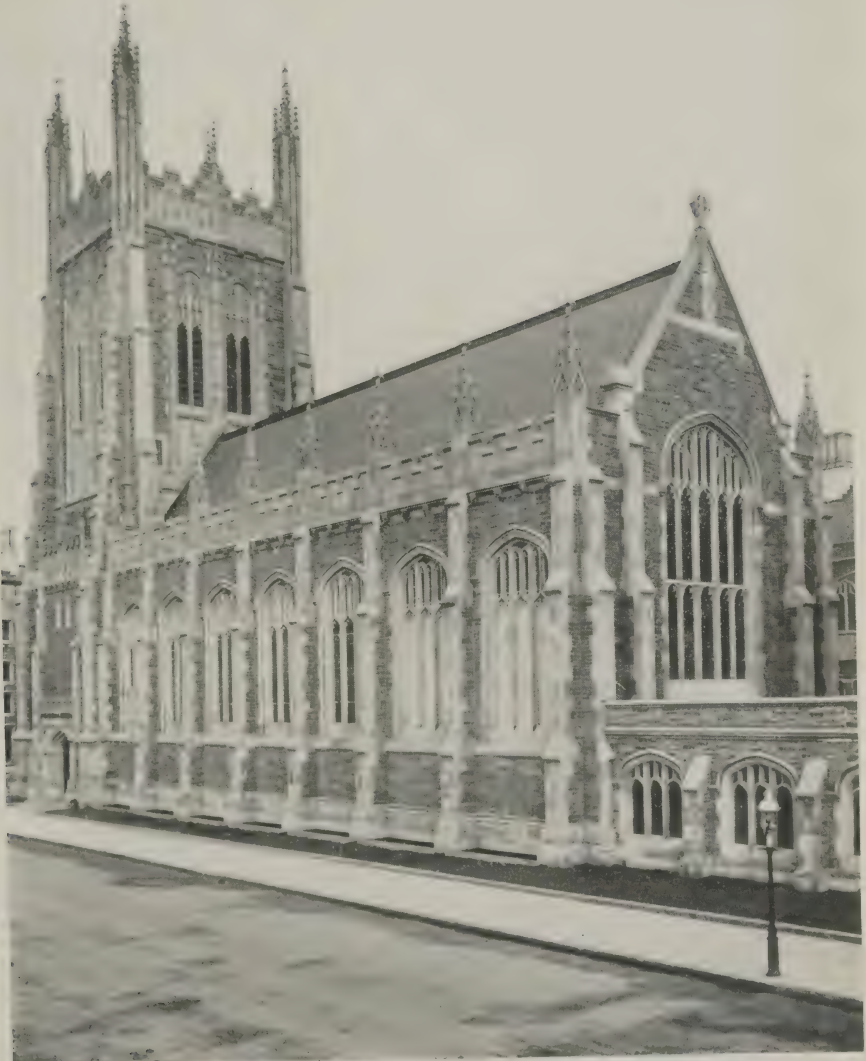

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The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 18th, 1915, at 10:00 o'clock, A. M.

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1914	"	Truman Post Riddle	207 East 16th St., New York, N. Y.

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GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the General Secretary. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837–1914,	2418
Whole number of other Students,	1443
Total number of Students,	3861
Reported as Deceased and Unknown, to May, 1914,	1512
Supposed to be Living,	2349

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Burt, Paul	R.	Madison, N. J.
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Carney, James T.	S.	313.
Carter, Clarence E.	S.	112.
Cary, Leland P.	M.	222.
Casselman, Francis R.	G.	311.
Cates, J. Elmer	M.	North Tarrytown, N. Y.
Cavert, Samuel M.	S.	322.
Cavert, W. Dudley	S.	322.
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Ross, Laura L. H.	J.	519 West 121st St.
Ross, William N.	S.	412.
Rothrock, Lawrence E.	S.	430.
Ryder, Raymond M.	M.	513.

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Schmitt, Frederick	G.	328.
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Simpson, William G.	S.	305.
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Speers, T. Guthrie	S.	226.
Spencer, Marcus A.	J.	122.
Steinheiser, Clinton E.	G.	3 West 95th St.
Stanton, Adan N.	M.	512.
Stephens, L. Walter	G.	415.
Stevenson, John M.	M.	402.
Stier, Wilhelm R. F.	J.	109.
Stockdale, George M.	G.	3087 Ocean Ave., Brooklyn.
Stout, Presley D.	S.	510.
Strauss, Preston F.	S.	Steinway, N. Y.
Strong, Harold F.	J.	405.
Stuart, Warren H.	R.	431 West 121st St.
Sturges, Robert W.	J.	521.
Swartz, Charles B.	J.	714.

Swartz, Philip A	J	Forest Hills, N. Y.
Swift, Arthur L., Jr	M	628.
Swift, Orville B.	S	Leonia, N. J.
Thomas, Evan W	M	520.
Thompson, Seal	R	401 West 118th St.
Tiedeman, Karl L.	R	175 Ninth Ave.
Tieleke, Gertrude E	R	Brooklyn, N. Y.
Tobin, James L.	R	Brooklyn, N. Y.
Topping, William H.	J	615.
Towart, William G	G	634 Crotona Park, S.
TRYON, Harold H	Inst	600 West 122d St.
Tucker, Robert L.	M	1870 Cruger Ave., Bronx.
Tuttle, William N	S	413.
Tyler, Edward E.	S	Madison, N. J.
Ulrich, Frederick	G. Fel	230.
Vartanian, Vahan	M	541 Lexington Ave.
Venturini, Venturino	Sp	322 East 155th St.
VINCENT, Marvin R., D.D	Prof	20 East 92d St.
Wagner, Frederick C	M	513.
Walser, Theodore D	G	Morristown, N. J.
Ward, Paul William	J	607.
Webster, Edward J	J	634.
Weir, Howard R	G. Fel	326.
Welch, Charles W	G	239 Central Park, W.
Welker, Roy Alvin	J	731.
Wells, Franklin C., Jr	J	237 East 104th St.
Wells, Howard Myers	J	122.
Westerfield, Walter H	M	221.
WHITAKER, William F., D.D	Dir	Elizabeth, N. J.
WHITE, Gaylord S.	Prof	237 East 104th St.
Whitelaw, William M	F	Edinburgh, Scotland.
Whitley, Mary T.	R	2334 Andrews Ave.
Williams, Carol S	R	1230 Amsterdam Ave.
Williams, Howard R	J	203.
Williams, Howard Y	J	509.
Williams, Katharine	R	Brooks Hall.
Wills, Alvin L.	M	519 West 121st St.
Wilson, James W	M	422.
Wilson, Mary A.	R	Whittier Hall.
Woodward, Charles A.	M	205.
Wright, Samuel A.	M	417.
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Young, W. Harvey	S	537 West 123d St.

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LECTURE SCHEDULE. FIRST TERM, 1914–15

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 59c. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 95–6. Prof. Bewer. New Testament 81. Prof. Frame. Sacred Music 13–14. Mr. Dickinson.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 59c. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. New Testament 81. Prof. Frame.
10 A.M.	Old Testament 73. Prof. Bewer. Church History 3–4. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. New Testament 29b. Prof. Vincent. Church History 17. Mr. Tryon.	Old Testament 95–6. Prof. Bewer. New Testament 1–2. Prof. Frame. Church History 3–4. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. New Testament 29b. Prof. Vincent. Church History 17. Mr. Tryon.	Old Testament 33. Prof. Bewer. New Testament 1-2. Prof. Frame.
11 A.M.	Old Testament 73. Prof. Bewer. Church History 3–4. Prof. McGiffert.	New Testament 21b. Mr. Tryon. Practical Theology 41. Prof. Ross. Practical Theology 85. Prof. Hume.	Church History 3–4. Prof. McGiffert. Practical Theology 11. Prof. Ross. Practical Theol. 101. Prof. Black.	New Testament 21b. Mr. Tryon. Practical Theology 15. Prof. Black. Practical Theology 85. Prof. Hume.	Old Testament 33. Prof. Bewer. Practical Theology 11. Prof. Ross.
12 M.	Faculty Conference and Students' Meetings.	Old Testament 59d. Prof. Fagnani. Church History 1. Prof. McGiffert. Philos. of Religion 11. Prof. Hall.	General Introduction 1. Various Professors. Christian Ethics 45–6. Prof. Hall. Practical Theology 101. Prof. Black.	Old Testament 59d. Prof. Fagnani. Church History 1. Prof. McGiffert. Philos. of Religion 11. Prof. Hall. Practical Theology 15. Prof. Black.	General Introduction 1. Various Professors. Christian Ethics 45-6. Prof. Hall.

Hours.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
2.10 P.M.	Practical Theology 13. Prof. Coffin. Practical Theology 81. Prof. White.	New Testament 11–12. Mr. Tryon. New Testament 75. Prof. Frame. Church History 105–6. Prof. Rockwell. Philos. of Religion A. Prof. Hall. Religious Education 11. Prof. Coe. Religious Education C. Dr. Hartshorne.	New Testament 11–12. Mr. Tryon. Church History 27. Prof. Rockwell. Practical Theology 13. Prof. Fosdick. Practical Theology 81. Prof White. Practical Theology 105. Prof. Black.	New Testament 11–12. Mr. Tryon. Church History 101–2. Prof. Rockwell. Philos. of Religion A. Prof. Hall. Religious Education 11. Prof. Coe. Religious Education C. Dr. Hartshorne.	New Testament 11–12. Mr. Tryon. Practical Theology 45. Prof. Coffin. Religious Education Prof. Coe. 109–10.
3.10 P.M.	New Testament 29a. Prof. Vincent. Philos. of Religion 41. Prof. Hume.	New Testament 75. Prof. Frame. Church History 105–6. Prof. Rockwell. Practical Theology 35. Prof. Ross. Religious Education A. Dr. Hartshorne.	New Testament 29a. Prof. Vincent. Church History 27. Prof. Rockwell. Philos. of Religion 41. Prof. Hume. Practical Theology 61. Prof. Fosdick. Practical Theology 105. Prof. Black.	Church History 101–2. Prof. Rockwell. Practical Theology 35. Prof Ross. Religious Education 23. Prof. Coe. Religious Education A. Dr. Hartshorne.	Practical Theology 13. Prof. Coffin. Religious Education Prof. Coe. 109–10.
4.10 P.M.	Church History 23. Prof. Rockwell Christian Ethics 109–10. Prof. Hall.	Church History 91–2. Prof. McGiffert. Relig. Education 25–6. Dr. Hartshorne. Vocal Culture 15. Mr. Carmody.	Faculty Meeting. Sacred Music 11–12. Mr. Dickinson.	Church History 107–8. Prof. McGiffert. Relig. Education 23. Prof. Coe. Vocal Culture 15. Mr. Carmody.	
5.10 P.M.	Church History 23. Prof. Rockwell. Christian Ethics 109–10. Prof. Hall.	Church History 91–2. Prof. McGiffert. Vocal Culture 11. Mr. Carmody.	Sacred Music 15–16. Mr. Dickinson.	Church History 107–8. Prof. McGiffert. Vocal Culture 11. Mr. Carmody.	
6.00 P.M.			Sacred Music 17–18. Mr. Dickinson.		
8.00 P.M.	System. Theology 81. Dr. Merrill.				

Exposition of the International Sunday School Lesson, Saturday, 9 A.M., Prof. Fagnani.

LECTURE SCHEDULE. SECOND TERM, 1914–15

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Prof. Fagnani. Old Testament 28a. Prof. Bewer.	Old Testament 30a. Prof. Bewer. Old Testament 84. Prof. F. Brown. New Testament 10. Mr. Tryon. New Testament 66. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 95–6. Prof. Bewer. New Testament 84. Prof. Frame. Sacred Music 13–14. Mr. Dickinson.	Old Testament 30a. Prof. Bewer. Old Testament 84. Prof. F. Brown. New Testament 10. Mr. Tryon. New Testament 66. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 28a. Prof. Bewer. New Testament 84. Prof. Frame.
10 A.M.	Old Testament 106. Prof. Bewer. Church History 3–4. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 95–6. Prof. Bewer. New Testament 1–2. Prof. Frame. Church History 3–4. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 36b. Prof. Bewer. New Testament 1–2. Prof. Frame. New Testament 106. Prof. Vincent.
11 A.M.	Old Testament 106. Prof. Bewer. Church History 3–4. Prof. McGiffert.	New Testament 14. Mr. Tryon. Systematic Theol. 1–2. Prof. W. A. Brown. Christian Ethics 12. Prof. Hall. Practical Theology 86. Dr. Fleming.	New Testament 16. Mr. Tryon. Church History 3–4. Prof. McGiffert. Practical Theology 102. Prof. Ross.	New Testament 14. Mr. Tryon. Systematic Theol. 1–2. Prof. W. A. Brown. Christian Ethics 12. Prof. Hall. Practical Theology 86. Dr. Fleming.	Old Testament 36b. Prof. Bewer. New Testament 16. Mr. Tryon. New Testament 106. Prof. Vincent. Practical Theology 16. Prof. Ross.
12 M.	Old Testament 14. Prof. Fagnani.	Old Testament 52. Prof. Fagnani. Church History 2. Prof. Rockwell. Philos. of Religion 12. Prof. Hume.	Christian Ethics 45–6. Prof. Hall. Practical Theology 34. Prof. Fagnani. Practical Theology 102. Prof. Ross.	Old Testament 52. Prof. Fagnani. Church History 2. Prof. Rockwell. Philos. of Religion 12. Prof. Hume.	Christian Ethics 45–6. Prof. Hall. Practical Theology 34. Prof. Fagnani.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2:10 P. M.	Systematic Theol. 20. Prof. W. A. Brown. Practical Theology 12. Prof. Coffin. Practical Theology 82. Prof. White.	New Testament 11–12. Mr. Tryon. New Testament 78. Prof. Frame. Church History 105–6. Prof. Rockwell. Philos. of Religion B. Prof. Hall. Religious Education 12. Prof. Coe. Religious Education D. Dr. Hartshorne.	New Testament 11–12. Mr. Tryon. Church History 22. Prof. Rockwell. Practical Theology 12. Prof. Fosdick. Practical Theology 68. Prof. Coe. Practical Theology 82. Prof. White.	New Testament 11–12. Mr. Tryon. Church History 101–2. Prof. Rockwell. Philos. of Religion B. Prof. Hall. Religious Education 12. Prof. Coe. Religious Education D. Dr. Hartshorne.	New Testament 11–12. Mr. Tryon. Practical Theology 12. Prof. Coffin. Religious Education Prof. Coe. 109–10.
3:10 P. M.	New Testament 30b. Prof. Vincent. Philos. of Religion 20. Prof. Hume. Systematic Theol. 20. Prof. W. A. Brown. Practical Theology 64. Prof. McGiffert.	New Testament 78. Prof. Frame. Church History 105–6. Prof. Rockwell. Religious Education B. Dr. Hartshorne.	New Testament 30b. Prof. Vincent. Church History 22. Prof. Rockwell. Philos. of Religion 20. Prof. Hume. Practical Theology 14. Prof. Fosdick.	Church History 101–2. Prof. Rockwell. Religious Education 24. Prof. Coe. Religious Education B. Dr. Hartshorne.	Practical Theology 18. Prof. Coffin. Religious Education Prof. Coe. 109–10.
4:10 P. M.	Church History 16. Mr. Tryon. Christian Ethics 109–10. Prof. Hall.	Church History 91–2. Mr. McGiffert. Practical Theology 66. Mr. Knox. Relig. Education 25–6. Dr. Hartshorne. Vocal Culture 14. Mr. Carmody.	Faculty Meeting. Sacred Music 11–12. Mr. Dickinson.	Church History 107–8. Prof. McGiffert. Religious Education 24. Prof. Coe. Vocal Culture 14. Mr. Carmody.	Practical Theology 70. Dr. Forbes.
5:10 P.M.	Church History 16. Mr. Tryon. Christian Ethics 109–10. Prof. Hall.	Church History 91–2. Prof. McGiffert. Vocal Culture 12. Mr. Carmody.	Sacred Music 15–16. Mr. Dickinson.	Church History 107–8. Prof. McGiffert. Vocal Culture 12. Mr. Carmody.	
6 P.M.			Sacred Music 17–18. Mr. Dickinson.		
8 P.M.	Systematic Theol. 82. Prof. W. A. Brown.				

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

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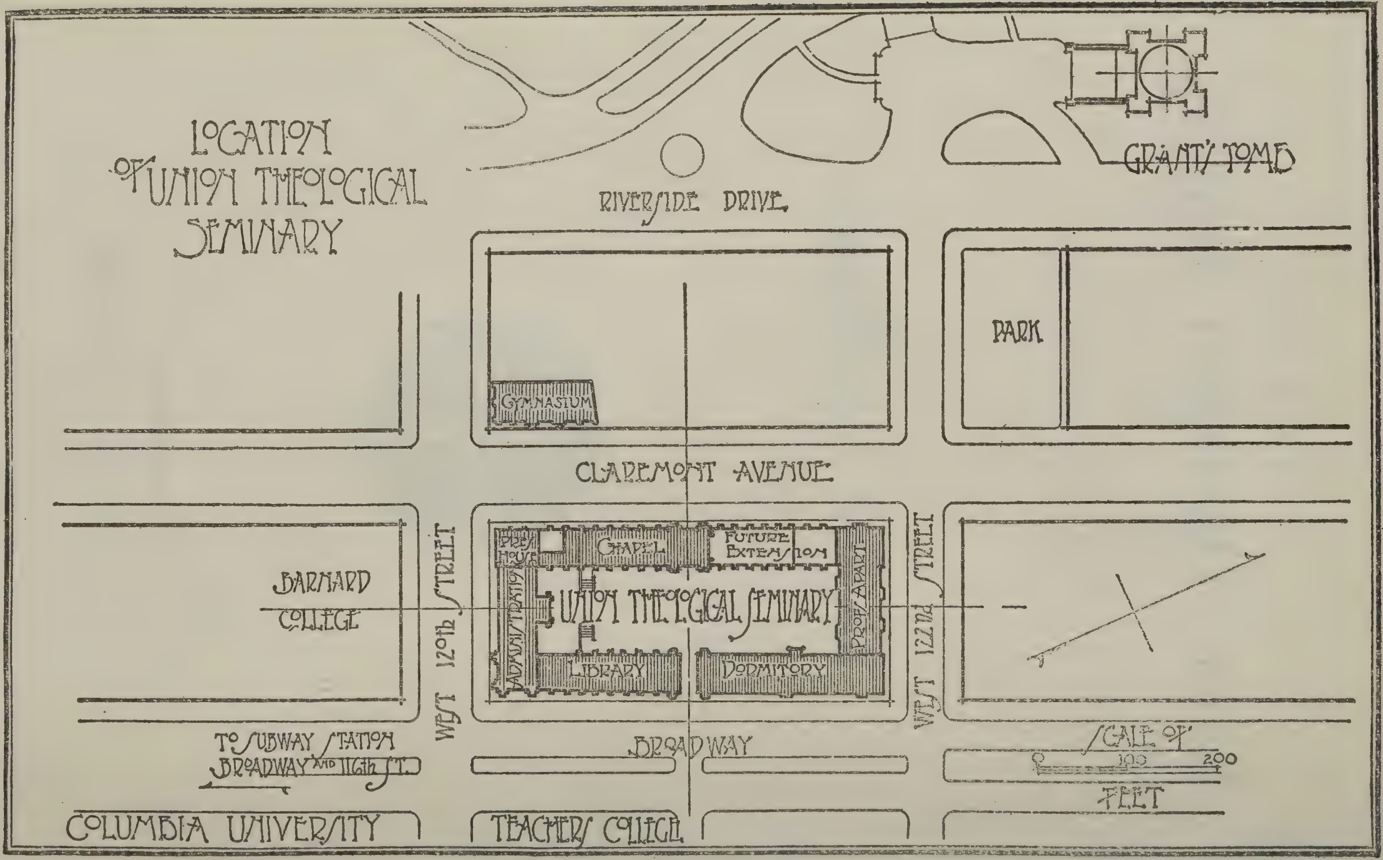
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CALENDAR

The Academic Year begins on Wednesday, September 29, and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and at the time of the Anniversary of the Seminary.

1915

Sept. 29. Eightieth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
Sept. 30. Opening Address, 4 p.m.
Sept. 30–Oct. 2. Entrance and Prize Scholarship Examinations.
Oct. 2. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 8. Last day for registration of courses.
" 20–22. First installment of Scholarships payable.
Nov. 2. Election Day; a holiday.
" 9. Stated Meeting of the Board of Directors.
" 25–26. Thanksgiving Recess.
Dec. 1. Last day for receiving essays for the Hitchcock Prize in Church History.
" 15–17. Second installment of Scholarships payable.
" 23–Jan. 2, 1916. Christmas Recess.

1916

Jan. 11. Stated Meeting of the Board of Directors.
" 24–29. Intermediate Examinations.
Feb. 1. Second Term begins.
Feb. 4. Semi-annual fees payable to the Treasurer.
Feb. 12. Lincoln's Birthday; a holiday.
" 16–18. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 14. Stated Meeting of the Board of Directors.
Apr. 12–14. Fourth installment of Scholarships payable.
" 15. Last day for receiving applications for Merit Scholarships from Students in the Seminary.
" 21. Fees for Degrees payable to the Treasurer.
" 20–24. Easter Recess.
May 8–12. Final Examinations.
" 16. { Stated Meeting of the Board of Directors.
Eightieth Anniversary.

1916

Sept. 27. Eighty-first Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 28. Opening Address, 4 p.m.

ept. 28–30. Entrance and Prize Scholarship examinations.

Oct. 2. Semi-annual fees and fees for non-resident students payable to the Treasurer.

" 6. Last day for registration of courses.

" 18–20. First installment of Scholarships payable.

Nov. 7. Election Day; a holiday.

" 14. Stated Meeting of the Board of Directors.

" 30–Dec. 1. Thanksgiving Recess.

Dec. 6. Last day for receiving essays for the Hitchcock Prize in Church History.

" 20–22. Second installment of Scholarships payable.

" 23–Jan. 2, 1917. Christmas Recess.

1917

Jan. 9. Stated Meeting of the Board of Directors.

" 22–27. Intermediate Examinations.

Jan. 30. SECOND TERM begins.

ALMANAC

JULY, 1915, TO JUNE, 1917

1915

JULY

S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

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SEPTEMBER

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NOVEMBER

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DECEMBER

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JANUARY

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MARCH

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JANUARY

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APRIL

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MAY

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JUNE

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GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. GEORGE ALEXANDER JOHNSTON ROSS, M.A.
Brown Professor of Homiletics.

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics

The Rev. ROBERT ERNEST HUME, Ph.D.
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

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Professor of Applied Christianity, and Director of Field Work

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Morris K. Jesup Professor of Practical Theology

Charles Butler Graduate Professor of Theological Encyclopædia and Symbolics

Charles A. Briggs Graduate Professor of Christian Institutions

The Rev. WILLIAM WALKER ROCKWELL, Lic. Th., Ph.D.
Assistant Professor of Church History

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in the New Testament and Church History

The Rev. HUGH HARTSHORNE, Ph.D.
Assistant Professor of Religious Education and Principal of the Union School of Religion

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Organizing Director of the Department of Foreign Service

The Rev. HENRY PRESERVED SMITH, D.D.
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Lecturer on Presbyterian Doctrine and Polity

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Lecturer on Episcopal Church Polity

The Rev. HARLAN PAGE BEACH, D,D.
Lecturer on Missions

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Lecturer on New Testament and Christian Institutions

The Rev. GEORGE WILLIAM DOUGLAS, D.D.
Lecturer on Christian Institutions

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, M.A.
Harkness Instructor in Sacred Music ; Organist and Musical Director

STERLING POWER LAMPRECHT, M.A., B.D.
Assistant in Church History

The Rev. SAMUEL McCREA CAVERT, M.A., B.D.
Assistant in Systematic Theology

MARK ARTHUR MAY, M.A.
Assistant in Religious Education

STUDENTS

FELLOWS

Name	Residence	Place of Study
William Menzies Whitelaw B.A., University of Toronto, 1910. Union Theological Seminary, 1914; B.D., do., 1914.	*Toronto, Can.*	Cairo, Egypt
Samuel McCrea Cavert B.A., Union College, 1910. M.A., Columbia University, 1914. Union Theological Seminary, 1915. B.D., do., 1915.	*Charlton, N. Y.*	302

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GRADUATES

Name	Residence	Room
Charles Sturges Ball School of Religion, Yale University, 1911; B.D., do., 1911. Hartford Theological Seminary, S.T.M., 1913.	*Lansford, Pa.*	611
John Joseph Barsam Auburn Theological Seminary, 1911.	*Port Huron, Mich.*	Palisade, N. J.
Walter S. Bloom B.A., Rutgers College, 1912. New Brunswick Theological Seminary, 1915.	*Hawthorne, N. J.*	Hawthorne, N. J.
Fred Leslie Brownlee B.A., Ohio State University, 1907; M.A., do., 1908. Union Theological Seminary, 1915.	*Columbus, Ohio*	Scarsdale, N. Y.
Fennerikus Woodworth Bruins B.A., State University of Iowa, 1914. McCormick Theological Seminary, 1914; B.D., do., 1914.	*Pine Hill, N. Y.*	510 West 124th St.
Arthur Brunn Concordia College (Ind.), 1900. Concordia Theological Seminary (Mo.), 1903.	*Brooklyn, N. Y.*	45 Hall Ave.
Hugh Chamberlin Burr B.A., Princeton University, 1911. Union Theological Seminary, 1915.	*Gloversville, N. Y.*	310
Augustin Pride Corliss B.S., New York University, 1913 Drew Theological Seminary, 1909; B.D., do., 1913.	*Long Island City, N. Y.*	190 Van Alst Ave.
Carl Frederick Crusius Elmhurst College, 1905. M.A., Columbia University, 1915. B.D., Hartford Theological Seminary, 1909. Union Theological Seminary, 1914; B.D., do., 1914.	*South Germantown, Wis.*	311
John Herman Dudde B.A., Wittenberg College, 1912. Hartwick Theological Seminary, 1914; B.D., do., 1914.	*New York, N. Y.*	1060 Woodycrest Ave.
Edwin Gardner Dunn Freeman B.A., University of Toronto, 1912. Knox College, 1915; B.D., do., 1915.	*Toronto, Ont., Can.*	111

WILLIAM BISHOP GATES..........*New York, N. Y.*.....3 West 95th St.
B.A., Amherst College, 1897; M.A., do., 1899.
Union Theological Seminary, 1902; B.D., do., 1902.

JAMES PACKARD GILLESPIE........*New York, N. Y.*..490 Riverside Drive
B.A., Columbia University, 1905; M.A., do., 1911.
Union Theological Seminary, 1903; B.D., do., 1904.

FREDERICK MARSH GORDON.......*Brooklyn, N. Y.*......400 Rugby Road
B.A., Bethany College (Va.), 1900; M.A., do., 1901.
Union Theological Seminary, 1915; B.D., do., 1915.

FREDERICK JACKSON HANDY......*Montclair, N. J.*..192 Bloomfield Ave.
Ph.B., New York University, 1896. Union Theological Seminary, 1906.

ARTHUR ROBERT GOTTLOB HANSER.*Brooklyn, N. Y.*.........37 Covert St.
Concordia College (Ind.), 1900. Concordia Theological Seminary (Mo.), 1903.

GEORGE JOSEPH HINDLEY.........*Rockwood, Ont., Can.*..............417
Congregational College, Montreal, 1911.

THOMAS JOHN JEWITT............*Bala, Ont., Can.*....519 West 121st St.
B.A., Queen's University, 1906; Theological Department, do., 1909.

GEORGE LINN KIEFFER............*Millersburg, Pa.*..................211
B.A., Pennsylvania College, 1909. M.A., Columbia University, 1915.
Gettysburg Theological Seminary, 1912. Union Theological Seminary, 1914; B.D., do, 1914.

HOWARD MARION LESOURD.......*West Carrollton, Ohio*.............212
B.A., Ohio Wesleyan University, 1911. M.A., Columbia University, 1913.
Union Theological Seminary, 1915.

JOHN LEWIS MCINNIS.............*Granum, Alta, Can.*..530 West 124th St.
B.A., McGill University, 1912. Presbyterian College, Montreal, 1915.

EGBERT CHALMER MACKLIN.......*Bryant, Ind.*.....................420
B.A., Indiana University, 1911. Union Theological Seminary, 1914; B.D., do., 1914.

JOHN ARCHIBALD MCNULTY.......*Mt. Vernon, N. Y.*..312 South 4th Ave.
General Theological Seminary, 1914; B.D., do., 1915.

CARL THEODORE MICHEL.........*Harlan, Ky.*.....................109
B.A., Central University, 1904.
Presbyterian Theological Seminary of Kentucky, 1908; B.D., do., 1908.

CHARLES BAILEY MURPHY.........*Nashville, Tenn.*.................615
B.A., Park College, 1910. McCormick Theological Seminary, 1913.

FRIDOLIN EMILE OBERLANDER.....*New York, N. Y.*....79 Christopher St.
Hartwick Seminary, 1889. Hartwick Theological Seminary, 1892; D.D., do., 1912.

SETSUJI OTSUKA..................*Kyoto, Japan*...................407
Doshisha College, 1911. M.A., Columbia University, 1915.
Union Theological Seminary, 1915; B.D., do., 1915.

OTTO HERMAN PANNKOKE........*Brooklyn, N. Y.*.....315 Fenimore St.
Concordia College (Wis.), 1905. Concordia Theological Seminary (Mo.), 1908.
B.D., Union Theological Seminary, 1915.

ERROL DEVERE PECKHAM.........*Brooklyn, N. Y.*.. 451 Washington Ave.
B.A., Penn College, 1908. Hartford Theological Seminary, 1914;
S.T.B., do., 1914; S.T.M., 1915.

PETER HENRY PLEUNE............*New York, N. Y.*...277 East 162d St.
B.A., Hope College, 1909; M.A., do., 1911.
New Brunswick Theological Seminary, 1912.

HENRY MOELLER PRENTISS........ *Woodbridge, N. J.*..Woodbridge, N. J.
New Brunswick Theological Seminary, 1915.

AUBREY COSSON ROSS.............*Atlanta, Mo*...........Bedford, N. Y.
B.A., Missouri Valley College, 1912. Union Theological Seminary, 1915.

THEODORE FISKE SAVAGE.........*New York, N. Y.*.....1 West 64th St.
B.A., Harvard University, 1906; M.A., do., 1907.
Union Theological Seminary, 1911.

CLARENCE ALEXANDER SHARP.....*Madison, N. J.*....................105
B.A., Oberlin College, 1896.
Drew Theological Seminary, 1909; B.D., do., 1909.

ROYAL ARTHUR STOUT............ *Yonkers, N. Y.*..........64 Bruce Ave.
B.A., Rutgers College, 1907; M.A., do., 1910.
New Brunswick Theological Seminary, 1910; B.D., do., 1910.

PRESTON FRANKLIN STRAUSS ......*Steinway, N. Y.*......Steinway, N. Y.
B.A., Franklin and Marshall College, 1909. M.A., Columbia University, 1915.
Union Theological Seminary, 1915.

CHARLES IRVIN TRUBY...........*Jeffersonville, Ind.*...410 West 124th St.
B.A., Princeton University, 1892. McCormick Theological Seminary, 1895.

HORACE MORLAND WHALING, Jr...*Dallas, Texas* 705
B.A., University of Texas, 1903.
Vanderbilt University, Theological Department, 1907; B.D., do., 1907.

CARL HENRICK YETTRU...........*Saddle River, N. J.*..Saddle River, N. J.
Hartwick Seminary, 1909.
School of Religion, Yale University, 1915; B.D., do., 1915.

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SENIORS

Name	Residence	Room
David Ernest Adams B.A., Dartmouth College, 1913.	*Hanover, N. H.*	530
Walter Richard Auld B.A., Dalhousie University, 1913.	*Freetown, P. E. I., Canada*	409
Vincent Leroy Bennett B.A., University of Pennsylvania, 1912.	*Pottsville, Pa.*	328
Henry Arthur Bentson B.A., Ottawa University, 1913. Chicago Theological Seminary (Swedish), 1908.	*McPherson, Kan.*	426
Karl Borders B.A., Transylvania College, 1913. College of the Bible, 1915.	*Hodgenville, Ky.*	203
Fred Emerson Brooks B.A. in Ed., Kirksville State Normal School, 1913.	*Dawn, Mo.*	Mineola, N. Y.
Elmer Leonard Brown B.A., Baker University, 1909.	*Havana, Kan.*	503 West 122d St.
Clarence Perry Burgess B.A., Baker University, 1912.	*Roslyn, N. Y.*	Roslyn, N. Y.
Leland Pinkerton Cary B.A., Ohio Wesleyan University, 1912.	*Millersburg, Ohio*	230
Edmund Bigelow Chaffee B.A., University of Michigan, 1909; J.D., do., 1913.	*Ann Arbor, Mich.*	630
William Clark Crawford B.A., Pomona College, 1913. M.A., Columbia University, 1915.	*Pasadena, Cal.*	547 West 123d St.
Harley Irwin Croyle B.A., Drake University, 1913. M.A., Columbia University, 1915.	*New Cambria, Kan.*	528
Arthur Haywood DeBra B.A., Cornell College, 1911.	*Cameron, Mo.*	215
Burnham North Dell B.A., Princeton University, 1912.	*Morristown, N. J.*	401
George Harley Douglas B.A., Maryville College, 1913.	*Leeds, Mass.*	201
Earl Leroy Douglass B.A., Princeton University, 1913.	*McKeesport, Pa.*	401
John Arent Erickson B.A., St. Lawrence University, 1913.	*Brooklyn, N. Y.*	126
Joseph Evans B.A., University of Wales, 1904. Congregational Memorial College, 1906.	*New York, N. Y.*	575 West 172d St.
Harvey George Forster B.A., University of Toronto, 1913.	*York, Ont., Canada*	On leave of absence
Hurlburt Gerald Gaige B.A., Hamilton College, 1911.	*Middletown, Ohio*	501
James Gordon Gilkey B.A., Harvard University, 1912; M.A., do., 1913.	*Ithaca, N. Y.*	326
Willard Earl Givens B.A., Indiana University, 1913. M.A., Columbia University, 1915.	*Anderson, Ind.*	513

John Richard Hahn..............*Reading, Pa*......................128
B.A., Franklin and Marshall College, 1912.
Lancaster Theological Seminary, 1915; B.D., do., 1915.

Ernest Milton Halliday........*Brooklyn, N. Y*......1058 East 21st St.
B.A., University of Michigan, 1904; LL.B., do., 1906.
M.A., Columbia University, 1913.

Ralph Elliott Hedges..........*Lancaster, Ohio*...........26 Jones St.
B.A., Oberlin College, 1912.

Arthur Howe..................*New York, N. Y*.................319
B.A., Yale University, 1912.

Stanley Armstrong Hunter.....*Riverside, Cal*...................505
B.A., Princeton University, 1910. M.A., Columbia University, 1914.

Seichi Emerson Ikemoto......... *Yamaguchi, Japan*..On leave of absence
B.A., Park College, 1912.

Rudolph Kastanek.............*New York, N. Y*..................414
B.A., New York University, 1913. M.A., Columbia University, 1915.

Krikor Krikorian..............*Harpout, Turkey*..................411
Euphrates College, 1902.

Glenford Walter Lawrence....*Dodge City, Kan*..................110
B.A., College of Emporia, 1911.

Samuel Howard Leger..........*Sharon Springs, Kan*..............303
B.A., Washburn College, 1913.

John Henry Lemkau.............*Muscatine, Iowa*......320 East 55th St.
B.A., Iowa Wesleyan College, 1901. B.A., Central Wesleyan College, 1901.

Wilfred John MacLeod.........*New Glasgow, P. E. I., Canada*.....419
B.A., Dalhousie University, 1912. Presbyterian College, Halifax, 1914.

Randolph Seaman Merrill.......*Paterson, N. J*....................214
B.A., Amherst College, 1913.

Alfred Douglass Moore.........*New Brighton, Pa*.................430
B.A., Wesleyan University, 1910.

Sherwood Ford Moran..........*Redlands, Cal*....106 Morningside Drive
B.A., Oberlin College, 1914.

David H. Morrison..............*Big Run, Penn*......237 East 104th St.
B.A., Wooster University, 1909.

James Ralph Mutchmor.........*Glen Huron, Ont., Canada*.........526
B.A., University of Toronto, 1913. M.A., Columbia University, 1915.

Royal Louis Matthias Neufeld..*Richmond Hill, N. Y*..340 Herald Ave.
B.S., New York University, 1913.

Frederick Buckley Newell......*Hartford, Conn*...................207
B.A., Wesleyan University, 1913.

Charles James Pardee......*Andover, Ohio*...704 Humboldt St., Brooklyn
B.A., Hiram College, 1909.

Lorne Albert Pierce............*Delta, Ont., Canada*................113
B.A., Queens University, 1912; Ph.D., Victoria College, 1915.

Paul Reid Pontius..............*Butler, Pa*........................120
B.A., Franklin and Marshall College, 1912.
Lancaster Theological Seminary, 1915; B.D., do., 1915.

Stephen Donald Pyle...........*Brooklyn, N. Y*..................721
B.A., Brown University, 1910.

WALTER L. B. RIETHMILLER	*Erie, Pa.*	202	B.A., Pennsylvania College, 1913.
HAROLD WESLEY ROBINSON	*Warren, Vt.*	312	B.S., Dartmouth College, 1910.
EDWIN BLAINE ROMIG	*Reading, Pa.*	101	B.A., Franklin and Marshall College, 1913.
RAYMOND MUSE RYDER	*Goodland, Kan.*	322	B.A., New York University, 1913.
HENRY MILLER SCOTT	*Flushing, N. Y.*	219	B.A., University of Nebraska, 1909; M.A., do., 1911.
RALPH WASHINGTON SOCKMAN	*Mt. Vernon, Ohio*	210	B.A., Ohio Wesleyan University, 1911. M.A., Columbia University, 1913.
THOMAS GUTHRIE SPEERS	*Montclair, N. J.*	226	B.A., Princeton University, 1912.
ADAN NATHANIEL STANTON	*Corning, N. Y.*	512	B.A., Colgate University, 1913.
JOHN MCGOWN STEVENSON	*Dunedin, New Zealand*	402	Otago University, 1908–12. M.A., Columbia University, 1915.
ARTHUR LESSNER SWIFT, Jr.	*New York, N. Y.*	428	B.A., Williams College, 1913.
ROBERT LEONARD TUCKER	*Westfield, Mass.*	1870 Cruger Ave	B.A., Wesleyan University, 1913. M.A., Columbia University, 1915.
EDWARD ERNEST TYLER	*Madison, N. J.*	130	B.D., Howard University, 1908. B.D., Drew Theological Seminary, 1914.
FREDERICK CORTLAND WAGNER	*Chesterton, Ind.*	322	B.S., Northwestern University, 1914.
WALTER HENRY WESTERFIELD	*South Willington, Conn.*	221	B.S., Columbia University, 1914.
ALVIN LAMAR WILLS	*Pleasureville, Ky.*	519 West 121st St.	B.A., Transylvania University, 1913.
JAMES WILLIAM WILSON	*Rome, N. Y.*	412	B.A., Syracuse University, 1913.
CHARLES ALEXANDER WOODWARD	*Wakefield, Mass.*	205	B.A., Amherst College, 1902.
SAMUEL ANTHONY WRIGHT	*Rome, Ga.*	513	B.A., University of Illinois, 1913. M.A., Columbia University, 1915.
WILLIAM HAROLD YOUNG	*Toronto, Ont., Canada*	228	B.A., McGill University, 1912. M.A., Columbia University, 1915.

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MIDDLERS

Name	Residence	Room
Roger Albright B.A., Colgate University, 1914.	*Newark, N. J.*	413
George Reed Andrews B.A., Columbia University, 1912—.	*Mt. Gilead. N. C.*	517 West 113th St.
Carl Brenton Bare B.A., Ohio Wesleyan University, 1911.	*Richmond, Va.*	217
Gershon Samuel Bennett B.A., Hiram College, 1913.	*Melbourne, Australia*	702 Forest Ave., Brooklyn
Marion John Bradshaw B.A., Hiram College, 1911; M.A., do., 1912. M.A., Columbia University, 1914.	*Cleveland, Ohio*	606 West 135th St.
Carey Judson Chamberlin B.A., Harvard University, 1913.	*Beverly, Mass.*	313
Eldred Augustus Chester B.A., University of Toronto, 1912.	*Merrickville, Ont., Can.*	603
George Finlay Dewey B.A., McGill University, 1913; M.A., do., 1914.	*Westmount, Que., Can.*	511
Homer Hasenpflug Dubs B.A., Yale University, 1914.	*Changsha, China*	115
Cornelius Fersch B.A., Columbia University, 1913.	*New York, N. Y.*	364 West 30th St.
Frank Halliday Ferris B.A., Amherst College, 1914.	*Ridgefield Park, N. J.*	307
William Fingland B.A., University of Toronto, 1912; M.A., do., 1913.	*Witmer, Ont., Can.*	On leave of absence
Donald Frederic Fox B.A., Pomona College, 1914.	*Pasadena, Cal.*	415
John Hubert Gabriel B.A., University of Iowa, 1914.	*Waterloo, Iowa*	315
Hugh Walter Gayer Royal Military Academy, England, 1894–96.	*New York, N. Y.*	423 West 118th St.
Frank Lemuel Gosnell B.A., University of Rochester, 1914.	*Rochester, N. Y.*	314
Herman Paul Guhse B.A., Baldwin-Wallace College, 1913; M.A., do., 1914.	*Detroit, Mich.*	Edgewater, N. J
John Wesley Harbeson B.A., University of Kansas, 1911.	*Kansas City, Mo.*	503 West 122d St.
Frank E. Harnar B.A., Hiram College, 1914.	*Newton Falls, Ohio*	119

Clarence Owen Hawley........*Paw Paw, Mich*..................413
B.A., Drake University, 1912; M.A., do., 1913.

Stanley Burtis Hazzard........*Mount Vernon, N. Y.* 324 Tecumseh Ave.
B.A., Colgate University, 1914.

Carl Ivar Hellstrom...........*Hartford, Conn*..................309
B.A., Yale University, 1912.

Gwylym Isaac...................*Williamstown, Wales*.............122
B.A., Huron College, 1913.

Hubert Darrell Jones..........*New York, N. Y.*.4746 White Plains Av.
B.A., Wesleyan University, 1912.

Henry Kauffman...............*Hackensack, N. J.*................213
B.A., Columbia University, 1914.

Walter David Knight..........*Marlboro, N. H.*,.................507
B.S., Dartmouth College, 1914.

Harvey Grey Knuth............*Dayton, Ohio*......On leave of absence
B.A., Columbia University, 1914.

Clifford Littell La Duc........*New Albany, Ind*.................521
Ph.B., University of Chicago, 1913; M.A., do., 1914.

Francis William Lawson........*Los Angeles, Cal*.................503
B.A., Occidental College, 1912.

DuBois N. Le Fevre............*New Paltz, N. Y.*................519
B.A., Rutgers College, 1914.

Henry Smith Leiper............*Blauvelt, N. Y.*.......620 West 122d St.
B.A., Amherst College, 1913.

Augustus Sidney Lovett, Jr.....*Brookline, Mass*....610 West 116th St.
B.A., Yale University, 1913.

Wallace Edwin McCoy..........*Hanover, N. H.*...On leave of absence
B.A., Dartmouth College, 1913.

Arthur Cushman McGiffert, Jr,.*New York, N. Y.*..................313
B.A., Harvard University, 1913.

Donald Sage Mackay, Jr........*Blue Hill, Maine*.................309
B.A., Williams College, 1914.

Murdoch Charles McKinnon....*Canoe Cove, P.E.I., Can*...........409
B.A., Dalhousie University, 1915.

William Norman MacQueen.....*Bruceville, Ont., Canada*....On leave of absence
B.A., University of Toronto, 1912; M.A., do., 1913.

Charles Morris Mills...........*Montclair, N. J.*..................217
B.A., Amherst College, 1914.

Melville Gray Montgomery....*Arkansas City, Kansas*............502
B.A., Park College, 1913.

Frederick Albert Palmer.......*Cardiff, Wales*....................122
B.A., Huron College, 1913.

Lucien Dean Pearson...........*Hartford, Conn*...................626
B.A., Williams College, 1914.

Louis Philip Penningroth	*Tipton, Iowa*	522	B.A., State University of Iowa, 1913.
Alonzo Ray Petty	*New York, N. Y.*	2485 Creston Ave.	B.A., Occidental College, 1914.
Laurance Robbins Plank	*Minneapolis, Minn.*	403	B.A., University of North Dakota, 1914.
Herbert Lewis Polan	*New Market, N. J.*	Dunellen, N. J.	B.A., Milton College, 1910.
Otto G. Reumann	*New Bedford, Mass.*	160 Claremont Ave	B.A., Syracuse University, 1913. M.A., Columbia University, 1915.
Louis Henry Sandhusen	*Brooklyn, N. Y.*	213	B.A., Columbia University, 1914.
Cesidio Simboli	*New York, N. Y.*	714	B.A., Colgate University, 1913.
Byron Porter Smith	*Beirut, Syria*	422	B.A., University of Wooster, 1910.
Marcus Acheson Spencer	*Pittsburgh, Pa.*	222	B.A., Princeton University, 1914.
Wilhelm Rudolf Fuerchtegott Stier	*Sayreville, N. J.*	153 East 86th St.	B.A., Rutgers College, 1912.
Robert W. Sturges	*Claremont, Cal.*	405	B.A., Pomona College, 1912.
Charles Benjamin Swartz	*Forest Hills, N. Y.*	320	B.A., Lafayette College, 1911. B.A., University of Oxford, England, 1914.
Wofford Colquitt Timmons	*Newark, N. J.*	199 North 6th St.	B.A., Southwestern College, 1913.
William Hill Topping	*Parham, Ont., Canada*	113	B.A., Queens University, 1911.
George Ernest Trueman	*Strathroy, Ont., Can.*	546 West 124th St.	B.A., University of Toronto, 1906.
Paul William Ward	*Lebanon, Ind.*	422	B.A., Butler College, 1914.
Edward Jerome Webster	*New York, N. Y.*	510	B.A., Yale University, 1913.
Roy Alvin Welker	*Bristol, Pa.*	515	Allegheny College, 1910–13.
Howard Myers Wells	*Bloomfield, N. J.*	222	B.A., Princeton University, 1914.
Howard Rees Williams	*New York, N. Y.*	301	B.A., Western Reserve University, 1904.
Howard Yolen Williams	*Minneapolis, Minn.*	522	B.A., University of Minnesota, 1910.
Leavitt Olds Wright	*Chihuahua, Mexico*	107	B.A., Harvard University, 1914.

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JUNIORS

Name	Residence	Room
Henry Grinnell Babcock C.E., Columbia University, 1908.	*Fanwood, N. J.*	707
Arasman Melville Billman B.A., Ursinus College, 1912.	*Landisburg, Pa.*	619
Charles Daniel Brodhead B.A., Wesleyan University, 1915.	*Bristol, Pa.*	612
Warren Randolph Burgess B.A., Brown University, 1912; M.A., do., 1912.	*Newark, N. J.*	237 East 104th St.
Edwin Arthur Burtt B.A., Yale University, 1915.	*Shin Hing, China.*	514
William Hopkins Chandler B.A., Yale University, 1915.	*Madura, India*	602
Bernard Chancellor Clausen B.A., Colgate University, 1915.	*Binghamton, N. Y.*	Mt. Vernon, N. Y. 50 East 2d St,
Franklin Dewey Cogswell B.A., University of Denver, 1912.	*Denver, Colo.*	613
Paul Armstrong Davies B.A., Pomona College, 1914.	*Los Angeles, Cal.*	421
Charles Eugene Dunn B.A., Princeton University, 1915.	*Philadelphia, Pa.*	509
Theodore Ainsworth Greene B.A., Amherst College, 1913.	*Middletown, Conn.*	617
Niel Esburn Hansen B.A., Denison University, 1915.	*Mansfield, Ohio.*	209
Burritt Clark Harrington Litt.B., Princeton University, 1913.	*Weedsport, N. Y.*	613
Everett Davison Hood B.A., College of the City of New York, 1915.	*Brooklyn, N. Y.*	920 Delamere Place
Lester Hostetler B.A., Goshen College, 1915.	*Sugar Creek, Ohio*	622
Emerson Olds Houser B.A., Harvard University, 1911.	*New York, N. Y.*	719
Chauncey Pinneo Hulbert B.A., Dartmouth College, 1915.	*Groton, Conn.*	628
Winifred Elizabeth Hulbert B.A., Western Reserve University, 1914.	*Groton, Conn.*	421 West 118th St.
Orrie Leslie Hull B.A., Hiram College, 1906.	*New York, N. Y.*	1362 Fulton Ave.

William Frederick Hummel Ph.B., University of Chicago, 1908.	*Nanking, China*	621
James Boyd Hunter, Jr. B.A., Princeton University, 1914.	*Jersey City, N. J.*	509
Joseph Alexander Irwin Queen's University, 1911–15.	*Belfast, Ireland*	632
Roy Freeman Jenney B.A., Millikin University, 1915.	*Decatur, Ill.*	605
Philip Kittredge Kemp B.A., Columbia University, 1915.	*New York, N. Y.*	625
Dudley Baldwin Kimball B.A., Hamilton College, 1915.	*Boonton, N. J.*	609
Timothy Tingfang Lew B.A., Columbia University, 1914; M.A., do., 1915.	*Wenchow, China*	114
William Towle Livingston B.A., Bowdoin College, 1915.	*Bridgton, Maine*	517
Cedric Bright Long B.A., Harvard University, 1913.	*West Medford, Mass.*	607
Joseph Cony MacDonald B.A., Bowdoin College, 1915.	*Bangor, Maine*	610
Wilson Macdonald B.A., Amherst College, 1915.	*Westfield, N. Y.*	609
Elmer Boynton Merrill B.A., Dartmouth College, 1915.	*Pepperell, Mass.*	317
Ivan Colson Merrill B.A., Bowdoin College, 1915.	*Lawrence, Mass.*	517
Faith Merriman B.A., Vassar College, 1915.	*Santa Barbara, Cal.*	160 Claremont Ave.
Roy Linden Minich B.A., Ursinus College, 1915.	*Mt. Joy, Pa.*	601
Morgan Phelps Noyes B.A., Yale University, 1914.	*Warren, Pa.*	330
Ralph Lorenzo Peterson B.A., Albion College, 1914.	*Decatur, Mich.*	112
Tracey Warren Redding B.A., DePauw University. 1912.	*New York, N. Y.*	1320 Fulton Ave.
Paul Wesley Rishell B.S., Pennsylvania State College, 1914.	*Montoursville, Pa.*	University Heights
Ray Scott Ph.B., Hiram College, 1914.	*Youngstown, Ohio*	520 West 122d St.
Ernest Thornton Shaw B.A., University of Washington, 1912.	*Tacoma, Wash.*	623

Edward Kirkham Shepler B.A., Oberlin College, 1904.	*Philadelphia, Pa*	634
Ernest Ketcham Smith B.A., Wesleyan University, 1895; M.A., do., 1897.	*Peking, China*	605 West 182d St.
Fred Tredwell Smith B.A., Harvard University, 1915.	*Melrose Highlands, Mass*	109
Vernon Jonathan Smucker B.A., Goshen College, 1915.	*Smithville. Ohio*	622
Herman Carl Steinheimer B.A., Baker University, 1913.	*Marshall, Mo*	417
Elmer Tyler Thompson B.A., Colgate University, 1913.	*Troy, N. Y*	512
Norris Lowell Tibbetts B.A., Harvard University, 1915.	*Winchester, Mass*	321
John Amos Valis B.A., Baldwin-Wallace College, 1914.	*Prague, Bohemia*	614
George Carl Warren B.A., Wabash College, 1915.	*Veedersburg, Ind*	209
Donald Winston B.A., Williams College, 1915.	*Minneapolis, Minn*	617
Frederic Burnham Withington B.A., Harvard University, 1915.	*Honolulu, T. H*	317
William Sage Woolworth, Jr. New York University, 1912–15.	*Tallman, N. Y*	620
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SPECIALS

Name	Residence	Address
Ruth Reeder Arbuckle B.A., Barnard College, 1905.	*Yonkers, N. Y.*	66 Bruce Ave.
Bessie Baumgardner Bradshaw Ph.B., Hiram College, 1910.	*Cleveland, Ohio*	606 West 135th St.
Ruth Gertrude Brown B.A., Vassar College, 1914.	*Brooklyn, N. Y.*	247 New York Ave.
Warren William Cline B.A., Hiram College, 1912. M.A., Oberlin College, 1915.	*Brooklyn, N. Y.*	Central Y. M. C. A.
Ursul Reeves Moran B.A., Oberlin College, 1915.	*Redlands, Cal.*	106 Morningside Drive
Walter Mason Turnbull B.A., McMaster University, 1913.	*Nyack, N. Y.*	Nyack, N. Y.
Rino Venturini Lyceo Dante, Florence, 1902-05.	*New York, N. Y.*	253 East 153d St.

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STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Thaddeus Hoyt Ames B.A., University of Michigan, 1905. Columbia University, 1915—.	*New York, N. Y.*	52 West 53d St.
Alice Evangeline Anderson B.A., University of Minnesota, 1912.	*Minneapolis, Minn.*	135 East 52d St.
Agnes Ashwill B.L., Ohio Wesleyan University, 1904. Teachers College, 1915—.	*Puget, Wash.*	503 West 121st St.
Esther Francis Bacon B.A., Radcliffe College, 1915.	*Melrose, Mass.*	419 West 110th St.
Margaret Bancroft B.A,, Wellesley College, 1912. M.A., Columbia University, 1913.	*Wellesley, Mass.*	607 West 116th St.
Florence Barnum Barsam University of Michigan, 1912-14. Teachers College, 1915—.	*Port Huron, Mich.*	Palisade, N. J.
Effie Bendann Ph.B., University of Chicago, 1914. Columbia University, 1914—.	*New York, N. Y.*	420 West 121st St.
Irving Mortimer Bloom B.A., Columbia University, 1908. B.D., Hebrew Union Colege, 1913.	*Harrisonburg, Va.*	18 West 107th St
Peng Chun Chang B.A., Clark College, 1913. M.A, Columbia University, 1915. Teachers College, 1915—.	*Tientsin, China*	Livingston Hall
Jean Ogilvy Christie B.A., Wellesley College, 1915. Columbia University, 1915—.	*Tarsus, Turkey*	423 West 118th St.
Mabel Grace Compton B.A., Barnard College, 1904. Columbia University.	*Glen Ridge, N. J.*	3099 Broadway

Dorothy Dickinson..............*Brooklyn, N. Y.*........168 Clinton St.
Teachers College, 1914—.

Harrison Sackett Elliott......*New York, N. Y.*....2323 Loring Place
B.A., Ohio Wesleyan University, 1905. B.D., Drew Theological Seminary, 1911.
Teachers College, 1915—.

Ethel Snow Erb................*Brocton, N. Y.*........250 West 93d St.
B.A., University of Michigan, 1906. Teachers College, 1915—.

Theodore Wilson Fowle........*New York, N. Y.*... 522 West 123d St.
B.A., Williams College, 1907. B.Ch.E., University of Michigan, 1912.
Teachers College, 1915—.

Sarah Rosalind Friedman.......*New York, N. Y.*.......495 Hudson St.
B.A., Hunter College, 1915. Columbia University, 1915—.

Fredrik Lorentzs Gjesdahl.....*Brooklyn, N. Y.*... 440 St. John's Place
Teachers College, 1915—.

Ethel Lizzie Goodwin..........*New York, N. Y.*...1917 Andrews Ave.
B.A., Barnard College, 1909. M.A., Columbia University, 1910. Teachers College, 1915—.

Agnes Mary Hall...............*Elgin, Ill.*............135 East 52d St.
B.A., University of Wisconsin, 1914.

James Christopher Healey......*New York, N. Y.*.........507 West St.
B.A., Princeton University, 1915. New York University, 1915—.

James Aaron Hills...............*Madison, N. J.*.........Madison, N. J.
B.A., Oberlin College, 1911. M.A., New York University, 1913.
B.D., Drew Theological Seminary, 1913. Columbia University, 1914—.

Charles Wheat Hinton.........*Locust Valley, N. Y.*.Locust Valley, N.Y.
Ph.B., University of Mississippi, 1898. Teachers College, 1915—.

Eleanor Cary Hunsdon.........*New York, N. Y.*...510 West 124th St.
B.A., Barnard College, 1908. Columbia University, 1911.

Jessie Emily Johnston..........*Middleville, Mich.*...514 West 122d St.
Teachers College, 1915—.

Luther Henry Ketels..........*Newark, N. J.*.....267 Chadwick Ave.
B.A., Columbia University, 1912. M.A., Johns Hopkins University, 1913.
B.D., Drew Theological Seminary, 1909. Columbia College, 1915—.

Mary Grace Knap..............*Pittsburg, Pa.*......423 West 118th St.
B.A., Wellesley College, 1915. Columbia University, 1915—.

Cora Louise Knapp.............*Binghamton, N. Y.*.Richmond Hill, N.Y.
Ph.B., Syracuse University, 1905. Columbia University, 1915—.

Ida Belle Lewis.................*Sioux City, Iowa*...519 West 121st St.
B.A., Morningside College, 1912. Teachers College, 1915—.

James Hawley Lewis............*Sioux City, Iowa*.......Madison, N. J.
B.A., Morningside College, 1912. Drew Theological Seminary, 1915—.

Fung Hin Liu...................*Canton, China*...........Whittier Hall
B.A., Wellesley College, 1914. Teachers College, 1914—.

Helen S. Livingston............*Lowell, Mass.*.......419 West 110th St.
Massachusetts State Normal School, 1905. Deaconess Training School, 1915—.

Laura Virginia Lynch..........*Lakewood, Ohio*......420 West 118th St.
B.A., Lake Erie College, 1914. Teachers College, 1915—.

PAUL CUNNINGHAM MELROSE......*Marcus, Iowa*.......512 West 172d St.
B.A., Lenox College, 1912. M.A., Princeton University, 1915.
Princeton Theological Seminary, 1915. Teachers College, 1915—.

MARY AMORET PATCHIN..........*New York, N. Y.*....620 West 122d St.
B.A., Wellesley College, 1906. M.A., Columbia University, 1915.

GEORGE WATERHOUSE PERRY.....*Camden, Maine*........ ..Hartley Hall
B.S., Colby University, 1914. Columbia University.

LUCIUS CHAPIN PORTER...........*Tungchow, China*.....Hartsdale, N. Y.
B.A., Beloit College, 1901. B.D., Yale Divinity School, 1906.
Teachers College, 1915—.

GRACE EVANS ST. JOHN...........*New York, N. Y.*...47 Claremont Ave.
Barnard College, 1912—.

HERBERT WALLACE SCHNEIDER....*Evanston, Ill*.......417 West 120th St.
B.A., Columbia University, 1915.

FRANK DICKEY SCOTT...........*Waynesburg, Pa*.....256 West 121st St.
B.A., Waynesburg College, 1910. B.A., Yale University, 1914.
B.D., Auburn Theological Seminary, 1915. Columbia University, 1915—.

HAROLD JAMES SHERIDAN...*Brockville, Ont., Canada*...507 West 135th St.
B.A., University of Toronto, 1907. Victoria College, 1910; B.D., do., 1912.

FRANK VAN HART SLACK.........*Calcutta, India*......509 West 121st St.
B.A., University of Pennsylvania, 1903. Columbia University, 1915—.

LLEWELLYN WALTER STEPHENS...*Brooklyn, N. Y.*. ...557 West 124th St.
B.A., Princeton University, 1910; M.A., do., 1912. M.A., Columbia University, 1915.
Union Theological Seminary, 1914; B.D., do., 1914. Teachers College, 1915—.

ANNE HERVEY STRONG...........*New York, N. Y.*...509 West 121st St.
Teachers College, 1915—.

JAMES CLAUDE THOMSON.........*Middlebush, N. J.*.New Brunswick, N. J.
B.Sc., Rutgers College, 1910. New Brunswick Theological Seminary, 1915.

JOHN A. VOLLENWEIDER..........*Yonkers, N. Y.*...........20 Maple St.
B.A., Baldwin-Wallace College, 1911. Drew Theological Seminary, 1912—.

LAWRENCE TREMAINE WILKINSON..*Fredericton, N. B.*.....175 Ninth Ave.
Kings College, 1915. General Theological Seminary, 1915—.

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SUMMARY

Fellows,	**2**
Graduates,	**39**
Seniors,	**64**
Middlers,	**63**
Juniors,	**52**
Special Students,	**7**
Students from other Institutions,	**46**
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The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Auburn Theological Seminary, New York	2
College of the Bible, Kentucky	1
Congregational College, Canada	1
Concordia Theological Seminary, Missouri	3
Drew Theological Seminary, New Jersey	8
General Theological Seminary, New York	2
Gettysburg Theological Seminary, Pennsylvania	1
Hartford Theological Seminary, Connecticut	3
Hartwick Seminary, New York	2
Hebrew Union College, Ohio	1
Knox College, Canada	1
Lancaster Theological Seminary, Penn	2
McCormick Theological Seminary, Illinois	3
Memorial Congregational College, Wales	1
New Brunswick Theological Seminary, New Jersey	5
Oberlin Theological Seminary, Ohio	1
Presbyterian College, Halifax	1
Presbyterian College, Montreal	1
Presbyterian Theological Seminary of Kentucky	1
Princeton Theological Seminary, New Jersey	1
Queens College, Canada	1
School of Religion, Yale University, Connecticut	3
Union Theological Seminary, New York	18
Vanderbilt University, Theological Department, Kentucky	1
Victoria College, Canada	1

COLLEGES AND UNIVERSITIES

Albion College, Michigan	1
Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	8
Baker University, Kansas	3
Baldwin-Wallace College, Ohio	3
Barnard College, New York	5
Beloit College, Wisconsin	1
Bethany College, Virginia	1
Bowdoin College, Maine	3
Brown University, Rhode Island	1
Butler College, Indiana	1
Central University, Kentucky	1
Central Wesleyan College, Iowa	1
Clark College, Massachusetts	1
Colby College, Maine	1
Colgate University, New York	6
College of the City of New York	1
College of Emporia, Kansas	1
Columbia University, New York	48
Concordia College, Indiana	2
Concordia College, Wisconsin	1
Cornell College, Iowa	1
Dalhousie College, Canada	3
Dartmouth College, New Hampshire	6
Denison University, Ohio	1
DePauw University, Indiana	1
Doshisha College, Japan	1
Drake University, Iowa	2
Elmhurst College, Illinois	1
Euphrates College, Turkey	1
Franklin and Marshall College, Pennsylvania	3
Goshen College, Indiana	2
Hamilton College, New York	2
Hartwick Seminary, New York	2
Harvard University, Massachusetts	10
Hiram College, Ohio	7
Hope College, Michigan	1
Howard University, District of Columbia	1
Hunter College, New York	1
Huron College, South Dakota	2
Indiana University, Indiana	2
Iowa Wesleyan College	1
Johns Hopkins University, Maryland	1
Kings College, Canada	1
Kirkville State Normal School, Missouri	1
Lafayette College, Pennsylvania	1
Lake Erie College, Ohio	1
Lenox College, Iowa	1
Liceo Dante, Italy	1
McGill University, Canada	3
Macmaster University, Canada	1
Maryville College, Tennessee	1
Millikin University, Illinois	1
Milton College, Wisconsin	1
Missouri Valley College, Missouri	1
Morningside College, Iowa	2
New York University, New York	8
Northwestern University, Illinois	1
Oberlin College, Ohio	7
Occidental College, California	2
Ohio State University	1
Ohio Wesleyan University, Ohio	6
Otago University, New Zealand	1
Ottawa University, Kansas	1
Park College, Missouri	3
Penn College, Iowa	1
Pennsylvania College, Pennsylvania	3
Pennsylvania State College	1
Pomona College, California	4
Princeton University, New Jersey	12
Queens University, Canada	3

Radcliffe College, Massachusetts	1
Royal Military Academy, England	1
Rutgers College, New Jersey	5
St. Lawrence University, New York	1
Southwestern College, Kansas	1
State University of Iowa	2
Syracuse University, New York	3
Teachers College, New York	18
Transylvania University, Kentucky	2
Union College, New York	1
University of Chicago, Illinois	3
University of Denver, Colorado	1
University of Illinois	1
University of Iowa	1
University of Kansas	1
University of Michigan	6
University of Mississippi	1
University of Minnesota	2
University of Nebraska	1
University of North Dakota	1
University of Pennsylvania	2
University of Rochester, New York	1
University of Texas	1
University of Toronto, Canada	10
University of Wales	1
University of Washington	1
University of Wisconsin	1
University of Wooster, Ohio	2
Ursinus College, Pennsylvania	2
Vassar College, New York	2
Wabash College, Indiana	1
Washburn College, Kansas	1
Waynesburg College, Pennsylvania	1
Wellesley College, Massachusetts	5
Wesleyan University, Connecticut	6
Western Reserve University, Ohio	2
Williams College, Massachusetts	5
Wittenberg College, Ohio	1
Yale University, Connecticut	9

The Fellows and Students are from the following States and Countries:

STATES

California	9
Colorado	1
Connecticut	7
Georgia	1
Hawaii	1
Illinois	3
Indiana	7
Iowa	6
Kansas	7
Kentucky	3
Maine	4
Massachusetts	14
Michigan	7
Minnesota	4
Missouri	5
New Hampshire	3
New Jersey	25
New York	77
Ohio	16
Pennsylvania	21
South Carolina	1
Tennessee	1
Texas	1
Vermont	1
Virginia	2
Washington	2
Wisconsin	1

COUNTRIES

Australia	1
Bohemia	1
Canada	21
China	8
Great Britain	3
India	2
Japan	2
Mexico	1
New Zealand	1
Turkey	3
United States	230

During the year 1914-15 guest privileges were granted to sixty-eight persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to seventy-three persons up to the first of January, 1916. The number of those enrolled in the courses for Lay Workers, during 1914–15, was fifteen, and during the First Term of the year 1915–16, was four. In the Saturday morning class in the Sunday-School Lessons, three hundred and thirty-eight were enrolled up to the first of January, 1916.

DIPLOMAS, DEGREES AND PRIZES

For the Year Ending May, 1915

The Diploma of the Seminary was awarded to

HENRY LAURENCE ACHILLES
†JOHN HUDSON BALLARD
FRED LESLIE BROWNLEE
HUGH CHAMBERLIN BURR
†MILLAR BURROWS
JAMES THEODORE CARNEY
*SAMUEL McCREA CAVERT
WALTER DUDLEY CAVERT
†ROY BULLARD CHAMBERLIN
GUY CHESTER CONVERSE
†STANLEY CUMMINGS
JOHN WHITTIER DARR
PAUL EDWARD DUBOIS
ALAN MELVIN FAIRBANK
FREDERICK MARSH GORDON
ROBERT JACOB GOTTSCHALL
FLOYD WILLIAM GUSTAFSON
MARION ERNEST HALL
HORACE EVERETT HILLERY
WILLIAM LLOYD IMES
JULIUS FREDERIC KROLFIFER
ARTHUR FREDERICK KURTZ
*STERLING POWER LAMPRECHT
WILLIAM PHILIP LEMON
HOWARD MARION LeSOURD
CLARENCE STUART McCLELLAN, Jr.
HARRY BENTON McCORMICK
THEODORE DAY MARTIN
†MARK ARTHUR MAY
THOMAS GARRETT MOWRY
SETSUJI OTSUKA
AUBREY COSSON ROSS
†WILLIAM NEELY ROSS
LAWRENCE ELWOOD ROTHROCK
DANIEL SCHAUSS
†LAURENS HICKOK SEELYE
RALPH WALTER SHOWERS
†WILLIAM GAYLEY SIMPSON
†PRESLEY DOWNS STOUT
PRESTON FRANKLIN STRAUSS
ORVILLE BRACE SWIFT
WILLIAM HARVEY YOUNG

The Degree of Bachelor of Divinity was conferred upon

†JOHN HUDSON BALLARD
†MILLAR BURROWS
*SAMUEL McCREA CAVERT
WALTER DUDLEY CAVERT
ALAN MELVIN FAIRBANK
FREDERICK MARSH GORDON
ROBERT JACOB GOTTSCHALL
HORACE EVERETT HILLERY
WILLIAM LLOYD IMES
RODERICK COLIN JACKSON
JULIUS FREDERIC KROLFIFER
ARTHUR FREDERICK KURTZ
*STERLING POWER LAMPRECHT
WILLIAM PHILIP LEMON
CLARENCE STUART McCLELLAN, Jr.
HARRY BENTON McCORMICK
THOMAS GARRETT MOWRY
SETSUJI OTSUKA
OTTO HERMAN PANNKOKE
†WILLIAM NEELY ROSS
LAWRENCE ELWOOD ROTHROCK
DANIEL SCHAUSS
RALPH WALTER SHOWERS
†WILLIAM GAYLEY SIMPSON
†PRESLEY DOWNS STOUT
ORVILLE BRACE SWIFT

The Degree of Doctor of Divinity was conferred upon

WILLIAM HENRY PAINE HATCH

The Prize Fellowship was awarded to

SAMUEL McCREA CAVERT

The Hitchcock Prize in Church History was awarded to

STERLING POWER LAMPRECHT

(*) *Summa cum laude.*

(†) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement :

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-four different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and,

still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Graduate Professorship of Theological Encyclopædia and Symbolics. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the class-rooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

The Quadrangle

THE
JOHN CRERAR
LIBRARY

connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1915, it contained about 123,000 volumes, 64,700 pamphlets and 224 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British

The Reference Library

THE
JOHN CRERAR
LIBRARY

History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations) now one of the largest in the country; the Library of the General Theological Seminary of

the Protestant Episcopal Church; the Libraries of Columbia University, Teachers College and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 93–99.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 54 and 56.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge. Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

Similar relations, under like conditions, have been established more recently between the Seminary and the New York School of Philanthropy.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia

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* At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of Five Dollars is required each term of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

University. For particulars as to the Summer Session, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free the administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together

with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships		Rank	90–100	$250
Merit Scholarships—	A	“	90–100	175
“ “	B_1	“	87^5– 90	140
“ “	B_2	“	85 – 87^5	130
“ “	C_1	“	82^5– 85	110
“ “	C_2	“	80 – 82^5	100

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 80 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 40–41. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1916–1917, to Graduates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: during the third week of October, December, February and April.

Prior to the award of a scholarship the applicant must submit a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these scholarships.

All applications for scholarships should be made in writing to the Dean of Students, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $250 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 27th, 1916, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Dean of Students.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 27th, 1916, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 28th–30th, 1916.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*,

subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History.*

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Rev. Roswell Dwight Hitchcock, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment ($125) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of class-room work and of the essay.

Thayer Fellowship

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 54 and 56–7; for fees, see p. 44.)

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, p. 56), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1916–1917 will take place on the first day of the Academic Year, September 27th, 1916, at 3 P.M.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

A Gymnasium erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, has been fully equipped in the most approved manner under expert advice, and placed at the disposal of the Seminary.

The Gymnasium of Columbia University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary under certain conditions.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of $5.00 is required in each term of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, teacher training classes, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Field Work (see p. 45). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Field Work

The Department of Field Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Field Work, Professor Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Field Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Sunday Schools, teacher training, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

In the department of Religious Education provision is made for the oversight of teaching work in which students are engaged (See course, Religious Education 25–26).

It should be distinctly understood that the Department is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see p. 44.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 76, 77). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 78.

An exposition of the Uniform International Sunday School Lesson is given to a lay class on Saturday mornings at 9 o'clock.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. Since 1912 it has been held in coöperation with Andover and Hartford Seminaries. It will be held in March, 1916, at Andover Theological Seminary.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

The Union Settlement

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker.

The Chapel—Interior

THE
JOHN CRERAR
LIBRARY

Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Anniversary Address at the close of the year 1914–15 was given by the Rev. Professor Henry Sloane Coffin, D.D.; Subject: "The Practical Aims of a Liberal Evangelicalism." The Opening Address in September, 1915, was delivered by the Rev. Professor Harry Emerson Fosdick, D.D., who at that time was inducted into the Morris K. Jesup Professorship of Practical Theology; Subject: "A Modern Preacher's Problem in His Use of the Scriptures."

Under the auspices of the American Committee for Lectures on the History of Religions, the Rev. J. Estlin Carpenter, M.A., Litt.D., D.D., delivered six lectures on "Phases of Early Christianity," in October, 1915.

The Rev. John S. Chandler, M.A., Secretary of the Madura Mission in India, delivered five lectures on "Essential Factors in a Foreign Mission," in November, 1915.

The Rev. Professor James I. Good, D.D., delivered three lectures on "The Beginnings of Reformed and Presbyterian Worship in the Protestant Reformation," and one lecture on "The Peculiar Historic Significance of John Huss in Contrast with the Protestant Reformers," in December 1915.

On the Morse Foundation, Professor Lucien Ira Blake, Ph.D., formerly of the University of Kansas, will lecture in February, 1916; Subject: "The Modern Scientific View of the Physical Universe."

In March, 1916, a course of four lectures will be delivered by the Rev. Ambrose W. Vernon, D.D., pastor of the Harvard Church at Brookline, Mass., on "Some Landmarks in Ecclesiastical Organization." In the same month a lecture will be delivered by the Rev. Frederick John Foakes-Jackson, D.D., Dean of Jesus College, Cambridge, England, on "The Light Thrown by Wesley's Diary on English Society."

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged alphabetically: William H. Anderson, President of the Anti-

Saloon League; Orin C. Baker, General Secretary of the Travellers' Aid Society; the Rev. E. S. Buchanan, M.A., B.Sc., of Oxford, England, "The Search for the Original Words of the Gospel"; Richard C. Cabot, M.D., of Boston, "A Religion for Present Day Needs"; Stanton Coit, of the West London Ethical Society, "Is Organized Religion a Failure," and "The Sociological Function of the Churches"; George W. Coleman, Director of the Ford Hall Meetings, Boston, Mass., "Religion Outside the Churches"; the Rev. Clayton S. Cooper, of the International Young Men's Christian Association, "Student Life Around the World"; Dr. Katharine Bement Davis, Commissioner of Charities, New York City, "Prisons and Prisoners in New York"; Raymond B. Fosdick, former Commissioner of Accounts, New York City, "The Police System of New York"; the Rev. Sidney L. Gulick, D.D., of Japan, "The Spiritual Forces of Japan"; Samuel Higginbottom, Missionary to the Low Caste People of India, "Uplifting the Masses of India"; the Rev. George R. Lunn, D.D., Mayor of Schenectady, N. Y., "Christianity and Socialism"; the Rev. Samuel McComb, D.D., of Boston, "Prayer"; Edward M. McConoughey, of the Federal Council of Churches, Report on the Colorado Situation; the Rev. William P. Merrill, D.D., pastor of the Brick Presbyterian Church, New York, "Is Organized Religion a Failure"; Mrs. Frederick Nathan, of the Consumers' League, on the work of the League; the Rev. John D. Nutting, of the Utah Gospel Mission, "Utah and the Mormons"; the Rev. S. A. Roussel, of Paris, "The War and its Effects on the Churches of France"; the Rev. Stuart L. Tyson, M.A., "The Integrity of II Corinthians"; and Wilfred Ward, Esq., "The Philosophy of Cardinal Newman".

In the course on "Fields of Service" (General Introduction 1), the following lectures were delivered during the academic year of 1914–15:—The Rev. James H. Hoadley, D.D., of the West 13th Street Presbyterian Church, New York, "The Work of the Pastor"; the Rev. Wilton Merle-Smith, D.D., of the Central Presbyterian Church, New York, "The City Church"; the Rev. Theodore F. Savage, of Christ Presbyterian Church, New York, "The Institutional Church"; Dr. Howard Bradstreet, Head Worker, Mansion House, "Settlement Work"; the Rev. Jonathan C. Day, D.D., of the Labor Temple, New York, "The Church and the Laboring Man"; the Rev. Norman M. Thomas, B.D., of the East Harlem Presbyterian Church, "Work Among Immigrants"; the Rev. Warren H. Wilson, Ph.D., Secretary of the Presbyterian Board of Home Missions, "The Country Church"; the Rev. Herman F. Swartz, D.D., Associate Secretary of the Congregational Board of Home Missions, "Home Missions"; the

Rev. Charles H. Sears, of the Baptist City Mission Society, "City Mission Work"; the Rev. Richard H. Edwards, "College Young Men's Christian Association Work"; and the Rev. Edward Lincoln Smith, D.D., Corresponding Secretary of the American Board of Commissioners for Foreign Missions, "Foreign Missions."

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. William Russell Bennett, D.D., of Morristown, N. J.; the Rev. Charles Reynolds Brown, D.D., Dean of the School of Religion, Yale University; the Rev. William H. P. Faunce, D.D., President of Brown University; the Rev. Albert Parker Fitch, D.D., President of Andover Theological Seminary; the Rev. Hughell E. W. Fosbroke, D.D., Professor in the Episcopal Theological School of Cambridge, Mass.; the Rev. George Angier Gordon, D.D., of Boston, Mass.; the Rev. George Harris, D.D., formerly President of Amherst College; the Rev. Dugald Macfadyen, M.A., of Letchworth, England; the Rev. William P. Merrill, D.D., of New York; the Rev. Edward Caldwell Moore, Ph.D., D.D., Professor in Harvard University; Robert Elliott Speer, D.D., Secretary of the Presbyterian Board of Foreign Missions; the Rev. Francis Herbert Stead, M.A., Warden of the Robert Browning Settlement, Walworth, London, England; the Rev. Langdon C. Stewardson, LL.D.,. formerly President of Hobart College, and the Rev. George B. Stewart, D.D., LL.D., President of Auburn Theological Seminary; and by the following members of the Faculty: Professor Bewer, Professor Black, President Francis Brown, Professor William Adams Brown, Professor Fagnani, Professor Fosdick, Professor Frame, Professor Hall, Professor McGiffert, and Professor Ross.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Dean of Students, the Rev. Charles R. Gillett, D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are required to present the following papers before matriculation:

First—An official statement of graduation from some college of recognized standing. For enrollment as a Graduate, an official statement of graduation from a Theological Seminary of recognized standing is necessary in addition to evidence of college graduation. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, *early application is necessary.* In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 37-41.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must be graduates of some college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be dispensed from Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have

elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be dispensed from Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature (University of Chicago) are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddilston and the more advanced works of Blass, J. H. Moulton (volume 1, Prolegomena), and Robertson, together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 14 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51). They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See p. 55).

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 56–57.)

ADMISSION AS SPECIAL STUDENTS

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see pp. 50–51), be admitted as Special Students to take such courses as they may elect. They must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51).

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Secretary of the Faculty.

REQUIREMENTS FOR GRADUATION

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51).

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek ; Church History ; Systematic Theology ; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several

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* The Examinations mentioned in paragraph 3 do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Dean of Students for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that

Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies on condition that they engage to undertake at least one full academic year of study, and sustain such tests of scholarship as may be required of them.

They may be of two classes:

I. Those who desire to review their former studies and take the chief part of their work in the undergraduate department.

II. Those who desire to pursue a higher theological education, chiefly in the Graduate department, including all candidates for the degree of Doctor of Divinity, Graduate Fellows, and such other Graduate students as may be approved by the Graduate Faculty. These will be enrolled as Graduate students under the direction of the Graduate Faculty.

Graduates may pursue any courses they elect subject to the approval of the Faculty under which they may be enrolled and under such limitations as to number and grade of courses as that Faculty may determine.

Graduate students enrolled in the Graduate department may be of two divisions; those who wish to emphasize the practical side of higher theological education, especially in preparation for preaching and pastoral work; those who wish to emphasize the more scholarly side in preparation for teaching and theological investigation. A limited number of fellowships and scholarships have been established, with special requirements for the same.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent (of which at least *five* must be in the Seminary itself), may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see

Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 88–92.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. Candidates must be Bachelors of Divinity of at least five years' standing, of which the last two years will ordinarily be required for the publication of the book hereinafter provided for. They must present adequate testimonials as to their character, ability and attainments, and shall ordinarily be accepted by the Graduate Faculty as candidates for the degree, at least three years before the degree is given; the continuation as candidates depending upon maintenance of the high type of scholarship and character deemed necessary for obtaining such a degree.

2. Candidates for the Degree must, after being accepted by the Graduate Faculty, spend not less than three years of Graduate theological study under the direction of that Faculty, which may, in its discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology, to which one-half of their whole time of graduate study shall ordinarily be given. They shall devote the other half to such other subjects as the Graduate Faculty may approve, and shall meet all the requirements of the particular courses taken by them, including theses (usually not less than two a year), which shall bear marks of independent investigation and constructive scholarship.

5. Candidates must pass a final examination, conducted by the Graduate Faculty, or a committee thereof, the purpose of which shall be to show each candidate's familiarity with and command of the subjects of his graduate study, with especial emphasis on his major subject. The Graduate Faculty shall also assure itself that he is not deficient in any branch of theology.

6. Candidates must prepare a substantial book, which, after approval by the Graduate Faculty, shall be published by the author, before the degree is given. The book must embody the results of the author's personal investigation, exhibit constructive ability, and constitute a real contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1915–1916

Students are required to indicate to the Dean of Students, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they desire to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given on pp. 112–115.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology and Fields of Service.** Conducted by various members of the Faculty, with the assistance of specialists. The design of the first half of the course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. The design of the second half of the course is to give information regarding the various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. First Term, two hours weekly. Required of Juniors.
(Paper and examination.) Half course. W., F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testa-

ment in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, H. P. Smith's Old Testament History, Driver's and G. F. Moore's Literature of the Old Testament, G. Buchanan Gray's Introduction to the Old Testament, J. P. Peters' Religion of the Hebrews, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm, Skinner and Gray on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, Driver and H. G. Mitchell on Zechariah, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. S. Peake on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed, as well as of the religious institutions. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examinations specified under (1) and (2) above. Prof. BEWER; two hours weekly throughout the year.
(Two examinations and one paper.) Full course. Tu., Th., 10.

103.* **The Sources and Structure of the Hexateuch.** Prof. F. BROWN.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

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* See Graduate Department.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI; First Term, five hours weekly.
(Examination.) Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent.
(Examination.) Full course. M., W., F., 9.

13. **Readings in Deuteronomy.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Half course. M., F., 9.

14. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly.
(Examination.) Quarter course. M., 3.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent. Course 28c will not be recognized as counting toward the requirements in Hebrew for the Degree of B.D.

28c. **Rapid Reading of Kings,** with comment. Prof. BEWER; Second Term, two hours weekly. Half course. M., F., 9.

23a. **Exegetical Class:** Exodus. Prof. BEWER; First Term, two hours weekly. (Paper or examination.) Half course. F., 10–12.

24c. **Exegetical Class:** Numbers. Prof. BEWER; Second Term, two hours weekly. (Paper or examination.) Half course. F., 10–12.

29a. **Isaiah i–xii.** Prof. BEWER; First Term, two hours weekly.
(Two examinations.) Half course. Tu., Th., 9.

30a. **Isaiah xl–lv.** Prof. BEWER; Second Term, two hours weekly.
(Two examinations.) Half course. Tu., Th., 9.

95–96. **Old Testament Seminar.** Jeremiah. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew.
(Two papers.) Full course. W., 9–11.

106.* **Textual Criticism of the Old Testament.** Prof. BEWER.

(See also the courses given at Columbia and New York Universities.)

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* See Graduate Department.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

52. **The Early Narratives of Genesis.** Prof. FAGNANI; Second Term, two hours weekly.
(One paper and examination.) Half course. [Not given in 1915–16.]

59–60. **The Prophets of Israel**; Part I, Prior to 586 B.C. First Term; Part II, after 586 B.C. Second Term. Prof. FAGNANI; two hours weekly. (One paper and examination each term.)
Half course each term. Tu. Th., 12.

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Term, two hours weekly.
(One paper and examination.) Half course. [Not given in 1915–16.]

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament Theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 73.

71. **History of Israel to the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2.
(One paper and examination.) Half course. [To be given in 1916-17.]

73. **History of Israel During and After the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2.
(One paper and examination.) Half course. M., 10–12.

102.* **The Contemporary History of the Old Testament.** Prof. F. BROWN.

f. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. F. BROWN; First Term, two hours weekly. Presupposes Old Testament 1–2.
(Examination.) Half course. [Not given in 1915–16.]

84. **The Theology of the Later Prophets.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 83.
(Examination.) Half course. [Not given in 1915–16.]

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* See Graduate Department.

NEW TESTAMENT

The New Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course New Testament 1–2 and one full course in the exegesis of the Greek New Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the New Testament and with the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the New Testament in Greek. The Epistle to the Romans and the Gospel of John may be offered for detailed interpretation. Equivalents from other books will be considered.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Sanday's Outline of the Life of Christ, Moffatt's Introduction to the New Testament, McGiffert's History of Christianity in the Apostolic Age. In preparation for (2) such books are suggested as Sanday and Headlam, and Lietzmann on Romans and Westcott and Bauer on John.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The New Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Greek is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Greek New Testament, and the examination in Exegesis will be based upon the English instead of the Greek text.

a. INTRODUCTION

1–2. **Jesus Christ and the Religion of the New Testament.** This course seeks to present in outline the life and teaching of Jesus Christ and the effect of his personality and teaching upon the experiences and ideas of the primitive Christians as revealed in the New Testament. First Term: The Life and Teaching of Christ; Second Term: Primitive Jewish Christianity, Paul, and the religious movement after Paul with especial reference to the Epistle to the Hebrews and the Johannine writings. In connection with the lectures the students are required to do a certain amount of reading, both in primary sources, including the entire New Testament, and in secondary sources. This assigned reading is an essential part of the course and upon it as well as upon the lectures, the examination at the close of each term will be based. Required of candidates for graduation who do not take the examination specified under (1) above. Prof. FRAME; two hours weekly throughout the year. (Two examinations.) Full course. W., F., 10.

100.* **Introduction to the Fourth Gospel.** Prof. VINCENT.

102.* **New Testament Literature.** Prof. VINCENT.

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*See Graduate Department.

b. PHILOLOGY

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 11–12), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 14) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament.

11–12. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek.
(Two examinations.) Two full courses. Tu., W., Th., F., 2.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; Second Term, two hours weekly. Presupposes a knowledge of classical Greek.
(Examination.) Half course. Tu., Th., 11.

c. EXEGESIS: GREEK

These courses are open only to students who have taken New Testament 11–12 or New Testament 14, or the equivalent.

21b. **The Gospel of Mark.** Mr. TRYON; First Term, two hours weekly.
(Two brief papers and examination.) Half course.
[Not given in 1915–16.]

21c. **The Gospel of Luke:** Sayings of Jesus in Chapters ix, 51–xviii, 14. Mr. TRYON; First Term, two hours weekly.
(Two brief papers and examination.) Half course. Tu., Th., 11.

24. **Exposition of the Fourth Gospel.** Prof. VINCENT; Second Term, two hours weekly.
(One paper.) Half course. [Not given in 1915–16.]

26. **The Acts of the Apostles.** Mr. TRYON; Second Term, two hours weekly. (Two papers and examination.) Half course. Tu., Th., 9.

29a. **Romans.** Prof. VINCENT; First Term, two hours weekly.
(One paper.) Half course. Tu., Th., 10.

29b. **II. Corinthians.** Prof. VINCENT; First Term, two hours weekly.
(One paper.) Half course. [Not given in 1915–16.]

30b. **I. Corinthians.** Dr. LAKE; Second Term, two hours weekly.
Half course. M., 10–12.

30c. **Galatians.** Prof. FRAME; Second Term, two hours weekly.
(Examination.) Half course. Tu., Th., 10.

31c. **The Epistles of the Captivity.** Prof. VINCENT; First Term, two hours weekly. (One paper.) Half course. W., F., 10.

38. **Epistle to the Hebrews.** Prof. VINCENT; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1915–16.]

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact interpretation, as far as this is possible on the basis of an English version.

51b. **The Gospel of Mark.** Prof. FRAME; First Term, two hours weekly. (Examination.) Half course. Tu., Th., 9.

62b. **Philippians and Philemon.** Prof. FRAME; Second Term, two hours weekly. (Examination.) Half course. Tu., Th., 9.

59c. **Galatians.** Prof. FRAME; First Term, two hours weekly. (Examination.) Half course. [Not given in 1915–16.]

66. **The Epistles of John.** Prof. FRAME; Second Term, two hours weekly. (Examination.) Half course. [Not given in 1915–16.]

e. THEOLOGY

These courses are based on the New Testament interpreted historically. A knowledge of Greek is not required except for 91–92. They are designed to give acquaintance with the New Testament material, and practice in gathering and using it. Papers on particular topics are required. The courses 81 and 84, 85 and 88 are given in alternate years. All of the courses in New Testament Theology indicated below presuppose New Testament 1–2 or the equivalent.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. (One paper and examination.) Half course. [Not given in 1915–16.]

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. (One paper and examination.) Half course. [Not given in 1915–16.]

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. (One paper and examination.) Half course. W., F., 9.

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. (One paper and examination.) Half course. W., F., 9.

91–92. **The Idea of Salvation in the New Testament.** Prof. FRAME; primarily for Graduates; open also to qualified undergraduates after consultation with the professor. A knowledge of Greek is required. Two hours weekly throughout the year. (One or more papers.) Full course. Tu., 2–4.

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2, (or 1, and either 21 or 25, and 22);

Or by passing an examination which will test the candidate's knowledge of the history of the Church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I, and Harnack's Mission and Spread of Christianity in the First Three Centuries; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), a part of Augustine's Confessions and City of God, and the Monastic Rule of Benedict of Nursia.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's Church History, vol. II, and Lindsay's History of the Reformation (2 vols.); also to read the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Address to the German Nobility, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1 and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1 and 2 are given every year; Courses 3, 4, 11, 12, 13, 16, 21, 22, 25, 26, 27 and 29 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGiffert; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. (Assigned reading, paper and examination.)
Half course. Tu., Th., 12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. A fuller treatment of the Mediæval Church is offered in Course 21, and of the Protestant Reformation in Course 22. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking the examination (2) indicated above. (Assigned reading, paper and examination.)
Half course. Tu., Th., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGIFFERT; First Term, four hours weekly. (Assigned reading and examination.) Full course. [Not given in 1915–16.]

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day), a continuation of the preceding course in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. McGIFFERT; Second Term, four hours weekly. (Assigned reading and examination.) Full course. [Not given in 1915–16.]

5. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian Message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGIFFERT; First Term, one hour weekly. (Assigned reading and examination.) Quarter or Half course. W., 10.

6. **The Development of the Christian Idea of God.** Prof. McGIFFERT; Second Term, two hours weekly. (Examination.) Half course. W., 10–12.

11. **History of Religion in the Hellenistic Period,** From Alexander's conquests to the early Roman Empire, with special reference to the mystery cults and contemporary Judaism. Mr. TRYON, First Term, two hours weekly. (Assigned reading and examination.) Half course. W., F., 12.

12. **Early Christianity and Contemporary Religion.** The influence of contemporary religious life and thought on the development of Christianity in the first three centuries. Mr. TRYON; Second Term, two hours weekly. (One paper.) Half course. W., F., 12.

13. **History of the New Testament Canon,** with readings in the sources. Mr. TRYON; First Term, two hours weekly. (One paper.) Half course. [Not given in 1915–16.]

15. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. McGIFFERT; First Term, two hours weekly. (Assigned reading, and examination.) Half course. [Not given in 1915–16.]

16. **Readings in the Early Fathers:** Study of the sources for the development of Baptism and the Eucharist in the first four centuries. Mr. TRYON; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1915–16.]

21. **Mediæval Church History,** 590–1517 A.D. The Conversion of the Germans; the growth and decline of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. ROCKWELL; First Term, two hours weekly. (One paper and examination.) Half course. [Not given in 1915–16.]

22. **The Protestant Reformation.** The origin, character and effects of the Protestant Reformation, and the Catholic Reaction. Prof. ROCKWELL; Second Term, two hours weekly. (Assigned reading and examination.) Half course. [Not given in 1915–16.]

25. **English Church History I:** (before the Reformation). Prof. ROCKWELL; First Term, two hours weekly. (Assigned reading and examination.) Half course. [Not given in 1915–16.]

26. **English Church History II** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. McGiffert; Second Term, two hours weekly. (Assigned reading and examination.) Half course. F., 10–12.

27. **European Church History, 1789-1916.** The Rise of the Present Situation in the Roman Catholic Church, and in the Protestantism of England, Germany and France; Continental Protestantism. Prof. Rockwell; First Term, two hours weekly. (One paper and examination.) Half course. [Not given in 1915–16.]

29. **American Church History.** The spread of Christianity in North America; Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. Rockwell; First Term, two hours weekly. (Assigned reading and examination.) Half course. M., 4–6.

93–94. **Historical Seminar.** The Continental Reformation, with special reference to social, intellectual and religious movements. Prof. Rockwell; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Full course. Tu., 4–6.

101–2.* **Historical Training Class.** Prof. Rockwell.

104* **The Elements of Latin Palæography.** Prof. Rockwell.

105–6.* **The Development of Thought in the Christian Church of the Second Century.** Prof. McGiffert.

107.* **The Constitutional History of the Church.** Prof. Rockwell.

108.* **The Development of Ecclesiastical Institutions in the Middle Ages.** Prof. Rockwell.

109.* **Religious Thought in France in the Eighteenth Century.** Prof. McGiffert.

111–12.* **Religious Thought in Germany in the Eighteenth Century.** Prof. McGiffert.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION AND APOLOGETICS

The purpose of the Course 11 on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The

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* See Graduate Department.

Course 42 on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions.

A-B. **Fundamentals of Religion**: First Term; Psychological Basis of Religion. Prof. W. A. BROWN. Second Term; The Historical Expression of Religion; the leading characteristics of the chief Religions of the world. Prof. HUME. Two hours weekly throughout the year. (Given in Columbia University.) Tu., Th., 2.

11. **Philosophy of Religion**: Introductory: The philosophical foundation for the validity of religious faith. Prof. HUME; First Term, two hours weekly. For Juniors and students spending their first year in this Seminary. (Examination.) Half course. Tu., Th., 12.

12. **Theism.** The origins, varieties, difficulties and reasons of belief in God, together with the special apologetic argument for the Christian belief in God. Prof. HUME; Second Term, two hours weekly. (Examination.) Half course. Tu., Th., 12.

21. **The Philosophy of Religion.** Advanced. The special philosophical problems, like Cause, Purpose, Value, Personality, the Supernatural; with particular reference to Christianity. Prof. HUME; First Term, two hours weekly. Presupposes Philosophy of Religion 11 and 12. (Examination.) Half course. [Not given in 1915-16.]

22. **The Truth of the Christian Religion.** The essential principles of Christianity; their definition and proof; a course in fundamental apologetics. Prof. HUME; Second Term, two hours weekly. (Paper and examination.) Half course. [Not given in 1915-16.]

42. **History of Religion.** The origin and development of Religion. The rise and history of the chief living non-Christian religions. Prof. HUME; Second Term, two hours weekly. (Paper and examination.) Half course. M., F., 3.

91-92. **Seminar**: The conception of God in contemporary philosophy. Profs. W. A. BROWN and HUME; two hours weekly throughout the year. Open to qualified students. Full course. [See also under Systematic Theology.]

101-2.* **Religions of India.** Prof. HUME.

103-4.* **Origin and Development of Religion.** Prof. HUME.

105-6.* **Prayer in Different Religions.** Prof. HUME.

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1-2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking.

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* See Graduate Department.

For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2 and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 81 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 33, 12, 14, 21–22 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 12 and 14 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation. Course 21–22 studies the Christian experience in the light of historic theology and contemporary psychology. Special topics are studied from year to year in the Seminar 91–2.

In this connection, attention is called to the courses on the doctrine and polity of various Churches. (See Systematic Theology 31, 81 and 83, and Christian Institutions 61 to 72.)

1-2. **Outline Course in Christian Theology:** 1—The Idea and Problems of Christian Theology; The Antecedents of Modern Theology; The Nature of Religion, and its basis in experience; The Christian Religion and Revelation; The Types of Historic Christianity; Protestantism and Catholicism; The Seat of Authority in Religion. 2—The Christian Doctrine of God; The Trinity; The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. BROWN; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the courses in Philosophy of Religion 11 and 12. (Five papers.) Two full courses.
1. Second Term, 1914–15. 2. First Term, 1915–16.
Tu., Th., 10–12.

12. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. BROWN; Second Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1915–16.]†

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. BROWN; Second Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1915–16.]†

20–21. **The Christian Life.** A Study of the Christian Experience in the Light of historic Theology and Contemporary Psychology. First Part: The Nature and Varieties of the Christian Experience. Second Part: The Doctrine of the Christian Life. Prof. W. A. BROWN; Part I, Second Term, 1914–15; Part II, First Term, 1915–16; two hours weekly; for Middlers, Seniors and Graduates. (Paper and examination each term.) Half course each term. M., 2–4.

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. BROWN; First Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1915–16.]

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; First Term, two hours weekly. Open to graduates and other advanced students. (One paper and examination.) Half course. [Not given in 1915–16.]

81. **Quiz Class in Presbyterian Principles and Doctrine.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. BROWN; First Term, two hours weekly. (Brief weekly paper.) Quarter course. M., 8–10 p.m.

82. **Junior Quiz Class.** A series of informal discussions on the fundamental questions connected with religion. Prof. W. A. BROWN; Second Term, two hours weekly. Quarter course. [Not given in 1915–16.]

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† On account of Prof. Brown's absence in the East.

83. **Presbyterian Principles and Doctrine.** Lectures on the Westminster Confession of Faith. Dr. Forbes; First Term; one hour weekly. (One paper and examination.) Quarter course. F., 4.

91-92. **Seminar.** The Idea of God in Contemporary Philosophy. Profs. W. A. Brown and Hume; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professor. (One paper.) Full course. W., 2–4.

CHRISTIAN ETHICS

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 12 is an historical course that deals with typical ethical systems, as illustrating the history of Christian thought. Course 41–42 constructs a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: Some special topic is dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject is written by the class. Course 103: The method of ethical study, on the Christian field particularly, will be studied with special reference to practical problems. The method will be by requiring work and discussion from the student. Course 106: The ethics of modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 111–2 is an historical survey of social thinking within the Christian Church from the earliest times to the present.

12. **History of Christian Ethics** as seen in typical systems: From Hume to the present day; particularly English ethics. Prof. Hall; Second Term; two hours weekly. Open to all students. (Examination.) Half course. [Not given in 1915–16.]†

41–42. **Systematic Christian Ethics**; First Term: Theory and Presuppositions of Christian Ethics; Second Term: System of Christian Ethics. Prof. Hall; two hours weekly throughout the year. Open to all students. (Two examinations.) Full course. [Not given in 1915–16.]†

45–46. **The Philosophy and Ethics of Social Thinking**; First Term: The Presuppositions and Fundamental Ethical Assumptions of a Social Philosophy; Second Term: The underlying Philosophies of various Social Proposals and their ethical significance. Prof. Hall; two hours weekly throughout the year. Open to all students (Two examinations.) Full course. [Not given in 1915–16.]†

91–2. **Seminar.** Prof. Hall; two hours weekly throughout the year For advanced students, after consultation with the Professor. (Two papers.) Full course. [Not given in 1915–16.]†

103.* **The Method of Christian Ethics.** Prof. Hall.

106.* **The Ethics of Neo-Kantian Thought.** Prof. Hall.

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* See Graduate Department.

† On account of Prof. Hall's absence in Europe.

109-10.* **Rationalism as an Ethical and Social Force in American Life.** Prof. HALL.

111-2.* **Social Theory in Christian History.** Prof. HALL.

115.* **The Philosophy of Fechner.** Prof. HALL.

116.* **The Philosophy of Wundt.** Prof. HALL.

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 51 or 52 and 55, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish. In addition, they will be required to take Religious Education 12 or 23–24, or to pass an examination upon (1) the main principles of the teaching process, (2) the main facts concerning the religious growth of children and youth, and (3) present standards of organization, curriculum, and methods of religious education in a parish. In preparation for this examination works like the following may be used: for (1) Strayer's Brief Course in the Teaching Process; for (2) Coe's articles on Infancy, Childhood, Adolescence, Growth, and Morbidness, in Hastings' Encyclopedia of Religion and Ethics; for (3) Cope's Evolution of the Sunday-school, and Athearn's The Church School.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,† work in Social Settlements, Charity Organization work, etc.,‡ may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

The conditions governing such substitutions may be learned upon application to the Dean of Students and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

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* See Graduate Department.

† The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work.)

‡ See statement as to training in the School of Philanthropy below.

Every candidate for the Diploma, with or without the degree of B.D., will also be required to show his familiarity with the form and contents of the English Bible.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4 and 5–6, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting the examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first term of the Junior year. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average. Dr. NASON; hours by private appointment.

English Composition in Relation to Sermon-Writing. Each member of the Junior Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, each Junior whose grade in Practical Theology 1 was C+ or lower, will present such further exercises as the Instructor may prescribe. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average. Dr. NASON; Second Term, hours by private appointment.

3-4. **Private Criticism of Sermons.** Each member of the Middle Class will present, each term, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average. Dr. NASON; hours by private appointment.

5-6. **Private Criticism of Sermons.** In addition to exercises upon assigned themes required in connection with Practical Theology 13, 14 and 15, each student is required to present for criticism, before November 1 of his Senior year, at least one sermon (text and theme selected by the student). The sermon must be accompanied by an outline. Prof. ROSS and Mr. CARMODY; hours by private appointment. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average.

11. **Fundamental Principles of Homiletics.** Lectures and practical exercises. Prof. ROSS; First Term, two hours weekly.
(Examination.) Half course. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Profs. COFFIN and FOSDICK; Second Term, one hour weekly. Presupposes Practical Theology 11. Three sections. For Juniors.
Quarter course. M., W., 2; F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Profs. COFFIN and FOSDICK; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Three sections. Primarily for Middlers.
Quarter course. M., W., 2; F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For Middlers only. Prof. ROSS; Second Term, one hour weekly.
Quarter course. F., 11.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for Seniors. Three sections. Prof. BLACK; First Term, one hour weekly. Quarter course. Th., 11, 12 and 2.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for Seniors. Prof. FOSDICK; Second Term, one hour weekly.
Quarter course. W., 3.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1-2, or its equivalent. Quarter course. [Not given in 1915-16.]

101.* **Expository Preaching**: Old Testament. Prof. BLACK.
102.* **Expository Preaching.** Prof. ROSS.
103.* **Expository Preaching**: New Testament. Prof. BLACK.
105.* **Preaching of Doctrine.** Prof. BLACK.
107.* **Preaching of Doctrine** (continued). Prof. BLACK.

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* See Graduate Department.

b. PRACTICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament.

27–28. **The Use of the Bible in Modern Preaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except Juniors. Prof. FOSDICK; two hours weekly throughout the year. Full course. First Term, W., F., 11; Second Term, Tu., Th., 11.

30. **Sociological Interpretation of the Old Testament:** The History of the Hebrews and of the Jews as conditioned by social and economic factors. Prof. FAGNANI; Second Term, two hours weekly. (One or two papers.) Half course. W., F., 12.

34. **The Kings of Israel.** Prof. FAGNANI; Second Term, two hours weekly. (One or two papers.) Half course. [Not given in 1915–16.]

38. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly. Half course. Tu., Th., 3.

45. **The Pauline Letters.** Prof. ROSS; First Term, two hours weekly. Primarily for Juniors. (One paper.) Half course. W., F., 11.

48. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly. Half course. [Not given in 1915–16.]

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

51. **The Pastoral Office.** Lectures upon its aspects, relationships, and duties. For Seniors. Prof. ROSS; First Term, one hour weekly. Quarter course. [Not given in 1915–16.]

52. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. F., 2.

55. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

d. CITY MISSIONS AND SPECIAL WORK

81. **The City Problem.** City Evangelization and the Institutional Church. Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Prof. WHITE ; First Term, two hours weekly. (One paper.) Half course. M., W., 2.

82. **A Survey of Social Work.** A study of the methods of organized charity and of the principles governing relief, with special reference to the relation of the Church to relief work; together with discussions of preventive and constructive social effort. Visits are made to representative institutions. Prof. WHITE; Second Term, two hours weekly.
(One paper.) Half course. M., W., 2.

86. **Types of Social Theory.** Conferences on aspects of social movements with special reference to the causes of unrest in industrial circles and the aims and aspirations of those who are seeking social justice. The relation of the forces of organized religion to other social forces will be studied. From time to time leaders in social movements will be invited to present their positions. The members of the class will be required to study phases of the social questions and to prepare reports on their investigations. Seminar methods. Open to a limited number of Graduates, Seniors and Middlers upon personal application to the instructor. Prof. WHITE ; Second Term, two consecutive hours weekly. F., 2–4.

91–2. **Community Organization.** Principles and methods of social organization as illustrated in the social settlement, in community centre work and in neighborhood associations. Members of the class are required to assume responsibility for some group at Union Settlement, and to make an investigation of some aspect of neighborhood conditions. Prof. WHITE : two consecutive hours weekly. The class meets at Union Settlement.
Full course. Th., 8–10 p.m.

For courses in Foreign Missions, see Department of Foreign Service.

e. RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 11, 17, 105–6 and 107–8 aim (1) to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work, and (2) to introduce a small number of students to advanced critical study and research in the psychology of religion.

Courses 12, 23–24, 25–26, 27–28, 107–8, 109–10 aim (1) to fit prospective pastors for supervising religious education in a parish, both through church agencies (Sunday-schools, young people's societies, etc.), and through families, (2) to furnish technical preparation for religious education as a professional life activity, whether in the local directorate of religious education, in secretarial or editorial positions, or in teaching religious education in colleges, universities and theological seminaries, and (3) to promote research in the principles and methods of religious education. These courses may be supplemented by courses in the history, philosophy and psychology of education, and in the theory and practice of teaching and of supervision, given at Teachers College and open to Seminary students.

For the Biblical material of religious instruction the student is referred to the various courses on the Bible, particularly to those listed under Practical Use of the English Bible. For the relation of Foreign Missions to Religious Education, see Department of Foreign Service (*a*).

Courses A, B, C and D have been intended primarily to assist in providing a supply of trained lay workers for the churches. They have been open to properly recommended persons who have a high school education or an equivalent, but have not been counted for credit toward either the diploma or degree of the Seminary.

The work of this department is facilitated by a special working Library of Moral and Religious Education kept in a separate room in the Library.

A demonstration school, known as the Union School of Religion, is conducted by the department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the demonstration and discovery of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:30, opportunity is given for observation. The School consists of Principal Hartshorne, a staff of eleven men and twelve women, all of whom are either professional teachers or in training at the Seminary or Teachers College for professional work; and two hundred pupils. A circular descriptive of the School and its methods may be had at the School office upon application.

11. **The Psychology of Religion.** Prof. Coe; First Term, two hours weekly.

(Two papers and examination.) Half course. Tu., Th., 2.

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church, and the state respectively to religious education. Prof. Coe; Second Term, two hours weekly.

(One paper and examination.) Half course. Tu., Th., 2.

17. **Applied Psychology** (Selected Topics). The Speaker and his Audience; Personal Influence; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. COE; First Term, two hours weekly. (One paper and examination.) Half course. [Not given in 1915–16.]

23–24. **The Church School.** First Term: Principles and methods of teaching in a Sunday school; the conduct of training classes; the reorganization of Sunday school, young people's society, etc., into a church school. Second Term: The religious life of children and youth; the materials and the curriculum of religious education. Ordinarily students will not be admitted to the Second Term's work who have not had that of the First Term. Course 25–26 provides practice of a laboratory sort useful in connection with this course. Two consecutive hours weekly. Prof. COE. (Two brief papers and examination each term.) Full course. Th., 3–5.

25–26. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday school, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. This will involve the submission of plans and reports for private criticism, and a weekly group-discussion of problems presented by the students themselves. Open to students who have had or are taking 23–24. Prof. HARTSHORNE; one hour weekly throughout the year. (Three papers.) Half course or full course according to the amount of practice work done. Tu., 4.

27–28. **The Supervision of Religious Education.** Standards and tests of teaching in church schools; methods of training in worship; factors in administration; problems of supervision and control. Advanced course, for students intending to specialize in religious education. Open to a limited number after consultation with the instructor. Prof. HARTSHORNE; one hour weekly throughout the year. Half course or full course according to the amount of practice work. (Brief reports; one paper each term.) Tu., 2.

105–6.* **The Psychology of Mysticism.** Profs. COE and HARTSHORNE.

107–8.* **The Analysis of Religious Phenomena.** Profs. COE and HARTSHORNE.

109–10.* **The Supervision of Religious Education.** Profs. COE and HARTSHORNE.

COURSES FOR LAY WORKERS †

A. **Principles of Sunday School Teaching.** Discussion of the general problems of Sunday school teaching and class management; Sunday school worship; oversight of practice work; methods of teacher-training; papers on special problems. Prof. HARTSHORNE; First Term, two hours weekly. (One paper and examination.) [Not given in 1915–16.]

B. **The Psychology of Childhood.** Study of children in their social relations. The religious experience of children and adolescents. Special problems of teaching in the different grades. Methods of teacher-training. Observation work and papers. Prof. HARTSHORNE; Second Term, two hours weekly. (One paper and examination.) [Not given in 1915–16.]

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* See Graduate Department.

† These courses will be discontinued after the year 1915–16.

C. **The Materials of Religious Education.** Survey of curricula now in use; principles of selection, adaptation and construction of curricula; handwork in the Sunday school and in young people's societies; methods of teacher-training; papers on special problems. Prof. HARTSHORNE; First Term, two hours weekly,
(One paper and examination.) Tu., Th., 3.

D. **The Organization of Religious Education.** Details of Sunday school organization and administration, including problems of grading, attendance, expansion, teacher-training, worship, record-keeping, equipment, architecture, and other items. Young peoples' societies and clubs; religious education outside of the Church; papers on special problems. Prof. HARTSHORNE; Second Term, two hours weekly. (One paper and examination.) Tu., Th., 3.

DEPARTMENT OF FOREIGN SERVICE

The relations existing between this Seminary and Columbia and New York Universities, Teachers College and the School of Philanthropy, make possible a wide range of courses suited to the purposes of missionary preparation. Many of the special needs of students preparing for the foreign field, and also of missionaries on furlough, may be met.

Adequate special missionary preparation cannot be secured during the three years ordinarily devoted to theological study, though considerable can be accomplished. A fourth year may be spent profitably, and advantage may be taken of the courses in Missions given by this Seminary in connection with the Summer Session of Columbia University.

(*a*). FOREIGN MISSIONS: THEORY AND PRINCIPLES

11. **Foreign Missions:** Their principles, problems and accomplishments. The expansion of modern Christendom through foreign missions. Prof. HUME; First Term, two hours weekly.
(Examination.) Half course. Tu., Th., 3.

14. **The Church in the Mission Field.** A study of the principles and problems involved in this central problem of Missions; the establishment of self-governing, self-supporting and self-propagating indigenous churches. Dr. FLEMING; Second Term, one hour weekly. (Examination.) Quarter course. W., 3.

15. **Foreign Missions from the Educational Point of View:** Educational principles underlying the transformation of peoples; the main problems of religious education and educational administration as they arise in mission fields. Adapted to the needs of those entering general missionary work as well as strictly educational work. Dr. FLEMING; First Term, two hours weekly.
(Paper and examination.) Half course. M., W., 11.

18. **Sociological Problems in Mission Fields.** A survey of the social conditions in the principal mission fields, with a consideration of missionary problems and opportunities that arise therefrom. Dr. FLEMING; Second Term, one hour per week.
(Paper and examination.) Quarter course. Tu., 3.

19. **Problems of Racial Contact.** A study of such problems as race prejudice, race attitudes, social crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic and effective approach to other civilizations. Dr. FLEMING; First Term, two hours weekly.
(Assigned reading and paper.) Half course. M., W., 3.

22. **The Home Basis of Missions.** A consideration of the fundamental principles, policies and problems of administration that lie at the foundation of the missionary enterprise of the Christian Church. Dr. FLEMING; Second Term, one hour weekly.
(Examination.) Quarter course. [Not given in 1915-16.]

25. **Social Equipment for Foreign Service.** Class conferences on modern social movements with special reference to public health work, the social aspects of education and the field of recreation. The course is designed for those intending to work in the foreign field and will be adapted to the special needs of those who compose the group. Prof. WHITE; First Term, one hour weekly.
Quarter course. F., 2.

Teachers College Course

Problems of Foreign Missionary Education. Lectures, readings, discussions and inspection of schools. Designed for foreign missionaries on furlough and missionary candidates. The course presents the aims and characteristic problems of foreign missionary education, reviews some of the most important literature, and endeavors to indicate educational methods in this country and abroad that will be suggestive of the solution of the problems. Dr. T. H. P. SAILER; two hours weekly, each term.
[Not given in 1915-16.]

(*b*). MISSION FIELDS

(1). China and Japan

31. **History of Christian Missions in China and Japan.** Nestorian, Roman, Russo-Greek and Protestant Missions will be studied in their beginnings, growth, objectives, failures, accomplishments and outstanding personalities, with the aim of guiding the modern missionary in his manifold activities. Prof. BEACH; First Term, two hours weekly. (Examination.) Half course. W., 4-6.

34. **The Religions of China.** A study of China's religious origins and of Taoism, Confucianism, Buddhism and Mohamedanism. The effects of these faiths upon the Chinese will be examined in the light of their past history and present influence. China's great ethical and religious leaders are studied. Prof. BEACH; Second Term, two hours weekly. (Examination.) Half course. W., 4-6.

Columbia University Courses

Chinese Language: Elementary course. Study of Chinese characters with explanations regarding the peculiarities of Chinese life and language. Prof. F. HIRTH; three hours weekly throughout the year.

Chinese Language: Analysis and translation of easy documents written in the Chinese modern business style. Prof. HIRTH; two hours weekly.

Chinese Language: Analysis and translation of easy literary texts. Prof. HIRTH; two hours weekly.

Chinese Language: Beginners' course in the Mandarin dialect. Prof. HIRTH; two hours weekly.

Chinese History, Language, Literature, Government, Art, and Social Life. Early history of China down to and beyond that period in which foreign influences began to act upon Chinese civilization, and the beginning and causes of the migration of Tartar nations in Central Asia ; also literature as represented by the Chinese themselves, with sidelights on language, government, art and social life. Knowledge of the Chinese language is not required. Prof. HIRTH ; two hours weekly.

Seminar for the study of Chinese Government matters. Based on the original Chinese literature in the shape of books and state papers, ancient and modern, for the preparation of papers describing the development of Chinese government institutions according to foreign methods as taught in other departments of this University. For advanced students. Prof. HIRTH ; hours to be arranged.

Seminar for historical studies in Chinese literature. This course is designed for research work, based on original Chinese texts, in the ancient and medieval history of China or Central Asia in connection with the discoveries made by modern explorers and the relations between China and the West in ancient and medieval times, or the critical study of subjects connected with Chinese philosophy or religion. Prof. HIRTH ; hours to be arranged.

Seminar for the study of Chinese art, industry, and general culture. For research work based on the Chinese literature or on foreign works regarding the various branches of Chinese culture, such as bronzes, stone sculptures, porcelain, hieroglyphics, calligraphy, pictorial art and objects of daily life. Prof. HIRTH ; hours to be arranged.

(2). India and Persia

42. **Modern Missions in India.** A study of India as a mission field ; the conditions, the people, their needs and modern religious tendencies, with special consideration of the missionary enterprise in this relation. Dr. FLEMING ; Second Term ; two hours weekly. (Examination.) Half course. Tu., Th., 10.

101.* **History of Hinduism.** Prof. HUME.

102.* **Subordinate Religions of India.** Prof. HUME.

Columbia University Courses

Sanskrit: first course. Grammar and reading of texts. Prof. A. V. W. JACKSON ; three hours weekly.

Sanskrit: second course. Reading of texts. Prof. JACKSON ; three hours weekly.

Sanskrit: advanced course. Dandin's Dasakumaracarita, with the native commentary, or a Sanskrit drama. Prof. JACKSON ; two hours weekly.

Sanskrit: advanced course. Introduction to the study of the Veda. Prof. JACKSON ; one hour weekly.

Sanskrit Literature: Lectures on some branch of the literature ; rapid reading of assigned texts. Prof. JACKSON ; one hour to be arranged.

Avestan: first course. Grammar and reading of texts. The first term is devoted to acquiring a knowledge of the grammar, constant reference being made to the corresponding forms in Sanskrit. The second term is spent in reading selections from the Avesta and in acquiring a general acquaintance with the literature. Prof. JACKSON ; two hours weekly.

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* See Graduate Department.

Avestan: second course. Reading of texts. Prof. JACKSON; two hours weekly.

Avestan: advanced course. Interpretation of texts, antiquities and literature. This course will provide for a more extended study of the Avesta, in connection with the Pahlavi literature. Special attention will be given to the Gathas, Prof. JACKSON; hours to be arranged.

Modern Persian: introductory course. Principles of the grammar, with selected readings. Dr. A. YOHANNAN; two hours weekly.

Modern Persian: second course. Interpretation of Sa'di's Gulistan. Dr. YOHANNAN; two hours weekly.

Pali: elementary course. Prof. JACKSON; hour to be arranged.

Pahlavi: introductory course. Prof. JACKSON; hour to be arranged.

Modern Persian: third-year course. Firdausi's Shah-Namah and selections from Omar Khayyam. Dr. YOHANNAN; two hours weekly.

Zoroastrian Gathas. Reading of texts with the Pahlavi and Sanskrit version. Prof. JACKSON; hour to be arranged.

Zoroaster and Buddha: their life and teachings. Lectures. Prof. JACKSON; hour to be arranged.

History of India and Persia: Early history and civilization; development with special reference to their general historical position and their present importance in relation to the West. Prof. JACKSON; two hours weekly.

Public Lectures on the religion, antiquities and literature of India and Persia.

(3) Moslem Lands

Columbia University Courses

Arabic: elementary course. Grammar, with exercises in translation. Mr. F. GAVIN; two hours weekly.

Arabic: second course. Study of Brünnow's Chrestomathie. Mr. GAVIN; two hours weekly.

Arabic: advanced course. Selections from the Koran, with collateral readings. Prof. R. J. H. GOTTHEIL; two hours weekly.

Arabic: advanced course. Selections from the Sahih of al-Bukhari. Prof. GOTTHEIL; two hours weekly.

Modern Arabic Dialect of Egypt. Profs. GOTTHEIL and J. D. PRINCE; hours to be arranged.

Turkish: principles of the grammar. Dr. YOHANNAN; two hours weekly.

Turkish: advanced course. Reading of historical texts. Dr. YOHANNAN; two hours weekly.

Turkish: Exercises in conversation and in the reading of Turkish newspapers. Dr. YOHANNAN; two hours weekly.

Rise of Arabian Civilization and the Spread of Mohamedanism. The geographical position of Arabia, its early history as recorded upon the monuments, the Sabaeans and Himyarites, pre-Mohamedan civilization, the life of Mohamed, the rites of Mohamedanism as a religious system and as a political power, Arabic historiography, the early Caliphs, Ali and his followers, and the Abbasside Caliphs. Prof. GOTTHEIL; two hours weekly.

Political and Social Evolution of Modern Turkey and Egypt. The Ottoman empire at the beginning of the nineteenth century, the history of the reforms since 1826, the constitution of 1908 and its results, the history of Egypt since Mohamed Ali and the English occupation. Prof. GOTTHEIL; two hours weekly.

Library Facilities: The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohamedan Law and Mohamedanism.

(4). Africa

Columbia University Courses

Ethnography of Africa. Dr. A. GOLDENWEISER; two hours weekly.

(5). South America

Columbia University Courses

Spanish: Elementary course. The aim of this course is to impart an accurate knowledge of modern Spanish together with a correct pronunciation. Prof. J. L. GERIG and Mr. IMBERT; three hours weekly.

Spanish: Grammar, reading and composition. Emphasis on rapid reading of modern prose, advanced composition and conversation. Prof. FONTAINE; three hours weekly.

Spanish: Practical course and introduction to Spanish literature. Composition, conversation and dictation on the history of Spanish literature supplemented by the reading of selected works of representative authors. Themes and reports in Spanish. Mr. IMBERT; two hours weekly.

Latin American Republics: Prof. W. R. SHEPHERD; two hours.

Archæology of Northwestern South America. Lectures, essays and discussions. This course will treat of the ancient peoples of the Andean highlands and the Pacific coast. Prof. M. H. SAVILLE; two hours to be arranged.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish speaking countries, is available.

(*c*). HISTORY OF MISSIONS

History of Christian Missions, from the First to the Eighteenth Century. Prof. McGIFFERT; First Term, one hour weekly. See Church History 5, above.

Attention is also called to the courses Church History 1, 11 and 21.

(*d*). MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See the courses under the History and Philosophy of Religion, especially 12, 22, 42 and 101–2.

Columbia University Courses

Primitive Institutions. Paganism and Christianity. Prof. SHOTWELL; two hours.

Historic Types of Society. Ancient. Theory of Progress. Prof. GIDDINGS; two hours.

Ethnic and Civil Origins. Prof. GIDDINGS; two hours.

General Ethnology. Dr. A. GOLDENWEISER; two hours.

Primitive Man and his physical environment. Dr. GOLDENWEISER; two hours.

Anthropology. General introductory course. Prof. F. BOAS; two hours.

Roman Religion. Mr. J. R. CRAWFORD; two hours.

Slavonic Institutions. Development of Religion. Prof. J. D. PRINCE; two hours.

(*e*). RELIGIOUS EDUCATION AND PSYCHOLOGY

For this very important phase of missionary preparation, see the courses offered by the Department of Religious Education, above, particularly courses 11, 12, 23–24, and 29–30.

Teachers College offers extensive opportunities for training in the theory and practice of education. Missionary candidates and missionaries on furlough may secure a broad professional equipment for educational work by means of elections from the more than one hundred and fifty courses offered there. (See the Bulletin of its "School of Education," which will be sent on application.) Particular attention is called to these departments: History of Education; Educational Psychology; Child Study; Theory and Practice of Teaching; and Educational Administration.

(*f*). PRACTICAL ARTS

For courses in Hygiene, Household and Industrial Arts, Fine Arts, Music, Nursing and Health, see the Bulletin of Teachers College, "School of Practical Arts," which will be sent on application.

(*g*). OTHER PREPARATORY COURSES

Special Bulletins of Information, containing Announcements of courses offered in the departments of Ancient and Oriental Languages; Modern Languages and Literatures; History, Economics, Social Science; Philosophy, Psychology, and Anthropology; and also Instructions for Candidates for Higher Degrees, will be furnished upon application to the Secretary of Columbia University.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

Since the death of Professor Briggs it has not been possible to make arrangements for instruction in the subjects formerly under his charge. Some of the Courses previously given are mentioned here to indicate the scope of the department.

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

I. THEOLOGICAL ENCYCLOPÆDIA

101–2.* **Theological Encyclopædia.**
103–4.* **History of the Study of Theology.**
105–6.* **History of Theological Literature.**

II. SYMBOLICS

115.* **Creeds of the Church.**
117–8.* **Confessions of Faith of the XVI and XVII Centuries.**

III. CHRISTIAN IRENICS

121–2.* **Christian Irenics.**
123–4.* **History of Irenic Movements.**
125–6.* **The Dissensus of Christianity.**

CHRISTIAN INSTITUTIONS

12. **The Conception of the Church:** Its Rise and Development. Dr. LAKE; Second Term, one hour weekly. Open to all students.
Quarter course. M., 2.

14. **Church Polity and Some Problems of Reunion:** Dr. DOUGLAS; Second Term, one hour weekly. Open to all students.
Quarter course. F., 4.

d. CHURCH POLITY

61. **History of Baptist Principles and Polity.** Prof. FOSDICK; First Term, one hour weekly.
(Examination.) Quarter course. Tu., 3.

64. **Congregational History and Polity.** Prof. MCGIFFERT; Second Term, one hour weekly.
Quarter course. [Not given in 1915–16.]

66. **Polity of the Protestant Episcopal Church:** History and use of the Prayer Book; Constitution and Laws of the Church. Dr. KNOX; Second Term, one hour weekly.
Quarter course. M., 4.

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. M., 4.

70. **The Polity of the Presbyterian Church.** Dr. FORBES; Second Term, one hour weekly. (One paper.) Quarter course. F., 4.

72. **The Polity of the Reformed Church** in the United States. Second Term, one hour weekly. [Not given in 1915–16.]

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* See Graduate Department

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

a. Group Work

11. **Vocal Culture:** Lectures on the proper use and care of the voice; open tones, enunciation and gesture; vocal technique and the mechanics of expression; exercises with personal criticism. First Term; two hours weekly. This course is a prerequisite for all others in the department. Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

13. **Public Speaking:** Lectures on the principles of public speaking; illustrative assignments with personal criticism. First Term. Two hours weekly. Quarter course. Tu., Th., 4.

14. **Effective Composition, Arrangement and Delivery of Sermons.** Lectures and practical exercises in the construction of sermons from the point of view of their effect upon the congregation; the delivery of original sermons with personal criticism by the Instructor and class. Second Term; two hours weekly. Course 13 is a prerequisite. Half course. Tu., Th., 4.

15. **Auditory Analysis.** Selections from great literature, and in particular sermons by the great preachers, are analyzed from the point of view of effective delivery; delivery of selected passages. First Term; two hours weekly. Half course. [Not given in 1915–16.]

b. Individual Work

17–18. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of twenty minutes are given to each. Courses 11, 12, and either 13 or 15 are prerequisites.

SACRED MUSIC

The exercises in this department are under the direction of Mr. Dickinson.

11–12. **First Year:** History of Music. Elementary Harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W., 4.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art and philosophy. One hour weekly throughout the year. Quarter course. W., 9.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

GRADUATE FACULTY

Francis Brown, Ph.D., D.D., D.Litt., LL.D., President.
Hugh Black, D.D.
Marvin Richardson Vincent, D.D.
Arthur Cushman McGiffert, Ph.D., D.D.
Thomas Cuming Hall, D.D.
George Albert Coe, Ph.D., LL.D.
William Adams Brown, Ph.D., D.D.
James Everett Frame, D.D.
Robert Ernest Hume, Ph.D.

Charles Ripley Gillett, D.D., L.H.D., Secretary.

OLD TESTAMENT

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. Brown; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. (Four or five papers.) Half course. [Not given in 1915–16.]

103. **The Sources and Structure of the Hexateuch.** Prof. F. Brown; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. (Four or five papers.) Half course. [Not given in 1915–16.]

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. Bewer; Second Term, two hours weekly. Open to Graduates and other qualified students. Half course. M., 10–12.

NEW TESTAMENT

100. **Introduction to the Fourth Gospel.** Prof. Vincent; Second Term, two hours weekly. Open to Graduates and other advanced students. (Two papers.) Half course. [Not given in 1915–16.]

102. **New Testament Literature.** Prof. Vincent; Second Term, two hours weekly. Open to Graduates and other advanced students. (Two papers.) Half course. [Not given in 1915–16.]

106. **Epistle to the Hebrews,** higher exegesis with papers. Prof. Vincent; Second term, two hours weekly. Open to Graduates and other advanced students. (Identical with New Testament 38.) Half course. [Not given in 1915–16.]

111–2. **The Idea of Salvation in the New Testament.** Prof. Frame. Open also to qualified undergraduates after consultation with the Professor. A knowledge of Greek is required. Two hours weekly throughout the year. Identical with New Testament 91–2. (One or more papers.) Full course. Tu., 2–4.

CHURCH HISTORY

101-2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
(101: two bibliographies; 102: Reports and examination.)
Full course. Th., 4-6.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Research course. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. Hours to be arranged.

105-6. **The Development of Thought in the Christian Church in the Second Century.** Research course. A knowledge of Greek is required of all members of the class. Prof. MCGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.)
Full course. [Not given in 1915-16.]

107. **The Constitutional History of the Christian Church**; the rise and development of the Episcopate and of the Papacy; the Anglican, Lutheran and Calvinistic types; Church and State. Prof. ROCKWELL. First term, two hours weekly. (Paper and examination.)
Half course. Tu., Th., 12.

108. **The Development of Ecclesiastical Institutions in the Middle Ages.** Research course. Prof. ROCKWELL; Second Term, two hours weekly. Open to Graduates and other advanced students. (Papers and reports.) Half course. [Not given in 1915-16.]

109. **Religious Thought in France in the Eighteenth Century.** A research course. The ability to read French with facility is required of all members of the class. Prof. MCGIFFERT; First Term, two hours weekly. Open to Graduates and other advanced students. (One or more papers.)
Half course. [Not given in 1915-16.]

111-12. **Religious Thought in Germany in the Eighteenth Century.** Research course. The ability to read German with facility is required of all members of the class. Prof. MCGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.)
Full course. [Not given in 1915-16.]

PHILOSOPHY AND HISTORY OF RELIGION AND APOLOGETICS

101. **History of Hinduism.** A study of its historical development. Readings in the sources: Vedas, Brahmanas, Upanishads, Epics, Bhagavad Gita, ceremonial law, philosophical systems and sectarian writings. A knowledge of Sanskrit will be a valuable equipment for this course. Prof. HUME; First Term, two hours weekly. Half course. M., 4-6.

102. **Subordinate Religions of India.** A detailed historical study of Buddhism, Jainism, Sikhism and Zoroastrianism. Readings in the sources. Prof. HUME; Second Term, two hours weekly.
[Not given in 1915–16.]

103–4. **Origin and Development of Religion.** The various theories of the origin of religion. Types of primitive religion. The beginnings of the great ethnic religions. The economic, social, political and intellectual factors in the development of religion. The influence of great personalities. The history of Christianity in the light of the general principles of the formation and development of religion. Prof. HUME; two hours weekly throughout the year.
Full course. [Not given in 1915–16.]

105–6. **Prayer in Different Religions.** A historical comparative study of the contents of prayer in the chief religions of the world, according to their sacred scriptures and other documents. Seminar methods. Prof. HUME; two hours weekly throughout the year.
Full course. [Not given in 1915–16.]

107–8. **Apologetics.** The history of the presentation and defense of Christianity, from the early contact with Greek philosophy and non-Christian religions to the modern adjustments with natural sciences, philosophy, sociology and comparative religion. An analysis of the changing and the unchanging elements in the various methods of commending the Christian religion. Prof. HUME; two hours weekly throughout the year.
Full course. [Not given in 1915–16.]

SYSTEMATIC THEOLOGY

101. **The Theology of Puritanism.** Prof. W. A. BROWN; First Term two hours weekly. Identical with course 31. (One paper and examination.) Half course. [Not given in 1915–16.]

103. **The Theology of Ritschl, with its historical antecedents.** Prof. W. A. BROWN; First Term, one hour weekly. Identical with course 33. (One paper and examination.)
Quarter course. [Not given in 1915–16.]

112. **The Person of Christ.** Prof. W. A. BROWN; Second Term, two hours weekly. Identical with course 12. (One paper and examination.) Half course. [Not given in 1915–16.†]

114. **The Christian Doctrine of Salvation.** Prof. W. A. BROWN; Second Term, two hours weekly. Identical with course 14. (One paper and examination.) Half course. [Not given in 1915–16.†]

120–1. **The Christian Life.** Prof. W. A. BROWN; two hours weekly. Second Term, 1914–15; First Term, 1915–16. Identical with course 20–21. (Paper and examination each term.)
Half course each term. M., 2–4.

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† On account of Prof. Brown's absence in the East.

CHRISTIAN ETHICS

103. **The Method of Christian Ethics.** Prof. HALL; First Term, two hours weekly.
(One paper.) Half course. [Not given in 1915–16.*]

106. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly.
(One paper.) Half course. [Not given in 1915–16.*]

109–10. **Rationalism as an Ethical and Social Force in American Life.** Open also to qualified Seniors. Prof. HALL; two hours weekly throughout the year. (Two papers and quizzes.)
Half course. [Not given in 1915–16.*]

111–2. **Social Theory in Christian History.** First term: Social Theory from Paul to Humanism; Second Term: Social Theory from Humanism to Modern Times. Prof. HALL; two hours weekly throughout the year.
(Two papers.) Full course. [Not given in 1915–16.*]

115. **The Philosophy of Fechner.** Prof. HALL; First Term, two hours weekly. Presupposes a working knowledge of German.
(One paper.) Half course. [Not given in 1915–16.*]

116. **The Philosophy of Wundt.** Prof. HALL; Second Term, two hours weekly. Open to advanced students after consultation with the Professor.
(One paper.) Half course. [Not given in 1915–16.*]

PRACTICAL THEOLOGY

101. **Expository Preaching:** Old Testament. Lectures and Practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students.
Half course. [Not given in 1915–16.]

102. **Expository Preaching.** Lectures. Prof. ROSS; Second Term, two hours weekly. For Graduates.
(Two papers.) Half course. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1915–16.]

107. **Preaching of Doctrine** (Continuation). Lectures and practical Exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism.** Profs. COE and HARTSHORNE; Two consecutive hours weekly throughout the year. Open to a limited number, after consultation with the Professor. (Two short and one long papers.) Full course. F., 2–4.

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*On account of Prof. Hall's absence in Europe.

107–8. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. COE; two hours weekly throughout the year. (Two papers.) Full course. [Not given in 1915–16.]

109–10. **The Supervision of Religious Education.** An attempt, in the light of fundamental educational theory and of current social and religious conditions, to determine practicable standards and tests for religious education. Profs. COE and HARTSHORNE; Two consecutive hours weekly throughout the year. (One brief and one extended paper.) Full course. [Not given in 1915–16.]

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS *

I. THEOLOGICAL ENCYCLOPÆDIA*

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature.

103–4. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning.

105–6. **The History of Theological Literature.**

II. SYMBOLICS

115. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use.

117–8. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian churches. Their origin, history, interpretation, consensus and dissensus, and present day use.

III. CHRISTIAN IRENICS

121–2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Seminar.

123–4. **History of Irenic Movements in the Church.**

125–6. **The Dissensus of Christianity.** How to resolve it.

CHRISTIAN INSTITUTIONS

112. **The Conception of the Church:** Its Rise and Development. Dr. LAKE; Second Term, one hour weekly.
Quarter course. M., 2.

114. **Church Polity and Some Problems of Reunion.** Dr. DOUGLAS; Second Term, one hour weekly. Quarter course. F., 4.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

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* See remark on p. 85–86.

UNIVERSITY COURSES

The following courses in COLUMBIA and NEW YORK UNIVERSITIES are selected from those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. For such recommendation an average grade of at least 80% is demanded, and the maximum number of hours for which permission is granted is four hours per week. For fuller description and hours, and for still other courses, see the official Bulletins of the Universities.

By an arrangement with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of Columbia and New York Universities, of other Theological Seminaries, and of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

PHILOLOGY:

Science of Language: Introduction to the Study of Language. Prof. A. V. W. JACKSON and others.

Science of Language: Types of Language. Various Professors.

1. *English:*
    - History of the English Language. Prof. G. P. KRAPP.
    - English Literature in the Eighteenth Century. Prof. W. P. TRENT.
    - English Prose in the Nineteenth Century. Prof. G. C. D. ODELL.
    - English Literary Criticism. Prof. W. T. BREWSTER.
    - English Drama. Prof. A. H. THORNDIKE.
    - The Development of the Drama. Prof. BRANDER MATTHEWS.
    - American Literature. Profs. TRENT and VAN DORAN.
2. *German:*
    - German Literature since the Reformation. Prof. C. THOMAS.
    - Goethe's Faust: First and Second Parts. Prof. W. A. HERVEY.
    - History of the German Language. Prof. A. F. J. REMY.
3. *French:*
    - History of French Literature. Prof. L. A. LOISEAUX.
    - Special Topics in French Literature. Prof. ADOLPHE COHN.
    - Elementary Course for Graduate Students only. Prof. DANIEL JORDAN.

4. *Greek:*

Greek Literature: Lectures and Readings. Prof. J. R. WHEELER.
Greek Epigraphy. Prof. E. D. PERRY.
Greek Philosophy. Prof. PERRY.

5. *Latin:*

Latin Literature of the Empire. Prof. N. G. McCREA.
Roman Oratory. Prof. F. G. MOORE.
Roman Drama. Prof. D. P. LOCKWOOD.
Roman Archæology and Epigraphy. Prof. J. C. EGBERT.

6. *Oriental Languages:*

a. CHINESE:

Elementary Course, Study of Chinese Characters. Prof. FRIEDRICH HIRTH.
Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. HIRTH.
Analysis and Translation of Easy Literary Texts. Prof. HIRTH.
Beginner's Course in the Mandarin Dialect. Prof. HIRTH.
Seminar for Historical Studies in Chinese Government Matters. Prof. HIRTH.

b. INDO-IRANIAN:

Sanskrit, Grammar and Texts. Prof. A. V. W. JACKSON.
Sanskrit, Advanced Courses: Introduction to the study of the Veda. Prof. JACKSON.
Sanskrit Literature. Lectures and rapid Reading. Prof. JACKSON.
Avestan, Grammar and Texts. Prof. JACKSON.
Pahlavi, Introductory Course. Prof. JACKSON.
Zoroastrian Gathas. Pahlavi and Sanskrit versions. Prof. JACKSON.
Pali, Elementary Course. Grammar and Texts. Prof. JACKSON.
Old Persian, Cuneiform Inscriptions. Prof. JACKSON.
Modern Persian, Introductory and Advanced Courses. Dr. A. YOHANNAN.
Armenian, Grammar with Selected Readings. Dr. YOHANNAN.

c. SEMITIC:

Biblical Hebrew, Elementary Course. Mr. F. GAVIN.
Biblical Hebrew: Ecclesiastes. Prof. J. D. PRINCE.
Biblical Hebrew: Job. Prof. GOTTHEIL.
Biblical Hebrew: Unpointed texts. Prof. GOTTHEIL.
Rabbinical Hebrew: Readings from the Mishnah. Prof. GOTTHEIL.
Hebrew Historical Writers of the Middle Ages. Prof. GOTTHEIL.
Syriac, Introductory and Advanced Courses. Mr. GAVIN and Prof. GOTTHEIL.
Arabic, Elementary and Advanced Courses. Mr. GAVIN and Prof. GOTTHEIL.

Arabic, Modern dialect of Egypt. Profs. GOTTHEIL and PRINCE.

Assyrian, Elementary and Advanced Courses. Prof. PRINCE and Dr F. A. VANDERBURGH.

Syriac, Modern. Dr. YOHANNAN.

Ethiopic, Grammar and Readings. Prof. GOTTHEIL.

d. TURKISH:

Turkish Grammar. Readings, and exercises in conversation. Dr. A. YOHANNAN.

e. EGYPTIAN:

Elementary Course in Coptic. Prof. J. D. PRINCE.

Egyptian Hieroglyphs and Advanced Coptic. Prof. PRINCE.

f. ORIENTAL HISTORY:

The History of India and Persia. Prof. JACKSON.

Zoroaster and Buddha. Prof. JACKSON.

The Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian. Prof. PRINCE.

The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. GOTTHEIL.

The Political and Social Evolution of Modern Turkey and Egypt. Prof. GOTTHEIL.

History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.

Seminar for the Study of Chinese Art, Industry, and General Culture. Prof. HIRTH.

Semitic Archæology and its Bearing upon the Study of the Bible. Prof. GOTTHEIL.

PHILOSOPHY:

General History of Philosophy. Prof. F. J. E. WOODBRIDGE.

Types of Logical Theory. Prof. J. DEWEY.

Continental and British Philosophy. Dr. M. T. McCLURE.

Ancient and Modern Idealism. Prof. W. T. BUSH.

Metaphysics. Prof. WOODBRIDGE.

Foundations of Ethics. Prof. FELIX ADLER.

Moral and Political Philosophy. Prof. DEWEY.

Philosophy and Education in their Historic Relations. Prof. DEWEY.

Present Day Philosophy and the Problem of Evolution. Prof. W. P. MONTAGUE.

PSYCHOLOGY:

Survey of Modern Psychology. Prof. R. S. WOODWORTH.

Applications of Experimental and Physiological Psychology to Education. Prof. H. R. RUGER.

Experimental Study of the Intellectual Processes. Prof. WOODWORTH and Dr. A. T. POFFENBERGER, Jr.

Experimental Psychology. Prof. J. McK. CATTELL.

Physiological Psychology. Prof. R. S. Woodworth.

ANTHROPOLOGY AND ETHNOLOGY:

Introduction to Anthropology: Prof. F. Boas.

Ethnography of Africa. Dr. A. Goldenweiser.

Ethnology: Technology and Primitive Art. Dr. Goldenweiser.

Types of Primitive Social Organization. Dr. Goldenweiser.

EDUCATION (Teachers College):

History of Education. Prof. Paul Monroe.

Philosophy of Education. Prof. W. H. Kilpatrick.

Educational Psychology. Prof. N. Norsworthy.

Educational Sociology. Prof. Elwood Coverly.

Psychology of Childhood. Prof. M. T. Whitley.

Criticism and Supervision of Instruction in the Elementary School. Prof. T. H. Briggs.

Supervision of Instruction in Secondary Schools. Profs. J. Sachs.

Administration of School Systems. Prof. G. D. Strayer.

Administration of Vocational Education. Dr. C. A. Prosser.

Teaching of Religion. Prof. Coe and Miss L. Tallman.

POLITICAL SCIENCE:

History and Political Philosophy:

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SOCIOLOGY AND ANTHROPOLOGY:

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The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 16th, 1916, at 10:00 o'clock, A. M.

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1843	The Rev.	William Porter, D.D.	Beloit, Wis.
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1867	"	Henry H. Stebbins, D.D.	Rochester, N. Y.
1868	"	George U. Wenner, D.D.	319 East 19th Street, New York, N. Y.
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1873	"	James H. Hoadley, D.D.	107 West 11th Street, New York, N. Y.
1874	"	Matthias Loring Haines, D.D.	Indianapolis, Ind.
1875	"	John H. Eastman, D.D.	Pottsville, Pa.

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1877	“	William A. Patton, D.D.	Wayne, Pa.
1878	“	Charles A. Northrop	Norwich, Conn.
1879	“	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	“	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	“	Franklin Hutchinson	Framingham, Mass.
1882	“	Charles P. Fagnani, D.D.	606 West 122d St., New York City.
1883	“	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	“	George H. Burrill	Easthampton, Mass.
1885	“	Arthur C. McGiffert, D.D.	Union Theological Seminary, N. Y.
1886	“	William B. Hill, D.D	Poughkeepsie, N. Y.
1887	“	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
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1889	“	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
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1897	“	Walter Rockwood Ferris	Syracuse, N. Y.
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1899	“	G. Ernest Merriam	488 Tompkins Ave., Brooklyn, N. Y.
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1901	“	Lawrence R. Howard	Whitewater, Wis.
1902	“	Charles Stephen Hager	Albany, N. Y.
1903	“	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	“	F. LeRoy Brown	Terre Haute, Ind.
1905	“	Edward J. Yaeger	Weymouth Heights, Mass.
1906	“	George Roberts, Jr.	Lake Forest, Ill.
1907	“	Willard P. Soper	Clinton, N. Y.
1908	“	Russell S. Gregory	Irkutsk, Siberia.
1909	“	Clarence E. Wells	534 Palisade Avenue, Weehawken, N. J.
1910	“	George P. Conger	Irkutsk, Siberia.
1911	“	William M. Fincke	139 West 13th St., New York City.
1912	“	Wiley Lin Hurie	Russellville, Ark.
1913	“	Eric M. North	Delaware, Ohio.
1914	“	Truman Post Riddle	207 East 16th St., New York, N. Y.
1915	“	Hugh C. Burr	600 West 122d Street, New York, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

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* Died, July 12, 1915.

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the General Secretary. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837–1915, - - -	2462
Whole number of other Students, - - - - -	1464
Total number of Students, - - - - -	3926
Reported as Deceased and Unknown, to May, 1915, -	1562
Supposed to be Living, - - - - - -	2364

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G.	Graduate	M.	Middler	Sp.	Special
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Ashwill, Agnes	R.	503 West 121st St.
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Auld, Walter R.	S.	409.

Babcock, Henry G.	J.	707.
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Ball, C. Sturges	G.	611.
Bancroft, Margaret	R.	Brooks Hall.
Bare, Carl B.	M.	217.
Barsam, Florence B.	R.	Palisade, N. J.
Barsam, John J.	G.	Palisade, N. J.
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Bennett, Vincent L.	S.	328.
Bentson, Henry A.	S.	426.
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Borders, Karl	S.	203.
Bradshaw, Bessie B.	Sp.	606 West 135th St.
Bradshaw, Marion J.	M.	606 West 135th St.
Brodhead, Charles D.	J.	612.
Brooks, Fred E.	S.	Mineola, N. Y.
Brown, Elmer L.	S.	503 West 122d St.
BROWN, Francis, D.D.	Pres.	80 Claremont Ave.
Brown, Ruth G.	R.	247 New York Ave., Brooklyn.
BROWN, Thatcher M.	Dir.	59 Wall St.
BROWN, Wm. Adams, D.D.	Prof.	Broadway at 120th St.
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BULKLEY, Jonathan	Dir.	75 Duane St.
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CAVERT, Samuel M.	Asst	322.
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Crusius, Carl F.	G.	311.

Davies, Paul A.	J.	421.
DeBra, Arthur H.	S.	215.
Dell, Burnham N.	S.	401.
Dewey, George F	M.	511.
DICKINSON, Clarence	Inst.	509 Cathedral Parkway.
Dickinson, Dorothy	R.	1230 Amsterdam Ave.
Douglas, George H.	S.	201.
DOUGLAS, George Wm., D.D.	Lect.	5 East 88th St.
Douglass, Earl L.	S.	401.
Dubs, Homer H	M.	115.
Dudde, John H	G.	1060 Woodycrest Ave.
Dunn, Charles E.	J.	509.

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Evans, Joseph	S.	575 West 172d St.

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Ferris, Frank H.	M.	307.
Fersch, Cornelius	M.	364 West 30th St.
Fingland, William	M.	On leave of absence.
FLEMING, Daniel J., Ph.D.	Inst.	Broadway at 120th St.
FORBES, Jesse F., Ph.D., D.D.	Lect.	156 Fifth Ave.
Forster, Harvey G.	S.	On leave of absence.
FOSDICK, Harry E., D.D.	Prof.	Montclair, N. J.
Fowle, Theodore W.	R.	522 West 122d St.
Fox, Donald F	M.	415.
FRAME, J. Everett, D.D.	Prof.	606 West 122d St.
FRAZER, David R., D.D. *	Dir	Short Hills, N. J.
Freeman, Edwin G. D.	G.	111.
Friedman, Sarah R.	R.	495 Hudson St.

Gabriel, John H.	M.	315.
Gaige, Hurlburt G.	S.	501.
Gates, William Bishop	G.	3 West 95th St.

Gayer, Hugh Walter	M	423 West 118th St.
Gilkey, J. Gordon	S	326.
Gillespie, James P	G	490 Riverside Drive.
GILLETT, Charles R., D.D.	Dean of Students	606 West 122d St.
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Gosnell, Frank L.	M	314.
Greene, Theodore A.	J	617.
Guhse, Herman Paul	M	Edgewater, N. J.
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Hall, Agnes M.	R	135 East 52d St.
HALL, Thomas C., D.D.	Prof,	Göttingen, Germany.
Halliday, Ernest M.	S	1058 East 21st St., Brooklyn.
HAMILTON, Samuel M., D.D.	Dir	324 West 103d St.
Handy, Frederick J	G	Montclair, N. J.
Hansen, Niel E.	J	209.
Hanser, Arthur R. G	G	37 Covert St., Brooklyn.
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HARKNESS, Edward S	Dir	1 East 75th St.
Harnar, Frank E.	M	119.
Harrington, Burritt C	J	613.
HARTSHORNE, Hugh, Ph.D	Inst	512 West 123d St.
Hawley, Clarence O	M	413.
Hazzard, Stanley B	M	Mt. Vernon, N. Y.
Healey, James C	R	507 West St.
Hedges, Ralph E.	S	26 Jones St.
Hellstrom, Carl I	M	309.
Hills, James A.	R	Madison, N. J.
Hindley, George J	G	417.
HINE, Francis L.	Dir	38 West 53d St.
Hinton, Charles W	R	Locust Valley, N. Y.
Hood, Everett D.	J	920 Delamere Place, Brooklyn.
Hostetler, Lester	J	622.
Houser, Emerson O	J	719.
Howe, Arthur	S	319.
Hulbert, Chauncey P	J	628.
Hulbert, Winifred E	J	421 West 118th St.
Hull, Orrie L.	J	1362 Fulton Ave.
HUME, Robert Ernest, Ph.D	Prof	606 West 122d St.
Hummel, William F	J	621.
Hunsdon, Eleanor C	R	510 West 124th St.
Hunter, James B., Jr	J	509.
Hunter, Stanley A	S	505.
Ikemoto, Seichi E.	S	On leave of absence.
Irwin, Joseph A.	J	632.
Isaac, Gwylym	M	122.
JAMES, Arthur C.	Dir	92 Park Ave.
Jenney, Ray F.	J	605.
Jewitt, Thomas J	G	519 West 121st St.
Johnston, Jessie E	R	514 West 122d St.
Jones, Hubert D.	M	4746 White Plains Road.
Kastanek, Rudolph	S	414.
Kauffman, Henry	M	213.
Kemp, Philip K.	J	623.

Ketels, Luther H.	R.	267 Chadwick Ave., Newark, N. J.
Kieffer, George L.	G	211.
Kimball, Dudley B.	J	609.
KINGSLEY, William M.	Pres.	45 Wall St.
Knap, Mary G.	R	423 West 118th St.
Knapp, Cora L.	R	Richmond Hill, N. Y.
Knight, Walter D.	M	507.
KNOX, Raymond C., D.D.	Lect	Columbia University.
Knuth, Harvey G.	M	On leave of absence.
Krikorian, Krikor	S	411.

La Duc, Clifford L.	M	521.
LAKE, Kirsopp, D.D.	Lect	Cambridge, Mass.
LAMPMAN, Lewis, D.D.	Dir	Coxsackie, N. Y.
LAMPRECHT, Sterling P.	Asst	313.
Lawrence, G. Walter	S	110.
Lawson, Francis W.	M	705.
Le Fevre, Dubois N.	M	519.
Leger, Samuel H.	S	303.
Leiper, Henry S.	M	620 West 122d St.
Lemkau, John H.	S	320 East 55th St.
LeSourd, Howard M.	G	212.
Lew, Timothy T.	J	114.
Lewis, Ida B.	R	519 West 121st St.
Lewis, James H.	R	Madison, N. J.
Liu, Fung Hin	R	Whittier Hall.
Livingston, Helen S.	R	419 West 110th St.
Livingston, William T.	J	517.
Long, Cedric B.	J	607.
Lovett, Augustus S., Jr.	M	610 West 116th St.
LUDLOW, James M., D.D.	Dir	East Orange, N. J.
Lynch, Laura V.	R	420 West 118th St.

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McCoy, Wallace E.	M	On leave of absence.
MacDonald, Joseph C.	J	610.
Macdonald, Wilson	J	609.
MCGIFFERT, Arthur C., D.D.	Prof.	606 West 122d St.
McGiffert, A. Cushman, Jr.	M	313.
McInnis, John L.	G	530 West 124th St.
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MacKinnon, Murdoch C.	M	409.
Macklin, Egbert C.	G	420.
MacLeod, Wilfred J.	S	419.
McNulty, John A.	G	Mt. Vernon, N. Y.
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MAY, Mark A.	Asst	220.
Melrose, Paul C.	R	512 West 172d St.
Merrill, E. Boynton	J	317.
Merrill, Ivan C.	J	517.
Merrill, Randolph S.	S	214.
MERRILL, William P., D.D.	Dir	412 Fifth Ave.
Merriman, Faith	J	160 Claremont Ave.
Michel, Carl T.	G	109.
Mills, Charles M.	M	217.
Minich, Roy L.	J	601.
Montgomery, Melville G.	M	502.
Moore, Alfred D.	S	430.
Moran, Sherwood F.	S	106 Morningside Drive.

Moran, Ursul R	Sp	106 Morningside Drive.
Morrison, David H	S	237 East 104th St.
Murphy, Charles B	G	615.
Mutchmor, James R	S	526.

NASON, Arthur H. Ph.D	Inst	University Heights.
Neufeld, Royal L. M	S	Richmond Hill, N. Y.
Newell, Frederick B	S	207.
Noyes, Morgan P	J	330.

Oberlander, Fridolin E	G	79 Christopher St.
Otsuka, Setsuji	G	407.

Palmer, Frederick A	M	122.
Pannkoke, Otto H	G	315 Fenimore St., Brooklyn.
Pardee, Charles J	S	704 Humboldt St., Brooklyn.
PARKHURST, Charles H., D.D	Dir.	Ansonia Hotel.
Patchin, Mary A	R	620 West 122d St.
Pearson, L, Dean	M	626.
Peckham, Errol D	G	451 Washington Ave., Brooklyn.
Penningroth, Louis P	M	522.
Perry, George W	R	Hartley Hall.
Peterson, Ralph L	J	112.
Petty, A. Ray	M	2485 Creston Ave.
Pierce, Lorne A	S	113.
Plank, Laurance H	M	403.
Pleune, Peter H	G	277 East 162d St.
PLIMPTON, George A	Dir	61 Park Ave.
Polan, Herbert L	M	Dunellen, N. J.
Pontius, Paul R	S	120.
Porter, Lucius C	R	Hartsdale, N. Y.
Prentiss, Henry M	G	Woodbridge, N. J.
PRICE, Clinton B	Treasurer	606 West 122d St.
Pyle, Stephen D	S	721.

Redding, Tracy W	J	1320 Fulton Ave.
Reumann, Otto G	M	160 Claremont Ave.
Riethmiller, Walter L. B	S	202.
Rishell, Paul W	J	University Heights.
Robinson, Harold W	S	312.
ROCKWELL, Wm. W., Ph.D	Prof	100 Morningside Drive.
Romig, Edwin B	S	101.
Ross, Aubrey C	G	Bedford, N. Y.
Ross, G. A. Johnston	Prof	606 West 122d St.
Ryder, Raymond M	S	322.

St. John, Grace E	R	47 Claremont Ave.
SANDERS, Henry M., D.D	Dir	9 East 39th Street.
Sandhusen, Louis H	M	213.
Savage, Theodore F	G	1 West 64th St.
Schneider, Herbert W	R	417 West 120th St.
Scott, Frank D	R	509 West 122d St.
Scott, Henry M	S	219.
Scott, Ray	J	526 West 123d St.
Sharp, Clarence A	G	105.
Shaw, Ernest T.	J	625.
Shepler, Edward K	J	634.
Sheridan, Harold J	R	486 West 136th St.

Simboli, Cesidio	M	714.
Slack, Frank V	R	509 West 121st St.
SLOANE, William	Dir	575 Fifth Ave.
Smith, Byron P	M	422.
Smith, Ernest K	J	605 West 182d St.
Smith, F. Tredwell	J	109.
SMITH, Henry Preserved, D.D	Libr	Broadway at 120th St.
Smucker, Vernon J	J	622.
Sockman, Ralph W	S	210.
Speers, T. Guthrie	S	226.
Spencer, Marcus A	M	222.
Stanton, Adan N	S	512.
Steinheimer, Herman C	J	417.
Stephens, L. Walter	R	83 Rugby Road, Brooklyn.
Stevenson, John M.	S	402.
Stier, Wilhelm R. F	M	153 East 86th St.
Stout, Royal A	G	64 Bruce Ave., Yonkers.
Strauss, Preston F	G	Steinway, N. Y.
Strong, Anne N	R	509 West 121st St.
Sturges, Robert W	M	405.
Swartz, Charles B	M	320.
Swift, Arthur L., Jr	S	428.

Thompson, Elmer T	J	512.
Thompson, James C	R	New Brunswick, N. J.
Tibbetts, Norris L	J	321.
Timmons, Wofford C	M	199 North 6th St., Newark.
Topping, William H	J	113.
Truby, Charles I	G	410 West 124th St.
Trueman, George E	M	546 West 124th St.
TRYON, Harold H	Inst	600 West 122d St.
Tucker, Robert L	S	1870 Cruger Ave., Bronx.
Turnbull, Walter M	Sp	Nyack, N. Y.
Tuttle, William N	S	On leave of absence.
Tyler, Edward E	S	130.

Valis, John A	J	614.
Venturini, Rino	Sp	322 East 155th St.
VINCENT, Marvin R., D.D	Prof	20 East 92d St.
Vollenweider, John A	R	20 Maple St., Yonkers.

Wagner, Frederick C	S	323.
Ward, Paul William	M	422.
Warren, George C	J	209.
Webster, Edward J	M	510.
Welker, Roy Alvin	M	515.
Wells, Howard Myers	M	222.
Westerfield, Walter H	S	221.
Whaling, Horace M., Jr	G	705.
WHITAKER, William F., D.D	Dir	Elizabeth, N. J.
WHITE, Gaylord S	Prof	237 East 104th St.
Whitelaw, William M	F	Cairo, Egypt.
Wilkinson, Lawrence T	R	175 Ninth Ave.
Williams, Howard R	M	301.
Williams, Howard Y	M	522.
Wills, Alvin L	S	519 West 121st St.
Wilson, James W	S	412.

Winston, Donald	J	617.
Withington, Frederic B.	J	317.
Woodward, Charles A.	S	205.
Woolworth, William S., Jr.	J	620.
Wright, Leavitt O	M	107.
Wright, Samuel A.	S	513.

Yettru, Carl H.	G	Saddle River, N. J.
Young, W. Harold	S	228.

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LECTURE SCHEDULE. FIRST TERM, 1915–16

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. New Testament 51b. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 95–6. Prof. Bewer. New Testament 85. Prof. Frame. Sacred Music 13–14. Mr. Dickinson.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. New Testament 51b. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. New Testament 85. Prof. Frame.
10 A.M.	Old Testament 73. Prof. Bewer.	Old Testament 1–2. Prof. Bewer. New Testament 29a. Prof. Vincent. Systematic Theol. 2. Prof. W. A. Brown.	Old Testament 95–6. Prof. Bewer. New Testament 1–2. Prof. Frame. New Testament 31c. Prof. Vincent. Church History 5. Prof. McGiffert.	Old Testament 1–2. Prof. Bewer. New Testament 29a. Prof. Vincent. Systematic Theol. 2. Prof. W. A. Brown.	Old Testament 23a. Prof. Bewer. New Testament 1-2. Prof. Frame. New Testament 31a. Prof. Vincent.
11 A.M.	Old Testament 73. Prof. Bewer. Missions 15. Dr. Fleming.	New Testament 21c. Mr. Tryon. Systematic Theol. 2. Prof. W. A. Brown. Practical Theology 11. Prof. Ross.	Practical Theology 27. Prof. Fosdick. Practical Theology 45. Prof. Ross. Practical Theol. 103. Prof. Black. Missions 15. Dr. Fleming.	New Testament 21c. Mr. Tryon. Systematic Theol. 2. Prof. W. A. Brown. Practical Theology 11. Prof. Ross. Practical Theology 15. Prof. Black.	Old Testament 23a. Prof. Bewer. Practical Theology 27. Prof. Fosdick. Practical Theology 45. Prof. Ross.
12 M.	Faculty Conference and Students' Meetings.	Old Testament 59. Prof. Fagnani. Church History 1. Prof. McGiffert. Church History 107. Prof. Rockwell. Philos. of Religion 11. Prof. Hume.	General Introduction 1. Various Professors. Church History 11. Mr. Tryon. Practical Theology 103. Prof. Black.	Old Testament 59. Prof. Fagnani. Church History 1. Prof. McGiffert. Church History 107. Prof. Rockwell. Philos. of Religion 11. Prof. Hume. Practical Theology 15. Prof. Black.	General Introduction 1. Various Professors. Church History 11. Mr. Tryon.

LECTURE SCHEDULE. FIRST TERM, 1915–16—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2.10 P.M.	Systematic Theol. 21. Prof. A. Brown. Practical Theology 13. Prof. Coffin. Practical Theology 81. Prof. White.	New Testament 11–12. Mr. Tryon. New Testament 91–2. Prof. Frame. Philos. of Religion A. Prof. W. A. Brown. Religious Education 11. Prof. Coe. Religious Education 27. Prof. Hartshorne.	New Testament 11–12. Mr. Tryon. Systematic Theol. 91–2. Profs. Brown & Hume. Practical Theology 13. Prof. Fosdick. Practical Theology 81. Prof. White. Practical Theology 107. Prof. Black.	New Testament 11–12. Mr. Tryon. Philos. of Religion A. Prof. W. A. Brown. Practical Theology 15. Prof. Black. Religious Education 11. Prof. Coe.	New Testament 11–12. Mr. Tryon. Practical Theology 55. Prof. Coffin. Religious Education Profs. Coe & Hartshorne. 105–6. Missions 25. Prof. White.
3.10 P.M.	Systematic Theol. 21. Prof. W. A. Brown. Missions 19 Dr. Fleming.	New Testament 91–2. Prof. Frame. Practical Theology 61. Prof. Fosdick. Religious Education C. Prof. Hartshorne. Missions 11. Prof. Hume.	Systematic Theol. 91–2. Profs. Brown & Hume. Practical Theology 107. Prof. Black. Missions 19. Dr. Fleming.	Religious Education 23. Prof. Coe. Religious Education C. Prof. Hartshorne. Missions 11. Prof. Hume.	Practical Theology 13. Prof. Coffin. Religious Education Profs. Coe & Hartshorne. 105–6.
4.10 P.M.	Church History 29. Prof. Rockwell Philos. of Religion 101. Prof. Hume.	Church History 93–4. Prof. Rockwell. Relig. Education 25–6. Prof. Hartshorne. Vocal Culture 13. Mr. Carmody.	Faculty Meeting. Missions 31. Prof. Beach. Sacred Music 11–12. Mr. Dickinson.	Church History 101–2. Prof. Rockwell. Relig. Education 23. Prof. Coe. Vocal Culture 15. Mr. Carmody.	Systematic Theol. 83. Dr. Forbes.
5.10 P.M.	Church History 29. Prof. Rockwell. Philos. of Religion 101. Prof. Hume.	Church History 93–4. Prof. Rockwell. Vocal Culture 11. Mr. Carmody.	Missions 31. Prof. Beach. Sacred Music 15–16. Mr. Dickinson.	Church History 101–2. Prof. Rockwell. Vocal Culture 11. Mr. Carmody.	
6.00 P.M.			Sacred Music 17–18. Mr. Dickinson.		
8.00 P.M.	System. Theology 81. Prof. W. A. Brown.			Practical Theol. 91–2. Prof. White.	

Exposition of the International Sunday School Lesson, Saturday, 9 A.M., Prof. Fagnani.

LECTURE SCHEDULE. SECOND TERM, 1915–16

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Prof. Fagnani. Old Testament 28c. Prof. Bewer.	Old Testament 30a. Prof. Bewer. New Testament 26. Mr. Tryon. New Testament 62b. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 95–6. Prof. Bewer. New Testament 88. Prof. Frame. Sacred Music 13–14. Mr. Dickinson.	Old Testament 30a. Prof. Bewer. New Testament 26. Mr. Tryon. New Testament 62b. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 28c. Prof. Bewer. New Testament 88. Prof. Frame.
10 A.M.	Old Testament 106. Prof. Bewer. New Testament, 30b. Dr. Lake.	Old Testament 1–2. Prof. Bewer. New Testament 30c. Prof. Frame. Missions 42. Prof. Fleming.	Old Testament 95–6. Prof. Bewer. New Testament 1–2. Prof. Frame. Church History 6. Prof. McGiffert.	Old Testament 1–2. Prof. Bewer. New Testament 30c. Prof. Frame. Missions 42. Dr. Fleming.	Old Testament 24c. Prof. Bewer. New Testament 1–2. Prof. Frame. Church History 26. Prof. McGiffert.
11 A.M.	Old Testament 106. Prof. Bewer. New Testament, 30b. Dr. Lake.	New Testament 14. Mr. Tryon. Practical Theology 28. Prof. Fosdick.	Church History 6. Prof. McGiffert. Practical Theology 102. Prof. Ross.	New Testament 14. Mr. Tryon. Practical Theology 28. Prof. Fosdick.	Old Testament 24c. Prof. Bewer. Church History 26. Prof. McGiffert. Practical Theology 14. Prof. Ross.
12 M.	Faculty Conference and Students' Meetings	Old Testament 60. Prof. Fagnani. Church History 2. Prof. Rockwell. Philos. of Religion 12. Prof. Hume.	Church History 12. Mr. Tryon. Practical Theology 30. Prof. Fagnani. Practical Theology 102. Prof. Ross.	Old Testament 60. Prof. Fagnani. Church History 2. Prof. Rockwell. Philos. of Religion 12. Prof. Hume.	Church History 12. Mr. Tryon. Practical Theology 30. Prof. Fagnani.

Lecture Schedule. Second Term, 1915-16—*Continued*

Hours.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
2:10 P. M.	Practical Theology 12. Prof. Coffin. Practical Theology 82. Prof. White. Christian Instit'ns 12. Dr. Lake.	New Testament 11-12. Mr. Tryon. New Testament 91-2. Prof. Frame. Philos. of Religion B. Prof. Hume. Religious Education 12. Prof. Coe. Religious Education 28. Prof. Hartshorne.	New Testament 11-12. Mr. Tryon. Systematic Theol. 91-2. Prof. Hume. Practical Theology 12. Prof. Fosdick. Practical Theology 82. Prof. White.	New Testament 11-12. Mr. Tryon. Philos. of Religion B. Prof. Hume. Religious Education 12. Prof. Coe.	New Testament 11-12. Mr. Tryon. Practical Theology 52. Prof. Coffin. Practical Theology 86. Prof. White. Religious Education Profs. Coe and Hartshorne. 105-6.
3:10 P. M.	Old Testament 14. Prof. Fagnani. Philos. of Religion 42. Prof. Hume.	New Testament 91-2. Prof. Frame. Practical Theology 38. Prof. Fosdick. Religious Education D. Prof. Hartshorne. Missions 18. Dr. Fleming.	Systematic Theol. 91-2. Prof. Hume. Practical Theology 16. Prof. Fosdick. Missions 14. Dr. Fleming.	Practical Theology 38. Prof. Fosdick. Religious Education 24. Prof. Coe. Religious Education D. Prof. Hartshorne.	Philos. of Religion 42. Prof. Hume. Practical Theology 12. Prof. Coffin. Practical Theology 86. Prof. White. Religious Education Profs. Coe and Hartshorne. 105-6.
4:10 P. M.	Practical Theology 66. Dr. Knox. Practical Theology 68. Prof. Coe.	Church History 93-4. Prof. Rockwell. Relig. Education 25-6. Prof. Hartshorne. Vocal Culture 14. Mr. Carmody.	Faculty Meeting. Missions 34. Prof. Beach. Sacred Music 11-12. Mr. Dickinson.	Church History 101-2. Prof. Rockwell. Religious Education 24. Prof. Coe. Vocal Culture 14. Mr. Carmody.	Practical Theology 70. Dr. Forbes. Christian Instit'ns 14. Dr. Douglas.
5:10 P.M.		Church History 93-4. Prof. Rockwell. Vocal Culture 12. Mr. Carmody.	Missions 34. Prof. Beach. Sacred Music 15-16. Mr. Dickinson.	Church History 101-2. Prof. Rockwell. Vocal Culture 12. Mr. Carmody.	
6 P.M.			Sacred Music 17-18. Mr. Dickinson.		
8 P.M.				Practical Theol. 91-2 Prof. White.	

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

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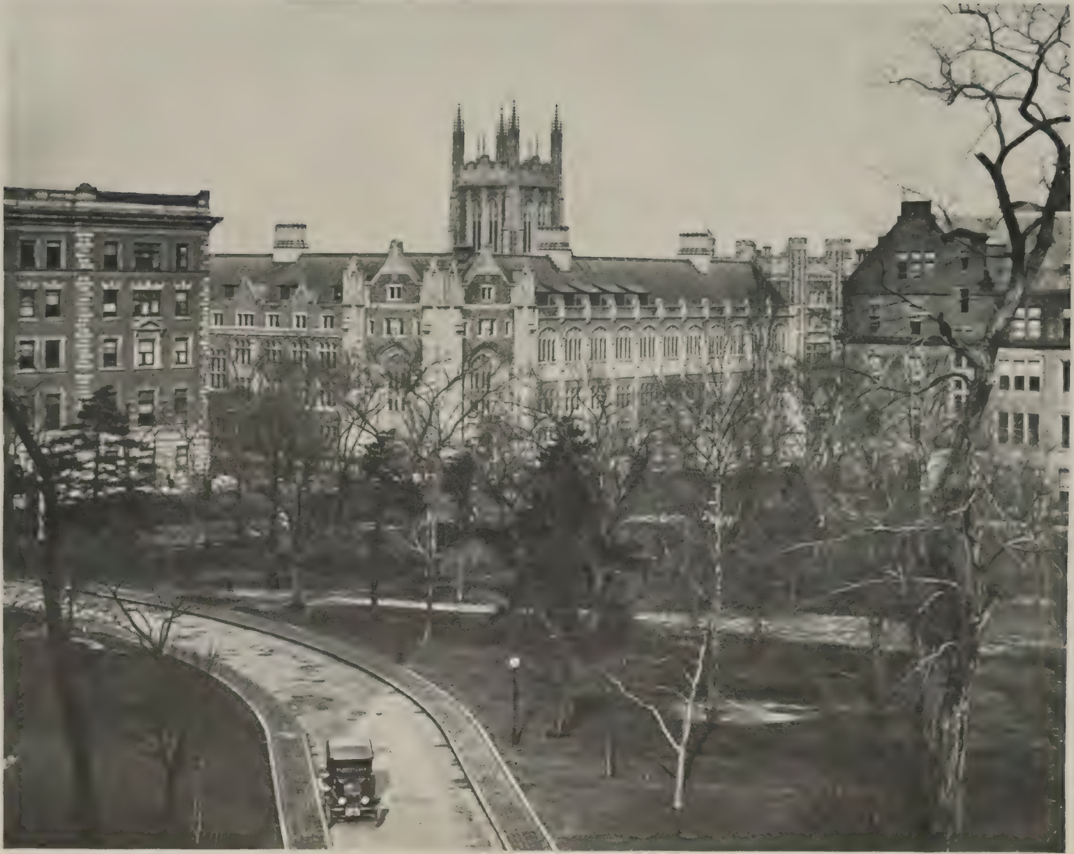

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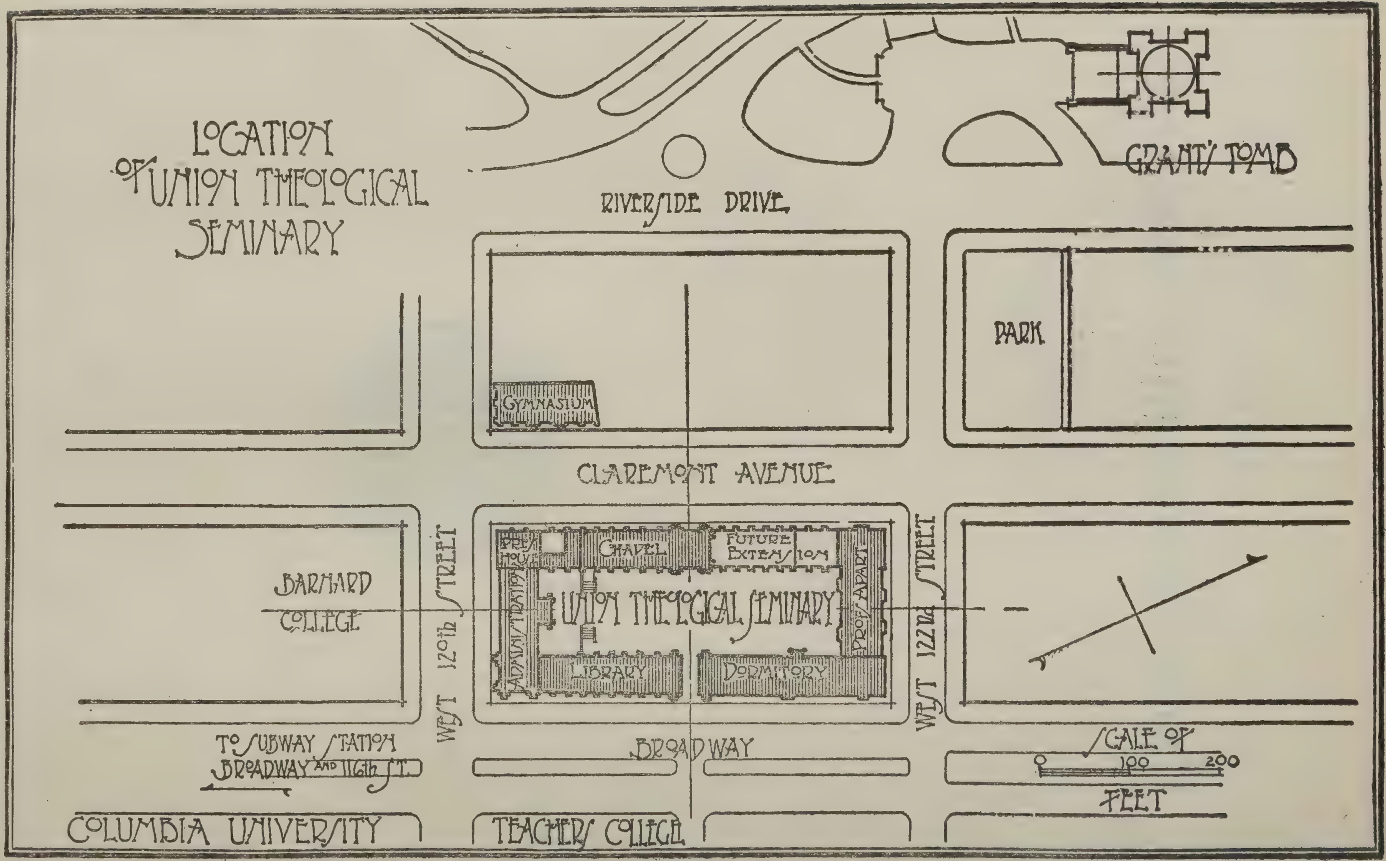
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CALENDAR

The Academic Year begins on Wednesday, September 27, and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and at the time of the Anniversary of the Seminary.

1916

Sept. 27. Eighty-first Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 28. Opening Address, 4 p.m.
" 28–30. Entrance and Prize Scholarship Examinations.
Oct. 4. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 6. Last day for registration of courses.
" 25–27. First installment of Scholarships payable.
Nov. 7. Election Day; a holiday.
" 14. Stated Meeting of the Board of Directors.
" 30–Dec. 1. Thanksgiving Recess.
Dec. 6. Last day for receiving essays for the Hitchcock Prize in Church History.
" 13–15. Second installment of Scholarships payable.
" 23–Jan. 2, 1917. Christmas Recess.

1917

Jan. 9. Stated Meeting of the Board of Directors.
" 22–27. Intermediate Examinations.
" 30. Second Term begins.
Feb. 2. Semi-annual fees payable to the Treasurer.
" 12. Lincoln's Birthday; a holiday.
" 17–19. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 13. Stated Meeting of the Board of Directors.
Apr. 5–9. Easter Recess.
" 18–20. Fourth installment of Scholarships payable.
" 15. Last day for receiving applications for Merit Scholarships from Students in the Seminary.
" 20. Fees for Degrees payable to the Treasurer.
May 7–11. Final Examinations.
" 15. Stated Meeting of the Board of Directors.
Eighty-first Anniversary.

1917

Sept. 26. Eighty-second Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 27. Opening Address, 4 p.m.
" 27–29. Entrance and Prize Scholarship examinations.
Oct. 3. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 5. Last day for registration of courses.
" 24–26. First installment of Scholarships payable.
Nov. 6. Election Day; a holiday.
" 13. Stated Meeting of the Board of Directors.
" 29–30. Thanksgiving Recess.
Dec. 5. Last day for receiving essays for the Hitchcock Prize in Church History.
" 19–21. Second installment of Scholarships payable.
" 23–Jan. 2, 1918. Christmas Recess.

1918

Jan. 3. Last date for application for Missionary Fellowships.
" 8. Stated Meeting of the Board of Directors.
" 21–26. Intermediate Examinations.
" 29. Second Term begins.

ALMANAC

JULY, 1916, TO JUNE, 1918

1916

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BOARD OF DIRECTORS

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* Died Oct. 15, 1916

** Died July 9, 1916

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Jesup Graduate Professor of Practical Theology

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Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

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Professor of Applied Christianity, and Director of Field Work

The Rev. HARRY EMERSON FOSDICK, D.D.
Morris K. Jesup Professor of Practical Theology

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* Died Oct. 15, 1916.

The Rev. FREDERICK JOHN FOAKES JACKSON, D.D.
Charles A. Briggs Graduate Professor of Christian Institutions

The Rev. WILLIAM WALKER ROCKWELL, Lic. Th., Ph.D.
Assistant Professor of Church History

HAROLD HARRISON TRYON, M.A., B.D.
Assistant Professor of New Testament and Church History

The Rev. HUGH HARTSHORNE, Ph.D.
Assistant Professor of Religious Education and Principal of the Union School of Religion

The Rev. DANIEL JOHNSON FLEMING, Ph.D.
Organizing Director of the Department of Foreign Service

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Instructor in the Old Testament

The Rev. KIRSOPP LAKE, D.D.
Lecturer on New Testament

The Rev. JESSE FRANKLIN FORBES, Ph.D., D.D.
Lecturer on Presbyterian Doctrine and Polity

The Rev. GEORGE WILLIAM DOUGLAS, D.D.
Lecturer on Christian Institutions and Episcopal Church Polity

The Rev. HARLAN PAGE BEACH, D.D.
Lecturer on Missions

The Rev. ARTHUR PRINCE HUNT, M.A., B.D.
Lecturer on Christian Ethics

The Rev. HARRY FREDERICK WARD, M.A.
Lecturer on Christian Ethics

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, M.A.
Harkness Instructor in Sacred Music; Organist and Musical Director

STERLING POWER LAMPRECHT, M.A., B.D.
Assistant in Church History

MARK ARTHUR MAY, M.A.
Assistant in Religious Education

The Rev. JAMES McCLURE HENRY, M.A., B.D.
Assistant in Systematic Theology

STUDENTS

FELLOWS

NAME — RESIDENCE — PLACE OF STUDY

WILLIAM MENZIES WHITELAW .... *Toronto, Canada*...On leave of absence.

B.A., University of Toronto, 1910. Union Theological Seminary, 1914. B.D., do., 1914.

SAMUEL McCREA CAVERT..........*Charlton, N. Y*.........Lahore, India.

B.A., Union College, 1910. M.A., Columbia University, 1914.
Union Theological Seminary, 1915. B.D., do., 1915.

JAMES GORDON GILKEY.... ......*Ithaca, N. Y*......On leave of absence.

B.A., Harvard University, 1912; M.A., do., 1913.
Union Theological Seminary, 1916; B.D., do., 1916.

3

GRADUATES

NAME — RESIDENCE — ROOM

ROYAL CLYDE AGNE..............*Akron, Ohio*......................526

B.A., Heidelberg University, 1908. McCormick Theological
Seminary. 1912; B.D., do., 1912.

HENRY ARTHUR BENTSON ....*McPherson, Kan*.............. ...426

B.A., Ottawa University, 1913; M.A., Columbia University, 1916. Chicago Theological
Seminary (Swedish), 1908. Union Theological Seminary, 1916; B.D., do., 1916.

PHILIP SMEAD BIRD..............*Dobbs Ferry, N. Y*...Dobbs Ferry, N. Y.

B.A., Pomona College, 1909. Union Theological Seminary, 1913.

HAROLD OWEN BOON..............*Brooklyn, N. Y*...................220

B.A., St. John's College, 1911. M.A., Columbia University, 1916.
General Theological Seminary, 1916.

JOHN WESLEY BREADY............*North Battleford, Sask., Canada*....109

B.A., Queen's University, 1913. Knox College, 1916.

LELAND PINKERTON CARY.........*Millersburg, Ohio*.....154 West 73d St.

B.A., Ohio Wesleyan University, 1912. M.A., Columbia University, 1916.
Union Theological Seminary, 1916.

CARL FREDERICK CRUSIUS.........*South Germantown, Wis*...........311

Elmhurst College, 1905. M.A., Columbia University, 1915.
B.D., Hartford Theological Seminary, 1909.
Union Theological Seminary, 1914; B.D., do., 1914.

GILBERT STERLING BANCROFT DARLINGTON..*Harrisburg, Pa*...........617

B.A., Columbia University, 1912. General Theological Seminary, 1914.

JOHN HERMAN DUDDE............*New York, N. Y*..1060 Woodycrest Ave.

B.A., Wittenberg College, 1912. Hartwick Theological Seminary, 1914;
B.D., do., 1914.

JOHN ARENT ERICKSON............*St. Albans, N. Y*....St. Albans, N. Y.

B.A., St. Lawrence University, 1913. Union Theological Seminary, 1916.

WILLARD EARL GIVENS............*Anderson, Ind*....................519
B.A., Indiana University, 1913. M.A., Columbia University, 1915.
Union Theological Seminary, 1916.

WARREN EDMUND HALL............*Hamilton, Ill*....................419
B.A., Illinois College, 1913. McCormick Theological Seminary, 1916; B.D., do., 1916.

FREDERICK JACKSON HANDY......*Montclair, N. J*...192 Bloomfield Ave.
Ph.B., New York University, 1896; M.A., do., 1916. Union Theological Seminary, 1906.

CLYDE EVERETTE HEFLIN.........*Viola, Ill*.......................517
B.A., William and Vashti College, 1913. McCormick Theological Seminary, 1916.

JAMES AARON HILLS..............*Westwood, N. J*......Westwood, N. J.
B.A., Oberlin College, 1911. M.A., New York University, 1913.
Drew Theological Seminary, 1913; B.D., do., 1913.

CHARLES JAMES HOWARD.........*Edenville, N. Y*......Edenville, N. Y.
Syracuse University 1896–98. Drew Theological Seminary, 1915.

OLIVER HUCKEL...................*Montclair, N. J*............80 Park St.
B.A., University of Pennsylvania, 1887; M.A., do., 1890; S.T.D., do., 1907.
Boston University, 1890; S.T.B., do., 1890.

RICHARD HENRY HUGHES.........*Tanyrallt, No. Wales*.............209
Bala Presbyterian College, 1890. Yale Divinity School, 1893; B.D., do., 1893.

WILLIAM LLOYD IMES.............*Plainfield, N. J*.....311 Johnston Ave.
B.A., Fisk University, 1910. M.A., Columbia University, 1915.
Union Theological Seminary, 1915; B.D., do., 1915.

FLEMING JAMES...................*Englewood, N. J*.....Englewood, N. J.
B.A., University of Pennsylvania, 1895; M.A., do., 1896; Ph.D., do., 1899.
Episcopal Divinity School of Philadelphia, 1901.

JOHN MUNRO JAQUETH................*Brooklyn, N. Y*....239 Quincy St.
B.A., Amherst College, 1913. Drew Theological Seminary, 1916; B.D., do., 1916.

OBED SIMON JOHNSON.............*Canton, China*...................215
B.A., Carleton College, 1906. Oberlin Theological Seminary, 1909; B.D., do., 1909.

ILION TINGNAL JONES.............*Seymour, Texas*..................517
B.A., Trinity University, 1913. McCormick Theological Seminary, 1916; B.D., do., 1916.

RUDOLPH KASTANEK..............*New York, N. Y*...On leave of absence.
B.A., New York University, 1913; M.A., Columbia University, 1915.
Union Theological Seminary, 1916; B.D., do. 1916.

GEORGE LINN KIEFFER............*Millersburg, Pa*.......Rosedale, N. Y.
B.A., Pennsylvania College, 1909. M.A., Columbia University, 1915.
Gettysburg Theological Seminary, 1912. Union Theological Seminary, 1914; B.D., do, 1914.

EGBERT CHALMER MACKLIN.......*Bryant, Ind*.......................420
B.A., Indiana University, 1911. Union Theological Seminary, 1914; B.D., do., 1914.

JOHN DONALD MACRAE...........*Weihweifu, China*................601
B.A., University of Manitoba, 1904. Knox College, 1907; B.D., Manitoba College, 1915.

FREDERICK BUCKLEY NEWELL......*Hartford, Conn*...................207
B.A., Wesleyan University, 1913. Union Theological Seminary, 1916; B.D., do., 1916.

KYUGORO OBATA..................*Tokyo, Japan*...... 80 Manhattan Ave.
B.A., Baker University, 1895. Drew Theological Seminary, 1898; B.D., do., 1898.

MOTOSHIGE OSEKO................*Tokyo, Japan*....................625
Nippon University, 1905. Meiji Gakuin, 1911.

Howard Wilkinson Outerbridge. *Kobe, Japan*......................502

B.A., Mt. Allison University, 1907; M.A., do., 1909.
Mt. Allison Theological Seminary, 1910; B.D., do., 1910.

Otto Herman Pannkoke........*Brooklyn, N. Y.*.....315 Fenimore St.

Concordia College (Wis.), 1905. Concordia Theological Seminary (Mo.), 1908.
B.D., Union Theological Seminary, 1915.

Stephen Donald Pyle..........*Brooklyn, N. Y.*..................120

B.A., Brown University, 1910. Union Theological Seminary, 1916.

Benjamin Franklin Ray..........*Bellmore, N. Y.*..................509

B.A., Baker University, 1912. Drew Theological Seminary, 1916; B.D., do., 1916.

Theodore Fiske Savage.........*New York, N. Y.*.....1 West 64th St.

B.A., Harvard University, 1906; M.A., do., 1907.
Union Theological Seminary, 1911.

Laurens Hickok Seelye..........*Chatham, N. J.*........Chatham, N. J.

B.A., Amherst College, 1911. Union Theological Seminary, 1915.

Clarence Alexander Sharp.....*Madison, N. J.*...................105

B.A., Oberlin College, 1896.
Drew Theological Seminary, 1909; B.D., do., 1909.

Fred Shaw.......................*Parsons, Kans.*.....619 West 135th St.

Ph.B., Ohio University, 1906. M.A., University of Cincinnati, 1910.
Lane Theological Seminary, 1909.

John McGown Stevenson........*Garfield, N. J.*.........Garfield, N. J.

Otago University, 1908–12. M.A., Columbia University, 1915.
Union Theological Seminary, 1916; B.D., do., 1916.

Preston Franklin Strauss......*Steinway, N. Y.*......Steinway, N. Y.

B.A., Franklin and Marshall College, 1909. M.A., Columbia University, 1915.
Union Theological Seminary, 1915.

Amos John Traver...............*New York, N. Y.*....273 East 176th St.

B.A., Wittenberg College, 1910. Hartwick Theological Seminary, 1912; B.D., do., 1912.

Charles Irvin Truby............*Jeffersonville, Ind.*...617 West 113th St.

B.A., Princeton University, 1892. McCormick Theological Seminary, 1895.

Abraham John Van Houten,.....*Lodi, N. J.*................57 Main St.

B.A., Hope College, 1909; M.A., do., 1912. New Brunswick Theological Seminary, 1912.

Alexander Aristides Vazakas...*New York, N. Y.*.................117

B.A., New York University, 1904. M.A., Columbia University, 1911.
Union Theological Seminary, 1906.

Harold Ewing Witman..........*Berwick, Pa*.......................113

B.A., Wesleyan University, 1913. Drew Theological Seminary, 1916; B.D., do., 1916.

Charles Alexander Woodward.. *Wakefield, Mass*..................205

B.A,, Amherst College, 1902; Union Theological Seminary. 1916; B.D., do., 1916.

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SENIORS

Name	Residence	Room
Roger Albright B.A., Colgate University, 1914.	*Verona, N. J.*	413
George Reed Andrews B.A., Columbia University, 1912—.	*Mt. Gilead. N. C.*	517 West 113th St.
Marion John Bradshaw B.A., Hiram College, 1911. M.A., Columbia University, 1914.	*Cleveland, Ohio*	Palisade, N. J.
James Nathaniel Bridgeman B.A., Lincoln University, 1914; S.T.B., do., 1913.	*Brooklyn, N. Y.*	53 Schenectady Ave.
Ludvik Burian B.A., Maryville College, 1914.	*New York, N. Y.*	402
Holland Field Burr B.A., Pomona College, 1914.	*Hemet, Cal.*	330
Jay Elmer Cates B.A., Harvard University, 1910.	*North Tarrytown, N. Y.*	North Tarrytown, N. Y.
Carey Judson Chamberlin B.A., Harvard University, 1913.	*Beverly, Mass.*	313
Eldred Augustus Chester B.A., University of Toronto, 1912.	*Merrickville, Ont., Can.*	414
Delber Wallace Clark B.A., Colby College, 1911.	*Jerome, Ariz.*	Mariners Harbor, N. Y.
George Finlay Dewey B.A., McGill University, 1913; M.A., do., 1914.	*Westmount, Que., Can.*	426
Homer Hasenpflug Dubs B.A., Yale University, 1914; M.A., Columbia University, 1916.	*Changsha, China*	126
Joseph Evans B.A., University of Wales, 1904; Congregational Memorial College, 1906.	*New York, N. Y.*	575 West 172d St.
Frank Halliday Ferris B.A., Amherst College, 1914.	*Ridgefield Park, N. J.*	307
Cornelius Fersch B.A., Columbia University, 1913.	*New York, N. Y.*	364 West 30th St.
Harvey George Forster B.A., University of Toronto, 1913.	*York, Ont., Canada.*	On leave of absence.
Donald Frederic Fox B.A., Pomona College, 1914.	*Pasadena, Cal.*	415
Hugh Walter Gayer Royal Military Academy, England, 1894–96.	*New York, N. Y.*	42 Gramercy Park.
Frank Lemuel Gosnell B.A., University of Rochester, 1914.	*Rochester, N. Y.*	428
Amy Blanche Greene B.A., Miami University, 1907. M.A., University of Chicago, 1914.	*Cable, Ohio*	1175 Madison Ave.

HERMAN PAUL GUHSE............*Detroit, Mich*.........Harrison, N. Y.
B.A., Baldwin-Wallace College, 1913; M.A., do., 1914.

JOHN RICHARD HAHN............*Reading, Pa*.....................112
B.A., Franklin and Marshall College, 1912.
Lancaster Theological Seminary, 1915; B.D., do., 1915.

ERNEST MILTON HALLIDAY........*Brooklyn, N. Y*......1058 East 21st St.
B.A., University of Michigan, 1904; LL.B., do., 1906.
M.A., Columbia University, 1913.

JOHN WESLEY HARBESON.........*Kansas City, Mo*...On leave of absence.
B.A., University of Kansas, 1911.

OLIVER JAMES HART..............*York, S. C*......................612
B.A., Hobart College, 1913. General Theological Seminary, 1916.

CLARENCE OWEN HAWLEY........*Paw Paw, Mich*..................413
B.A., Drake University, 1912; M.A., do., 1913.

STANLEY BURTIS HAZZARD........*Mount Vernon, N. Y*. 324 Tecumseh Ave.
B.A., Colgate University, 1914.

CARL IVAR HELLSTROM...........*Hartford, Conn*..................302
B.A., Yale University, 1912.

GWYLYM ISAAC.....................*Williamstown, Wales*.............222
B.A., Huron College, 1913; M.A., Columbia University. 1916.

HENRY KAUFFMAN...............*Hackensack, N. J*.................213
B.A., Columbia University, 1914.

WALTER DAVID KNIGHT..........*Marlboro, N. H*..................328
B.S., Dartmouth College, 1914.

CLIFFORD LITTELL LA DUC........*New Albany, Ind*.................210
Ph.B., University of Chicago, 1913; M.A., do., 1914.

DUBOIS LE FEVRE................*New Paltz, N. Y*.................412
B.A., Rutgers College, 1914.

HENRY SMITH LEIPER............*Blauvelt, N. Y*.......620 West 122d St.
B.A., Amherst College, 1913.

AUGUSTUS SIDNEY LOVETT, Jr.....*Brookline, Mass*..................322
B.A., Yale University, 1913.

ARTHUR CUSHMAN MCGIFFERT, Jr..*New York, N. Y*..................313
B.A., Harvard University, 1913.

DONALD SAGE MACKAY, Jr........*New York, N. Y*..................212
B.A., Williams College, 1914.

MURDOCH CHARLES MCKINNON....*Canoe Cove, P.E.I., Can*...........407
B.A., Dalhousie University, 1915.

CHARLES MORRIS MILLS...........*Montclair, N. J*..................226
B.A., Amherst College, 1914; M.A., Columbia University, 1916.

ALFRED DOUGLASS MOORE.........*New Brighton, Pa*........61 Henry St.
B.A., Wesleyan University, 1910.

JAMES RALPH MUTCHMOR....*Glen Huron, Ont., Can*. On leave of absence.
B.A., University of Toronto, 1913; M.A., Columbia University, 1915.

Frederick Albert Palmer.......*Cardiff, Wales*....................222
B.A., Huron College, 1913.

Lucien Dean Pearson...........*Hartford, Conn*..................410
B.A., Williams College, 1914.

Edgar Franklin Romig..........*Allentown, Pa*...................405
B.A., Franklin and Marshall College, 1911.

Louis Henry Sandhusen.........*Brooklyn, N. Y.*................. 213
B.A., Columbia University, 1914.

Cesidio Simboli..................*New York, N. Y.*...306 West 112th St.
B.A., Colgate University, 1913.

James Chute Simpson............. *Winthrop, Mass*..................626
Ph.B., Brown University, 1910.

Levi Garvin Smith..............*Malvern, N. Y.*........... 509
B.A., DePauw University, 1911.
Drew Theological Seminary, 1916; B.D., do., 1916.

Marcus Acheson Spencer........*Pittsburgh, Pa*.....Weehawken, N. J.
B.A., Princeton University, 1914.

Herman Carl Steinheimer......*Marshall, Mo*.......503 West 122d St.
B.A., Baker University, 1913

Wilhelm Rudolf Fuerchtegott Stier..*Sayreville, N. J.*..153 East 86th St.
B.A., Rutgers College, 1912.

Charles Benjamin Swartz.......*Forest Hills, N. Y.*...............320
B.A., Lafayette College, 1911. B.A., University of Oxford, England, 1914.

William Hill Topping ....*Parham, Ont., Canada*........... 111
B.A., Queens University, 1911. M.A., New York University, 1916.

William Nathaniel Tuttle ....*Grinnell, Iowa*...................303
B.A., Grinnell College, 1912.

Paul William Ward............*Lebanon, Ind*.....................305
B.A., Butler College, 1914; M.A., Columbia University, 1916.

Edward Jerome Webster........*New York, N. Y.*.................510
B.A., Yale University, 1913.

Howard Myers Wells..........*Bloomfield, N. J.*....237 East 104th St.
B.A., Princeton University, 1914.

Howard Rees Williams.........*New York, N. Y.*..On leave of absence.
B.A., Western Reserve University, 1904.

Howard Yolen Williams........*Minneapolis, Minn*................301
B.A., University of Minnesota, 1910.

Leavitt Olds Wright...........*Hermosillo, Mexico*................310
B.A., Harvard University, 1914.

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MIDDLERS

Name	Residence	Room
Henry Grinnell Babcock C.E., Columbia University, 1908.	*Fanwood, N. J.*	511
Carl Brenton Bare B.A., Ohio Wesleyan University, 1911.	*Richmond, Va.*	228
Arasman Melville Billman B.A., Ursinus College, 1912.	*Landisburg, Pa.*	501
Bessie Baumgardner Bradshaw Ph.B., Hiram College, 1910.	*Cleveland, Ohio*	Palisade, N. J.
Charles Daniel Brodhead B.A., Wesleyan University, 1915.	*Philadelphia, Pa.*	202
Warren Randolph Burgess B.A., Brown University, 1912; M.A., do., 1912.	*Newark, N. J.*	511 East 69th St.
William Hopkins Chandler B.A., Yale University, 1915.	*Madura, India*	128
Bernard Chancellor Clausen B.A., Colgate University, 1915; M.A., do., 1916.	*Binghamton, N. Y.*	Mt. Vernon, N. Y. 50 East 2d St.
Franklin Dewey Cogswell B.A., University of Denver, 1912.	*Denver, Colo.*	513
Paul Armstrong Davies B.A., Pomona College, 1914.	*Los Angeles, Cal.*	415
Charles Eugene Dunn B.A., Princeton University, 1915.	*Philadelphia, Pa.*	114
Edwin Eells, Jr. B.A., Oberlin College, 1915.	*Tacoma, Wash.*	237 East 104th St.
William Fingland B.A., University of Toronto, 1912; M.A., do., 1913.	*Witmer, Ont., Can.*	On leave of absence.
Abram Paul Funkhouser B.S., Otterbein University, 1882; M.A., do., 1897.	*Harrisonburg, Va.*	109
John Hubert Gabriel B.A., University of Iowa, 1914.	*Waterloo, Iowa*	530
Theodore Ainsworth Greene B.A., Amherst College, 1913; M.A., do., 1916.	*Middletown, Conn.*	401
Warren Daniel Hall B.A., Syracuse University, 1909.	*Chateaugay, N. Y*	130
Niel Esburn Hansen B.A., Denison University, 1915.	*Mansfield, Ohio*	321

BURRITT CLARK HARRINGTON Litt.B., Princeton University, 1913.	*Weedsport, N. Y.*	513
LESTER HOSTETLER B.A., Goshen College, 1915.	*Sugar Creek, Ohio*	503
JAMES BOYD HUNTER, Jr. B.A., Princeton University, 1914.	*Jersey City, N. J.*	219
JOSEPH ALEXANDER IRWIN Queen's University, 1911–15.	*Belfast, Ireland*	632
FREEMAN JENNEY B.A., Millikin University, 1915.	*Decatur, Ill.*	411
HUBERT DARRELL JONES B.A., Wesleyan University, 1912.	*New York, N. Y.*	4746 White Plains Av.
PHILIP KITTREDGE KEMP B.A., Columbia University, 1915.	*New York, N. Y.*	505
NORMAN JOSEPH KILBORNE B.A., Yale University, 1915.	*East Orange, N. J.*	520
DUDLEY BALDWIN KIMBALL B.A., Hamilton College, 1915.	*Boonton, N. J.*	422
TIMOTHY TINGFANG LEW B.A., Columbia University, 1914; M.A., do., 1915.	*Wenchow, China*	110
CEDRIC BRIGHT LONG B.A., Harvard University, 1913.	*West Medford, Mass.*	514
JOSEPH CONY MACDONALD B.A., Bowdoin College, 1915.	*Bangor, Maine*	610
WILSON MACDONALD B.A., Amherst College, 1915.	*Westfield, N. Y.*	422
WILLIAM WATSON MCPHERSON B.A., University of Manitoba, 1915.	*Hamiota, Man., Can.*	619
WILLIAM NORMAN MACQUEEN B.A., University of Toronto, 1912: M.A., do., 1913.	*Bruceville, Ont., Canada*	On leave of absence
LAWRENCE MYERS MEAD B.A., Princeton University, 1911.	*Plainfield, N. J.*	419
BOYNTON MERRILL B.A., Dartmouth College, 1915.	*Pepperell, Mass.*	314
IVAN COLSON MERRILL B.A., Bowdoin College, 1915.	*Lawrence, Mass.*	On leave of absence
ROY LINDEN MINICH B.A., Ursinus College, 1915.	*Mt. Joy, Pa.*	101
MORGAN PHELPS NOYES B.A., Yale University, 1914.	*Warren, Pa.*	322

Louis Philip Penningroth	*Tipton, Iowa*	On leave of absence	B.A., State University of Iowa, 1913.
Clyde Spurgeon Sawyer	*Columbia, N. C.*	614	B.A., Wake Forest College, 1915.
Robert Paul Schearrer	*Reading, Pa.*	512	B.A., Franklin and Marshall College, 1912.
Edward Kirkham Shepler	*Philadelphia, Pa.*	630	B.A., Oberlin College, 1904.
Fred Tredwell Smith	*Melrose Highlands, Mass.*	522	B.A., Harvard University, 1915.
Philip Allen Swartz	*Forest Hills, N. Y.*	160 Harvest St.	B.A., Lafayette College, 1910.
Elmer Tyler Thompson	*Troy, N. Y.*	503 West 122d St.	B.A., Colgate University, 1913.
Norris Lowell Tibbetts	*Winchester, Mass.*	315	B.A., Harvard University, 1915.
John Amos Valis	*Prague, Bohemia*	403	B.A., Baldwin-Wallace College, 1914.
George Carl Warren	*Veedersburg, Ind.*	221	B.A., Wabash College, 1915.
Roy Alvin Welker	*Bristol, Pa.*	On leave of absence	Allegheny College, 1910-13.
Donald Winston	*Minneapolis, Minn.*	201	B.A., Williams College, 1915.
Frederic Burnham Withington	*Honolulu, T. H.*	319	B.A., Harvard University, 1915.
William Sage Woolworth, Jr.	*Redding, Conn.*	203	B.A., New York University, 1916.
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JUNIORS

Name	Residence	Room
Carl Hauser Bischoff B.A., Princeton University, 1916.	*Philadelphia, Pa*	209
Cecil Frank Cheverton B.A., Drake University, 1914; M.A., do., 1915; B.S.L., do., 1916.	*Rich Hill, Mo*	603
Charles Chester Cole B.A., Dickinson College, 1914.	*Altoona, Pa*	611
Homer Emmet Drake B.A., Allegheny College, 1916.	*Ashtabula, Ohio*	507
John Harold DuBois B.A., Whitman College, 1914; M.A., Columbia University, 1915.	*Spokane, Wash*	115
Mary Redington Ely B.A., Mt. Holyoke College, 1911.	*St. Johnsbury, Vt.*	523 West 121st St.
Arthur Henry Evans B.A., Union College (Neb.), 1916.	*Washington, D. C*	623
Milo Talmage Gates B.A., Doane College, 1914.	*Genoa, Neb*	309
Ella Frances Hanna B.A., Adelphi College, 1916.	*Brooklyn, N. Y.*	519 West 121st St.
John Baker Hanna B.A., Wesleyan University, 1912.	*Cambridge, N. Y.*	519 West 121st St.
Charles Arthur Hawley B.A., Hamilton College, 1916.	*Verona, N. Y.*	522
Edward Wilcox Hitchcock B.A., Amherst College, 1899.	*Orford, N. H.*	217
Ben Edgar Holroyd B.A., Hiram College, 1913.	*Steubenville, Ohio*	119
Everett Davison Hood B.A., College of the City of New York, 1915.	*Brooklyn, N. Y.*	920 Delamere Pl.
Entang Hsuehcheng Hou B.A., North China Union College, 1906. B.A., Grinnell College, 1916.	*Pang Chuang, China*	602
Emerson Olds Houser B.A., Harvard University, 1911.	*Dallas, Pa.*	515
Orrie Leslie Hull B.A., Hiram College, 1906.	*New York, N. Y.*	1362 Fulton Ave.
Henry Howard Irish B.A., Mt. Allison University, 1908.	*Peng Hsien, China*	411
William Arthur Jewell B.A., Westminster College, 1916.	*Dormont, Pa.*	607
Albert Wallace Kauffman B.A., Washington and Jefferson College, 1916.	*Gibsonia, Pa.*	621

Herman August Keller B.A., Pennsylvania College, 1916.	*Baltimore, Md.*	634
Harold Atkins Larrabee B.A., Harvard University, 1916.	*Melrose, Mass.*	613
Leon Sayre McDaniel B.A., Bethany College, 1914.	*Kingwood, W. Va.*	400 East 67th St.
John McNab B.A., Queen's University, 1914.	*Belfast, Ireland*	414 West 121st St.
George Mair B.A., Harvard University, 1916.	*Jamaica Plain, Mass.*	622
Lloyd Lowell Meeker B.A., James Millikin University, 1913.	*Atwood, Ill.*	521
George Lankton Moore B.A., Wesleyan University, 1914.	*Wooster, Ohio*	113
Stanley Underwood North B.A., Rutgers College, 1915.	*Pleasantville, N. J.*	309
James Roy Packard B.A., Bates College, 1914.	*Monmouth, Maine*	122
Ruth Louise Parker B.A., Vassar College, 1901. M.A., Columbia University, 1905.	*Brooklyn, N. Y.*	6701 Ridge Boulevard
Eleanor Patrick B.A., Oberlin College, 1915.	*Omaha, Neb.*	237 East 104th St.
Robert William Peden B.A., Hiram College, 1915.	*Sharon, Pa.*	511 East 69th St.
Ralph Lorenzo Peterson B.A., Albion College, 1914.	*Decatur, Mich.*	Rutherford, N. J.
Wilbour Eddy Saunders B.A., Brown University, 1916.	*Providence, R. I.*	622
Yotaro Serino Doshisha College, 1914.	*Niigata, Japan*	615
Edward Forbes Smiley B.A., Harvard University, 1916.	*Winchester, Mass.*	613
Albert Edward Suthers Ohio Wesleyan University, 1913–17.	*Gympie, Australia*	409
Arthur Maurice Tomey B.A., University of Pennsylvania, 1916.	*Philadelphia, Pa.*	628
Lazarus Shan Chi Wang B.A., University of Nanking, 1907.	*Kinkiang, China*	609
Charles Lewis Wood, Jr. B.A., Wesleyan University, 1916.	*Portsmouth, Ohio*	317
George Skiles Yaple B.S., Northwestern University, 1912.	*Newark, N. J.*	122

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SPECIALS

Name — Residence — Address

Alfred James Derbyshire, Jr.....*New York, N. Y.*................605
Columbia University, 1911—15.

Dascomb Edmund Forbush.......*Swarthmore, Pa.*................107
Oberlin College, 1912—16.

John Archibald Harrer.........*Brooklyn, N. Y.*.........223 Macon St.
B.A., College of the City of New York, 1916.

Katharine Wolcott McGiffert..*New York, N. Y.*...606 West 122d St.
B.A., Barnard College, 1916.

Ellery Francis Reed..... .....*Fulton, Mo.*........129 Lexington Ave.
B.A., Lenox College, 1914.

Ella Jones Steinheimer.........*Marshall, Mo.*....... 503 West 122d St.
B.A., Baker University, 1913.

Rino Venturini* ....*New York, N. Y.*...253 East 153d St.
Lyceo Dante, Florence, 1902—05.

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STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Ruth Anderson.................*Chicago, Ill.*..........135 East 52d St.
B.A., Oberlin College, 1914. National Training School, 1916—.

Flossie Arnold.................*Owenton, Ky.*............Whittier Hall
B.A., Georgetown College, 1916. Columbia University, 1916—.

Grace D. Bonnell..............*Elizabeth, N. J.*........545 Morris Ave.
Barnard College, 1913—.

Leslie Logue Boyd..............*Los Angeles, Cal.*,........Hartley Hall
B.A., Occidental College, 1912. San Francisco Theological Seminary, 1916.
Columbia University, 1916—.

Anna Speed Brackett...........*New York, N. Y.*..604 West 115th St.
B.A., Hunter College, 1894. Columbia University, 1916—.

Nina T. Brentnall..............*Sydney, Australia*.....135 East 52d St.
B.A., University of Sydney, 1903. National Training School, 1916—.

Joseph Dennis Butler...........*Astoria, Ill.*...........Madison, N. J.
B.A., Illinois Wesleyan University, 1915. Drew Theological Seminary, 1914—.

Edmund Hance Carhart, Jr.....*Belvidere, N. J.*........175 Ninth Ave.
Ph.B., Lafayette College, 1914. General Theological Seminary, 1914—.

Clara Frances Chassell.........*Mt. Vernon, Iowa*..523 West 121st St.
B.A., Cornell College, 1912. M.A., Northwestern University, 1914.
Teachers College, 1916—.

Rosamond Heermans Clark.....*Flushing, N. Y.*......231 Sanford Ave.
B.A., Wells College, 1915. Columbia University, 1916—.

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*Died Jan. 14, 1917.

Henry Harrison Collins........*Kyoto, Japan*............Furnald Hall
B.A., University of Minnesota, 1912. Columbia University, 1916—.

Irma J. Cooper..................*Rutherford, N. J.*.....80 Addison Ave.
B.S., Columbia University, 1916.

Helen Brewster Coulter.......*Austinburg, Ohio*....400 West 20th St.
Barnard College, 1913—.

Venetia Cox....................*Winterville, N. C.*..419 West 110th St.
B.A., Salem College, 1911. Deaconess Training School, 1916—.

Charles Ewell Craik, Jr........*Louisville, Ky*..........175 Ninth Ave.
B.S., Trinity College, 1914. General Theological Seminary, 1914—.

Rollin Dodd.....................*New York, N. Y.*......175 Ninth Ave.
B.S., Whitman College, 1906. General Theological Seminary, 1906-09, 1916—.

Agnes Crawford Leaycraft Donohugh
New York, N. Y......31 West 76th St.
B.A., Barnard College, 1901. Columbia University, 1916—.

Helen M. Doremus.............*Montclair, N. J.*.......15 The Crescent
B.A., Wellesley College, 1916. National Training School, 1916—.

Elizabeth Faries................*Canton, China*......420 West 118th St.
B.A., Bryn Mawr College, 1912. Teachers College, 1916—.

Eleanor B. Forman.............*Elsmere, Del.*.........135 East 52d St.
Teachers College, 1907-09, 1916—.

Huntington Gilchrist..........*Auburn, N. Y.*......237 East 104th St.
B.A., Williams College, 1913. M.A., Harvard University, 1916. Columbia University, 1916—.

Jacob Alter Goldberg..........*New York, N. Y.*.....620 East 6th St.
B.A., College of the City of New York, 1913. M.A., Columbia University, 1916.

Mildred Geraldine Gregory....*Newark, N. J.*.......21 Roseville Ave.
B.A., Wellesley College, 1916. Teachers College, 1916—.

James Christopher Healey......*New York, N. Y.*.........507 West St.
B.A., Princeton University, 1915. New York University, 1915—.

Barbara Southworth Howland.*Guadalajara, Mexico*..523 West 121st St.
B.A., Mt. Holyoke College, 1913. Teachers College, 1916—.

Charles Benoni Hudson.........*Warrensburg, Mo.*. 546 West 124th St.
B.S., University of Missouri, 1911; B.A., do., 1913. Teachers College, 1916—.

Theodosia Davenport Jessup....*Beirut, Syria*.......420 West 119th St.
B.A., Vassar College, 1915. Teachers College, 1916—.

Louise Elizabeth Jones..........*Brooklyn, N. Y.*.....2223 Benson Ave.
Packer Collegiate Institute, 1914-15. New York School of Philanthrophy, 1915—.

Rosamond Kimball.............. *West Orange, N. J.*.West Orange, N. J.
B.A., Smith College, 1909. Columbia University, 1916—.

Umphrey Lee..................*Dallas, Texas*.........Livingston Hall
B.A., Daniel Baker College, 1912. M.A., Southwestern Methodist University, 1916.
Columbia University, 1916—.

John A. Lewis..................*New York, N. Y.*.......150 Fifth Ave.
B.A., Morningside College, 1912. Teachers College, 1916—.

EDWARD BLAKE MACDONALD......*New York, N. Y.*....422 West 57th St.
B.A., University of Michigan, 1909. Auburn Theological Seminary, 1912.
Teachers College, 1916—.

JOHN BRAINERD MACHARG ....*Rome, N. Y.*........414 West 121st St.
C.E.,Cornell University, 1898. B.A., Hamilton College, 1900. Columbia University, 1916.—

ELIZABETH STEWART MAGEE .....*Altoona, Pa*..........135 East 52d St.
B.A., Oberlin College, 1911. National Training School, 1916—.

TAKUO MATSUMOTO..............*Kagoshima, Japan*......Madison, N. J.
B.A., Ohio Wesleyan University, 1914. Drew Theological Seminary, 1914—.

FAITH MERRIMAN.................*Santa Barbara, Cal.*160 Claremont Ave.
B.A., Vassar College, 1915. Teachers College, 1916—.

FLORA JANE MILLARD............*Pasadena, Cal*..........Whittier Hall
Teachers College, 1916—.

MARY AMORET PATCHIN...........*New York, N. Y.*...620 West 122d St.
B.A., Wellesley College, 1906. M.A., Columbia University, 1915.

JOHN LAIMBEER PECKHAM..........*Spencer, Mass*.........175 Ninth Ave.
B.A., Clark University, 1912. M.A., Pennsylvania State College, 1915.
General Theological Seminary, 1915. Teachers College, 1916—.

GEORGE W. PERRY................*Camden, Maine*...........Hartley Hall
B..S, Colby College, 1914. Columbia University, 1915—.

MARY LOUISE WHITNEY POWELL..*New York, N. Y.*..349 West End Ave.
B.A., Barnard College, 1916. Columbia University, 1916—.

FRANK JOSEPH RAWLINSON.........*Shanghai, China*...541 Lexington Ave.
B.A., Bucknell University, 1899. Rochester Theological Seminary, 1902.
Teachers College, 1916—.

DOROTHY SMITH..................*Montclair, N. J.*......135 East 53d St.
B.A.. Vassar College, 1914. National Training School, 1916—.

MARGUERITE LEVIA SMITH........*New York, N. Y.*....21 West 122d St.
B.S., Teachers College, 1916.

ETHEL E. SPENCER................*Hamilton, Ont., Can.*. 419 West 110th St.
B.A., University of Toronto, 1905. Deaconess Training School, 1916—.

ANNA MAY STOKELY...............*Newport, Tenn*.......135 East 52d St.
B.A., University of Tennessee, 1906. National Training School, 1916—.

MABEL ELEANOR STONE...........*Brooklyn, N. Y.*........1370 Dean St.
B.A., Smith College, 1909. Teachers College, 1916—.

ESTHER HELEN STRONG.........,*Hamilton, Ont. Can.*1230 Amsterdam Ave.
University of Toronto, 1912-13. New York School of Philanthropy, 1916—.

JAMES LEE TOBIN.................*Brooklyn, N. Y.*...505A Kosciusko St.
B.S., New York University, 1911. Columbia University, 1916—.

MARGIE E. TOBIN ....*Delaware, Ohio*.........Whittier Hall
B.A., Ohio Wesleyan University, 1916. Teachers College, 1916—.

ROBERT LEONARD TUCKER........*New York, N. Y.*...1870 Cruger Ave.
B.A., Wesleyan University, 1913. M.A., Columbia University, 1915.
Union Theological Seminary, 1916. Columbia University, 1916—,

Edward Ernest Tyler..........*Madison, N. J.*..........Madison, N. J.
B.D., Howard University, 1908. Drew Theological Seminary, 1914; B.D., do., 1914.
Union Theological Seminary, 1916; B.D., do.. 1916. Columbia University, 1915—.

Eldred Cornelius Vanderlaan..*New Brunswick, N J.*,
B.A., Hope College, 1911. New Brunswick, N. J.
New Brunswick Theological Seminary, 1916. Columbia University, 1916—.

Norman Reginald Ward........*Lenoxville, Que., Canada*.175 Ninth Ave.
B.A., University Bishops' College, 1912; L.S.T., do., 1913; M.A., do., 1916.
General Theological Seminary, 1916—.

Frederick Stark Williams......*Elm Grove, W. Va.*.417 West 120th St.
B.A., Washington and Jefferson College, 1913.
Western Theological Seminary, 1916. Columbia University, 1916—.

Matilda C. Woods, Jr..........*Rapid City, S. D.*.106 Morningside Drive
B.A,, Wellesley College, 1902. Columbia University, 1916—.

Laura Jameson Yeater..........*Sedalia, Mo.*.........523 West 121st St.
B.A., Wellesley College, 1900; M.A., do., 1900. Teachers College, 1916—.

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SUMMARY

Fellows,	**3**
Graduates,	**46**
Seniors,	**60**
Middlers,	**52**
Juniors,	**41**
Special Students,	**7**
Students from other Institutions,	**57**
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The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Auburn Theological Seminary, New York	1
Boston University, School of Theology, Massachusetts	1
Chicago Theological Seminary, Illinois	1
Concordia Theological Seminary, Missouri	1
Drew Theological Seminary, New Jersey	11
Episcopal Divinity School, Philadelphia, Pennsylvania	1
General Theological Seminary, New York	8
Gettysburg Theological Seminary, Pennsylvania	1
Hartford Theological Seminary, Connecticut	1
Hartwick Seminary, New York	2
Knox College, Canada	2
Lancaster Theological Seminary, Penn	1
Lane Theological Seminary, Ohio	1
McCormick Theological Seminary, Illinois	5
Manitoba College, Canada	1
Meiji Gakuin, Japan	1
Memorial Congregational College, Wales	1
Mt. Allison Theological Seminary, Canada	1
New Brunswick Theological Seminary, New Jersey	2
Oberlin Theological Seminary, Ohio	1
Rochester Theological Seminary, New York	1
San Francisco Theological Seminary, California	1
School of Religion, Yale University, Connecticut	1
Union Theological Seminary, New York	25
Western Theological Seminary, Pennsylvania	1

COLLEGES AND UNIVERSITIES

Adelphi College, New York	1
Albion College, Michigan	1
Allegheny College, Pennsylvania	2
Amherst College, Massachusetts	9
Baker University, Kansas	4
Bala Presbyterian College, Wales	1
Baldwin-Wallace College, Ohio	2
Barnard College, New York	5
Bates College, Maine	1
Bethany College, Virginia	1
Bowdoin College, Maine	2
Brown University, Rhode Island	4
Bryn Mawr College, Pennsylvania	1
Bucknell University, Pennsylvania	1
Butler College, Indiana	1
Carleton College, Minnesota	1
Clark College, Massachusetts	1
Colby College, Maine	2
Colgate University, New York	5
College of the City of New York	3
Columbia University, New York	49
Concordia College, Wisconsin	1
Cornell College, Iowa	1
Dalhousie College, Canada	1
Daniel Baker College, Texas	1
Dartmouth College, New Hampshire	2
Deaconess Training School, New York	2
Denison University, Ohio	1
DePauw University, Indiana	1
Dickinson College, Pennsylvania	1
Doane College, Nebraska	1
Doshisha College, Japan	1
Drake University, Iowa	2
Elmhurst College, Illinois	1
Fisk University, Tennessee	1
Franklin and Marshall College, Pennsylvania	4
Georgetown College, Kentucky	1
Goshen College, Indiana	1
Grinnell College, Iowa	2
Hamilton College, New York	3
Harvard University, Massachusetts	15
Heidelberg University, Ohio	1
Hiram College, Ohio	5
Hobart College, New York	1
Hope College, Michigan	2
Howard University, District of Columbia	1
Hunter College, New York	1
Huron College, South Dakota	2
Illinois College	1
Illinois Wesleyan University	1
Indiana University	2
Lafayette College, Pennsylvania	3
Lenox College, Iowa	1
Liceo Dante, Italy	1
Lincoln University, Pennsylvania	1
McGill University, Canada	1
Maryville College, Tennessee	1
Miami University, Ohio	1
Millikin University, Illinois	2
Morningside College, Iowa	1
Mt. Allison University, Canada	2
Mt. Holyoke College, Massachusetts	2
National Training School, New York	6
New York University, New York	7
Nippon University, Japan	1
New York School of Philanthropy	2
Northwestern University, Illinois	2
Oberlin College, Ohio	8
Occidental College, California	1

Ohio State University	1
Ohio Wesleyan University	5
Otago University, New Zealand	1
Ottawa University, Kansas	1
Otterbein University, Ohio	1
Pennsylvania College, Pennsylvania	2
Pennsylvania State College	1
Pomona College, California	4
Princeton University, New Jersey	9
Queen's University, Canada	4
Royal Military Academy, England	1
Rutgers College, New Jersey	3
St. Johns College, New York	1
St. Lawrence University, New York	1
Salem College, North Carolina	1
Smith College, Massachusetts	2
Southwestern Methodist University, Texas	1
State University of Iowa	1
Syracuse University, New York	2
Teachers College, New York	16
Trinity College, Connecticut	1
Trinity University, Texas	1
Union College, Nebraska	1
Union College, New York	1
University of Chicago, Illinois	2
University of Cincinnati, Ohio	1
University of Denver, Colorado	1
University of Iowa	1
University of Kansas	1
University of Manitoba, Canada	2
University of Michigan	2
University of Minnesota	2
University of Missouri	1
Univetsity of Nanking, China	1
University of Oxford, England	1
University of Pennsylvania	3
University of Rochester, New York	1
University of Sydney, Australia	1
University of Tennessee	1
University of Toronto, Canada	8
University of Wales	1
University Bishop's, College, Canada	1
Ursinus College, Pennsylvania	2
Vassar College, New York	4
Wabash College, Indiana	1
Wake Forest College, North Carolina	1
Washington and Jefferson College, Pennsylvania	2
Wells College, New York	1
Wellesley College, Massachusetts	5
Wesleyan University, Connecticut	9
Western Reserve University, Ohio	1
Westminster College, Pennsylvania	1
Whitman College, Washington	1
William and Vashti College, Illinois	1
Williams College, Massachusetts	4
Wittenberg College, Ohio	2
Yale University, Connecticut	7

The Fellows and Students are from the following States and Countries:

STATES

Arizona	1
California	6
Colorado	1
Connecticut	5
Delaware	1
District of Columbia	1
Hawaii	1
Illinois	6
Indiana	6
Iowa	4
Kansas	2
Kentucky	2
Maine	3
Maryland	1
Massachusetts	13
Michigan	3
Minnesota	2
Missouri	7
Nebraska	2
New Hampshire	2
New Jersey	32
New York	70
North Carolina	3
Ohio	13
Pennsylvania	24
Rhode Island	1
South Carolina	1
South Dakota	1
Tennessee	1
Texas	2
Vermont	1
Virginia	2
Washington	2
West Virginia	2
Wisconsin	1

COUNTRIES

Australia	2
Bohemia	1
Canada	14
China	9
Great Britain	5
India	1
Japan	6
Mexico	2
Turkey	1
United States	225

During the year 1915-16 guest privileges were granted to 104 persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to 63 persons up to the first of January, 1917. In the Saturday morning class in the Sunday-School Lessons, 305 were enrolled up to the first of January, 1917.

DIPLOMAS, DEGREES AND PRIZES

For the Year Ending May, 1916

The Diploma of the Seminary was awarded to

DAVID ERNEST ADAMS
WALTER RICHARD AULD
VINCENT LEROY BENNETT
HENRY ARTHUR BENTSON
KARL BORDERS
ELMER LEONARD BROWN
LELAND PINKERTON CARY
EDMUND BIGELOW CHAFFEE
WILLIAM CLARK CRAWFORD
HARLEY IRWIN CROYLE
ARTHUR HAYWOOD DeBRA
BURNHAM NORTH DELL
GEORGE HARLEY DOUGLAS
EARL LEROY DOUGLASS
JOHN ARENT ERICKSON
HURLBURT GERALD GAIGE
†JAMES GORDON GILKEY
WILLARD EVANS GIVENS
ARTHUR HOWE
STANLEY ARMSTRONG HUNTER
RUDOLPH KASTANEK
†SAMUEL HOWARD LEGER
JOHN HENRY LEMKAU
WILFRED JOHN MacLEOD
RANDOLPH SEAMAN MERRILL
SHERWOOD FORD MORAN
DAVID H. MORRISON
FREDERICK BUCKLEY NEWELL
CHARLES JAMES PARDEE
LORNE ALBERT PIERCE
PAUL REID PONTIUS
STEPHEN DONALD PYLE
WALTER LAWRENCE BAYARD RIETHMILLER
HAROLD WESLEY ROBINSON
EDWIN BLAINE ROMIG
RAYMOND MUSE RYDER
HENRY MILLER SCOTT
†RALPH WASHINGTON SOCKMAN
THOMAS GUTHRIE SPEERS
ADAN NATHANIEL STANTON
JOHN McGOWN STEVENSON
†ARTHUR LESSNER SWIFT, Jr.
ROBERT LEONARD TUCKER
EDWARD ERNEST TYLER
FREDERICK CORTLAND WAGNER
WALTER HENRY WESTERFIELD
ALVIN LAMAR WILLS
JAMES WILLIAM WILSON
CHARLES ALEXANDER WOODWARD
SAMUEL ANTHONY WRIGHT
†WILLIAM HAROLD YOUNG

The Degree of Bachelor of Divinity was conferred upon

DAVID ERNEST ADAMS
WALTER RICHARD AULD
VINCENT LEROY BENNETT
HENRY ARTHUR BENTSON
KARL BORDERS
ELMER LEONARD BROWN
EDMUND BIGELOW CHAFFEE
HARLEY IRWIN CROYLE
GEORGE HARLEY DOUGLAS
HURLBURT GERALD GAIGE
†JAMES GORDON GILKEY
RUDOLPH KASTANEK
†SAMUEL HOWARD LEGER
JOHN HENRY LEMKAU
JOHN LEWIS McINNIS
WILFRED JOHN MacLEOD
RANDOLPH SEAMAN MERRILL
FREDERICK BUCKLEY NEWELL
CHARLES JAMES PARDEE
LORNE ALBERT PIERCE
PAUL REID PONTIUS
EDWIN BLAINE ROMIG
RAYMOND MUSE RYDER
JOHN McGOWN STEVENSON
†ARTHUR LESSNER SWIFT, Jr.
EDWARD ERNEST TYLER
WALTER HENRY WESTERFIELD
ALVIN LAMAR WILLS
JAMES WILLIAM WILSON
CHARLES ALEXANDER WOODWARD
†WILLIAM HAROLD YOUNG

The Prize Fellowship was awarded to
JAMES GORDON GILKEY

The Hitchcock Prize in Church History was awarded to
JAMES GORDON GILKEY

(†) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-four different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and,

still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Graduate Professorship of Theological Encyclopædia and Symbolics. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the class-rooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1916, it contained about 130,131 volumes, 65,905 pamphlets and 233 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British

History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations) now one of the largest in the country; the Library of the General Theological Seminary of

the Protestant Episcopal Church; the Libraries of Columbia University, Teachers College and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 95–100.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 54 and 56.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge. Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

Similar relations, under like conditions, have been established more recently between the Seminary and the New York School of Philanthropy.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia

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*At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of Five Dollars is required each term of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

University. For particulars as to the Summer Session, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free the administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together

with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize Scholarships. No condition or restriction shall be imposed upon the holders of any of these Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize Scholarships—		$350
Merit Scholarships—	A	175
" "	B_1	140
" "	B_2	130
" "	C_1	110
" "	C_2	100

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 80 per cent., or for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 40–41. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1917–1918, to Graduates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: during the third week of October, December, February and April.

Prior to the award of a scholarship the applicant must submit a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the scholarships honorable in every way. With the awards, based on excellence of work, no burdensome conditions are imposed. The primary purpose of the scholarships is to aid those students who otherwise would experience financial difficulties while pursuing their studies. Students who do not need such assistance are urged not to apply for awards.

All applications for scholarships should be made in writing to the Dean of Students, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Three Scholarships, of the value of $350 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 26th, 1917, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Dean of Students.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 26th, 1917, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 27th–29th, 1917.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *French* or *German*, including Sight Translation into English and from English into French or German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History*.

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor who does not attain a high grade, or whose examination papers show him to be deficient in English Composition.

9. Payments will be made in four installments, as specified in the case of Merit Scholarships.

10. The Prize Scholarship will be continued for two years succeeding the first, provided the holder maintains a high standing in all of his work.

FELLOWSHIPS

Travelling Fellowships

Two Travelling Fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

MISSIONARY FELLOWSHIPS

1. Three Resident Fellowships, each yielding $500 annually, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. Applicants should be individuals of special attainment or promise who have already completed a course of theological study.

2. The aim of these Fellowships is (a) to make possible advanced missionary preparation, and (b) to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph, while not essential, will be encouraged.

3. These Fellowships are awarded by the Faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it.

4. Each application for a Fellowship should be accompanied with full statements from the applicant and from suitable officers (such as officers of the Mission, Board, or Church) concerning his education, attainments, ability, purpose and health. All applications should be in the hands of the Registrar not later than the first of January preceding the academic year for which application is made.

Thayer Fellowship

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment ($125) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of class-room work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a Prize in Biblical Theology. The Prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the Senior or Middle Class. They must be proficient in Biblical Theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the Library.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 54 and 56–8; for fees, see p. 44.)

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, p. 56), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1917–1918 will take place on the first day of the Academic Year, September 26th, 1917, at 3 P.M.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The Gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, has been fully equipped in the most approved manner under expert advice.

The Gymnasium of Columbia University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary under certain conditions.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of $5.00 is required in each term of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of his Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, classes for training teachers, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Field Work (see p. 45). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Field Work

The Department of Field Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Field Work, Professor Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Field Work, of which he is

Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Sunday Schools, the training of teachers, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

In the department of Religious Education provision is made for the oversight of teaching work in which students are engaged (See course, Religious Education 25–26).

It should be distinctly understood that the Department is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see p. 45.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 80, 81). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 76.

An exposition of the Uniform International Sunday School Lesson is given to a lay class on Saturday mornings at 9 o'clock.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. Since 1912 it has been held in coöperation with Andover and Hartford Seminaries. It will be held in March, 1917, at this Seminary.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

The Union Settlement

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Anniversary Address at the close of the year 1915–16 was given by Professor Frame; Subject: "Wise Masterbuilders." The Opening Address in September, 1916, was delivered by Professor Jackson, who at that time was inducted into the Charles A. Briggs Graduate Professorship of Christian Institutions; Subject: "Some Different Aspects of the Church."

On the Morse Foundation, Professor Lucien Ira Blake, Ph.D., formerly of the University of Kansas, lectured in February and March, 1916; Subject: "The Modern Scientific View of the Physical Universe."

In January, 1916, Dr. Aurelio Palmieri, of Harvard University Library, delivered a course of five lectures on "Christian Thought in the Modern Russian Church."

In March, 1916, a course of four lectures was delivered by the Rev. Ambrose W. Vernon, D.D., pastor of the Harvard Church at Brookline, Mass., on "Some Landmarks in Ecclesiastical Organization." In the same month a lecture was delivered by the Rev. Frederick John Foakes Jackson, D.D., Fellow of Jesus College, Cambridge, England, on "Literary Art and Historical Accuracy."

Occasional lectures and addresses were delivered during the past year by the following speakers, the names being arranged alphabetically: The Rev. Justin Edwards Abbott, D.D., formerly of the Marathi Mission, India, "The Attitude of the Missionary in his relation to the Religious Problems of the Field"; Mr. Fletcher Brockman, National Secretary of the Young Men's Christian Association for India; Dr. Frank Carleton Doan, formerly of Meadville Theological Seminary, "Aggressive Pacificism"; Crystal Eastman, Vice-Chairman of the Woman's Peace Party, "Internationalism *versus* Preparedness"; Mr. G. Sherwood Eddy, "Missionary Work in the East"; Dr. John L. Elliott, of the Hudson Guild, "Lincoln and the Clash of Races"; Professor Charles P. Fagnani, D.D., "Patriotism and Internationalism"; Dr. Wilfred T. Grenfell, "Opportunities offered by Labrador"; Dr. Henry T. Hodgkin of London, "The Fellowship of Reconciliation"; Mr. Hamilton Holt, Editor of the Independent, "National *versus* International Preparedness"; Mr. Frederic C. Howe, Commissioner of Immigration, "Some Dangers of Present International Tendencies"; the Rev. Charles E. Jefferson, D.D., pastor of the Broadway Tabernacle, "The Consecration of Study through Prayer"; the Rev. William R. Johnston, Missionary to the Navajo tribes; the Rev. George L. Kieffer, "The Battle of Gettysburg"; the Rev. William P. Merrill, D.D., pastor of the Brick Church, New York, "The Forces of Religion and International Good Will"; the Rev. Thomas C. Moffett, D.D., Superintendent of the Indian Department, Presbyterian Board of Home Missions, "Work among the Navajos"; the Rev. DuBois S. Morris, of China, "Work of the Hwai Yuen Mission"; Mrs. Emmeline Pankhurst, of London, "Serbian Relief"; the Rev. Richard Roberts, of London, "The Fellowship of Reconciliation"; Mr. John Spargo, "The Real Meaning of Socialism"; the Rev. William L. Sullivan, pastor of All Souls Church, "Present-Day Catholicism"; the Rev. Albert R. Williams, of Boston, "Through the German Lines"; Dr. Talcott Williams, of the School of Journalism, Columbia University, "The Clergyman and the Newspaper"; and Professor J. D. Xenides, M.A., of Marsovan College, "Armenia and the War."

In the course on "Fields of Service" (General Introduction 1), the following lectures were delivered during the academic year 1915–16:—The Rev. Worth M. Tippy, D.D., of the Madison Avenue Methodist Episcopal Church, "City Mission Work"; the Rev. Karl Reiland, M.A., of St. George's Protestant Episcopal Church, New York, "Institutional Church Work"; the Rev. William P. Merrill, D.D., of the Brick Presbyterian Church, New York, "Work of the Pastor"; the Rev. Alexander H. McKinney, Ph.D., Superintendent of the New York Mission Society, "City Missions"; the Rev. Warren H. Wilson, Ph.D., of the Presbyterian Board of Home Missions, "Country Church Work"; the Rev. Norman M. Thomas, B.D., Pastor of the American Parish, New York, "Work among Immigrants"; Mr. Robert A. Crosby, Headworker, University Settlement, New York, "Settlement Work"; the Rev. Jonathan C. Day, D.D., Superintendent of the Labor Temple, New York, "Church and Labor"; the Rev. Charles E. Burton, D.D., Secretary of the Congregational Home Missionary Society, "Home Missions"; Mr. Daniel R. Porter, Executive Secretary, Students' Department, Young Men's Christian Association, "College Y. M. C. A. Work"; the Rev. Stanley White, D.D., Secretary of the Presbyterian Board of Foreign Missions, "Foreign Missions"; the Rev. George Heber Jones, D.D., missionary in Korea, "Industrial and Educational Work in Foreign Missions"; and Prof. Coe, "Religious Educational Work".

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Charles Reynolds Brown, D.D., Dean of the School of Religion, Yale University; the Rev. William H. P. Faunce, D.D., President of Brown University; the Rev. Albert Parker Fitch, D.D., President of Andover Theological Seminary; the Rev. George A. Gordon, D.D., of the Old South Church, Boston; the Rev. Raymond C. Knox, D.D., Chaplain of Columbia University; the Rev. Professor Kirsopp Lake, D.D., of Harvard University; the Rev. Professor Shailer Mathews, D.D., Dean of the Divinity School of the University of Chicago; the Rev. Professor John Winthrop Platner, D.D., of Andover Theological Seminary; Robert Eliot Speer, D.D., Secretary of the Presbyterian Board of Foreign Missions; the Rev. Professor Henry Hallam Tweedy, of the School of Religion, Yale University; and the Rev. Herbert B. Workman, D.D., D.Litt., Principal of the Westminster Training College, London; and by the following members of the Faculty: Professors Black, William Adams Brown, Fagnani, Fosdick, Frame and McGiffert.

In February, 1916, Mr. Clarence Dickinson, M.A., Musical Director, gave a series of five Historical Lecture Organ Recitals in the Seminary Chapel.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Dean of Students, the Rev. Charles R. Gillett, D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are required to present the following papers before matriculation:

First—An official statement of graduation from some college of recognized standing. For enrollment as a Graduate, an official statement of graduation from a Theological Seminary of recognized standing is necessary in addition to evidence of college graduation. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, *early application is necessary.* In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 37–41.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must be graduates of some college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be dispensed from Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have

elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be dispensed from Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature (University of Chicago) are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddilston and the more advanced works of Blass, J. H. Moulton (volume 1, Prolegomena), and Robertson, together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 14 before being admitted to courses in Greek exegesis .

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and to the History of Philosophy, and that they acquire a working knowledge of French and German. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51). They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See p. 55).

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials. They will be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 56–57.)

ADMISSION AS SPECIAL STUDENTS

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see p. 51), be admitted as Special Students to take such courses as they may elect. They must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51).

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Secretary of the Faculty.

REQUIREMENTS FOR GRADUATION

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, p. 51).

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek ; Church History ; Systematic Theology ; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several

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* The Examinations mentioned in paragraph 3 do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Dean of Students for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that

Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies on condition that they engage to undertake at least one full academic year of study, and sustain such tests of scholarship as may be required of them.

They may be of two classes:

I. Those who desire to review their former studies and take the chief part of their work in the undergraduate department.

II. Those who desire to pursue a higher theological education, chiefly in the Graduate department, including all candidates for the degree of Doctor of Divinity, Graduate Fellows, and such other Graduate students as may be approved by the Graduate Faculty. These will be enrolled as Graduate students under the direction of the Graduate Faculty.

Graduates may pursue any courses they elect subject to the approval of the Faculty under which they may be enrolled and under such limitations as to number and grade of courses as that Faculty may determine.

Graduate students enrolled in the Graduate department may be of two divisions; those who wish to emphasize the practical side of higher theological education, especially in preparation for preaching and pastoral work; those who wish to emphasize the more scholarly side in preparation for teaching and theological investigation.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent (of which at least *five* must be in the Seminary itself), may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see

Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 91–95.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. Candidates must be Bachelors of Divinity of at least five years' standing, of which the last two years will ordinarily be required for the publication of the book hereinafter provided for. They must present adequate testimonials as to their character, ability and attainments, and shall ordinarily be accepted by the Graduate Faculty as candidates for the degree, at least three years before the degree is given; the continuation as candidates depending upon maintenance of the high type of scholarship and character deemed necessary for obtaining such a degree.

2. Candidates for the Degree must, after being accepted by the Graduate Faculty, spend not less than three years of Graduate theological study under the direction of that Faculty, which may, in its discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology, to which one-half of their whole time of graduate study shall ordinarily be given. They shall devote the other half to such other subjects as the Graduate Faculty may approve, and shall meet all the requirements of the particular courses taken by them, including theses (usually not less than two a year), which shall bear marks of independent investigation and constructive scholarship.

5. Candidates must pass a final examination, conducted by the Graduate Faculty, or a committee thereof, the purpose of which shall be to show each candidate's familiarity with and command of the subjects of his graduate study, with especial emphasis on his major subject. The Graduate Faculty shall also assure itself that he is not deficient in any branch of theology.

6. Candidates must prepare a substantial book, which, after approval by the Graduate Faculty, shall be published by the author, before the degree is given. The book must embody the results of the author's personal investigation, exhibit constructive ability, and constitute a real contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1916–1917

Students are required to indicate to the Dean of Students, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they desire to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given at the end of the catalogue.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology and Fields of Service.** Conducted by various members of the Faculty, with the assistance of specialists. The design of the first half of the course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. The design of the second half of the course is to give information regarding various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. First Term, one hour weekly. Required of Juniors. Quarter course. F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testa-

ment in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, H. P. Smith's Old Testament History, Driver's and G. F. Moore's Literature of the Old Testament, G. Buchanan Gray's Introduction to the Old Testament, J. P. Peters' Religion of the Hebrews, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm, Skinner and Gray on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, Driver and H. G. Mitchell on Zechariah, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. S. Peake on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1-2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed, as well as of the religious institutions. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examinations specified under (1) and (2) above. Prof. BEWER; two hours weekly throughout the year.
Full course. Tu., Th., 10.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Mr. CUMMING; First Term, five hours weekly.
Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Mr. CUMMING; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent. Full course. M., W., F., 9.

13. **Readings in Kings.** Mr. CUMMING; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Half course. M., 10–12.

14. **Rapid Reading of Samuel.** Mr. CUMMING; Second Term, two hours weekly. Half course. Tu., Th., 9.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly. Quarter course. M., 4.

18. **Syriac.** Prof. FAGNANI; Second Term, one hour weekly.
Quarter course. [Not given in 1916–1917.]

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent.

33. **Psalms.** Prof. FAGNANI; First Term, two hours weekly.
Half course. W., F., 9.

32. **Minor Prophets.** Prof. FAGNANI; Second Term, two hours weekly
Half course. W., F., 9.

29a. **Isaiah.** Prof. FAGNANI; First Term, two hours weekly.
Half course. W., F., 12.

30b. **Jeremiah.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. W., F., 12.

95–96. **Old Testament Seminar.** Development of Hebrew Law. Prof. BEWER and Mr. CUMMING; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew. Full course. F., 10–12.

106.* **Textual Criticism of the Old Testament.** Prof. BEWER.

(See also the courses given at Columbia and New York Universities.)

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* See Graduate Department.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

52. **The Early Narratives of Genesis.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 12.

59-60. **The Prophets of Israel**; Part I, Prior to 586 B.C. First Term; Part II, after 586 B.C. Second Term. Prof. FAGNANI; two hours weekly. Half course each term. [Not given in 1916-17.]

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Term, two hours weekly. Half course. Tu., Th., 12.

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament Theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 73.

71. **History of Israel to the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1-2. Half course. M., 10-12.

73. **History of Israel During and After the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1-2. Half course. [To be given in 1917-18.]

f. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1-2. Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. BEWER; Second Term, two hours weekly. Presupposes Old Testament 83. Half course. Tu., Th., 9.

NEW TESTAMENT

In the New Testament the requirement for the Diploma *with* the Degree of B.D. may be met by the satisfactory completion of Courses 1–2, 14 (or 11–12), 19 and 20; *or* by passing an examination which will test (1) the candidate's acquaintance with the form, contents, literary history, and religion of the New Testament with especial reference to the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the Greek New Testament. Passages from the Gospels and from the Epistles of Paul, amounting in all to not less than thirty chapters, may be offered for detailed interpretation.

In the New Testament the requirement for the Diploma *without* the Degree of B.D. may be met by the satisfactory completion of Courses 1–2, 51 and 60; *or* by passing the examination indicated under (1) and (2) above, with the exception that under (2) English *may* be substituted for Greek.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Moffatt's Introduction to the Literature of the New Testament; McGiffert's History of Christianity in the Apostolic Age; Lake's Earlier Epistles of St. Paul; Sanday's Outline of the Life of Christ; Burkitt's Gospel History and its Transmission; and E. F. Scott's The Kingdom and the Messiah and The Fourth Gospel, its Purpose and Theology. In preparation for (2) students who know Greek are referred to the International Critical Commentary and to the Expositor's Greek Testament; students who do not know Greek may consult the New Century Bible.

The courses in the New Testament are divided into two groups: I, Courses requiring a knowledge of Greek, and II, Courses not requiring a knowledge of Greek.

Under I, Course 11–12 is a beginner's course in Greek, with particular reference to the language of the New Testament. Course 14 presupposes a knowledge of classical Greek and is intended to familiarize the student with Hellenistic Greek and to enable him to read the New Testament with fluency. Course 16 is a survey of the language, text and canon of the New Testament; it is strongly recommended to Juniors who are candidates for the Diploma with the Degree of B.D. and may be taken along with Course 12 or Course 14. The remaining courses in the Greek New Testament presuppose either Course 11–12 or Course 14, or the equivalent. Courses 19 and 20 are required of candidates for the Diploma with the Degree of B.D. who do not take the examination indicated under (2) above. Courses 21b, 25–26, 28a, 30b and 30c afford the student an opportunity to study carefully the principal writers of the New Testament. Course 91–92 is a seminar designed primarily for Graduates; it is open also to qualified undergraduates after consultation with the Professor.

Under II, Course 1–2 is required of candidates for the Diploma with or without the Degree of B.D. who do not take the examination indicated under (1) above. Courses 51 and 60 are open to all students but are required of candidates for the Diploma without the Degree of B.D. who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Courses 19 and 20 or the examination in the Greek New Testament indicated under (2) above. Course 71 is a study of the Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Courses 81, 84, 85 and 88 are designed to cover the religious and ethical ideas of the New Testament; they are given in alternate years and are open to students who have taken Course 1–2 or the equivalent.

I. Courses Requiring a Knowledge of Greek

11–12. **Elements of New Testament Greek.** Prof. Tryon; four hours weekly throughout the year. Open to beginners in Greek.
Two full courses. Tu., W., Th., F., 2.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Prof. Tryon; Second Term, two hours weekly. Presupposes a knowledge of classical Greek.
Half course. Tu., Th., 11.

16. **Introduction to the Greek New Testament.** A survey of the language, text and canon of the New Testament. Prof. Tryon; Second Term, two hours weekly. Recommended to Juniors who are candidates for the Diploma with the Degree of B.D. It may be taken along with Course 12 or Course 14. Half course. W., F., 11.

19. **Exegetical Class:** Selections from the Gospels. Prof. Frame; First Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Required of candidates for the Diploma with the Degree of B.D. who do not take the examination indicated under (2) above.
Half course. Tu., Th., 9.

20. **Exegetical Class:** Selections from the Epistles of Paul. Prof. Frame; Second Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Required of candidates for the Diploma with the Degree of B.D. who do not take the examination indicated under (2) above. Half course. Tu., Th., 9.

21b. **The Gospel of Mark.** Prof. Frame; First Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent.
Half course. Tu., Th., 10.

25–26. **The Acts of the Apostles:** Prof. Lake; two hours weekly throughout the year. Presupposes Course 11–12 or 14, or the equivalent. Full course. M., 10–12.

28a. **Romans.** Prof. FRAME; Second Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Half course. Tu., Th., 10.

30b. **I. Corinthians.** Prof. LAKE; Second Term, two hours weekly. Half Course. [Not given in 1916–17.]

30c. **Galatians.** Prof. FRAME; Second Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Half course. [Not given in 1916–17.]

91–92. **The Idea of God in the New Testament.** Prof. FRAME; a seminar open to Graduates and qualified undergraduates after consultation with the professor. Two hours weekly throughout the year. Full course. Tu., 2–4.

II. COURSES NOT REQUIRING A KNOWLEDGE OF GREEK

1–2. **The Literature and Religion of the New Testament in Outline.** This course deals with the form, contents, literary history and religion of the New Testament, with especial reference to the life and teaching of Christ and his influence upon the primitive Christians as revealed in the New Testament. In connection with the course, a series of quizzes on the form and contents of the New Testament is conducted by Prof. TRYON; the assignments for the First Term are the Gospels, Acts, and Apocalypse of John; for the Second Term, the Epistolary Literature. Course 1–2 is required of candidates for graduation who do not take the examination indicated under (1) above. Prof. FRAME; two hours weekly throughout the year. Full course. W., F., 10.

51. **Exegetical Class:** Selections from the Gospels. Prof. TRYON; First Term, two hours weekly. Open to all students, but required of candidates for the Diploma without the Degree of B.D. who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Course 19 or the examination in the Greek New Testament indicated under (2) above. Half course. Tu., Th., 9.

60. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; Second Term, two hours weekly. Open to all students, but required of candidates for the Diploma without the Degree of B.D. who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Course 20 or the examination in the Greek New Testament indicated under (2) above. Half course. Tu., Th., 9.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; First Term, two hours weekly. Identical with Church History 11. Half course. W., F., 12.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. W., F., 9.

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. W., F., 9.

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. [Not given in 1916–17.]

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. [Not given in 1916–17.]

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2, (or 1, and either 21 or 25, and 22);

Or by passing an examination which will test the candidate's knowledge of the history of the Church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I, and Harnack's Mission and Spread of Christianity in the First Three Centuries; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), a part of Augustine's Confessions and City of God, and the Monastic Rule of Benedict of Nursia.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's Church History, vol. II, and Lindsay's History of the Reformation (2 vols.); also to read the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Address to the German Nobility, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1 and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1, 2 and 101–2 are given every year; Courses 3, 4, 5, 11, 12, 13, 16, 21, 22, 25, 26, 27, 29, 32, 91–92 and 93–4 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGIFFERT; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. Conferences on the required reading will be conducted at stated intervals by Mr. LAMPRECHT.
Half course. Tu., Th., 12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. A fuller treatment of the Mediæval Church is offered in Course 21, and of the Protestant Reformation in Course 22. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking either the examination (2) indicated above, or completing a Mediæval course (21 or 25) and a Reformation course (22). Conferences on the required reading will be conducted at stated intervals by Mr. Lamprecht. Half course. Tu., Th., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGiffert; First Term, four hours weekly. Conferences on the required reading will be conducted at stated intervals by Mr. Lamprecht. Full course. W., F., 10–12.

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day), a continuation of the preceding course in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. McGiffert; Second Term, four hours weekly. Conferences on the required reading will be conducted at stated intervals by Mr. Lamprecht. Full course. W., F., 10–12.

5. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian Message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGiffert; First Term, one hour weekly. Quarter or Half course. [Not given in 1916–17.]

6. **The Development of the Christian Idea of God.** Prof. McGiffert; Second Term, two hours weekly. Half course. [Not given in 1916–17.]

11. **History of Religion in the Hellenistic Period.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought from Alexander to the early Roman Empire. Prof. Tryon, First Term, two hours weekly. Identical with New Testament 71. Half course. W., F., 12.

12. **Early Christianity and Contemporary Religion.** The influence of contemporary religious life and thought on the development of Christianity in the first three centuries. Prof. Tryon; Second Term, two hours weekly. Half course. [Not given in 1916–17.]

13. **History of the New Testament Canon,** with critical study of the sources, requiring a knowledge of Greek and Latin. Prof. Tryon; First Term, two hours weekly. Half course. [Not given in 1916–17.]

16. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. Tryon; Second Term, two hours weekly. Half course. W., F., 12.

17. **Readings in the Early Fathers:** The Christian Apologists of the Second Century. A knowledge of Greek and Latin is required. Prof. Tryon; First Term, two hours weekly. Half course. Tu., Th., 11.

21. **Mediæval Church History,** 590–1517 A.D. The Conversion of the Germans; the growth and decline of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. ROCKWELL; First Term, two hours weekly. Half course. W., 2–4.

22. **The Protestant Reformation.** The origin, character and effects of the Protestant Reformation, and the Catholic Reaction. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. M., 4–6.

25. **English Church History I:** (before the Reformation). Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1916–17.]

26. **English Church History II** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. McGIFFERT; Second Term, two hours weekly. Half course. [Not given in 1916–17.]

27. **European Church History, 1789-1916.** The French Revolution; the temporal power, supremacy and infallibility of the Pope; modernism; papal diplomacy and legislation; English Evangelicals, Wesleyans, High Churchmen, and Dissenters; Continental Protestantism; effects of the war. Prof. ROCKWELL; First Term, two hours weekly. Half course. M., 4–6.

29. **American Church History.** Religious institutions and thought in the English colonies; development and characteristics of denominations prominent in the National period; revivals and reforms; movements toward freedom, service, and unity. Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1916–17.]

32. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; Second Term, two hours weekly.
Half course. [Not given in 1916–17.]

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. ROCKWELL and HARTSHORNE; Second Term, two consecutive hours weekly. Identical with Religious Education 46.
F., 3–5.

91–92. **Historical Seminar.** Prof. McGIFFERT; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor.
Full course. [Not given in 1916–17.]

93–94. **Historical Seminar.** Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor.
Full course. [Not given in 1916–17.]

101–2.* **Historical Training Class.** Prof. ROCKWELL.

104* **The Elements of Latin Palæography.** Prof. ROCKWELL.

105–6.* **The Development of Thought in the Christian Church of the Second Century.** Prof. McGIFFERT.

107.* **The Constitutional History of the Church.** Prof. ROCKWELL.

109.* **Medieval Ecclesiastical Institutions.** Prof. ROCKWELL.

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*See Graduate Department.

110.* **Religious Thought in France in the Eighteenth Century.** Prof. McGiffert.

112.* **Religious Thought in Germany in the Eighteenth Century.** Prof. McGiffert.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION AND APOLOGETICS

Course A–B is given in Columbia University and is intended for undergraduate students. The purpose of Course 11 is to study the fundamental problem of the amount and degree of dependable knowledge as introductory to the study of systematic theology and ethics as well as introductory to the philosophy of religion and apologetics. Upon this as a basis, and with other historical data, the course in Theism studies the theistic problem, and is an antecedent to the general course in Systematic Theology. Course 41 is on Comparative Religion, including a review of the history and teachings of Hinduism, Buddhism, Zoroastrianism, Confucianism and Muhammadanism. This course and also Course 12 on Theism and Course 21 on Apologetics, are to be noted as of importance in missionary preparation.

A-B. **Fundamentals of Religion**: First Term; Psychological Basis of Religion. Prof. W. A. Brown. Second Term; The Historical Expression of Religion; the leading characteristics of the chief Religions of the world. Prof. Hume. Two hours weekly throughout the year. (Given in Columbia University.) Tu., Th., 2.

11. **Philosophy of Religion**: Introductory: The philosophical foundation for the validity of religious faith. Prof. Hume; First Term, two hours weekly. For Juniors and students spending their first year in this Seminary. Half course. Tu., Th., 12.

12. **Theism.** The origins, varieties, difficulties and reasons of belief in God, together with the special apologetic argument for the Christian belief in God. Prof. Hume; Second Term, two hours weekly. Half course. Tu., Th., 12.

21. **The Truth of the Christian Religion.** The essential principles of Christianity; their definition and proof; a course in fundamental apologetics. Prof. Hume; First Term, two hours weekly. Half course. [To be given in 1917–18.]

22. **The Philosophy of Religion.** Advanced. Special philosophical problems of religion; Truth and Error, Reality and Illusion, Cause, Creationism, Evolution, Nature and the Supernatural, Miracles, Purpose, Value, Personality; all with particular reference to Christian and non-Christian solutions. Prof. Hume; Second Term, two hours weekly. Presupposes Philosophy of Religion 11 and 12. Half course. [To be given in 1917–18.]

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* See Graduate Department.

41. **History of Religion.** The origin and development of Religion. The history of the chief living non-Christian religions. Prof. HUME; First Term, two hours weekly.
Half course. M., 10-12.

91-92. **Seminar:** The Permanent Significance of Miracle for Religion. Profs. W. A. BROWN and HUME; two hours weekly throughout the year. Open to qualified students.
Full course. [See also under Systematic Theology.]

101-2.* **Origin and Development of Religion.** Prof. HUME.

103-4.* **Religions of India.** Prof. HUME.

109. * **Prayer in Different Religions.** Prof. HUME.

111-2.* **Advanced Apologetics.** Prof. HUME.

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1-2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1-2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1-2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1-2, 9 and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for Juniors and is intended to give a birdseye view of the fundamental religious conceptions with which theology deals: Religion, Christianity, the Church. Course 1-2 gives an outline of the entire field of

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* See Graduate Department.

Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 82 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 33, 12, 14, 21–22 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 12, 14 and 21–22 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation and the Christian Life. Special topics are studied from year to year in the Seminar 91–2.

In this connection, attention is called to the courses on the doctrine and polity of various Churches. (See Systematic Theology 31, 82 and 83, and Christian Institutions 61 to 72.)

1–2. **Outline Course in Christian Theology:** 1—The Idea and Problems of Christian Theology; The Antecedents of Modern Theology; The Nature of Religion, and its basis in experience; The Christian Religion and Revelation; The Types of Historic Christianity; Protestantism and Catholicism; The Seat of Authority in Religion. 2—The Christian Doctrine of God; The Trinity; The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. Brown; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the courses in Philosophy of Religion 11 and 12. Two full courses. Tu., Th., 10–12.

9. **The Christian Religion:** an Introduction to the Study of Theology. A survey of the most important conceptions with which Theology deals: Religion; Christianity, the Church, Protestantism, the test of truth in Theology. Designed for Juniors. Prof. W. A. Brown; First Term, two hours weekly. Half course. W., F., 11.

12. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. Brown; Second Term, two hours weekly. Half course. M., 2–4.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. Brown; Second Term, two hours weekly. Half course. [Not given in 1916–17.]

21–22. **The Christian Life.** A Study of the Christian Experience in the Light of historic Theology and Contemporary Psychology. First Part: The Nature and Varieties of the Christian Experience. Second Part: The Doctrine of the Christian Life. Prof. W. A. Brown; two hours weekly throughout the year.
Half course each term. [Not given in 1916–17.]

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. Brown; First Term, two hours weekly. Half course. [Not given in 1916–17.]

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. Brown; First Term, two hours weekly. Open to graduates and other advanced students.
Half course. [Not given in 1916–17.]

82. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. Brown; Second Term, two hours weekly.
Quarter course. M., 8–10 p.m.

83. **Presbyterian Principles and Doctrine.** Lectures on the Westminster Confession of Faith. Dr. Forbes; First Term; one hour weekly. Quarter course. F., 4.

91–92. **Seminar.** The Permanent Significance of Miracle for Religion. Profs. W. A. Brown and Hume; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professor. Full course. Tu., 4–6.

CHRISTIAN ETHICS †

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 11–12 is an historical course that deals with typical ethical systems, as illustrating the history of Christian thought. Course 41–42 constructs a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: Some special topic is dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject is written by the class. Course 103: The method of ethical study; on the Christian field particularly, will be studied with special reference to practical problems. The method will be by requiring work and discussion from the student. Course 106: The ethics of modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 111–2 is an historical survey of social thinking within the Christian Church from the earliest times to the present.

11–12. **History of Modern Christian Ethics** as seen in typical systems: First Term: The Predominantly Empiric Systems; Second Term: The Predominantly Idealistic Systems. Prof. HALL; two hours weekly throughout the year. Open to all students.
Full course. [Not given in 1916–1917.]†

41–42. **Systematic Christian Ethics**; First Term: Theory and Presuppositions of Christian Ethics; Second Term: System of Christian Ethics. Prof. HALL; two hours weekly throughout the year. Open to all students. Full course. [Not given in 1916–1917.]†

45–46. **The Philosophy and Ethics of Social Thinking**; First Term: The Presuppositions and Fundamental Ethical Assumptions of a Social Philosophy; Second Term: The underlying Philosophies of various Social Proposals and their ethical significance. Prof. HALL; two hours weekly throughout the year. Open to all students.
Full course. [Not given in 1916–17.] †

51. **Distinctive Features of Christian Ethics.** The aim of the course is to lay the foundation of a working system of Christian Ethics. After a preliminary discussion of the meaning of a Christian Ethic, and of the type of theory most congenial to the spirit of the primary Christian data and their systematic unfolding, the time will be given to the critical constructive study of the more important topics of religious and personal ethics. Prof. HUNT; First Term, two hours weekly. Open to all students. Half course. Tu., Th., 2.

52. **Preventive and Constructive Aspects of Social Christianity.** The program for the prevention of poverty, disease, vice, and crime. The attempt to control social progress by eugenics and child development. Current efforts to express Christianity in industry and the state. The relation of Christianity to the program and philosophy of the working class. The place of religion in social progress. The fact and process of social regeneration. Prof. WARD; Second Term, two hours weekly. Open to all students. Half course. F., 4–6.

91–2. **Seminar.** The Ethics of Puritanism. Prof. HALL; two hours weekly throughout the year. For advanced students, after consultation with the Professor.
Full course. [Not given in 1916–1917.]†

103.* **The Method of Christian Ethics.** Prof. HALL.

104.* **Some Special Difficulties in Applied Christian Ethics.** Prof. HALL.

106.* **The Ethics of Neo-Kantian Thought.** Prof. HALL.

109–10.* **Rationalism as an Ethical and Social Force in American Life.** Prof. HALL.

111–2.* **Social Theory in Christian History.** Prof. HALL.

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* See Graduate Department

† (On account of the continued absence of Prof. Hall in Germany, provision for work in this department was made by inviting the Rev. Prof. Arthur Prince Hunt, M.A., B.D., of the General Theological Seminary, New York, to lecture during the first term, and the Rev. Prof. Harry F. Ward, M.A., of Boston University, during the second term of the current year.)

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; First Term, two hours weekly. Half course. W., F., 12.

15. **Church Polity and Some Problems of Reunion.** Dr. DOUGLAS; First Term, one hour weekly. Quarter course. F., 3.

22. **The Christian Sacraments and Ordinances.** The origins and ideas of Sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; Second Term, two hours weekly. Half course. W., F., 12.

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. JACKSON; First Term, two hours weekly. Half course. Tu., Th., 4.

42. **The Prayer Book.** The origin and growth of the English prayer books, and the ideas underlying them. Prof. JACKSON; Second Term, two hours weekly. Half course. Tu., Th., 4.

CHURCH POLITY

61. **History of Baptist Principles and Polity.** Prof. FOSDICK; First Term, one hour weekly. Quarter course. Tu., 3.

63. **Congregational History and Polity.** Prof. ROCKWELL; First Term, one hour weekly. Quarter course. M., 2.

65. **The Polity of the Protestant Episcopal Church.** Dr. DOUGLAS; First Term, one hour weekly. Quarter course. F., 4.

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. [Not given in 1916–17.]

70. **The Polity of the Presbyterian Church.** Dr. FORBES; Second Term, one hour weekly. Quarter course. Tu., 2.

72. **The Polity of the Reformed Church** in the United States. Second Term, one hour weekly. [Not given in 1916–17.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 11, 15, 17, 105–6 and 107–8 aim (1) to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work, and (2) to introduce a small number of students to advanced critical study and research in the psychology of religion. The other courses aim to meet the further needs of two classes of students: First, prospective pastors, and second, persons who intend to make religious education a professional life activity. Students who are preparing for the pastorate will be required to take either Course 12 or Course 23–24, or to pass an examination (without credit) upon the following publications: Strayer's Brief Course in the Teaching Process; pages 1–54 of McMurry's Elementary School Standards; Cope's Evolution of the Sunday School; the graded curricula chiefly used in the Sunday schools of the United States; and Coe's articles on Infancy, Childhood, Adolescence, Growth, and Morbidness, in Hastings' Encyclopedia of Religion and Ethics.

Persons who expect to make religious education their life work may be enrolled as regular students in the Seminary provided their respective programmes of study are approved by the Committee on Religious Education. The term "life work in religious education" applies to supervisory, administrative, and editorial functions as well as teaching, but it does not apply to the teaching of other subjects than religion and the Bible, even though the purpose and the control be religious. Such students may, with the approval of the Committee, become candidates for the degree of Master of Arts or Doctor of Philosophy in Teachers College or Columbia University. The Committee will require all students under its care to study the content as well as the methods of religious teaching. Hence each three years' programme, whatever degree be sought, will include as many courses in the Bible, Church History, and Systematic Theology as are now required for the diploma of the Seminary, and corresponding requirements will be made of students whose programme includes less than three years. But the Committee, in agreement with the department concerned, has authority to determine for any student the particular subjects and courses in these fields that are best adapted to his life purpose.

All persons who contemplate applying for registration under the provisions of the preceding paragraph are advised to acquaint themselves with the standards of technical preparation that are coming to prevail in this field. See, especially, "The Training and the Supply of Professional Workers in Religious Education," in Religious Education for October, 1915.

Programmes of study will vary according to individual need, but three main fields will always be represented, namely: I. The fundamentals of general educational science. Here belong educational psychology, the history of education, the philosophy of education, and the theory and practice of teaching. II. The theory and practice of religious education. This field includes the psychology of religion; the general theory of religious education; the history of Christian education; the application of the theory of teaching to the work of church schools, and the organization, administration, and supervision of religious education. Practice work under supervision is provided for in connection with the study of theory. III. The content of Christian teaching. See second paragraph above.

The work of this department is facilitated by a special working Library of Moral and Religious Education kept in a separate room in the Library.

A demonstration school, known as the Union School of Religion, is maintained by the Seminary and administered by this department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the demonstration and discovery of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:30, opportunity is given for observation. The School consists of Principal Hartshorne, a staff of eleven men and twelve women, all of whom are either professional teachers or in training at the Seminary or Teachers College for professional work; and two hundred pupils. A circular descriptive of the School and its methods may be had at the School office upon application.

For the relation of foreign missions to religious education, see Department of Foreign Service.

11. **The Psychology of Religion.** Prof. COE; First Term, two hours weekly. Half course. [Not given in 1916–17.]*

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church, and the state respectively to religious education. Prof. COE; Second Term, two hours weekly. Half course. [Not given in 1916–17.]*

15. **Selected Topics in Psychology.** This course deals primarily with the elementary principles and laws that are presupposed in the courses in the Psychology of Religion and in the courses that deal with the teaching process. Individual assistance will be given to students who have not had a good course in elementary psychology, and to those who feel the need of a review before attempting more specialized courses. Prof. HARTSHORNE and Mr. MAY. First Term, two hours weekly. Half course. Tu., Th., 2.

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* On account of Prof. Coe's absence on Sabbatical leave.

17. **Applied Psychology for Pastors and Teachers.** The Speaker and his Audience ; Personal Influence ; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. COE ; First Term, two hours weekly. Half course. [Not given in 1916–17.]

23–24. **The Church School.** First Term : Principles and methods of teaching in a Sunday school ; the conduct of training classes ; the reorganization of Sunday school, young people's society, etc., into a church school. Second Term : The religious life of children and youth ; the materials and the curriculum of religious education. Ordinarily students will not be admitted to the Second Term's work who have not had that of the First Term. Course 25–26 provides practice of a laboratory sort useful in connection with this course. Prof. HARTSHORNE ; two hours weekly throughout the year. Full course. Tu., Th., 4.

25–26. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday school, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. This will involve the submission of plans and reports for private criticism, and a weekly group-discussion of problems presented by the students themselves. Open to students who have had or are taking 23–24. Prof. HARTSHORNE ; one hour weekly throughout the year. (Three reports.) Half course or full course according to the amount of practice work done. Th., 3.

46. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. ROCKWELL and HARTSHORNE ; Second Term, two consecutive hours. Half course. F., 3–5.

91–92. **The Supervision of Religious Education.** Seminar methods. Standards and tests of teaching in Church schools ; methods of training in worship ; factors in administration ; problems of supervision and control. Advanced course, for students intending to specialize in religious education. Open to a limited number after consultation with the instructor. Prof. HARTSHORNE ; two consecutive hours weekly throughout the year. Full course. Tu., 2–4.

105–6.* **The Psychology of Mysticism.** Profs. COE and HARTSHORNE.

107–8.* **The Analysis of Religious Phenomena.** Profs. COE and HARTSHORNE.

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 51 or 52 and 56, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish.

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* See Graduate Department.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,† work in Social Settlements, Charity Organization work, etc.,‡ may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

The conditions governing such substitutions may be learned upon application to the Dean of Students and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

Every candidate for the Diploma, with or without the degree of B.D., will also be required to show his familiarity with the form and contents of the English Bible.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4 and 5–6, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

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† The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work.)

‡ See statement as to training in the School of Philanthropy below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting the examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first term of the Junior year. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the Junior Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the Instructor may prescribe. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average. Dr. NASON; Second Term, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the Middle Class will present, each term, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average. Dr. NASON; hours by private appointment.

5–6. **Private Criticism of Sermons.** Each Senior who is preparing for the Pastorate is required to present for criticism, before December 1, one sermon not before used as an exercise in the Seminary (text and theme selected by the student). The sermon must be accompanied by an outline, and will be delivered in the Chapel before Prof. ROSS and Mr. CARMODY; hours by private arrangement. Not counted toward the number of courses required for graduation, but reckoned as a quarter course in the term average.

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; First Term, two hours weekly. Half course. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Profs. COFFIN and FOSDICK; Second Term, one hour weekly. Presupposes Practical Theology 11. Two sections. For Juniors.
Quarter course. M., W., 2.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Profs. COFFIN and FOSDICK; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Three sections. Primarily for Middlers.
Quarter course. M., W., 2; F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For Middlers only. Prof. ROSS; Second Term, one hour weekly. Three sections. Quarter course. M., 2 and 3; F., 12.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for Seniors. Prof. BLACK; First Term, one hour weekly. Three sections. Quarter course. Th., 11, 12 and 2.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for Seniors. Prof. FOSDICK; Second Term, one hour weekly. Two sections. Quarter course. W., 12; F., 3.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. [Not given in 1916–17.]

101.* **Expository Preaching:** Old Testament. Prof. BLACK.

103.* **Expository Preaching:** New Testament. Prof. BLACK.

105.* **Preaching of Doctrine.** Prof. BLACK.

107.* **Preaching of Doctrine** (continued). Prof. BLACK.

b. PRACTICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament.

27–28. **The Use of the Bible in Modern Preaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except Juniors. Prof. FOSDICK; two hours weekly throughout the year. Full course. W., F., 9.

38. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly. Half course. [Not given in 1916–17.]

45. **The Pauline Letters.** Prof. ROSS; First Term, two hours weekly. Primarily for Juniors. Half course. Tu., Th., 3.

48. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly. Half course. Tu., Th., 3.

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

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* See Graduate Department

c. PASTORAL THEOLOGY

51. **The Pastoral Office.** Lectures upon its aspects, relationships, and duties. For Seniors. Prof. ROSS; First Term, one hour weekly. Quarter course. W., 12.

52. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. [Not given in 1916–17.]

56. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; Second Term, one hour weekly. Quarter course. F., 2.

d. CITY MISSIONS AND SPECIAL WORK

81. **The City Problem.** The course deals with the social condition of modern city life with special attention to the life of immigrant and industrial populations. The history of evangelizing effort and the development of modern methods are discussed. Visits are made to representative social and religious institutions. Prof. WHITE; First Term, two hours weekly. Half course. M., 2–4.

82. **The Church and the Community.** Practical discussions of the relation of the Church to social work. Among the topics considered in their relation to the opportunity and responsibility of the Church for co-operation, are the following: Modern methods of relief work, movements in the field of public health, recreation, and the socialization of the public schools. Visits are made to representative institutions. Prof. WHITE; Second Term, two hours weekly. Half course. M., 2–4.

86. **Types of Social Theory.** Conferences on aspects of social movements with special reference to the causes of unrest in industrial circles and the aims and aspirations of those who are seeking social justice. The relation of the forces of organized religion to other social forces will be studied. From time to time leaders in social movements will be invited to present their positions. The members of the class will be required to study phases of the social questions and to prepare reports on their investigations. Seminar methods. Open to a limited number of Graduates, Seniors and Middlers upon personal application to the instructor. Prof. WHITE; Second Term, two consecutive hours weekly. [Not given in 1916–17.]

91–2. **Community Organization.** This course offers training in the work of neighborhood organization as illustrated especially in the methods of the social settlement. The students will come to know the life of an industrial neighborhood. They will be required to make an investigation of some aspect of neighborhood life and undertake some form of supervised field work at the Union Settlement. The class, which will be conducted as a seminar at the Settlement, will be open to a limited number of students upon application to the instructor. Prof. WHITE; two hours weekly throughout the year. Half course. Th., 8–10 p.m,

For courses in Foreign Missions, see Department of Foreign Service.

DEPARTMENT OF FOREIGN SERVICE

The relations existing between this Seminary and Columbia and New York Universities, Teachers College and the School of Philanthropy, make possible a wide range of courses suited to the purposes of missionary preparation. Many of the special needs of students preparing for the foreign field, and also of missionaries on furlough, may be met. During 1916–17 fifty-five volunteers and twenty missionaries attended one or more of the institutions named above.

Adequate special missionary preparation cannot be secured during the three years ordinarily devoted to theological study, though considerable can be accomplished. A fourth year may be spent profitably, and advantage may be taken of the courses in Missions given by this Seminary in connection with the Summer Session of Columbia University.

(*a*). Foreign Missions: Theory and Principles

11. **Foreign Missions:** Their principles, problems and accomplishments. The expansion of modern Christendom through foreign missions. Prof. Hume; First Term, two hours weekly.
Half course. [Not given in 1916–17.]

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, co-operation, etc. Dr. Fleming; First Term, two hours weekly. Half course. Tu., Th., 3.

14. **The Church in the Mission Field.** A study of the principles and problems involved in this central problem of Missions; the establishment of self-governing, self-supporting and self-propagating indigenous churches. Dr. Fleming; Second Term, one hour weekly. Quarter course. [To be given in 1917–18.]

18. **Mission Sociology.** A study of the principles of social science in view of the task, the problems and the accomplishments of missions. Dr. Fleming; Second Term, two hours weekly.
Half course. M., W., 3.

19. **Problems of Racial Contact.** A study of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic and effective approach to other civilizations. Dr. Fleming; First Term, two hours weekly. Half course. M., W., 3.

22. **The Home Basis of Missions.** A consideration of the fundamental principles, policies and problems of administration that lie at the foundation of the missionary enterprise of the Christian Church. Intended especially for the ministry at home. Dr. Fleming; Second Term, one hour weekly. Quarter course. W., 2.

25. **Social Equipment for Foreign Service.** Class conferences on modern social movements with special reference to public health work, the social aspects of education and the field of recreation. The course is designed for those intending to work in the foreign field and will be adapted to the special needs of those who compose the group. Prof. WHITE; First Term, one hour weekly.
Quarter course. F., 2.

(*b*) EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field." On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.

The Bulletin of the School of Education, to be obtained from the Secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: History of Education; Educational Psychology; Child Study; Theory and Practice of Teaching; and Educational Administration. Only those courses which bear particularly on missions are described below.

15. **Foreign Missions from the Educational Point of View:** Educational principles underlying the transformation of peoples; the main problems of religious education and educational administration as they arise in mission fields. Adapted to the needs of those entering general missionary work as well as strictly educational work. Dr. FLEMING; First Term, two hours weekly.
Half course. [Not given in 1916–17.]

Teachers College Courses

The Problem of Foreign Missionary Education. Lectures, readings, discussions and inspection of schools. Designed for foreign missionaries on furlough and missionary candidates who are not electing a course in the general principles of education. The course will present general conclusions of modern educational theory and apply them to the present problems of missionary education. Dr. T. H. P. SAILER; First Term, two hours weekly.
Tu., Th., 5.

Practicum. Problems in Missionary Education. Lectures, readings, discussions, and inspection of schools. Designed for foreign missionaries on furlough and missionary candidates taking full course at Teachers College. The course will present the aims and problems of foreign missionary education. Those taking the course will select certain subjects for intensive study and present them to the class for discussion. Dr. SAILER; two hours weekly throughout the year.
Tu., Th., 11.

Educational Development in Oriental Countries. This course will outline the development of the educational systems of Japan, Egypt and India, and indicate the problems of education in the Orient generally, including missionary education. Dr. SAILER; Second Term, two hours weekly.
Tu., Th., 5.

Problems in Nutrition and Sanitation, for Foreign Mission Education. This is a unit course, that may be taken for credit, and will begin about March 1, 1917.

(*c*). RELIGIOUS EDUCATION

Amongst modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods and standards as examples for their use. Besides a study of the psychology of religion and the theory of religious education, special value will be derived from a thorough study of the Sunday school, its principles, methods and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

(*d*). MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

See the courses in the Department of History and Philosophy of Religion, especially 11, 12, 21, 41 and 104.

(*e*). PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a general introduction to the study is given by Professor Raymond Weeks of Columbia University, one of the pioneers in the study of phonetics in America.

General Introduction to Phonetics. The course deals with the organs of speech and their mode of functioning; with the production of speech-sounds; vowel and consonant; the classification and graphic notation of speech-sounds; phonetic alphabets; recent researches in phonetics and methods and appliances employed. As far as practicable the illustrations are taken from English. Prof. WEEKS; First Term, two hours weekly. W., F., 4.

(*f*). HISTORY OF MISSIONS

41. **History of Christian Missions,** from the First to the Eighteenth Century. Prof. McGIFFERT; First Term, one hour weekly. See Church History 5, above. [Not given in 1916–17.]

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Dr. FLEMING; First Term, two hours weekly.
Half course. W., F., 10.

Attention is also called to the courses Church History 1, 11 and 21.

(*g*). MISSION FIELDS

(1). China and Japan

52. **Presenting Christianity to Confucianists.** A preliminary study in outline of Confucianism's founders, canon, ethical, social and religious aspects and of its votaries in China, Japan and Korea. The qualifications, training and attitude of workers for Confucianists is followed by a presentation of elements common to Confucianism and Christianity and those distinctive of each, with suggestions as to a wise treatment of these. Suggestions as to the nurture and development in Christian service of those won to Christianity. Dr. BEACH; Second Term, two hours weekly.
Half course. Th., 4-6.

Columbia University Courses

Chinese Language: Elementary course. Study of Chinese characters with explanations regarding the peculiarities of Chinese life and language. Prof. F. HIRTH; three hours weekly throughout the year.

Chinese Language: Analysis and translation of easy documents written in the Chinese modern business style. Prof. HIRTH; two hours weekly.

Chinese Language: Analysis and translation of easy literary texts. Prof. HIRTH; two hours weekly.

Chinese Language: Beginners' course in the Mandarin dialect. Prof. HIRTH; two hours weekly.

Chinese History, Language, Literature, Government, Art, and Social Life. Early history of China down to and beyond that period in which foreign influences began to act upon Chinese civilization, and the beginning and causes of the migration of Tartar nations in Central Asia; also literature as represented by the Chinese themselves, with sidelights on language, government, art and social life. Knowledge of the Chinese language is not required. Prof. HIRTH; two hours weekly.

Seminar for the study of Chinese Government matters. Based on the original Chinese literature in the shape of books and state papers, ancient and modern, for the preparation of papers describing the development of Chinese government institutions according to foreign methods as taught in other departments of this University. For advanced students. Prof. HIRTH; hours to be arranged.

Seminar for historical studies in Chinese literature. This course is designed for research work, based on original Chinese texts, in the ancient and medieval history of China or Central Asia in connection with the discoveries made by modern explorers and the relations between China and the West in ancient and medieval times, or the critical study of subjects connected with Chinese philosophy or religion. Prof. HIRTH; hours to be arranged.

Seminar for the study of Chinese art, industry, and general culture. For research work based on the Chinese literature or on foreign works regarding the various branches of Chinese culture, such as bronzes, stone sculptures, porcelain, hieroglyphics, calligraphy, pictorial art and objects of daily life. Prof. HIRTH ; hours to be arranged.

(2). India and Persia

62. **Modern Missions in India.** A study of India as a mission field ; the conditions, the people, their needs and modern religious tendencies, with special consideration of the missionary enterprise in this relation. Dr. FLEMING ; Second Term ; two hours weekly. Half course. Tu., Th., 11.

101.* **History of Hinduism.** Prof. HUME.

102.* **Subordinate Religions of India.** Prof. HUME.

Columbia University Courses

Sanskrit: first course. Grammar and reading of texts. Prof. A. V. W. JACKSON ; three hours weekly.

Sanskrit: second course. Reading of texts. Prof. JACKSON ; three hours weekly.

Sanskrit: advanced course. Dandin's Dasakumaracarita, with the native commentary, or a Sanskrit drama. Prof. JACKSON ; two hours weekly.

Sanskrit: advanced course. Introduction to the study of the Veda. Prof. JACKSON ; two hours weekly.

Sanskrit Literature: Lectures on some branch of the literature ; rapid reading of assigned texts. Prof. JACKSON ; one hour to be arranged.

Avestan: first course. Grammar and reading of texts. The first term is devoted to acquiring a knowledge of the grammar, constant reference being made to the corresponding forms in Sanskrit. The second term is spent in reading selections from the Avesta and in acquiring a general acquaintance with the literature. Prof. JACKSON ; two hours weekly.

Avestan: second course. Reading of texts. Prof. JACKSON ; two hours weekly.

Avestan: advanced course. Interpretation of texts, antiquities and literature. This course will provide for a more extended study of the Avesta, in connection with the Pahlavi literature. Special attention will be given to the Gathas, Prof. JACKSON ; hours to be arranged.

Modern Persian: introductory course. Principles of the grammar, with selected readings. Dr. A. YOHANNAN ; two hours weekly.

Modern Persian: second course. Interpretation of Sa'di's Gulistan. Dr. YOHANNAN ; two hours weekly.

Pali: elementary course. Prof. JACKSON ; hour to be arranged.

Pahlavi: introductory course. Prof. JACKSON ; hour to be arranged.

Modern Persian: third-year course. Firdausi's Shah-Namah and selections from Omar Khayyam. Dr. YOHANNAN ; two hours weekly.

Zoroastrian Gathas. Reading of texts with the Pahlavi and Sanskrit version. Prof. JACKSON ; hour to be arranged.

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* See Graduate Department.

Zoroaster and Buddha: their life and teachings. Lectures. Prof. JACKSON; hour to be arranged.

Indo-Iranian Seminar. Prof. JACKSON.

History of India and Persia: Early history and civilization; development with special reference to their general historical position and their present importance in relation to the West. Prof. JACKSON; two hours weekly.

(3) Moslem Lands

72. **Mohamedanism**: Early Arabian Religion; Jewish and Christian Influences; Life of Mohamed; The Koran; Church and State in Islam. Dr. SMITH; Second Term, one hour weekly.
Quarter course. M., 4.

Columbia University Courses

Arabic: elementary course. Grammar, with exercises in translation. Two hours weekly.

Arabic: second course. Study of Brünnow's Chrestomathie. Two hours weekly.

Arabic: advanced course. Selections from the Koran, with collateral readings. Prof. R. J. H. GOTTHEIL; two hours weekly.

Arabic: advanced course. Selections from the Sahih of al-Bukhari. Prof. GOTTHEIL; two hours weekly.

Modern Arabic Dialect of Egypt. Profs. GOTTHEIL and J. D. PRINCE; hours to be arranged.

Turkish: principles of the grammar. Dr. YOHANNAN; two hours weekly.

Turkish: advanced course. Reading of historical texts. Dr. YOHANNAN; two hours weekly.

Turkish: Exercises in conversation and in the reading of Turkish newspapers. Dr. YOHANNAN; two hours weekly.

Armenian: Grammar and selected readings. Dr. YOHANNAN.

Rise of Arabian Civilization and the Spread of Mohamedanism. The geographical position of Arabia, its early history as recorded upon the monuments, the Sabaeans and Himyarites, pre-Mohamedan civilization, the life of Mohamed, the rites of Mohamedanism as a religious system and as a political power, Arabic historiography, the early Caliphs, Ali and his followers, and the Abbasside Caliphs. Prof. GOTTHEIL; two hours weekly.

Political and Social Evolution of Modern Turkey and Egypt. The Ottoman empire at the beginning of the nineteenth century, the history of the reforms since 1826, the constitution of 1908 and its results, the history of Egypt since Mohamed Ali and the English occupation. Prof. GOTTHEIL; two hours weekly.

Library Facilities: The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohamedan Law and Mohamedanism.

(4). Africa

Columbia University Courses

Ethnography of Africa. Dr. A. GOLDENWEISER; two hours weekly.

(5). South America and the Philippines

81. **Latin America as a Mission Field.** A review of the social, educational and religious status and problems of Latin America is followed by a survey of Protestant Missions in those lands. Important phases of missions discussed at the Latin-American Congress on Christian Work, 1916, will be studied in detail and should prove useful to candidates for Latin American fields. Dr. BEACH ; First Term, two hours weekly. Half course. Th., 4–6.

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 32. Prof. ROCKWELL

Columbia University Courses

Spanish: Elementary course. The aim of this course is to impart an accurate knowledge of modern Spanish together with a correct pronunciation. Mr. IMBERT ; three hours weekly.

Spanish: Grammar, reading and composition. Emphasis on rapid reading of modern prose, advanced composition and conversation. Three hours weekly.

Spanish: Practical course and introduction to Spanish literature. Composition, conversation and dictation on the history of Spanish literature supplemented by the reading of selected works of representative authors. Themes and reports in Spanish. Mr. IMBERT ; two hours weekly.

Spanish Colonization in Central and South America. Prof. W. R. SHEPHERD ; two hours.

Mexican and Central American Archæology: Prof. SAVILLE.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal. and on the history and development of Spanish speaking countries, is available,

(*h*). PRACTICAL ARTS

For courses in Hygiene, Household and Industrial Arts, Fine Arts, Music, Nursing and Health, see the Bulletin of Teachers College, "School of Practical Arts," which will be sent on application.

Candidates will find advantage in the study of such subjects as hygiene, sanitation, nursing, household and industrial arts, business methods, and music. Instruction is given in these subjects in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University.

A special unit course has been arranged for those contemplating foreign service : Problems of Nutrition and Sanitation for Foreign Mission Education. See above.

(*i*). SPECIAL TRAINING FOR MISSIONARIES ON FURLOUGH

Hours (without credit) will be arranged for returned missionaries by the Department of Practical Theology in order to assist them by special homiletical training, to present the enterprise of missions to the home churches in the most effective manner.

(*j*). OTHER PREPARATORY COURSES

Special Bulletins of Information, containing Announcements of courses offered in the departments of Ancient and Oriental Languages; Modern Languages and Literatures; History, Economics, Social Science; Philosophy, Psychology, and Anthropology; and also Instructions for Candidates for Higher Degrees, will be furnished upon application to the Secretary of Columbia University.

Attention is also called to the Extension courses in Sociology, International Law, Anthropology and Ethnology, offered by Columbia University, and to the opportunities offered to a limited number of students by the New York School of Philanthropy, in Social Work, and allied branches of service, as indicated in the announcement given below. Students have also the advantage of contact with the several Boards of Foreign Missions located in New York, and other missionary agencies such as the Student Volunteer Movement, the foreign departments of the Young Men's and Young Women's Christian Association, and the Missionary Education Movement. There are also opportunities of association with missionaries on furlough, and of observation of the equipment and actual working of agencies and institutions for social and religious betterment and service.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

a. GROUP WORK

11. **Vocal Culture:** Lectures on the proper use and care of the voice; open tones, enunciation and gesture; vocal technique and the mechanics of expression; exercises with personal criticism. First Term; two hours weekly. This course is a prerequisite for all others in the department. Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

13. **Public Speaking:** Lectures on the principles of public speaking; illustrative assignments with personal criticism. First Term. Two hours weekly. Quarter course. [Not given in 1916–17.]

14. **Effective Composition, Arrangement and Delivery of Sermons.** Lectures and practical exercises in the construction of sermons from the point of view of their effect upon the congregation; the delivery of original sermons with personal criticism by the Instructor and class. Second Term; two hours weekly. Course 13 is a prerequisite. Half course. Tu., Th., 4.

15. **Auditory Analysis.** Selections from great literature, and in particular sermons by the great preachers, are analyzed from the point of view of effective delivery; delivery of selected passages. First Term; two hours weekly. Half course. Tu., Th., 4.

b. Individual Work

17–18. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of twenty minutes are given to each. Courses 11, 12, and either 13 or 15 are prerequisites.

SACRED MUSIC

The exercises in this department are under the direction of Mr. Dickinson.

11–12. **First Year:** History of Music. Elementary Harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W., 4.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art and philosophy. One hour weekly throughout the year. Quarter course. W., 9.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

GRADUATE FACULTY

Francis Brown, Ph.D., D.D., D.Litt., LL.D., President.*
Hugh Black, D.D., D.Litt.
Frederick John Foakes Jackson, D.D.
Arthur Cushman McGiffert, Ph.D., D.D.
Thomas Cuming Hall, D.D.
George Albert Coe, Ph.D., LL.D.
William Adams Brown, Ph.D., D.D.
James Everett Frame, D.D.
Robert Ernest Hume, Ph.D.

Charles Ripley Gillett, D.D., L.H.D., Secretary.

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* Died Oct. 15, 1916.

OLD TESTAMENT

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students.
Half course. M., 10–12.

NEW TESTAMENT

109–10. **The Idea of God in the New Testament.** Prof. FRAME; two hours weekly throughout the year. Identical with New Testament 91–2.
Full course. Tu., 2–4.

111–2. **The Idea of Salvation in the New Testament.** Prof. FRAME. Two hours weekly throughout the year.
Full course. [Not given in 1916–17.]

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
Full course. Th., 2–4.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Research course. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. [Not given in 1916–17.]

105–6. **The Development of Thought in the Christian Church in the Second Century.** Research course. A knowledge of Greek is required of all members of the class. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students.
Full course. [Not given in 1916–17.]

107. **The Constitutional History of the Christian Church;** the rise and development of the Episcopate and of the Papacy; the Anglican, Lutheran and Calvinistic types; Church and State. Prof. ROCKWELL. First term, two hours weekly.
Half course. [Not given in 1916–17.]

109. **Medieval Ecclesiastical Institutions.** Research course. Prof. ROCKWELL; First Term, two hours weekly. Open to Graduates and other advanced students.
Half course. Tu., Th., 12.

110. **Religious Thought in France in the Eighteenth Century.** A research course. The ability to read French with facility is required of all members of the class. Prof. McGIFFERT; Second Term, two hours weekly. Open to Graduates and other advanced students.
Half course. [Not given in 1916–17.]

112. **Religious Thought in Germany in the Eighteenth Century.** Research course. The ability to read German with facility is required of all members of the class. Prof. McGIFFERT; Second Term, two hours weekly. Open to Graduates and other advanced students. Full course. [Not given in 1916-17.]

PHILOSOPHY AND HISTORY OF RELIGION AND APOLOGETICS

101-2. **Origin and Development of Religion.** The various theories of the origin of religion; the historical problem and the philosophical problem. The characteristics of primitive unorganized religion. The beginnings of the ethnic systems. The influence of great religious personalities. The different tendencies in the development of religion. The influence of the economic, social, political, intellectual and moral factors. The history of Christianity reviewed in the light of the general principles of the development of religion. Prof. HUME; two hours weekly throughout the year. Full course. [Not given in 1916-17.]

103. **History of Hinduism.** A study of its historical development. Readings in the sources: Vedas, Brahmanas, Upanishads, Epics, Bhagavad Gita, ceremonial law, philosophical systems and sectarian writings. A knowledge of Sanskrit will be a valuable equipment for this course. Prof. HUME; First Term, two hours weekly. Half course. [To be given in 1916-17.]

104. **Subordinate Religions of India.** A detailed historical study of Buddhism, Jainism, Sikhism and Zoroastrianism in India. Prof. HUME; Second Term, two hours weekly. Half course. [Not given in 1916-17.]

109. **Prayer in Different Religions.** A historical comparative investigation of the practice and contents of prayer in the chief religions of the world, according to their sacred scriptures and other records. Prof. HUME; First Term, two hours weekly. Half course. W., F., 11.

111-2. **Apologetics.** The history of the presentation and defense of Christianity. History of the conflicts of Christianity in attack and defense; a review of the important episodes from the time of the early contact with Greek philosophy and non-Christian religions down to the modern adjustments with natural sciences, philosophy, sociology and comparative religion. An analysis of the changing elements and the permanent elements in the various methods of commending the Christian religion. Prof. HUME; two hours weekly throughout the year. Full course. [Not given in 1916-17.]

SYSTEMATIC THEOLOGY

101. **The Theology of Puritanism.** Prof. W. A. BROWN; First Term two hours weekly. Identical with course 31. (One paper and examination.) Half course. [Not given in 1916-17.]

103. **The Theology of Ritschl, with its historical antecedents.** Prof. W. A. BROWN; First Term, one hour weekly. Identical with course 33. Quarter course. [Not given in 1916-17.]

112. **The Person of Christ.** Prof. W. A. Brown; Second Term, two hours weekly. Identical with course 12. Half course. M., 2–4.

114. **The Christian Doctrine of Salvation.** Prof. W. A. Brown; Second Term, two hours weekly. Identical with course 14. Half course. [Not given in 1916–17.]

121–2. **The Christian Life.** Prof. W. A. Brown; two hours weekly throughout the year. Identical with course 21–22. Half course each term. [Not given in 1916–17.]

CHRISTIAN ETHICS

103. **The Method of Christian Ethics.** Prof. Hall; First Term, two hours weekly. Half course. [Not given in 1916–17.] †

104. **Some Special Difficulties** in the Field of Applied Christian Ethics. Prof. Hall; Second Term, two hours weekly. [Not given in 1916–17] †

106. **The Ethics of Neo-Kantian Thought.** Prof. Hall; Second Term, two hours weekly. Half course. [Not given in 1916–17.] †

109–10. **Rationalism as an Ethical and Social Force in American Life.** Open also to qualified Seniors. Prof. Hall; two hours weekly throughout the year. Half course. [Not given in 1916–17.] †

111–2. **Social Theory in Christian History.** First term: Social Theory from Paul to Humanism; Second Term: Social Theory from Humanism to Modern Times. Prof. Hall; two hours weekly throughout the year. Full course. [Not given in 1916–17.] †

CHRISTIAN INSTITUTIONS

111. **The Church as an Institution.** Prof. Jackson; First Term, two hours weekly. Identical with course 11. Half course. W., F., 12.

115. **Church Polity and Some Problems of Reunion.** Dr. Douglas; First Term, one hour weekly. Identical with course 15. Quarter course. F., 3.

122. **The Christian Sacraments and Ordinances.** Prof. Jackson; Second Term; two hours weekly. Identical with course 22. Half course. W., F., 12.

135. **The Creeds.** Prof. Jackson; First Term, two hours weekly. Identical with course 35. Half course. Tu., Th., 4.

142. **The Prayer Book.** Prof. Jackson; Second Term, two hours weekly. Identical with course 42. Half course. Tu., Th., 4.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

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† On account of Prof. Hall's continued absence in Europe.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

Since the death of Professor Briggs it has not been possible to make arrangements for instruction in all of the subjects formerly under his charge. Some of the Courses previously given are mentioned here to indicate the scope of the department.

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work.

I. Theological Encyclopædia

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature.

103–4. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning.

105–6. **The History of Theological Literature.**

II. Symbolics

115. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use.

117–8. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian churches. Their origin, history, interpretation, consensus and dissensus, and present day use.

III. Christian Irenics

121–2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Seminar.

123–4. **History of Irenic Movements in the Church.**

125–6. **The Dissensus of Christianity.** How to resolve it.

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism:** Advanced course. Seminar methods. Profs. Coe and Hartshorne; Two consecutive hours weekly throughout the year. Open to a limited number, after consultation with the Professor.
Full course. [Not given in 1916–17.]

107–8. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Seminar methods. Profs. Coe and Hartshorne; two hours weekly throughout the year.
Full course. [Not given in 1916–17.]

109–10. **The Supervision of Religious Education.** Prof. Hartshorne; two consecutive hours weekly throughout the year. Identical with course 91–2. Full course. Tu., 2–4.

PRACTICAL THEOLOGY

101. **Expository Preaching:** Old Testament. Lectures and Practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students.
Half course. [Not given in 1916–17.]

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

107. **Preaching of Doctrine** (Continuation). Lectures and practical Exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. [Not given in 1916–17.]

UNIVERSITY COURSES

The following courses in COLUMBIA and NEW YORK UNIVERSITIES are selected from those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. For such recommendation an average grade of at least 80% is demanded, and the maximum number of hours for which permission is granted is four hours per week. For fuller description and hours, and for still other courses, see the official Bulletins of the Universities.

By an arrangement with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of Columbia and New York Universities, of other Theological Seminaries, and of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

PHILOLOGY:

General Linguistics. Prof. E. H. STURTEVANT.
Phonetics. Prof. R. WEEKS.
Dante and Medieval Culture. Prof. J. B. FLETCHER.

1. *English :*
   - Principles of English Usage. Prof. G. P. KRAPP.
   - English Literature in the Seventeenth Century. Prof. JOHN ERSKINE.
   - English Literary Criticism. Prof. W. T. BREWSTER.
   - English Drama. Prof. A. H. THORNDIKE.
   - Dramatists of the Nineteenth Century. Prof. BRANDER MATTHEWS.
   - American Literature. Dr. C. VAN DORAN.
2. *German :*
   - German Literature since the Reformation. Prof. C. THOMAS.
   - Goethe's Faust : First Part. Prof. THOMAS.
   - History of the German Language. Prof. A. F. J. REMY.
3. *French :*
   - French Literature in the Eighteenth Century. Prof. L. A. LOISEAUX.
   - Introduction to Romance Philology. Prof. H. A. TODD.
   - Elementary Course for Graduate Students only. Prof. DANIEL JORDAN.
4. *Greek :*
   - Greek Literature: Lectures and Readings. Prof. J. R. WHEELER.
   - Greek Epigraphy. Prof. WHEELER.
   - Greek Life. Prof. C. H. YOUNG.
5. *Latin :*
   - Latin Literature of the Republic. Prof. N. G. McCREA.
   - Roman Philosophy. Prof. F. G. MOORE.
   - Roman Art. Mr. J. R. CRAWFORD.
   - Roman Archæology and Epigraphy. Prof. J. C. EGBERT.
6. *Oriental Languages :*
   - a. CHINESE : (See Department of Foreign Service.)
   - b. INDO-IRANIAN : (See Department of Foreign Service.)
   - c. SEMITIC : (See also Department of Foreign Service.)
     - Biblical Hebrew, Elementary Course. Dr. P. K. HITTI.
     - Biblical Hebrew : Isaiah. Prof. GOTTHEIL.
     - Biblical Hebrew : Unpointed texts. Prof. GOTTHEIL.
     - Rabbinical Hebrew: Readings from the Mishnah. Prof. GOTTHEIL.
     - Syriac, Introductory and Advanced Courses. Prof. GOTTHEIL.
     - Assyrian, Elementary and Advanced Courses. Prof. PRINCE and Dr F. A. VANDERBURGH.
     - Syriac. Prof. GOTTHEIL and Dr. HITTI.
     - Ethiopic, Grammar and Readings. Prof. GOTTHEIL.
   - d. TURKISH : (See Department of Foreign Service.)
   - e. EGYPTIAN :
     - Elementary Course in Coptic. Prof. J. D. PRINCE.
   - f. ORIENTAL HISTORY : (See also Department of Foreign Service.)
     - The Ancient History of Western Asia and Egypt. Prof. PRINCE.
     - Semitic Archæology and its Bearing upon the Study of the Bible. Prof. GOTTHEIL.

PHILOSOPHY:

General History of Philosophy. Prof. F. J. E. WOODBRIDGE.
Types of Logical Theory. Prof. J. DEWEY.
Recent Philosophy in America. Prof. W. T. BUSH.
Metaphysics. Prof. WOODBRIDGE.
Relation of Religion to Ethics. Prof. FELIX ADLER.
Psychological Ethics. Prof. DEWEY.
Philosophy and Education in their Historic Relations. Prof. DEWEY.
Contemporary Philosophy. Prof. W. P. MONTAGUE.

PSYCHOLOGY:

Survey of Modern Psychology. Prof. R. S. WOODWORTH.
Psychology of Thinking. Prof. H. R. RUGER.
Physiological Psychology. Prof. R. S. WOODWORTH.
Experimental Study of the Intellectual Processes. Prof. WOODWORTH and Dr. A. T. POFFENBERGER, Jr.
Experimental Psychology. Prof. J. McK. CATTELL.

ANTHROPOLOGY AND ETHNOLOGY:

Introduction to Anthropology. Prof. F. BOAS.
Ethnography of Europe. Prof. BOAS.
Types of Primitive Religion. Dr. A. GOLDENWEISER.

EDUCATION (Teachers College):

History of Education. Prof. PAUL MONROE.
Philosophy of Education. Prof. W. H. KILPATRICK.
Elementary Educational Psychology. Prof. N. NORSWORTHY.
Educational Psychology, Advanced. Prof. E. L. THORNDIKE.
Educational Sociology. Prof. SNEDDEN.
Psychology of Childhood. Prof. NORSWORTHY.
Criticism and Supervision of Instruction in the Elementary School. Prof. T. H. BRIGGS.
Supervision of Secondary Schools. Prof. BRIGGS.
Administration of School Systems. Prof. G. D. STRAYER.
Mental and Vocational Tests. Prof. RUGER.
Topics in the Psychology of Religion. Miss L. TALLMAN.

POLITICAL SCIENCE:

History and Political Philosophy:

Seminar in the History and Interpretation of History. Prof. J. T. SHOTWELL.
History and Sources of European History. Prof. SHOTWELL.
The Great Historians. Prof. SHOTWELL.
History of the Intellectual Class in Europe. Prof. J. H. ROBINSON.
Development of Rationalism in Europe. Prof. ROBINSON.
History of Diplomacy. Prof. J. B. MOORE.
Democracy and Nationalism in Modern Europe. Prof. SHOTWELL.
Expansion of Europe. Prof. W. R. SHEPHERD.
Spanish Colonization in Central and South America. Prof. W. R. SHEPHERD.

American Colonial History during the Eighteenth Century. Prof. H. L. Osgood.

The Formation of the American Constitutional System. Prof. C. A. Beard.

Latin America. Prof. Shepherd.

General History of Political Theories, Ancient, Mediæval and Modern. Prof. W. A. Dunning.

American Political Philosophy since 1850. Prof. Dunning.

Political Economy and Finance:

The Labor Problem. Prof. G. E. Barnett.

The Trust and Corporation Problem. Prof. Seager.

Marx and Post-Marxian Socialism. Prof. Vladimir G. Simkhovitch.

Economic Theory. Prof. H. L. Moore.

Seminar in Political Economy and Finance. Prof. E. R. A. Seligman and others.

Sociology and Statistics:

Principles of Sociology. Prof. Alvan A. Tenney.

Evolution of Progressive Society. Prof. F. H. Giddings.

Social Evolution: Civilization, Liberty and Democracy. Prof. Giddings.

Principles and Methods of Statistics. Prof. R. E. Chaddock.

Seminars in Sociology. Profs. Giddings and Tenney.

Economic History. Prof. Simkhovitch.

History of Socialism. Prof. Simkhovitch.

Social Economy:

Principles and Methods of Social Work. Prof. E. T. Devine.

Development of Social Work. Prof. Devine.

Problems in Social Legislation. Prof. S. M. Lindsay.

Seminars in Social Economy. Profs. Devine and Lindsay.

NEW YORK UNIVERSITY

ENGLISH:

English Literature:

English of the Period of the French Revolution. Asst. Prof. B. S. Allen.

Thesis-writing and Research. Prof. A. H. Nason.

English Philology:

Anglo-Saxon. Mr. John Whyte.

GERMAN:

German Literature:

History of German Literature. Prof. L. A. McLouth.

Goethe's Faust. Prof. McLouth.

Nineteenth Century Drama. Asso. Prof. F. H. Wilkens.

Germanic Philology:

Advanced High German and Old Saxon. Prof. Wilkins.

Introductory Course in Gothic. Prof. L. A. McLouth.

FRENCH:

Bibliograpy and Methodology of the study of the Romance Languages and Literature. Prof. E. B. BABCOCK.

French Literature in the Sixteenth Century. Prof. BABCOCK.

Romanticism in France: Origin, Development and Decline. Prof. C. GAUSS.

GREEK:

The Greek Drama. Prof. W. E. WATERS.

Greek Art and Religion. Prof. WATERS.

Greek Seminar. Prof. WATERS.

LATIN:

History of Roman Literature. Prof. E. G. SIHLER.

Cicero's Consular Election and Consular Year. Prof. SIHLER.

Latin Seminar. Prof. SIHLER.

SEMITICA:

Hebrew, Pentateuch. Prof. A. S. ISAACS.

Hebrew, Isaiah. Prof. ISAACS.

Hebrew Literature. Prof. ISAACS.

Targum Onkelos. Prof. ISAACS.

Selections from the Midrashim. Prof. ISAACS.

The Mishna. Prof. ISAACS.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

Seminar in Modern Philosophy. Prof. R. MACDOUGALL.

The History of Ancient and Medieval Philosophy. Prof. C. G. SHAW.

Philosophical Seminar (History and Principles of Ethics). Prof. SHAW.

German Idealism. Dr. J. KAHN.

Logical Theory. Dr. G. R. MONTGOMERY.

Metaphysics. Prof. SHAW.

Psychology:

Systematic Psychology. Prof. J. E. LOUGH.

Social Psychology. Prof. MACDOUGALL.

Experimental Psychology. Prof. LOUGH.

Psychology of Adolescence. Prof. MACDOUGALL.

Comparative Religion:

Philosophy of Religion. Prof. SHAW.

EDUCATION:

Principles of Education. Prof. C. C. KOHL.

Seminar in History of Education. Prof. KOHL.

Laboratory Experimental Pedagogy. Prof. P. R. RADOSAOLJEVICH.

Anthropological Study of School Children. Prof. RADOSAOLJEVICH.

ECONOMICS:

Economic Theory. Prof. E. J. CLAPP.

Money and Banking. Prof. J. F. JOHNSON.

Value and Distribution. Prof. J. R. TURNER.

HISTORY:

Constitutional History of England. Prof. G. C. Sprague.
American History from 1828 to 1856. Prof. M. S. Brown.
Civil War Period in American History. Prof. Brown.
History of France till 1789. Asst. Prof. T. F. Jones.
Studies in Mediæval History. Asst. Prof. Jones.

POLITICS AND PUBLIC LAW:

Seminar in Government. Prof. J. W. Jenks.
International Law. Dr. E. Crecraft.
Municipal Finance. Asst. Prof. M. E. Loomis.

SOCIOLOGY AND ANTHROPOLOGY:

Principles of Sociology. Asst. Prof. R. M. Binder.
The Family and Eugenics. Asst. Prof. Binder.
Seminar in Sociology. Asst. Prof. Binder.
Seminar in Criminology. Asst. Prof. Binder.

NEW YORK SCHOOL OF PHILANTHROPY

United Charities Building

First Year Courses

Social Work. Dr. E. T. Devine.
Individuals and Families. Mr. P. R. Lee and Mr. H. W. Thurston.
Industrial Conditions. Miss Van Kleeck.
Social Research. Miss K. H. Claghorn.
Types of Social Work. Various lecturers.
Hygiene and Preventable Disease. Dr. J. A. Miller.
Field Work. Mrs. M. G. Worthington.
Excursions, with Conferences. Mrs. Worthington.
Education and Recreation. Mr. W. W. Pettit.
The Immigrant. Miss Claghorn.
Civic Organization. Mr. S. D. M. Hudson.

Second Year Courses

Problems in Social Work. Dr. Devine.
Social Politics. Mr. Hudson.
Principles of Administration. Mr. F. A. Cleveland.
Seminar, with Thesis and Field Work in one of the following subjects:

Family Welfare.
Child Welfare.
Recreation.
Medical Social Service.
Delinquency.
Industrial Problems.
Education.
Civic Organization.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

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"	GEO. S. WEBSTER,	" 1882	"	RUSSELL S. GREGORY,	" 1908
"	JOSEPH D. BURRELL,	" 1884	"	BASIL DOUGLAS HALL,	" 1912

The Rev. CHARLES R. GILLETT, Secretary.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 15th, 1917, at 10:00 o'clock, A. M.

Class Secretaries

1843	The Rev.	William Porter, D.D.	Beloit, Wis.
1850	"	George Gaby Rice	Council Bluffs, Iowa.
1851	"	Edgar Warner Clarke	Pana, Ill.
1854	"	Walter Frear	Oakland, Calif.
1858	"	Edwin W. Rice	1816 Chestnut Street, Philadelphia, Pa.
1859	"	Charles A. Stoddard, D.D.	300 West 72d Street, New York, N. Y.
1860	"	Henry W. Ballantine, D.D.	East Orange, N. J.
1861	"	James I. Boswell, D.D.	Ocean Grove, N. J.
1862	"	John H. Edwards, D.D.	Hotel Sorrento, Seattle, Wash.
1863	"	Bishop Falkner	Bay Ridge, L. I., N. Y.
1864	"	Frank P. Woodbury	Howard University, Washington, D. C.
1866	"	James G. Mason, D.D.	Metuchen, N. J.
1867	"	Henry H. Stebbins, D.D.	Rochester, N. Y.
1868	"	George U. Wenner, D.D.	319 East 19th Street, New York, N. Y.
1869	"	Ferdinand V. D. Garretson	Westport, Conn.
1870	"	Edward R. Burkhalter, D.D., LL.D.	Cedar Rapids, Iowa.
1871	"	James D. Bruen	Belvidere, N. J.
1872	"	Henry L. Bunstein	Milford, Delaware.
1873	"	James H. Hoadley, D.D.	107 West 11th Street, New York, N. Y.
1874	"	Matthias Loring Haines, D.D.	Indianapolis, Ind.
1875	"	John H. Eastman, D.D.	Winchester, Mass.

1876	The Rev.	J. Westby Earnshaw	Lowville, N. Y.
1877	"	William A. Patton, D.D.	Wayne, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	"	Franklin Hutchinson	Framingham, Mass.
1882	"	Charles P. Fagnani, D.D.	606 West 122d St., New York City.
1883	"	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	"	George H. Burrill	Easthampton, Mass.
1885	"	Arthur C. McGiffert, D.D.	Union Theological Seminary, N. Y.
1886	"	William B. Hill, D.D	Poughkeepsie, N. Y.
1887	"	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Herbert Ford	Elizabethtown, N. Y.
1891	"	C. Rudolph Kuebler, D.D.	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr.	1215 Dorchester Road, Brooklyn, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
1894	"	Joseph H. Robinson	East Orange, N. J.
1895	"	Orville T. Fletcher	Sidney, N. Y.
1896	"	Robert D. Merrill	Babylon, L. I., N. Y.
1897	"	Walter Rockwood Ferris	Syracuse, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	Fitchburg, Mass.
1900	"	George A. Gordon	Winchendon, Mass.
1901	"	Lawrence R. Howard	Whitewater, Wis.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr.	Lake Forest, Ill.
1907	"	Willard P. Soper	Clinton, N. Y.
1908	"	Russell S. Gregory	East Aurora, N. Y.
1909	"	Clarence E. Wells	Watertown, Conn.
1910	"	George P. Conger	Siberia.
1911	"	William M. Fincke	139 West 13th St., New York City.
1912	"	Wiley Lin Hurie	Russellville, Ark.
1913	"	Eric M. North	Delaware, Ohio.
1914	"	Truman Post Riddle	207 East 16th St., New York, N. Y.
1915	"	Hugh C. Burr	600 West 122d Street, New York, N. Y.
1916	"	Vincent L. Bennett	415 East 13th St., New York, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

The Alumni Club of New York

President, The Rev. RAYMOND COLLYER KNOX

Secretary, The Rev. ARTHUR B. CHURCHMAN,
400 East 67th Street, New York, N.Y.

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President, The Rev. EDWARD L. PARSONS

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President, THE REV. JOHN A. McCALLUM
Secretary, THE REV. WINTHROP B. GREENE,
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THE CHICAGO ALUMNI ASSOCIATION

President, THE REV. OSCAR C. HELMING
Secretary, THE REV. G. KENNEDY NEWELL,
3640 Lake Park Ave., Chicago, Ill.

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the General Secretary. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837-1916, - - -	2513
Whole number of other Students, - - - - -	1493
Total number of Students, - - - - - -	4006
Reported as Deceased and Unknown, to May, 1916, -	1614
Supposed to be Living, - - - - - -	2392

DIRECTORY OF OFFICERS AND STUDENTS

Asst	Assistant	Inst	Instructor	Prof	Professor
Dir	Director	J	Junior	R	On recommendation
F	Fellow	Lect	Lecturer	S	Senior
G	Graduate	M	Middler	Sp	Special
GFel	Graduate Fellow	Pres	President		

Agne, Royal C.	G	526.
Albright, Roger	S	413.
Anderson, Ruth	R	135 East 52d St.
Andrews, George R.	S	517 West 113th St.
Arnold, Flossie	R	Whittier Hall.
ATTERBURY, Anson P., D.D.	Dir	145 West 86th St.
Babcock, Henry G.	M	511.
Bare, Carl B.	M	526.
BEACH, Harlan P., D.D.	Lect	New Haven, Conn.
Bentson, Henry A.	G	426.
BEWER, Julius A., Ph.D.	Prof	606 West 122d St.
Billman, A. Melville	M	501.
Bird, Philip S.	G	Dobbs Ferry, N. Y.
Bischoff, Carl H.	J	209.
BLACK, Hugh, D.D.	Prof	Broadway at 120th St.
Bonnell, Grace D.	R	Elizabeth, N. J.
Boon, Harold O.	G	220.
Boyd, Leslie L.	R	Hartley Hall.
Brackett, Anna S.	R	604 West 115th St.
Bradshaw, Bessie B.	M	Palisade, N. J.
Bradshaw, Marion J.	S	Palisade, N. J.
Bready, John W.	G	109.
Brentnall, Nina T.	R	135 East 52d Street.
Bridgeman, James N.	S	Brooklyn, N. Y.
Brodhead, Charles D.	M	202.
BROWN, Thatcher M.	Dir	59 Wall St.
BROWN, Wm. Adams, D.D.	Prof	Broadway at 120th St.
BULKLEY, Edwin M.	Vice-Pres	43 Exchange Place.
BULKLEY, Jonathan	Dir	75 Duane St.
Burgess, W. Randolph	M	511 East 69th St.
Burian, Ludvik	S	402.
Burr, Holland F.	S	330.
BURRELL, Joseph D., D.D.	Dir	58 Downing St., Brooklyn.
Butler, Joseph D.	R	Madison, N. J.
Carhart, Edmund H., Jr.	R	175 Ninth Ave.
CARMODY, Francis	Inst	64 Wall St.
Cary, Leland P.	G	154 West 73d St.
Cates, J. Elmer	S	No. Tarrytown, N. Y.
CAVERT, Samuel M.	F	Lahore, India.

Chamberlin, Carey J	S	313.
CHAMBERS, Frank R	Dir	842 Broadway.
Chandler, William H	M	128.
Chassell, Clara F	R	523 West 121st St.
Chester, Eldred A	S	414.
Cheverton, Cecil F	J	603.
Clark, Delber W	S	Mariners Harbor, N. Y.
CLARK, J. William	Dir	49 East 68th St.
Clark, Rosamond H	R	Flushing, N. Y.
CLARKE, L. Mason, D.D	Dir	128 Henry St., Brooklyn.
Clausen, Bernard C	M	50 East 2d St., Mt. Vernon, N. Y.
COE, George Albert, LL.D	Prof	606 West 122d St.
COFFIN, Henry Sloane, D.D	Prof	129 East 71st St.
Cogswell, Franklin D	M	513.
Cole, Charles C	J	611.
Collins, Henry H	R	Furnald Hall.
Cooper, Irma J	R	Rutherford, N. J.
Coulter, Helen B	R	400 West 20th St.
Cox, Venetia	R	419 West 110th St.
Craik, Charles E., Jr	R	175 Ninth Ave.
Crusius, Carl F	G	311.
CUMMING, Charles G	Inst	600 West 122d St.

Darlington, Gilbert S. B	G	617.
Davies, Paul A	M	415.
Derbyshire, Alfred J., Jr	Sp	605.
Dewey, George F	S	426.
DICKINSON, Clarence	Inst	509 Cathedral Parkway.
Dodd, Rollin	R	175 Ninth Ave.
Donohugh, Agnes C. L	R	31 West 76th St.
Doremus, Helen M	R	Montclair, N. J.
DOUGLAS, George Wm., D.D	Lect	5 East 88th St.
Drake, Homer E	J	507.
DuBois, John H	J	115.
Dubs, Homer H	S	126.
Dudde, John H	G	1060 Woodycrest Ave.
Dunn, Charles E	M	114.

Eells, Edwin, Jr	M	237 East 104th St.
Ely, Mary R	J	523 West 121st St.
Erickson, John A	G	St. Albans, N. Y.
EVANS, Anthony H., D.D	Dir	336 West 86th St.
Evans, Arthur H	J	623.
Evans, Joseph	S	575 West 172d St.

FAGNANI, Charles P., D.D	Prof	606 West 122d St.
Faries, Elizabeth	R	420 West 118th St.
Ferris, Frank H	S	307.
Fersch, Cornelius	S	364 West 30th St.
Fingland, William	M	On leave of absence.

FLEMING, Daniel J., Ph.D.	Inst.	Broadway at 120th St.
FORBES, Jesse F., Ph.D., D.D.	Lect.	156 Fifth Ave.
Forbush, Dascomb E.	Sp.	107.
Forman, Eleanor B.	R.	135 East 52d St.
Forster, Harvey G.	S.	On leave of absence.
FOSDICK, Harry E., D.D.	Prof.	Englewood, N. J.
Fox, Donald F.	S.	415.
FRAME, J. Everett, D.D.	Prof.	606 West 122d St.
Funkhouser, Abram P.	M.	109.
Gabriel, John H.	M.	530.
Gates, Milo T.	J.	309.
Gayer, Hugh Walter.	S.	42 Gramercy Park.
Gilchrist, Huntington.	R.	237 East 104th St.
Gilkey, J. Gordon.	F.	Bryn Mawr, Pa.
GILLETT, Charles R., D.D.	Dean of Students.	606 West 122d St.
Givens, Willard E.	G.	519.
Goldberg, Jacob A.	R.	620 East 6th St.
Gosnell, Frank L.	S.	428.
Greene, Amy B.	S.	1175 Madison Ave.
Greene, Theodore A.	M.	401.
Gregory, Mildred G.	R.	Newark, N. J.
Guhse, Herman Paul	S.	Harrison, N. Y.
Hahn, John R.	S.	112.
HALL, Thomas C., D.D.	Prof.	Göttingen, Germany.
Hall, Warren D.	M.	130.
Hall, Warren E.	G.	419.
Halliday, Ernest M.	S.	1058 East 21st St., Brooklyn.
HAMILTON, Samuel M., D.D.	Dir.	324 West 103d St.
Handy, Frederick J.	G.	Montclair, N. J.
Hanna, Ella F.	J.	519 West 121st St.
Hanna, John B.	J.	519 West 121st St.
Hansen, Niel E.	M.	321.
Harbeson, John W.	S.	On leave of absence.
HARKNESS, Edward S.	Dir.	1 East 75th St.
Harrer, John A.	Sp.	Brooklyn, N. Y.
Harrington, Burritt C.	M.	513.
Hart, Oliver J.	S.	612.
HARTSHORNE, Hugh, Ph.D.	Prof.	606 West 122d St.
Hawley, Charles A.	J.	522.
Hawley, Clarence O.	S.	413.
Hazzard, Stanley B.	S.	Mt. Vernon, N. Y.
Healey, James C.	R.	507 West St.
Heflin, Clyde E.	G.	517.
Hellstrom, Carl I.	S.	302.
HENRY, James M.	Ass't.	80 Claremont Ave.
Hills, James A.	G.	Westwood, N. J.
HINE, Francis L.	Dir.	38 West 53d St.

Hitchcock, Edward W.	J	217.
Holroyd, Ben E.	J	119.
Hood, Everett D.	J	920 Delamere Place, Brooklyn.
Hostetler, Lester	M	503.
Hou, Entang H	J	602.
Houser, Emerson O	J.	515.
Howard, Charles J	G	Edenville, N. Y.
Howland, Barbara S.	R	523 West 121st St.
Huckel, Oliver	G	Montclair, N. J.
Hudson, Charles B.	R	546 West 124th St.
Hughes, Richard H	G	209.
Hull, Orrie L.	J	1362 Fulton Ave.
HUME, Robert Ernest, Ph.D.	Prof	606 West 122d St.
HUNT, Arthur P.	Lect	175 Ninth Ave.
Hunter, James B., Jr	M	219.
Imes, William L.	G	Plainfield, N. J.
Irish, Henry H.	J	411.
Irwin, Joseph A.	M	632.
Isaac, Gwylym	S	222.
JACKSON, F. J. Foakes	Prof	Broadway at 120th St.
JAMES, Arthur C.	Dir	39 East 69th St.
James, Fleming	G	Englewood, N. J.
Jequeth, John M.	G	Brooklyn, N. Y.
Jenney, Freeman	M	411.
Jessup, Theodosia D.	R	420 West 119th St.
Jewell, William A.	J	607.
Johnson, Obed S.	G	215.
Jones, Hubert D.	M	4746 White Plains Road.
Jones, Ilion T.	G	517.
Jones, Louise E.	R	Brooklyn, N. Y.
Kastanek, Rudolph	G	On leave of absence.
Kauffman, Albert W.	J	621.
Kauffman, Henry	S	213.
Keller, Herman A.	J	634.
Kemp, Philip K.	M	505.
Kieffer, George L.	G	Rosedale, N. Y.
Kilbourne, Norman J.	M	520.
Kimball, Dudley B.	M	422.
Kimball, Rosamond	R	West Orange, N. J.
KINGSLEY, William M.	Pres	45 Wall St.
Knight, Walter D.	S	328.
La Duc, Clifford L.	S	210.
LAKE, Kirsopp, D.D.	Lect	Cambridge, Mass.
LAMPMAN, Lewis, D.D.	Dir	Coxsackie, N. Y.
LAMPRECHT, Sterling P.	Asst	313.
Larrabee, Harold A.	J	613.
Lee, Umphrey	R	Livingston Hall.

Le Fevre, Dubois	S	412.
Leiper, Henry S	S	620 West 122d St.
Lew, Timothy T	M	110.
Lewis, John A	R	150 Fifth Ave.
Long, Cedric B	M	514.
Lovett, Augustus S., Jr	S	322.
LUDLOW, James M., D.D	Dir	East Orange, N. J.
MCALPIN, D. Hunter, M.D	Dir	3 East 54th St.
McDaniel, Leon S	J	400 East 67th St.
MacDonald, E. Blake	R	422 West 57th St.
MacDonald, Joseph C	M	610.
Macdonald, Wilson	M	422.
MCGIFFERT, Arthur C., D.D	Prof	606 West 122d St.
McGiffert, A. Cushman, Jr	S	313.
McGiffert, Katharine W	Sp	606 West 122d St.
MacHarg, John B	R	414 West 121st St.
Mackay, Donald Sage, Jr	S	520.
MacKinnon, Murdoch C	S	407.
Macklin, Egbert C	G	420.
McNab, John	J	414 West 121st St.
McPherson, William W	M	619.
MacQueen, William N	M	On leave of absence.
MacRae, John D	G	601.
Magee, Elizabeth S	R	135 East 52d St.
Mair, George	J	622.
Matsumoto, Takuo	R	Madison, N. J.
MAY, Mark A	Asst	220.
Mead, Lawrence M	M	419.
Meeker, Lloyd L	J	521.
Merrill, Boynton	M	314.
Merrill, Ivan C	M	On leave of absence.
MERRILL, William P., D.D	Dir	412 Fifth Ave.
Merriman, Faith	R	160 Claremont Ave.
Millard, Flora J	R	Whittier Hall.
Mills, Charles M	S	220.
Minich, Roy L	M	101.
Moore, Alfred D	S	61 Henry St.
Moore, George L	J	113.
Mutchmor, James R	S	On leave of absence.
NASON, Arthur H. Ph.D	Inst	University Heights.
Newell, Frederick B	G	207.
North, Stanley U	J	309.
Noyes, Morgan P	M	322.
Obata, Kyugoro	G	80 Manhattan Ave.
Oseko, Motoshige	G	625.
Outerbridge, Howard W	G	502.

Packard, J. Roy	J	122.
Palmer, Frederick A	S	222.
Pannkoke, Otto H	G	315 Fenimore St., Brooklyn.
Parker, Ruth L	J	Brooklyn, N. Y.
PARKHURST, Charles H., D.D	Dir.	Ansonia Hotel.
Patchin, Mary A	R	620 West 122d St.
Patrick, Eleanor	J	237 East 104th St.
Pearson, L. Dean	S	410.
Peckham, John L	R	175 Ninth Ave.
Peden, Robert W	J	511 East 69th St.
Penningroth, Louis P	M	On leave of absence.
Perry, George W	R	Hartley Hall.
Peterson, Ralph L	J	Rutherford, N. J.
PLIMPTON, George A	Dir	61 Park Ave.
Powell, Mary L. W	R	349 West End Ave.
PRICE, Clinton B	Treasurer	606 West 122d St.
Pyle, Stephen D	G	120.
Rawlinson, Frank J	R	541 Lexington Ave.
Ray, B. Franklin	G	509.
Reed, Ellery F	Sp	129 Lexington Ave.
ROCKWELL, Wm. W., Ph.D	Prof	100 Morningside Drive.
Romig, Edgar F	S	405.
Ross, G. A. Johnston	Prof	606 West 122d St.
SANDERS, Henry M., D.D	Dir	9 East 39th Street.
Sandhusen, Louis H	S	213.
Saunders, Wilbour E	J	622.
Savage, Theodore F	G	1 West 64th St.
Sawyer, Clyde S	M	614.
Schearrer, R. Paul	M	512.
Seelye, Laurens H	G	Chatham, N. J.
Serino, Yotaro	J	615.
Sharp, Clarence A	G	105.
Shaw, Fred	G	619 West 135th St.
Shepler, Edward K	M	630.
Simboli, Cesidio	S	306 West 112th St.
Simpson, James C	S	626.
SLOANE, William	Dir	575 Fifth Ave.
Smiley, Edward F	J	613.
Smith, Dorothy	R	135 East 52d St.
Smith, F. Tredwell	M	522.
SMITH, Henry Preserved, D.D	Libr	Broadway at 120th St.
Smith, L. Garvin	S	509.
Smith, Marguerite L	R	31 West 122d St.
Spencer, Ethel E	R	419 West 110th St.
Spencer, Marcus A	S	Weehawken, N. J.
Steinheimer, Ella J	Sp	503 West 122d St.
Steinheimer, Herman C	S	503 West 122d St.

Stevenson, John M.	G	Garfield, N. J.
Stier, Wilhelm R. F	S	153 East 86th St.
Stokely, Anna M	R	135 East 52d St.
Stone, Mabel E	R	Brooklyn, N. Y.
Strauss, Preston F	G	Steinway, N. Y.
Strong, Esther H	R	1230 Amsterdam Ave.
Suthers, Albert E	J	409.
Swartz, Charles B	S	320.
Swartz, Philip A	M	Richmond Hills, N. Y.

Thompson, Elmer T	M	503 West 122d St.
Tibbetts, Norris L	M	315.
Tobin, James L	R	Brooklyn, N. Y.
Tobin, Margie E	R	Whittier Hall.
Tomey, Arthur M	J	628.
Topping, William H	S	111.
Traver, Amos J.	G	273 East 176th St.
Truby, Charles I	G	617 West 113th St.
TRYON, Harold H	Prof	600 West 122d St.
Tucker, Robert L	R	1870 Cruger Ave., Bronx.
Tuttle, William N	S	303.
Tyler, Edward E	R	Madison, N. J.

Valis, John A	M	403.
Vanderlaan, Eldred C.	R	New Brunswick, N. J.
Van Houten, Abraham J	G	Lodi, N. J.
Vazakas, Alexander A	G	117.
Venturini, Rino*	Sp	253 East 153d St.
VINCENT, Marvin R., D.D	Prof. Emer.	20 East 92d St.

Wang, Lazarus S. C	J	609.
WARD, Harry F	Lect	Boston, Mass.
Ward, Norman R	R	175 Ninth Ave.
Ward, Paul William	S	305.
Warren, George C	M	107.
Webster, Edward J	S	510.
Welker, Roy Alvin	M	On leave of absence.
Wells, Howard Myers	S	237 East 104th St.
WHITE, Gaylord S	Prof	237 East 104th St.
Whitelaw, William M	F	On leave of absence.
WICKS, Robert Russell	Dir	Holyoke, Mass.
Williams, Frederick S	R	417 West 120th St.
Williams, Howard R	S	On leave of absence.
Williams, Howard Y	S	220.
Winston, Donald	M	201.
Withington, Frederic B	M	319.
Witman, Harold E	G	113.
Wood, Charles L., Jr.	J	317.
Woods, Matilda C., Jr	R	106 Morningside Drive.
Woodward, Charles A	G	205.
Woolworth, William S., Jr	M	203.
Wright, Leavitt O	S	310.

Yaple, G. Skiles	J	122.
Yeater, Laura J	R	523 West 121st St.

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LECTURE SCHEDULE. FIRST TERM, 1916–17

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Mr. Cumming.	Old Testament 11. Mr. Cumming. Old Testament 83. Prof. Bewer. New Testament 19. Prof. Frame.	Old Testament 11. Mr. Cumming. Old Testament 33. Prof. Fagnani. New Testament 81. Prof. Frame.	Old Testament 11. Mr. Cumming. Old Testament 83. Prof. Bewer. New Testament 19. Prof. Frame.	Old Testament 11. Mr. Cumming. Old Testament 33. Prof. Fagnani. New Testament 81. Prof Frame.
5.10 P.M.	Church History 27. Prof. Rockwell.	Systematic Theology 91–2. Profs. W. A. Brown & Hume. Vocal Culture 11. Mr. Carmody.	Sacred Music 15–16. Mr. Dickinson.	Foreign Missions 81. Dr. Beach. Vocal Culture 11. Mr. Carmody.	
6.00 P.M.			Sacred Music 17–18. Mr. Dickinson.		
8.00 P.M.				Practical Theology 91–2. Prof. White.	

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

11 A.M.	Old Testament 106. Prof. Bewer. New Testament 26. Dr. Lake.	New Testament 14. Prof. Tryon. Systematic Theology 2. Prof. W. A. Brown. Foreign Missions 62. Dr. Fleming.	New Testament 16. Prof. Tryon. Church History 4. Prof. McGiffert.	New Testament 14. Prof. Tryon. Systematic Theology 2. Prof. W. A. Brown. Foreign Missions 62. Dr. Fleming.	Old Testament 95-6. Prof. Bewer and Mr. Cumming. New Testament 16. Prof. Tryon. Church History 4. Prof. McGiffert.
12 M.	Faculty Conferences and Students' Meetings.	Old Testament 52. Prof. Fagnani. Church History 2. Prof. Rockwell. Philosophy of Religion 12. Prof. Hume.	Old Testament 30b. Prof. Fagnani. Church History 16. Prof. Tryon. Christian Institutions 22. Dr. Jackson. Practical Theology 16. Prof. Fosdick.	Old Testament 52. Prof. Fagnani. Church History 2. Prof. Rockwell. Philosophy of Religion 12. Prof. Hume.	Old Testament 30b. Prof. Fagnani. Church History 16. Prof. Tryon. Christian Institutions 22. Dr. Jackson. Practical Theology 14. Prof. Ross.
	Systematic Theology 12. Prof. W. A. Brown.	Old Testament 16. Prof. Fagnani.	New Testament, 12. Prof. Tryon.	New Testament 12. Prof. Tryon.	New Testament 12. Prof. Tryon.

LECTURE SCHEDULE. FIRST TERM, 1916–17

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Mr. Cumming.	Old Testament 11. Mr. Cumming. Old Testament 83. Prof. Bewer. New Testament 19. Prof. Frame. New Testament 51. Prof. Tryon.	Old Testament 11. Mr. Cumming. Old Testament 33. Prof. Fagnani. New Testament 81. Prof. Frame. Practical Theology 27. Prof. Fosdick. Sacred Music 13–14. Mr. Dickinson.	Old Testament 11. Mr. Cumming. Old Testament 83. Prof. Bewer. New Testament 19. Prof. Frame. New Testament 51. Prof. Tryon.	Old Testament 11. Mr. Cumming. Old Testament 33. Prof. Fagnani. New Testament 81. Prof. Frame. Practical Theology 27. Prof. Fosdick.
10 A.M.	Old Testament 13. Mr. Cumming. Old Testament 71. Prof. Bewer. New Testament 25. Dr. Lake. Philosophy of Religion 41. Prof. Hume.	Old Testament 1. Prof. Bewer. New Testament 21b. Prof. Frame. Systematic Theology 1. Prof. W. A. Brown.	New Testament 1. Prof. Frame. Church History 3. Prof. McGiffert. Foreign Missions 43. Dr. Fleming.	Old Testament 1. Prof. Bewer. New Testament 21b. Prof. Frame. Systematic Theology 1. Prof. W. A. Brown.	Old Testament 95–6. Prof. Bewer & Mr. Cumming. New Testament 1. Prof. Frame. Church History 3. Prof. McGiffert. Foreign Missions 43. Dr. Fleming.
11 A.M.	Old Testament 13. Mr. Cumming. Old Testament 71. Prof. Bewer. New Testament 25. Dr. Lake. Philosophy of Religion 41. Prof. Hume.	Church History 17. Prof. Tyron. Systematic Theology 1. Prof. W. A. Brown. Practical Theology 11. Prof. Ross.	Church History 3. Prof. McGiffert. Philosophy of Religion 109. Prof. Hume. Systematic Theology 9. Prof. W. A. Brown. Practical Theology 101. Prof. Black.	Church History 17. Prof. Tryon. Systematic Theology 1. Prof. W. A. Brown. Practical Theology 11. Prof. Ross. Practical Theology 15. Prof. Black.	Old Testament 95–6. Prof. Bewer & Mr. Cumming. Church History 3. Prof. McGiffert. Philosophy of Religion 109. Prof. Hume. Systematic Theology 9. Prof. W. A. Brown.
12 M.	Faculty Conferences and Students' Meetings.	Old Testament 59d. Prof. Fagnani. Church History 1. Prof. McGiffert. Church History 109. Prof. Rockwell Philosophy of Religion 11. Prof. Hume.	Old Testament 29a. Prof. Fagnani. Church History 11. Prof. Tryon. Christian Institutions 11. Dr. Jackson. Practical Theology 51. Prof. Ross. Practical Theology 101. Prof. Black.	Old Testament 59d. Prof. Fagnani. Church History 1. Prof. McGiffert. Church History 109. Prof. Rockwell. Philosophy of Religion 11. Prof. Hume. Practical Theology 15. Prof. Black.	General Introduction 1. Various. Old Testament 29a. Prof. Fagnani. Church History 11. Prof. Tryon. Christian Institutions 11. Dr. Jackson.
2.10 P.M.	Practical Theology 13. Prof. Coffin. Church Polity 63. Prof. Rockwell. Practical Theology 81. Prof. White.	New Testament 11. Prof. Tryon. New Testament 91–2. Prof. Frame. Philosophy of Religion A. Prof. W. A. Brown. Christian Ethics 51. Prof. Hunt. Religious Education 15. Prof. Hartshorne & Mr. May. Religious Education 91–2. Prof. Hartshorne.	New Testament 11. Prof. Tryon. Church History 21. Prof. Rockwell. Practical Theology 13. Prof. Fosdick. Practical Theology 105. Prof. Black.	New Testament 11. Prof. Tryon. Church History 101–2. Prof. Rockwell. Philosophy of Religion A. Prof. W. A. Brown. Christian Ethics 51. Prof. Hunt. Religious Education 15. Prof. Hartshorne & Mr. May Practical Theology 15. Prof. Black.	New Testament 11. Prof. Tryon. Foreign Missions 25. Prof. White.
3.10 P.M.	Practical Theology 81. Prof. White. Foreign Missions 19. Dr. Fleming.	New Testament 91–2. Prof. Frame. Religious Education 91–2. Prof. Hartshorne. Practical Theology 45. Prof. Ross. Church Polity 61. Prof. Fosdick. Foreign Missions 13. Dr. Fleming.	Church History 21. Prof. Rockwell. Practical Theology 105. Prof. Black. Foreign Missions 19. Dr. Fleming.	Church History 101–2. Prof. Rockwell. Religious Education 25. Prof. Hartshorne. Practical Theology 45. Prof. Ross. Foreign Missions 13. Dr. Fleming.	Christian Institutions 15. Dr. Douglas. Practical Theology 13. Prof. Coffin.
4.10 P.M.	Church History 27. Prof. Rockwell.	Systematic Theology 91–2. Profs. W. A. Brown & Hume. Christian Institutions 35. Dr. Jackson. Religious Education 23. Prof. Hartshorne. Vocal Culture 15. Mr. Carmody.	Faculty Meeting. Sacred Music 11–12. Mr. Dickinson.	Christian Institutions 35. Dr. Jackson. Religious Education 23. Prof. Hartshorne. Foreign Missions 81. Dr. Beach. Vocal Culture 15. Mr. Carmody.	Systematic Theology 83. Dr. Forbes. Church Polity 65. Dr. Douglas.
5.10 P.M.	Church History 27. Prof. Rockwell.	Systematic Theology 91–2. Profs. W. A. Brown & Hume. Vocal Culture 11. Mr. Carmody.	Sacred Music 15–16. Mr. Dickinson.	Foreign Missions 81. Dr. Beach. Vocal Culture 11. Mr. Carmody.	
6.00 P.M.			Sacred Music 17–18. Mr. Dickinson.		
8.00 P.M.				Practical Theology 91–2. Prof. White.	

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

LECTURE SCHEDULE. SECOND TERM, 1916–17

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Mr. Cumming.	Old Testament 14. Mr. Cumming. Old Testament 84. Prof. Bewer. New Testament 20. Prof. Frame. New Testament 60. Prof. Tryon.	Old Testament 12. Mr. Cumming. Old Testament 32. Prof. Fagnani. New Testament 84. Prof. Frame. Practical Theology 28. Prof. Fosdick. Sacred Music 13–14. Mr. Dickinson.	Old Testament 14. Mr. Cumming. Old Testament 84. Prof. Bewer. New Testament 20. Prof. Frame. New Testament 60. Prof. Tryon.	Old Testament 12. Mr. Cumming. Old Testament 32. Prof. Fagnani. New Testament 84. Prof. Frame. Practical Theology 28. Prof. Fosdick.
10 A.M.	Old Testament 106. Prof. Bewer. New Testament 26. Dr. Lake.	Old Testament 2. Prof. Bewer. New Testament 28a. Prof. Frame. Systematic Theology 2. Prof. W. A. Brown.	New Testament 2. Prof. Frame. Church History 4. Prof. McGiffert.	Old Testament 2. Prof. Bewer. New Testament 28a. Prof. Frame. Systematic Theology 2. Prof. W. A. Brown.	Old Testament 95–6. Prof. Bewer and Mr. Cumming. New Testament 2. Prof. Frame. Church History 4. Prof. McGiffert.
11 A.M.	Old Testament 106. Prof. Bewer. New Testament 26. Dr. Lake.	New Testament 14. Prof. Tryon. Systematic Theology 2. Prof. W. A. Brown. Foreign Missions 62. Dr. Fleming.	New Testament 16. Prof. Tryon. Church History 4. Prof. McGiffert.	New Testament 14. Prof. Tryon. Systematic Theology 2. Prof. W. A. Brown. Foreign Missions 62. Dr. Fleming.	Old Testament 95–6. Prof. Bewer and Mr. Cumming. New Testament 16. Prof. Tryon. Church History 4. Prof. McGiffert.
12 M.	Faculty Conferences and Students' Meetings.	Old Testament 52. Prof. Fagnani. Church History 2. Prof. Rockwell. Philosophy of Religion 12. Prof. Hume.	Old Testament 30b. Prof. Fagnani. Church History 16. Prof. Tryon. Christian Institutions 22. Dr. Jackson. Practical Theology 16. Prof. Fosdick.	Old Testament 52. Prof. Fagnani. Church History 2. Prof. Rockwell. Philosophy of Religion 12. Prof. Hume.	Old Testament 30b. Prof. Fagnani. Church History 16. Prof. Tryon. Christian Institutions 22. Dr. Jackson. Practical Theology 14. Prof. Ross.
2:10 P.M.	Systematic Theology 12. Prof. W. A. Brown. Practical Theology 12. Prof. Coffin. Practical Theology 14. Prof. Ross. Practical Theology 82. Prof. White.	Old Testament 16. Prof. Fagnani. New Testament 12. Prof. Tryon. New Testament 91–2. Prof. Frame. Philosophy of Religion B. Prof. Hume. Church Polity 70. Dr. Forbes. Religious Education 91–2. Prof. Hartshorne.	New Testament, 12. Prof. Tryon. Practical Theology 12. Prof. Fosdick. Foreign Missions 22. Dr. Fleming.	New Testament 12. Prof. Tryon. Church History 101–2. Prof. Rockwell. Philosophy of Religion B. Prof. Hume.	New Testament 12. Prof. Tryon. Religious Education 46. Profs. Rockwell & Hartshorne Practical Theology 56. Prof. Coffin.
3:10 P.M.	Systematic Theology 12. Prof. W. A. Brown. Practical Theology 14. Prof. Ross. Practical Theology 82. Prof. White. Foreign Missions 18. Dr. Fleming.	New Testament 91–2. Prof. Frame. Religious Education 91–2. Prof. Hartshorne. Practical Theology 48. Prof. Fosdick.	Foreign Missions 18. Dr. Fleming.	Church History 101–2. Prof. Rockwell. Religious Education 26. Prof. Hartshorne. Practical Theology 48. Prof. Fosdick.	Religious Education 46. Profs. Rockwell & Hartshorne Practical Theology 16. Prof. Fosdick.
4:10 P.M.	Church History 22. Prof. Rockwell. Foreign Missions 72. Dr. Smith.	Systematic Theology 91–2. Profs. W.A. Brown & Hume. Christian Institutions 42. Dr. Jackson. Religious Education 24. Prof. Hartshorne. Vocal Culture 14. Mr. Carmody.	Faculty Meeting. Sacred Music 11–12. Mr. Dickinson.	Christian Institutions 42. Dr. Jackson. Religious Education 24. Prof. Hartshorne. Foreign Missions 52. Dr. Beach. Vocal Culture 14. Mr. Carmody.	Christian Ethics 52. Prof. Ward.
5:10 P.M.	Church History 22. Prof. Rockwell.	Systematic Theology 91–2. Profs. W.A. Brown & Hume. Vocal Culture 12. Mr. Carmody.	Sacred Music 15–6. Mr. Dickinson.	Foreign Missions 52. Dr. Beach. Vocal Culture 12. Mr. Carmody.	Christian Ethics 52. Prof. Ward.
6 P.M.			Sacred Music 17–8. Mr. Dickinson.		
8 P.M.	Systematic Theology 82. Prof. W. A. Brown.			Practical Theology 91–2. Prof. White.	

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

2:10 P. M.	Practical Theology 12. Prof. Coffin. Practical Theology 14. Prof. Ross. Practical Theology 82. Prof. White.	[illegible] Testament [illegible] Prof. Tryon. New Testament 91–2. Prof. Frame. Philosophy of Religion B. Prof. Hume. Church Polity 70. Dr. Forbes. Religious Education 91–2. Prof. Hartshorne.	Practical Theology 12. Prof. Fosdick. Foreign Missions 22. Dr. Fleming.	Church History 101–2. Prof. Rockwell. Philosophy of Religion B. Prof. Hume.	Religious Education 46. Profs. Rockwell & Hartshorne Practical Theology 56. Prof. Coffin.
3:10 P. M.	Systematic Theology 12. Prof. W. A. Brown. Practical Theology 14. Prof. Ross. Practical Theology 82. Prof. White. Foreign Missions 18. Dr. Fleming.	New Testament 91–2. Prof. Frame. Religious Education 91–2. Prof. Hartshorne. Practical Theology 48. Prof. Fosdick.	Foreign Missions 18. Dr. Fleming.	Church History 101–2. Prof. Rockwell. Religious Education 26. Prof. Hartshorne. Practical Theology 48. Prof. Fosdick.	Religious Education 46. Profs. Rockwell & Hartshorne Practical Theology 16. Prof. Fosdick.
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5:10 P. M.	Church History 22. Prof. Rockwell.	Systematic Theology 91–2. Profs. W. A. Brown & Hume. Vocal Culture 12. Mr. Carmody.	Sacred Music 15–6. Mr. Dickinson.	Foreign Missions 52. Dr. Beach. Vocal Culture 12. Mr. Carmody.	Christian Ethics 52. Prof. Ward.
6 P. M.			Sacred Music 17–8. Mr. Dickinson.		
8 P. M.	Systematic Theology 82. Prof. W. A. Brown.			Practical Theology 91–2. Prof. White.	

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

Gilbert T. Washburn & Co.
Irving Press
605 Fifth Avenue, N. Y.

Vol. I. No. 3
March, 1918

Union Theological Seminary Bulletin

ANNUAL CATALOGUE

1917-1918

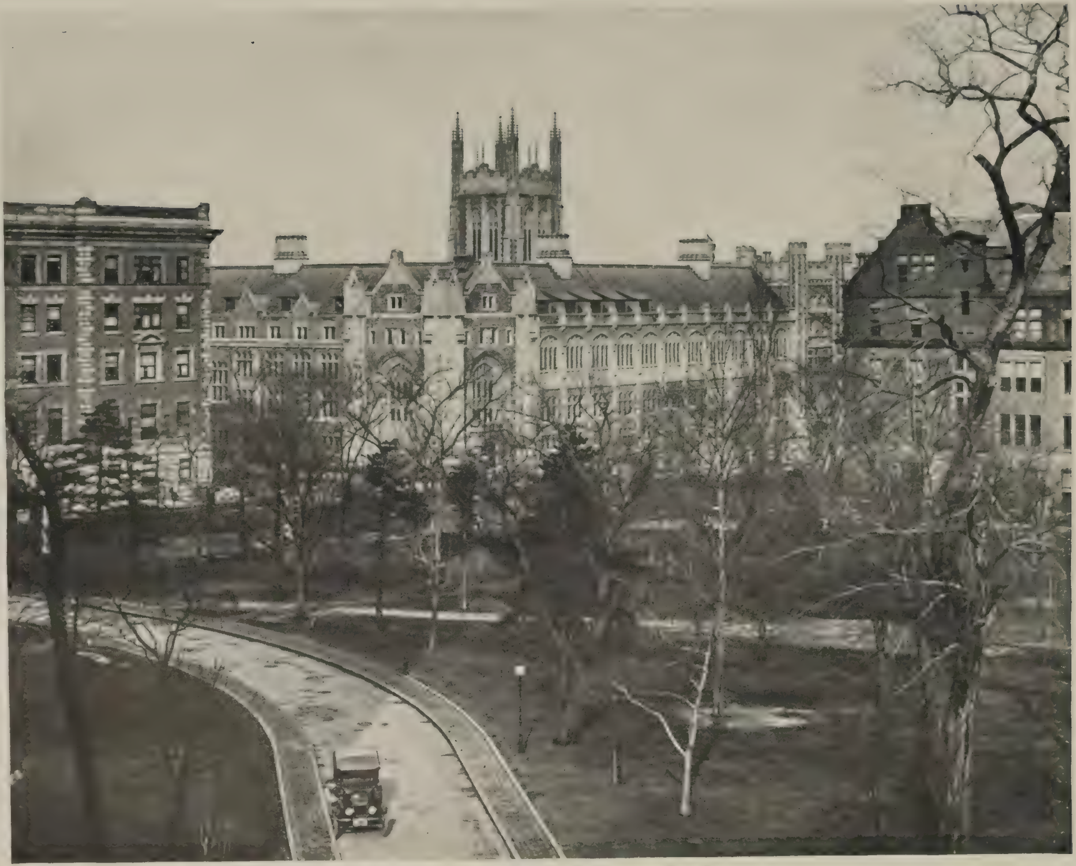
Published by the Union Theological Seminary in the City of New York

3041 BROADWAY

NEW YORK

Entered as second-class matter November 9, 1917, at the
post-office at New York, N. Y., under the
Act of August 24, 1912.

Published four times a year, in November,
January, March and May.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Horace Mann School

Union Theological Seminary

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY

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CITY OF NEW YORK

ANNUAL CATALOGUE
1917-1918

NEW YORK
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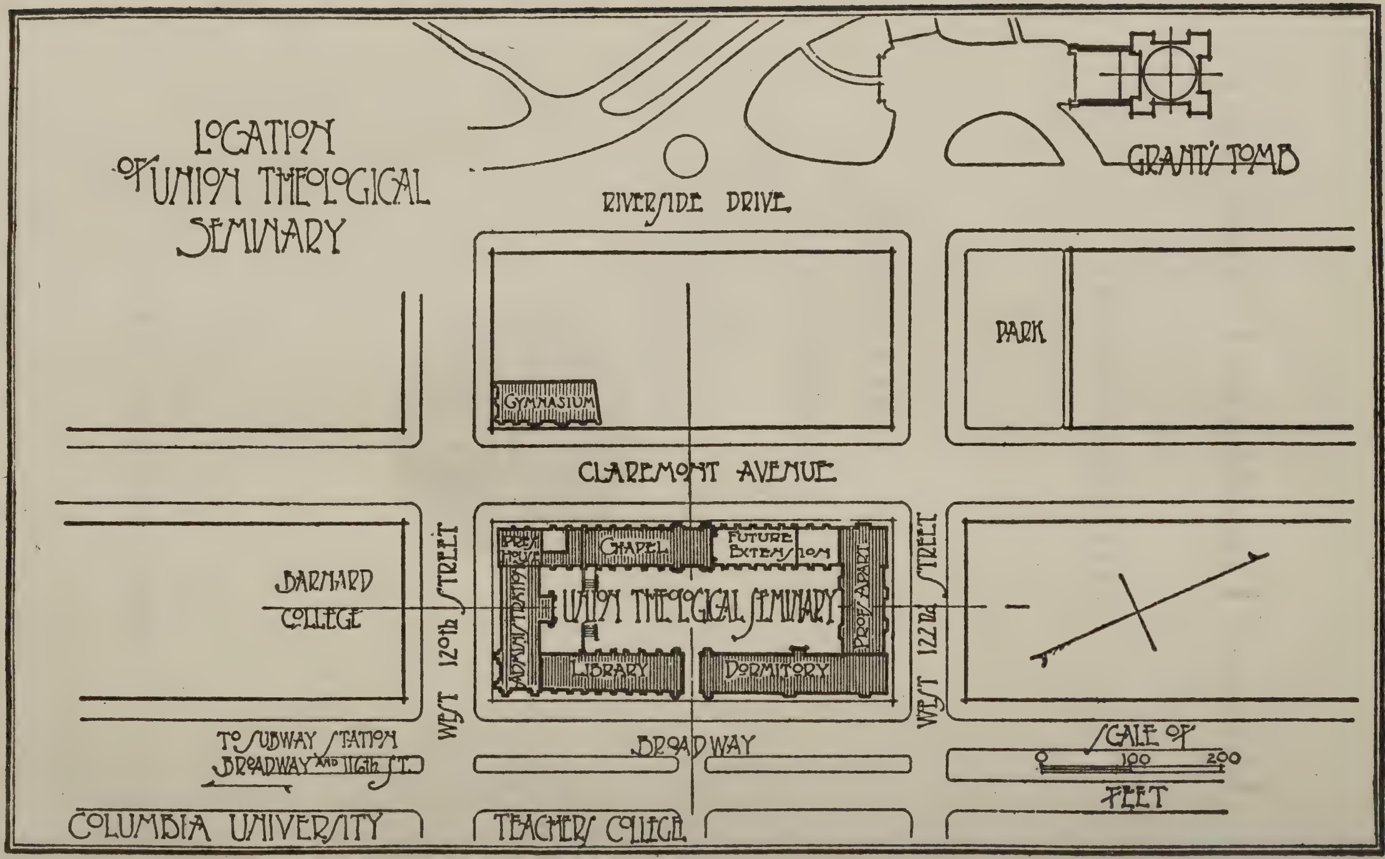
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ALLEN & COLLENS, } Architects
LOUIS E. JALLADE, }

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CALENDAR

The ACADEMIC YEAR begins on Wednesday, September 25, and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and at the time of the Anniversary of the Seminary.

1917

Sept. 26. EIGHTY-SECOND ACADEMIC YEAR BEGINS. Matriculation of new Students. Drawing of Rooms.
" 27. Opening Address, 4 p. m.
" 27–29. Entrance and Prize Scholarship Examinations.
Oct. 3. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 5. Last day for registration of Seminary courses.
" 24–26. First installment of Scholarships payable.
Nov. 6. Election Day; a holiday.
" 13. Stated Meeting of the Board of Directors.
" 29–30. Thanksgiving Recess.
Dec. 5. Last day for receiving essays for the Hitchcock Prize in Church History.
" 19–21. Second installment of Scholarships payable.
" 23–Jan. 2, 1918. Christmas Recess.

1918

Jan. 3. Last date for application for Missionary Fellowships.
Jan. 8. Stated Meeting of the Board of Directors.
" 21–26. Mid-year Examinations.
" 29. SECOND TERM begins.
Feb. 1. Semi-annual fees payable to the Treasurer.
" 1. Last day for registration of Second Term courses.
" 12. Lincoln's Birthday; a holiday.
" 18–20. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 12. Stated Meeting of the Board of Directors.
" 28–Apr. 1. Easter Recess.
Apr. 10. Last day for receiving essays for the Schaff Prize in Biblical Theology.
" 17–19. Fourth installment of Scholarships payable.
" 15. Last day for receiving applications for Merit Scholarships from Students in the Seminary.
May 6–10. Final Examinations.
" 14. { Stated Meeting of the Board of Directors.
Eighty-second Anniversary.

1918

Sept. 25. Eighty-third Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 26. Opening Address, 4 p. m.
" 26–28. Entrance and Prize Scholarship examinations.
Oct. 2. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 4. Last day for registration of courses.
" 23–25. First installment of Scholarships payable.
Nov. 5. Election Day; a holiday.
" 12. Stated Meeting of the Board of Directors.
" 28–29. Thanksgiving Recess.
Dec. 4. Last day for receiving essays for the Hitchcock Prize in Church History.
" 18–20. Second installment of Scholarships payable.
" 23–Jan. 2, 1919. Christmas Recess.

1919

Jan. 3. Last date for application for Missionary Fellowships.
" 7. Stated Meeting of the Board of Directors.
" 20–25. Mid-year Examinations.
" 28. Second Term begins.

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JULY, 1917, TO JUNE, 1919

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Davenport Professor of Hebrew and the Cognate Languages, and Librarian

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Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. GAYLORD STARIN WHITE, M.A.
Professor of Applied Christianity, and Director of Field Work

The Rev. HARRY EMERSON FOSDICK, D.D.
Morris K. Jesup Professor of Practical Theology

The Rev. FREDERICK JOHN FOAKES JACKSON, D.D.
Charles A. Briggs Graduate Professor of Christian Institutions

The Rev. DANIEL JOHNSON FLEMING, Ph.D.
Director of the Department of Foreign Service

The Rev. WILLIAM WALKER ROCKWELL, Lic. Th., Ph.D.
Associate Professor of Church History

HAROLD HARRISON TRYON, M.A., B.D.
Assistant Professor of New Testament and Church History

The Rev. HUGH HARTSHORNE, Ph.D.
Assistant Professor of Religious Education, and Principal of the Union School of Religion

The Rev. CHARLES GORDON CUMMING, M.A., B.D.
Instructor in the Old Testament

The Rev. KIRSOPP LAKE, D.D.
Lecturer on the New Testament

The Rev. JESSE FRANKLIN FORBES, Ph.D., D.D.
Lecturer on Presbyterian Doctrine and Polity

The Rev. GEORGE WILLIAM DOUGLAS, D.D.
Lecturer on Christian Institutions and Episcopal Church Polity

The Rev. HARRY FREDERICK WARD, M.A.
Lecturer on Christian Ethics

The Rev. SAMUEL GUY INMAN
Lecturer on Missions

GEORGE HERBERT PALMER, LL.D., Litt.D.
Lecturer on Christian Ethics

The Rev. GEORGE WARREN RICHARDS, D.D.
Lecturer on the Polity of the Reformed Church in the United States

The Rev. HERMAN NELSON MORSE, B.A.
Lecturer on the Country Church

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, Ph.D.
Instructor in English

CLARENCE DICKINSON, Mus. Doc.
Harkness Instructor in Sacred Music; Organist and Musical Director

---

MARK ARTHUR MAY, Ph.D.
Assistant in Religious Education and Field Work

The Rev. ARTHUR CUSHMAN McGIFFERT, Jr., B.D.
Assistant in the Bible

The Rev. CHARLES TUPPER BAILLIE, M.A., B.D.
Philip Schaff Assistant in Church History

The Rev. MARION JOHN BRADSHAW, M.A., B.D.
Assistant in Systematic Theology

The Rev. ERNEST MILTON HALLIDAY, M.A., LL.B.
Assistant in Public Speaking and Vocal Interpretation

STUDENTS

TRAVELLING FELLOWS

William Menzies Whitelaw.....*Toronto, Canada*...On leave of absence
B.A., University of Toronto, 1910. B.D., Union Theological Seminary, 1914.
Schoals Travelling Fellow

Samuel McCrea Cavert........*Charlton, N. Y.*....On leave of absence
B.A., Union College, 1910. M.A., Columbia University, 1914.
B.D., Union Theological Seminary, 1915.
Philadelphia Travelling Fellow

Sterling Power Lamprecht.....*Cleveland, Ohio*..................326
B.A., Williams College, 1911. M.A., Harvard University, 1912.
B.D., Union Theological Seminary, 1915.
Schoals Travelling Fellow

Arthur Cushman McGiffert, Jr..*New York, N. Y.*..184 Claremont Ave.
B.A., Harvard University, 1913. B.D., Union Theological Seminary, 1917.
Philadelphia Travelling Fellow

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MISSIONARY FELLOWS

William Campbell Kerr........*Chairyung, Korea*................320
B.A., Princeton University, 1904; M.A., do., 1905. Auburn Theological Seminary, 1908.
McFadden Missionary Fellow

Susumu Tajima.................*Tokyo, Japan*...................510
Meiji Gakuin, 1895; Theological Department, do., 1899.
Auburn Theological Seminary, 1904. B.D., Union Theological Seminary, 1906.
Ludington Missionary Fellow

Harrison King Wright.........*Ningpo, China*..................110
B.A., Union College, 1899; M.A., Columbia University, 1901.
B.D., Union Theological Seminary, 1902.
Dodge Missionary Fellow

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GRADUATES

James Henry Addison Anderson.*St. John, N. B., Canada*..........211
B.A., Dalhousie University, 1899. Presbyterian Theological
College, Halifax, 1902; B.D., do., 1907.

John Wesley Bready...........*North Battleford, Sask., Canada*....414
B.A., Queen's University, 1913. B.D., Knox College, 1916. M.A., Columbia University, 1917.
B.D., Union Theological Seminary, 1917.

Leland Pinkerton Cary........*Millersburg, Ohio*...405 West 118th St.
B.A., Ohio Wesleyan University, 1912. M.A., Columbia University, 1916.
Union Theological Seminary, 1916.

Alfred Clarence Church.......*Grantwood, N. J.*.....Grantwood, N. J.
B.A., Hillsdale College, 1903. B.D., Hillsdale Theological Seminary, 1903.
Union Theological Seminary, 1906.

ROSS WILLIAM COLLINS..........*Port Williams, N. S., Canada*......230
B.A., Acadia College, 1912; M.A., do., 1914.
Presbyterian Theological College, Halifax, 1915.

GEORGE PERRIGO CONGER........*Hyde Park, Vt*.... 400 West 118th St.
B.A., Cornell University, 1907.
B.D., Union Theological Seminary, 1910.

EARL HERBERT CRESSY...........*Hangchow, China*....416 West 122d St.
B.A., University of Minnesota, 1907; Rochester Theological Seminary, 1910.

ZACHARIAH DAVIES..............*Waukesha, Wis*..................407
B.A., Carroll College, 1909. B.D., McCormick Theological Seminary, 1917.

GEORGE FINLAY DEWEY........*Montreal, Que., Canada*.236 West 73d St.
B.A., McGill University, 1913; M.A., do., 1914.
B.D., Union Theological Seminary, 1917.

HOMER HASENPFLUG DUBS...*Changsha,China*.36 Garden Place, Brooklyn, N. Y.
B.A., Yale University, 1914. M.A., Columbia University, 1916.
B.D., Union Theological Seminary, 1917.

WYNN COWAN FAIRFIELD.........*Taikuhsien, China*...............319
B.A., Oberlin College, 1907. B.D.,Oberlin Theological Seminary, 1910.

CORNELIUS FERSCH..............*New York, N. Y*....364 West 30th St.
B.A., Columbia University, 1913. B.D., Union Theological Seminary, 1917.

EDGAR GEORGE FRANK...........*St. Marys, Ont., Canada*..........128
B.A., Queen's University, 1914. B.D., Queen's Theological College, 1917.

WALTER FREDERICK..............*Hudson Heights, N. J*..86 Fulton Ave.
B.D., Hartwick Seminary, 1902.

HENRY JACOB FRY...............*Mt. Vernon, N. Y*..152 W. Lincoln Ave.
B.A., Muhlenberg College, 1914.
B.D., Lutheran Theological Seminary, Philadelphia, 1917.

TEUNIS EARL GOUWENS....*Mountain Lakes, N. J*. Mountain Lakes, N. J.
B.A., Hope College, 1909.
B.D., New Brunswick Theological Seminary, 1913.

FLOYD WILLIAM GUSTAFSON.......*Fort Dodge, Iowa*................114
B.A., Grinnell College, 1912. Union Theological Seminary, 1915.

WARREN EDMUND HALL..........*Hamilton, Ill*....................419
B.A., Illinois College, 1913. M.A., Columbia University, 1917.
B.D., McCormick Theological Seminary, 1916.

STANLEY BURTIS HAZZARD........*Mount Vernon, N. Y*.324 Tecumseh Ave.
B.A., Colgate University, 1914. Union Theological Seminary, 1917.

SILAS HERTZLER.................*Denbigh, Va*....................507
B.A., Goshen College, 1913. B.D., Yale School of Religion, 1917.

CHARLES JAMES HOWARD.....*Highland Falls, N. Y*. Highland Falls, N. Y.
Syracuse University 1896–98. Drew Theological Seminary, 1915.

OLIVER HUCKEL.................*Greenwich, Conn*.....Greenwich, Conn.
B.A., University of Pennsylvania, 1887; M.A., do., 1890; S.T.D., do., 1907.
S.T.B., Boston University, 1890.

RICHARD HENRY HUGHES.........*Tanyrallt, No. Wales*.............219
Bala Presbyterian College, 1890. B.D., Yale Divinity School, 1893.

LEWIS COLUMBUS HYLBERT.......*Ningpo, China*.....421 West 118th St.
B.A., Bucknell University, 1905; M.A., do., 1908.
B.D., Crozer Theological Seminary, 1908.

William Lloyd Imes.............*Plainfield, N. J.*.....311 Johnston Ave.
B.A., Fisk University, 1910. M.A., Columbia University, 1915.
B.D., Union Theological Seminary, 1915.

Henry Kauffman...............*Hackensack, N. J.*.....Bayonne, N. J.
B.A., Columbia University, 1914. B.D., Union Theological Seminary, 1917.

Charles Frederick Kennedy....*New York, N. Y.* 3061 Bainbridge Ave.
B.A., Columbia University, 1909.
B.D., Episcopal Theological School, Cambridge, 1912.

John Veere Lacy...............*South Milwaukee, Wis*............314
B.A., Ohio Wesleyan University, 1915. B.D., Garrett Biblical Institute, 1917.

William Josiah Leverett.......*Nodoa, Kwantung, China*..........321
B.A., Yale University, 1891. Auburn Theological Seminary, 1894.

Harry Stratton Martin........*Peking, China*..................401
B.A., Carleton College, 1903. B.D., Yale Divinity School, 1909.

William Bradford Maskiell....*New York, N. Y.*...870 East 175th St.
B.A., Wesleyan University, 1915. B.D., Drew Theological Seminary, 1917.

Edred May.....................*Auburn, N. H*...................307
Boston University, School of Theology, 1914.

Behrend Mehrtens.............*Rockville Centre, N. Y.* 55 So. Park Ave.
Wagner Memorial Lutheran College, 1914.
B.D., Lutheran Theological Seminary, Philadelphia, 1917.

Frederick Samuel Milliken.....*Strathroy, Ont., Canada*...........130
B.A., Queen's University, 1915. B.D., Queen's Theological College, 1917.

William Joseph Morgan........*Mount Holly, N. J*...............521
University of Pennsylvania, 1914–17. B.D., Crozer Theological Seminary, 1912.

Maurice Joseph Neuberg.......*Towaco, N. J*....................109
B.A., Wheaton College, 1916. B.D., Drew Theological Seminary, 1917.

William Carl Nolte............*Jamaica, N. Y.*...306 New York Ave.
Breklum Gymnasium, 1913. Gettysburg Theological Seminary, 1915.

Wilford Clark Phelps.........*Brooklyn, N. Y.*.....60 Williams Ave.
Drew Theological Seminary, 1917.

Stephen Donald Pyle...........*Brooklyn, N. Y.*..469 Washington Ave.
B.A., Brown University, 1910. Union Theological Seminary, 1916.

Benjamin Franklin Ray........*Stony Brook, N. Y.*..Stony Brook, N. Y.
B.A., Baker University, 1912. B.D., Drew Theological Seminary, 1916.

Helen E. Hobbs Russell........*Boston, Mass*......414 West 121st St.
Meadville Theological Seminary, 1917.

James Seehorn Seneker........*Mendon, Mo*....................412
B.A., University of Missouri, 1910.
B.D., Vanderbilt University, Biblical Department, 1912.

Erwin Leander Shaver.........*Eau Claire, Wis*, East Rockaway, N. Y.
B.A., Lawrence College, 1913; M.A., do., 1914.
S.T.B., Garrett Biblical Institute, 1916.

Fred Shaw.....................*Parsons, Kans*.....619 West 135th St.
Ph.B., Ohio University, 1906. M.A., University of Cincinnati, 1910.
Lane Theological Seminary, 1909.

Charles Wilson Shoop..........*Canton, China*.....237 West 108th St.
B.A., Lebanon Valley College, 1908.
B.D., Bonebrake Theological Seminary, 1912.

Frank Wade Smith.............*New York, N. Y.*......150 Fifth Ave.
B.A., Mount Union College, 1907. B.D., Drew Theological Seminary, 1910.
B.D., Union Theological Seminary, 1913.

Seiji Suzuki....................*Shizuoka, Japan*.................112
Tohoku Gakuin, 1911; Tohoku Gakuin, Theological School, 1914.

Vahan Manna Thomasian.......*Cairo, Egypt*....................403
Atenagan Institute, 1908. Auburn Theological Seminary, 1917.

Alexander Aristides Vazakas...*New York, N. Y.* On leave of absence
B.A., New York University, 1904. M.A., Columbia University, 1911.
Union Theological Seminary, 1906; B.D., do. 1917.
Y. M. C. A. National Army.

Henry Fairfield Watts.........*Patterson, N. Y.*.....Patterson, N. Y.
B.A., Washburn College, 1908. Union Theological Seminary, 1913.

William Calvin Whitford......*Alfred, N. Y.*....................401
B.A., Colgate College, 1886; M.A., do., 1890.
Union Theological Seminary, 1892. D.D., Alfred University, 1907.

Theodore Charles Williams.... *Armour, S. D.*.....530 West 123d St.
University of Michigan, 1892-1895. B.D., Chicago Theological Seminary, 1901.

Charles Ross Winthrop........*Charleston, S. C.*.................415
B.A., Howard University, 1914. McCormick Theological Seminary, 1917.

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SENIORS

Henry Grinnell Babcock....... *Fanwood, N. J.*...On leave of absence
C.E., Columbia University, 1908.
Engineers' Corps, National Army

Carl Brenton Bare............ *Richmond, Va.*....150 Vermilyea Ave.
B.A., Ohio Wesleyan University, 1911.

Arasman Melville Billman.... *Landisburg, Pa*..................501
B.A., Ursinus College, 1912.

Bessie Baumgardner Bradshaw. *Cleveland, Ohio*........Palisade, N. J.
Ph.B., Hiram College, 1910.

James Nathaniel Bridgeman.. *Barbadoes, B. W. I.*, 53 Schenectady Ave.
B.A., Lincoln University, 1914; S.T.B., do., 1913. Brooklyn, N. Y.

Charles Daniel Brodhead...... *Philadelphia, Pa*.................202
B.A., Wesleyan University, 1915.

William Hopkins Chandler..... *Madura, India*....On leave of absence
B.A., Yale University, 1915.
Lieutenant, Infantry, National Army.

Delber Wallace Clark......... *Mariners Harbor, N. Y.*..........402
B.A., Colby College, 1911.

Bernard Chancellor Clausen... *Binghamton, N. Y.*.On leave of absence
B.A., Colgate University, 1915; M.A., do., 1916.
Chaplain, United States Navy

Paul Armstrong Davies........ *Los Angeles, Cal.*...On leave of absence
B.A., Pomona College, 1914.
Ambulance Corps, National Army.

Charles Eugene Dunn......... *Philadelphia, Pa*.................302
B. A., Princeton University, 1915.

Edwin Eells.................... *Tacoma, Wash.*....237 East 104th St.
B.A., Oberlin College, 1915.

Earle Edward Emme............ *Reddick, Ill*.....................214
B.A., Northwestern University, 1916.

Harvey George Forster........ *York, Ont., Canada*. On leave of absence
B.A., University of Toronto, 1913.
Canadian Expeditionary Force.

Donald Frederic Fox........... *Pasadena, Cal.*....On leave of absence
B.A., Pomona College, 1914.
Ambulance Corps, National Army

John Hubert Gabriel........... *Waterloo, Iowa*..................117
B.A., University of Iowa, 1914.

Hugh Walters Gayer........... *New York, N. Y.* 420 West 121st St.
Royal Military Academy, England, 1894–96.

Amy Blanche Greene........... *Cable, Ohio*........1175 Madison Ave.
B.A., Miami University, 1907. M.A., University of Chicago, 1914.

Theodore Ainsworth Greene . . . *Middletown, Conn.* 301
B.A., Amherst College, 1913; M.A., do., 1916.

Warren Daniel Hall . . . . *Chateaugay, N. Y.* . . On leave of absence
B.A., Syracuse University, 1909.
Red Cross Organization

Niel Esburn Hansen . . . . *Mansfield, Ohio* . . . . On leave of absence
B.A., Denison University, 1915.
Ambulance Corps, National Army

Lester Hostetler . . . . *Sugar Creek, Ohio* 501
B.A., Goshen College, 1915.

Joseph Alexander Irwin . . . . *Belfast, Ireland* 220
Queen's University, 1911–15.

Freeman Jenney . . . . *Decatur, Ill.* . . . . On leave of absence
B.A., Millikin University, 1915.
Chaplain, National Army

Hubert Darrell Jones . . . . *New York, N. Y.* On leave of absence
B.A., Wesleyan University, 1912.
Army Y. M. C. A., France.

Philip Kittredge Kemp . . . . *New York, N. Y.* 505
B.A., Columbia University, 1915.

Norman Joseph Kilborne . . . . *East Orange, N. J.* 428
B.A., Yale University, 1915; M.A., Columbia University, 1917.

Dudley Baldwin Kimball . . . . *Boonton, N. J.* 322
B.A., Hamilton College, 1915.

Paul Irving Kuntz . . . . *York, Pa.* 203
B.A., Franklin and Marshall College, 1914.
B.D., Lancaster Theological Seminary, 1917.

Cedric Bright Long . . . . *West Medford, Mass.* 512
B.A., Harvard University, 1913.

Wilson Macdonald . . . . *Westfield, N. Y.* 322
B.A., Amherst College, 1915.

William Watson McPherson . . . . *Hamiota, Man., Canada* 426
B.A., University of Manitoba, 1915.

Otto Mayer . . . . *Niles Centre, Ill.* 519
Ph.B., University of Chicago, 1916; M.A., do., 1917.

Boynton Merrill . . . . *Pepperell, Mass.* . . . . On leave of absence
B.A., Dartmouth College, 1915.
Chaplain, United States Navy

Roy Linden Minich . . . . *Mt. Joy, Pa.* 210
B.A., Ursinus College, 1915.

Alfred Douglass Moore . . . . *New Brighton, Pa.* . . . . 61 Henry St.
B.A., Wesleyan University, 1910.

James Ralph Mutchmor . . . *Glen Huron, Ont., Canada* . On leave of absence
B.A., University of Toronto, 1913; M.A., Columbia University, 1915.
Canadian Expeditionary Force.

MORGAN PHELPS NOYES	*Warren, Pa.*	On leave of absence	B.A., Yale University, 1914. Y. M. C. A. service, in Russia.
EDGAR FRANKLIN ROMIG	*Allentown, Pa.*	50 East 7th Street	B.A., Franklin and Marshall College, 1911.
ALFRED NEVIN SAYRES	*Lancaster, Pa.*	305	B.A., Franklin and Marshall College, 1914. B.D., Lancaster Theological Seminary, 1917.
ROBERT PAUL SCHEARRER	*Reading, Pa.*	410	B.A., Franklin and Marshall College, 1912. M.A., Columbia University, 1917.
HERBERT LEON SEARLES	*Sussex, N. B., Canada*	502	B.A., Dartmouth College, 1917. Bangor Theological Seminary, 1915.
FRED TREDWELL SMITH	*Melrose Highlands, Mass.*	328	B.A., Harvard University, 1915. M.A., Columbia University, 1917.
PHILIP ALLEN SWARTZ	*Forest Hills, N. Y.*	160 Harvest St.	B.A., Lafayette College, 1910.
ELMER TYLER THOMPSON	*Troy, N. Y.*	503 West 122d St.	B.A., Colgate University, 1913.
NORRIS LOWELL TIBBETTS	*Winchester, Mass.*	508 West 114th St.	B.A., Harvard University, 1915.
JOHN AMOS VALIS	*Prague, Bohemia*	520	B.A., Baldwin-Wallace College, 1914.
GEORGE CARL WARREN	*Veedersburg, Ind.*	215	B.A., Wabash College, 1915.
DONALD WINSTON	*Minneapolis, Minn.*	201	B.A., Williams College, 1915.
FREDERIC BURNHAM WITHINGTON	*Honolulu, T. H.*	310	B.A., Harvard University, 1915.
WILLIAM SAGE WOOLWORTH, JR.	*Redding, Conn.*	212	B.A., New York University, 1916.

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MIDDLERS

Henry Barton Burton..........*Trinidad, B. W. I*................515
B.A., Lincoln University, 1916.

Charles Chester Cole..........*Altoona, Pa*.......On leave of absence
B.A., Dickinson College, 1914.
Y. M. C. A., National Army.

Charles Cushing...............*Westmount, Que., Canada*.........421
B.A., McGill University, 1910.
Canadian Expeditionary Force, 1915–1917.

John Harold DuBois...........*Spokane, Wash*..................115
B.A., Whitman College, 1914. M.A., Columbia University, 1915.

Mary Redington Ely...........*St. Johnsbury, Vt*...420 West 118th St.
B.A., Mt. Holyoke College, 1911.

William Fingland..............*Witmer, Ont., Can*..On leave of absence
B.A., University of Toronto, 1912; M.A., do., 1913.
Canadian Expeditionary Force.

Milo Talmage Gates...........*Genoa, Neb*.......On leave of absence
B.A., Doane College, 1914.
Ambulance Corps, National Army.

Charles Arthur Hawley.......*Verona, N. Y*...................222
B. A., Hamilton College, 1916.

Walter Budd Hilton...........*Philadelphia, Pa*..On leave of absence
B.A., University of Florida, 1911.
Chaplain, National Army.

Edward Wilcox Hitchcock......*Orford, N. H*......On leave of absence
B.A., Amherst College, 1899.
Ambulance Corps, National Army.

Luther Rice Hogan.............*Agnes, Ga*......................311
B.A., Mercer College, 1894.

Emerson Olds Houser..........*Nicholson, Pa*..................315
B.A., Harvard University, 1911.

Orrie Leslie Hull..............*New York, N. Y*.....1362 Fulton Ave.
B.A., Hiram College, 1906.

Albert Wallace Kauffman.....*Gibsonia, Pa*...................411
B.A., Washington and Jefferson College, 1916.

Herman August Keller.........*Baltimore, Md*..................207
B.A., Pennsylvania College, 1916.

Harold Atkins Larrabee.......*Melrose, Mass*.....154 Vermilyea Ave.
B.A., Harvard University, 1916.

Paul Fritz Laubenstein........*Harrisburg, Pa*.................221
B.A., Dickinson College, 1915.

Olivia Catherine Lindsay.......*Shizuoka, Japan*...537 West 121st St.
B.A., University of Toronto, 1903.

Leon Sayre McDaniel..........*Kingwood, W. Va*....442 East 59th St.
B.A., Bethany College, 1914.

JOSEPH CONY MACDONALD........*Bangor, Maine*....On leave of absence
B.A., Bowdoin College, 1915.
Aviation Corps, National Army.

JOHN MCNAB..................*Belfast, Ireland*..On leave of absence
B.A., Queen's University, 1914.
Canadian Expeditionary Force, 1914–1916.
Director, Re-education of Disabled Soldiers.

WILLIAM NORMAN MACQUEEN....*Bruceville, Ont., Canada*...On leave of absence
B.A., University of Toronto, 1912; M. A., do., 1913.
Canadian Expeditionary Force.

GEORGE MAIR..................*Jamaica Plain, Mass*.............126
B.A., Harvard University, 1916.

LLOYD LOWELL MEEKER..........*Atwood, Ill*......................303
B.A., James Millikin University, 1913.

HARRY KNIGHT MILLER..........*Brooklyn, N. Y*.......411 South 3d St.
B.A., Wesleyan University, 1914.

GEORGE LANKTON MOORE........*Wooster, Ohio*.....On leave of absence
B.A., Wesleyan University, 1914.
Y. M. C. A., National Army.

STANLEY UNDERWOOD NORTH.....*Pleasantville, N. J*..On leave of absence
B.A., Rutgers College, 1915.
Engineers' Corps, National Army.

JAMES ROY PACKARD.............*Monmouth, Maine*...............222
B.A., Bates College, 1914.

WALTER GUY PARKER............*Ipoh, Malaysia*......Jersey City, N. J.
B.A., Southwestern College, 1912.

LOUIS PHILIP PENNINGROTH.......*Tipton, Iowa*......On leave of absence
B.A., State University of Iowa, 1913.
Y. M. C. A. service in Russia.

WILBOUR EDDY SAUNDERS........*Providence, R. I*.................120
B.A., Brown University, 1916.

YOTARO SERINO.................*Niigata, Japan*..................205
Doshisha College, 1914.

EDWARD KIRKHAM SHEPLER ......*Philadelphia, Pa*.................528
B.A., Oberlin College, 1904.

ARTHUR MAURICE TOMEY.........*Philadelphia, Pa*.................312
B.A., University of Pennsylvania, 1916.

LAZARUS SHAN CHI WANG.........*Kinkiang, China*.................514
B.A., University of Nanking, 1907.

ROY ALVIN WELKER..............*Bristol, Pa*........On leave of absence
Allegheny College, 1910–13.
Y. M. C. A. service in Italy.

FREDERIC ELMER WILLIAMS.......*Walton, N. Y*......................402
B.A., Hamilton College, 1916.

CHARLES LEWIS WOOD, JR........*Portsmouth, Ohio*...On leave of absence
B.A., Wesleyan University, 1916.
Royal Flying Corps.

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JUNIORS

KHOSEN BASMADJIAN Atenagan Institute, 1913.	*Aintab, Asia Minor*	119
JULIUS SEELYE BIXLER B.A., Amherst College, 1916.	*Exeter, N. H.*	313
ROBERT HENRY BLACKSHEAR B.A., Emory University, 1915.	*Dublin, Ga.*	526
EDWIN ARTHUR BURTT B.A., Yale University, 1915.	*Shin Hing, China*	537 West 123d St.
WILLIAM ALBERT DAVIS B.A., Central College, 1886.	*Kobe, Japan*	237 West 108th St.
ARTHUR HENRY EVANS B.A., Union College (Neb.), 1916.	*Washington, D. C.*	On leave of absence
ARTHUR RUDOLPH GRANT B.A., Howard University, 1913.	*New York, N. Y.*	57 West 98th St.
JOHN BAKER HANNA B.A., Wesleyan University, 1912.	*Cambridge, N. Y.*	Brooklyn, N. Y. 975 Ocean Ave.
JOHN ARCHIBALD HARRER B.A., College of the City of New York, 1916.	*Brooklyn, N. Y.*	233 Macon St.
EVERETT DAVISON HOOD B.A., College of the City of New York, 1915. Lieutenant, National Army.	*Brooklyn, N. Y.*	On leave of absence
WALTER MARSHALL HORTON B.A., Harvard University, 1917.	*Arlington, Mass.*	317
WILLIAM HUNG B.A., Ohio Wesleyan University, 1917.	*Nantai, Foochow, China*	111
WILLIAM ARTHUR JEWELL B.A., Westminster College, 1916. Lieutenant, National Army.	*Dormont, Pa.*	On leave of absence
DORIS KENNARD LARRABEE B.A., Boston University, 1916.	*Melrose, Mass.*	154 Vermilyea Ave.
MANUEL SOBREPENA MANONGDO B.A., Otterbein College, 1917.	*Caba, La Union, P. I.*	107
ELBERT MARSTON MOFFATT B.Sc., Dartmouth College, 1909.	*Brooklyn, N. Y.*	50 McDonough St.
DANIEL HAWKINS OVERTON, JR. B.A., Lafayette College, 1917.	*Islip, N. Y.*	237 East 104th St.
ROBERT LEET PATTERSON B.A., Hamilton College, 1917.	*Shields, Pa.*	420
RALPH LORENZO PETERSON B.A., Albion College, 1914.	*Decatur, Mich.*	Rutherford, N. J.
CARL MICHAEL SANGREE B.A., Haverford College, 1917.	*Haddonfield, N. J.*	226

Marvin Orville Sansbury......*Neosho, Mo*.........Brooklyn, N. Y.
B.A., Drake University, 1914.

John Charles Schroeder........*New York, N. Y.*.850 Rhinelander Ave.
B.S., College of the City of New York, 1917.

John Wesley Simmons..........*Bangalore, India*...525 West 123d St.
B.A., Dickinson College, 1903.

Evelyn Worthley Sites.........*Foochow, China*....509 West 122d St.
B.A., Mount Holyoke College, 1896.

Albert Edward Suthers........*Gympie, Australia*..On leave of absence
Ohio Wesleyan University, 1917.
Y. M. C. A., Canadian Expeditionary Force.

Theodore DuBois Wiggins......*Freeport, N. Y*...................319
B.S., Columbia University, 1917.

Plenyono Gbe Wolo............*Grand Cess, Liberia*..............317
B.A., Harvard University, 1917.

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SPECIALS

Adelaide Teague Case..........*New York, N. Y*....419 West 110th St.
B.A., Bryn Mawr College, 1908.

Mary Denniston................*New York, N. Y*....430 West 119th St.
B.S., Teachers College, 1912; M.A., do., 1914.

Andrew Luther Dillenbeck....*Hollis, N. Y*...........Hollis, N. Y.
B.A., Pennsylvania College, 1905. B.D., Hartwick Seminary, 1907.

Dascomb Forbush..............*Swarthmore, Pa*....On leave of absence
Oberlin College, 1912–1916.
Infantry, National Army.

Julia Gethman.................*Reinbeck, Iowa*.....237 East 104th St.
B.A., Northwestern University, 1910.

Ruth Twila Lytton............*West Bedford, Ohio*..237 East 104th St.
B.A., Ohio Wesleyan University, 1915.

Louis E. McLachlin............*Foochow, China*....527 West 121st St.
B.A., Hiram College, 1902.

Oscar Stuart Miller...........*Brooklyn, N. Y*..........358 60th St.
B.A., Bridgewater College, 1917.

Winifred Jefferies Williams...*Armour, S. D*......530 West 123d St.
B.A., Doane College, 1906.

DeWitte B. Wyckoff...........*Brooklyn, N. Y*.....161 Emerson Place
LL.B., Cornell University, 1910.

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STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Cynthia M. Ball...............*Pasadena, Calif*.........Furnald Hall
Teachers College, 1917—.

M. Louise Bangs...............*Lansing, Mich*.....501 West 121st St.
B.A., University of Michigan, 1908. Teachers College, 1917—.

Catharine Barber..............*East Cleveland, Ohio*..351 East 74th St.
B.A., Western Reserve University, 1917. Teachers College, 1917—.

Agnes Louise Barland..........*Eau Claire, Wis*........Furnald Hall
B.A., Oberlin College, 1914. Teachers College, 1917—.

Gertrude Helena Blanchard...*Gardiner, Mass*....527 West 121st St.
B.A., Smith College, 1907. Teachers College, 1917—.

Paul Beecher Blanchard.......*Boston, Mass*......361 West 119th St.
B.A., University of Michigan, 1914. Columbia University, 1917—.

Elisabeth Gault Brockett......*East Orange, N. J*......Whittier Hall
B.A., Mount Holyoke College, 1917. Teachers College, 1917—.

Levon Hagob Buchakjian.......*Philadelphia, Pa*....520 West 123d St.
B.A., St. Paul's College, Tarsus, 1913. Yale School of Religion, 1916;
B.D., do., 1916. Teachers College, 1917—.

Clara Frances Chassell........*Mt. Vernon, Iowa*...519 West 121st St.
B.A., Cornell College, 1912. M.A., Northwestern University, 1914.
Teachers College, 1916—.

Ho-chin Chen..................*Hangchow, China*......Livingston Hall
B.A., Johns Hopkins University, 1917. Teachers College, 1917—.

Monona Lucile Cheney.........*Barron, Wis*.........Edgewater, N. J.
B.A., Lawrence College, 1914. Teachers College, 1917—.

Corinth Cordelia Clausing.....*Delaware, Ohio*......135 East 52d St.
B.A., Ohio Wesleyan University, 1915. National Training School, 1917—.

Charles Ewell Craik, Jr........*Louisville, Ky*.........175 Ninth Ave.
B.S., Trinity College, 1914. General Theological Seminary, 1914—.

Elizabeth J. Czarnomska........*Hempstead, N. Y*...417 West 120th St.
M.A., Smith College, 1904. Columbia University, 1916—.

Carol McCurdy Dewey.......*Basking Ridge, N. J*.Basking Ridge N. J.
B.A., Ohio Wesleyan University, 1913. Teachers College, 1916—.

Grace Dillingham..............*Yorba Linda, Calif*.....Passaic, N. J.
B.L., University of Wisconsin, 1900. Teachers College, 1917—.

Florence Helen Doe...........*Medford, Mass*.....547 West 123d St.
B.A., Wellesley College, 1909. Teachers College, 1917—.

Emma Edith Donohugh..........*Cynwyd, Pa*........519 West 121st St.
Teachers College, 1917—.

Benham Ewing..................*Brooklyn, Mich*.......175 Ninth Ave.
M.A., University of Michigan, 1914. General Theological Seminary, 1915—.

Margaret E. Forsyth...........*Germantown, Pa*.....133 West 4th St.
B.A., Goucher College, 1917. Teachers College, 1917—.

Marie Nuzum Foulkes..........*Ironton, Wis*.........135 East 52d St.
B.A., University of Wisconsin, 1913. National Training School, 1917—.

Joseph Giardina................*Elmhurst, N. Y*......344 East 63d St.
Girgenti Liceo, Italy, 1894–97. Bloomfield Theological Seminary, 1904.
Teachers College, 1917—.

Charlotte Louise Greene......*New York, N. Y*....544 West 114th St.
Barnard College, 1915—.

Elizabeth Levy Hall...........*New York, N. Y*....420 West 121st St.
B.A., Woman's College of Alabama, 1917. Columbia University, 1917—.

Maude Elizabeth Hamer........*Bellefontaine, Ohio*..1175 Madison Ave.
B.L., Ohio Wesleyan University, 1904; M.A., do., 1908.
School of Christian Work, 1917—.

Grace Truman Hawkins........*Greeneville, Tenn*.....118 East 17th St.
B.A., Tusculum College, 1917. Teachers College, 1917—.

James Christopher Healey......*New York, N. Y*........507 West St.
B.A., Princeton Univerity, 1915. New York University, 1915—.

Charles Edwin Hill............*New York, N. Y*.1120 Amsterdam Ave.
B.A., Harvard University, 1901. General Theological Seminary, 1904.
Columbia University, 1917.

Louis Hurwich.................*Roxbury, Mass*...Columbia University
Columbia University, 1916—.

Grace Hutchins................*Boston, Mass*......419 West 110th St.
B.A., Bryn Mawr College, 1907. Deaconess Training School, 1917—.

Margaret Runyan Hylbert.....*Ningpo, China*.....421 West 118th St.
B.A., Bucknell University, 1902; M.A., do., 1905. Teachers College, 1917—.

Catharine Ethel Jackson.......*Singapore*............150 Fifth Ave.
Ph.B., DePauw University, 1901. Teachers College, 1917—.

Elsie Safford Jenison..........*Wellesley, Mass*..100 Morningside Dr.
B.A., Wellesley College, 1916. M.A., Columbia University, 1916.

Mary Daniel Jesse.............*Ashland, Va*......541 Lexington Ave.
B.S. in Ed., University of Missouri, 1910. Teachers College, 1917—.

Ella Jordan...................*Indianapolis, Ind*...521 West 121st St.
B.A., DePauw University, 1910. Teachers College, 1917—.

George Linn Kieffer...........*Millersburg, Pa*.......Rosedale, N. Y.
B.A., Pennsylvania College, 1909. M.A., Columbia University, 1915.
Gettysburg Theological Seminary, 1912.
Union Theological Seminary, 1914; B.D., do., 1914.

Shao Chang Lee................*Canton, China*.....415 West 115th St.
B.A., Yale University, 1917. Teachers College, 1917—.

Samuel Robb Leland...........*New York, N. Y*......901 Ogden Ave.
B.A., Hanover College, 1905. Drew Theological Seminary, 1910;
B.D., do., 1910. Teachers College, 1917—.

Homin Leopold Lin.............*Foochow, China*.......Livingston Hall
M.A., Teachers College, 1917.

Meda Lynn.....................*New Enterprise, Pa*.419 West 119th St.
Wellesley College, 1915–16. Teachers College, 1916—.

CATHARINE L. MALTBY...........*Northford, Conn.*..106 Morningside Dr.
Teachers College, 1914—.

MARY ELIZABETH MAN...........*Richmond Hill, N. Y.*..245 Church St.
Barnard College, 1914—.

MABEL MARSH..................*Kincaid, Kansas*...418 West 118th St.
B.A., Northwestern University, 1910. Teachers College, 1917—.

ELMER LINCOLN MATTOX.........*Hangchow, China*.500 Manhattan Ave.
B.A., Parsons College, 1890. Teachers College, 1917—.

FREDERICA RUTHERFORD MEAD...*Plainfield, N. J.*....414 West 121st St.
B.A., Smith College, 1911. Teachers College, 1917—.

KATHARINE MURDOCK............*Pittsburgh, Pa.*....419 West 119th St.
B.S., Teachers College, 1912; M.A., do., 1913.

JAMES HOMER NELSON.......*Pocantico Hills, N. Y.*Pocantico Hills, N. Y.
Columbia University, 1914—. Bangor Theological Seminary, 1914.

MARY EMILIA OLSON.............*Minneapolis, Minn.*418 West 118th St.
Ph.B., Hamline University, 1903. Teachers College, 1917—.

MARTHA PARSONS................*Ridgewood, N. J.*....330 West 36th St.
B.A., Wellesley College, 1917. Teachers College, 1917—.

NABIBAX JAN PATET.............*Bombay, India*......522 West 123d St.
Central Theological Seminary, 1917. Columbia University, 1917—.

MYRTLE ZOA PIDER..............*Mankato, Kansas*..419 West 118th St.
B.A., Northwestern University, 1911; M.A., do., 1911. Teachers College, 1917—.

ETHEL ANDERSON PRINCE.........*Yonkers, N. Y.*....260 Valentine Lane
B.A., Vassar College, 1915. Columbia University, 1917—.

RUTH AGNES RAGAN.............*Tokyo, Japan*........135 East 52d St.
B.A., Colorado College, 1907. Teachers College, 1917—.

ANNA MARGARET RAMEY.........*Newark, Ohio*.....1175 Madison Ave.
B.A., Oberlin College, 1917. School of Christian Work, 1917—.

MAMIE E. ROHR.................*Lynchburg, Va.*.....416 West 122d St.
B.S., Teachers College, 1917.

GERTRUDE HAZELTON ROSE....*Norwich Town, Conn.*551 Manhattan Ave.
B.A., Colby College, 1911. Columbia University, 1917—.

NETTIE MAY RUNNALS...........*Foxcroft, Maine*.....512 West 123d St.
B.A., Colby College, 1908. Teachers College, 1917—.

RUTH LANSING SCUDDER..........*Albany, N. Y.*......430 West 119th St.
B.A., Wellesley College, 1916. Teachers College, 1917—.

FRANCES HORTENSE SMITH........*Ellensburg, Wash.*..501 West 121st St.
Teachers College, 1916—.

THOMAS AYRES SPARKS...........*New York, N. Y.*......175 Ninth Ave.
B.A., Columbia University, 1912; M.A., do., 1913.
General Theological Seminary, 1913; B.D., do., 1917.

ANNA MAY STOKELY.............*Newport, Tenn.*.....135 East 52d St.
B.A., University of Tennessee, 1906. National Training School, 1916—.

Mabel Eleanor Stone..........*Brooklyn, N. Y.*........1370 Dean St.
B.A., Smith College, 1909. Teachers College, 1916—.

Anne Perkins Swann...........*Plainfield, N. J.*..130 Claremont Ave.
B.A., Vassar College, 1917. Teachers College, 1917—.

Mary Dann Thomas............*Lima, Ohio*........527 West 121st St.
Teachers College, 1914.

Margie E. Tobin................*Delaware, Ohio*....1175 Madison Ave.
B.A., Ohio Wesleyan University, 1916. M.A., Teachers College, 1917.
School of Christian Work, 1917—.

Lorinda Winifred Tufts........*Mahone, N. S., Can.*90 Morningside Dr.
Teachers College, 1916—.

Edward Ernest Tyler..........*Madison, N. J.*.......Madison, N. J.
B.D., Howard University, 1908. B.D., Drew Theological Seminary, 1914;
B.D., Union Theological Seminary, 1916, M.A., Columbia University, 1917.

Paul William Ward........*Lebanon, Ind.*.Riverdale-on-Hudson, N. Y.
B.A., Butler College, 1914. M.A., Columbia University, 1916.
Union Theological Seminary, 1917.

Pauline Marie Weiss...........*Newark, N. J.*.......95 Milford Ave.
B.S., Teachers College, 1912. Columbia University, 1916—.

Pauline Brooks Williamson....*Farmville, Va.*...106 Morningside Dr.
Teachers College, 1917—.

Christine Towne Wilson.......*East Orange, N. J.*..60 N. Walnut St.
B.A., Mt. Holyoke College, 1917. Teachers College, 1917—.

Hilton D. Young...............*Foochow, China*.........Hartley Hall
B.A., Cornell College, 1917. Columbia University, 1917—.

George William Zartman.......*La Grange, Ill.*........Madison, N. J.
Drew Theological Seminary, 1913. 1915—.

Martha Mecleta Ziebach.......*Lake George, N. Y.*.650 West 170th St.
B.A., Wellesley College, 1916. Teachers College, 1917—.

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SUMMARY

Fellows, Travelling	4
Fellows, Missionary	3
Graduates	53
Seniors	51
Middlers	38
Juniors	28
Special Students	9
Students from other Institutions	74
	260

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Auburn Theological Seminary, New York	4
Bangor Theological Seminary, Maine	2
Bloomfield Theological Seminary, New Jersey	1
Bonebrake Theological Seminary, Ohio	1
Boston University, School of Theology, Massachusetts	2
Central Theological Seminary, Ohio	1
Chicago Theological Seminary, Illinois	1
Crozer Theological Seminary, Pennsylvania	2
Drew Theological Seminary, New Jersey	9
Episcopal Theological School, Massachusetts	1
Garrett Biblical Institute, Illinois	2
General Theological Seminary, New York	4
Gettysburg Theological Seminary, Pennsylvania	2
Hartwick Seminary, New York	2
Hillsdale Theological Seminary, Mich.	1
Knox College, Canada	1
Lancaster Theological Seminary, Penn.	2
Lane Theological Seminary, Ohio	1
Lutheran Theological Seminary, Pennsylvania	1
McCormick Theological Seminary, Illinois	3
Meadville Theological School, Pennsylvania	1
Meiji Gakuin, Japan	1
New Brunswick Theological Seminary, New Jersey	1
Oberlin Theological Seminary, Ohio	1
Presbyterian Theological College, Halifax	2
Queen's Theological College, Canada	1
Rochester Theological Seminary, New York	1
School of Religion, Yale University, Connecticut	4
Tohoku Gakuin, Japan	1
Union Theological Seminary, New York	24
Vanderbilt University, Tennessee	1

COLLEGES AND UNIVERSITIES

Acadia College, Canada	1
Albion College, Michigan	1
Alfred University, New York	1
Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	4
Atanagan Institute, Asia Minor	2
Baker University, Kansas	1
Bala Presbyterian College, Wales	1
Baldwin-Wallace College, Ohio	1
Barnard College, New York	2
Bates College, Maine	1
Bethany College, Virginia	1
Boston University, Massachusetts	1
Bowdoin College, Maine	1
Breklum Gymnasium, Germany	1
Bridgewater College, Virginia	1
Brown University, Rhode Island	2
Bryn Mawr College, Pennsylvania	2
Bucknell University, Pennsylvania	2
Butler College, Indiana	1
Carleton College, Minnesota	1
Carroll College, Wisconsin	1
Central College, Missouri	1
Colby College, Maine	3
Colgate University, New York	4
College of the City of New York	3
Colorado College	1
Columbia University, New York	33
Cornell College, Iowa	2
Cornell University, New York	2
Dalhousie College, Canada	1
Dartmouth College, New Hampshire	3
Deaconess Training School, New York	1
Denison University, Ohio	1
DePauw University, Indiana	2
Dickinson College, Pennsylvania	3
Doane College, Nebraska	2
Doshisha College, Japan	1
Drake University, Iowa	1
Emory University, Georgia	1
Fisk University, Tennessee	1
Franklin and Marshall College, Pennsylvania	4
Girgenti Liceo, Italy	1
Goshen College, Indiana	2
Goucher College, Maryland	1
Grinnell College, Iowa	1
Hamilton College, New York	4
Hamline University, Minnesota	1
Hanover College, Indiana	1
Harvard University, Massachusetts	12
Haverford College, Pennsylvania	1
Hillsdale College, Michigan	1
Hiram College, Ohio	4
Hope College, Michigan	1
Howard University, District of Columbia	3
Illinois College	1
Johns Hopkins University, Maryland	1
Lafayette College, Pennsylvania	2
Lawrence College, Wisconsin	2
Lebanon Valley College, Missouri	1
Lincoln University, Pennsylvania	2

McGill University, Canada	2
Miami University, Ohio	1
Millikin University, Illinois	2
Mt. Holyoke College, Massachusetts	4
Mt. Union College, Ohio	1
Muhlenberg College, Pennsylvania	1
National Training School, New York	3
New York University, New York	3
Northwestern University, Illinois	5
Oberlin College, Ohio	6
Ohio State University	1
Ohio Wesleyan University	10
Otterbein College, Ohio	1
Parsons College, Iowa	1
Pennsylvania College	3
Pomona College, California	2
Princeton University, New Jersey	3
Queen's University, Canada	5
Royal Military Academy, England	1
Rutgers College, New Jersey	1
St. Paul's College, Turkey	1
School of Christian Work, New York	3
Smith College, Massachusetts	4
Southwestern College, Kansas	1
State University of Iowa	1
Syracuse University, New York	2
Teachers College, New York	48
Tohoku Gakuin, Japan	1
Trinity College, Connecticut	1
Tusculum College, Tennessee	1
Union College, Nebraska	1
Union College, New York	2
University of Chicago, Illinois	2
University of Cincinnati, Ohio	1
University of Florida	1
University of Iowa	1
University of Manitoba, Canada	1
University of Michigan	4
University of Minnesota	1
University of Missouri	2
University of Nanking, China	1
University of Pennsylvania	3
University of Tennessee	1
University of Toronto, Canada	6
University of Wisconsin	2
Ursinus College, Pennsylvania	2
Vassar College, New York	2
Wabash College, Indiana	1
Wagner Memorial College	1
Washburn College, Kansas	1
Washington and Jefferson College, Pennsylvania	1
Wellesley College, Massachusetts	6
Wesleyan University, Connecticut	8
Western Reserve University, Ohio	1
Westminster College, Pennsylvania	1
Wheaton College, Illinois	1
Whitman College, Washington	1
Williams College, Massachusetts	2
Woman's College of Alabama	1
Yale University, Connecticut	7

The Fellows and Students are from the following States and Countries:

STATES

California	4
Connecticut	5
District of Columbia	1
Georgia	2
Hawaii	1
Illinois	7
Indiana	3
Iowa	5
Kansas	3
Kentucky	1
Maine	3
Maryland	1
Massachusetts	15
Michigan	2
Minnesota	2
Missouri	2
Nebraska	1
New Hampshire	3
New Jersey	21
New York	58
Ohio	15
Pennsylvania	27
Rhode Island	1
South Carolina	1
South Dakota	2
Tennessee	2
Vermont	2
Virginia	5
Washington	3
West Virginia	1
Wisconsin	5

COUNTRIES

Asia Minor	1
Australia	1
Bohemia	1
Canada	15
China	19
Egypt	1
Great Britain	3
India	3
Japan	6
Korea	1
Liberia	1
Malaysia	2
Philippine Islands	1
United States	204
West Indies	1

During the year 1916–17 guest privileges were granted to 119 persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to 38 persons up to the first of January, 1918. In the Saturday morning class in the Sunday-School Lessons, 325 were enrolled up to the first of January, 1918.

DIPLOMAS, DEGREES AND PRIZES

For the Year Ending May, 1917

The Diploma of the Seminary was awarded to

ROGER ALBRIGHT
GEORGE REID ANDREWS
*MARION JOHN BRADSHAW
LUDVIK BURIAN
HOLLAND FIELD BURR
*CAREY JUDSON CHAMBERLIN
ELDRED AUGUSTUS CHESTER
GEORGE FINLAY DEWEY
†HOMER HASENPFLUG DUBS
JOSEPH EVANS
†FRANK HALLIDAY FERRIS
CORNELIUS FERSCH
FRANK LEMUEL GOSNELL
HERMAN PAUL GUHSE
JOHN RICHARD HAHN
ERNEST MILTON HALLIDAY
OLIVER JAMES HART
CLARENCE OWEN HAWLEY
STANLEY BURTIS HAZZARD
CARL IVAR HELLSTROM
†GWYLYM ISAAC
HENRY KAUFFMAN
WALTER DAVID KNIGHT
CLIFFORD LITTELL LaDUC
DuBOIS LeFEVRE
HENRY SMITH LEIPER
AUGUSTUS SIDNEY LOVETT, Jr.
*ARTHUR CUSHMAN McGIFFERT, Jr.
DONALD SAGE MACKAY, Jr.
MURDOCH CHARLES MacKINNON
CHARLES MORRIS MILLS
FREDERICK ALBERT PALMER
LOUIS HENRY SANDHUSEN
CESIDIO SIMBOLI
JAMES CHUTE SIMPSON
LEVI GARVIN SMITH
†MARCUS ACHESON SPENCER
HERMAN CARL STEINHEIMER
*CHARLES BENJAMIN SWARTZ
WILLIAM HILL TOPPING
WILLIAM NATHANIEL TUTTLE
PAUL WILLIAM WARD
EDWARD JEROME WEBSTER
HOWARD MYERS WELLS
HOWARD YOLEN WILLIAMS
LEAVITT OLDS WRIGHT

The Degree of Bachelor of Divinity was conferred upon

ROYAL CLYDE AGNE
ROGER ALBRIGHT
GEORGE REID ANDREWS
HAROLD OWEN BOON
*MARION JOHN BRADSHAW
JOHN WESLEY BREADY
LUDVIK BURIAN
*CAREY JUDSON CHAMBERLIN
ELDRED AUGUSTUS CHESTER
GEORGE FINLAY DEWEY
†HOMER HASENPFLUG DUBS
JOSEPH EVANS
†FRANK HALLIDAY FERRIS
CORNELIUS FERSCH
FRANK LEMUEL GOSNELL
JOHN RICHARD HAHN
FREDERICK JACKSON HANDY
OLIVER JAMES HART
CLARENCE OWEN HAWLEY
†GWYLYM ISAAC
HENRY KAUFFMAN
DuBOIS LeFEVRE
*ARTHUR CUSHMAN McGIFFERT, Jr.
DONALD SAGE MACKAY, Jr.
MURDOCH CHARLES MacKINNON
†ALFRED JOHN SADLER
LOUIS HENRY SANDHUSEN
LEVI GARVIN SMITH
†MARCUS ACHESON SPENCER
*CHARLES BENJAMIN SWARTZ
WILLIAM HILL TOPPING
†ALEXANDER ARISTIDES VAZAKAS
EDWARD JEROME WEBSTER
HOWARD YOLEN WILLIAMS
LEAVITT OLDS WRIGHT

The Prize Fellowship was awarded to
ARTHUR CUSHMAN McGIFFERT, Jr.

The Hitchcock Prize in Church History was awarded to
CHARLES BENJAMIN SWARTZ

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* *Summa cum laude.*
† *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the Theological Seminaries of the Church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

Preamble

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement;

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

Resolved, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-four different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Thirteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and,

still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows:*

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

connect with various floors. The Library Tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the Quadrangle.

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* See plan on page 2.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides ten residences for Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1917, it contained about 133,944 volumes, 67,549 pamphlets and 240 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and for students of the Seminary exclusively, from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the Library of the General Theological Seminary of the Protestant Episcopal Church; the Libraries of Columbia

University, Teachers College and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 95-99.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees of the Seminary under the conditions stated on pp. 54 and 56.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least 80%. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Similar relations, under like conditions, have been established more recently between the Seminary and the New York School of Philanthropy.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the Summer Session, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

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* At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of Five Dollars is required each term of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

DEGREES

Degrees in Theology, (the Bachelor's, the Master's and the Doctor's degrees), are offered by the Seminary upon conditions set forth in subsequent statements in this Catalogue. The degrees of Master of Arts and Doctor of Philosophy are offered by Columbia and New York Universities under conditions specified in their Bulletins or Catalogues. Certain courses in this Seminary are accepted in partial fulfillment of the requirements for these degrees.

FELLOWSHIPS

Travelling Fellowships

Two Travelling Fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

MISSIONARY FELLOWSHIPS

Three Resident Fellowships, with an annual stipend of five hundred dollars each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. Mc-

Fadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington, and the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge. Applicants for these fellowships should be individuals of special attainment or promise who have already completed a course of theological study.

The aim of the Fellowships is (a) to make possible advanced missionary preparation, and (b) to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph, while not essential, will be encouraged.

The Fellowships are awarded by the Faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it.

Each application for a Fellowship should be accompanied with full statements from the applicant and from suitable officers (such as officers of the Mission, Board, or Church) concerning his education, attainments, ability, purpose and health. All applications should be in the hands of the Registrar not later than the first of January preceding the academic year for which application is made.

PREACHING FELLOWSHIP

A Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the Fellowship is five hundred dollars. The Fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty.

Candidates for this Fellowship must be graduates of high standing of this or of some other accredited theological institution. Applications for the Fellowship should contain full particulars as to the candidate's training and purposes, and should be accompanied with testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching.

All applications must be in the hands of the Registrar not later than the first of March preceding the academic year for which the award is to be made.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The

Hitchcock Prize in Church History." The income of this Endowment ($125) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of classroom work and of the essay.

Philip Schaff Prize in Biblical Theology

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a Prize in Biblical Theology. The Prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the Senior or Middle Class. They must be proficient in Biblical Theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the Library.

SCHOLARSHIPS

PRIZE SCHOLARSHIPS

Three Scholarships, of the value of $350 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 25, 1918, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination

and certificates of college standing. For this purpose they should address the Dean of Students.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 25, 1918, at 9:30 a. m.

4. The Examinations will be held on Thursday, Friday and Saturday, September 26–28, 1918.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *French* or *German*, including Sight Translation into English and from English into French or German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History.*

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the three competitors who pass the best examination; *provided* that no award shall be made to any competitor who does not attain a high grade, or whose examination papers show him to be deficient in English Composition.

9. Payments will be made in four installments, as specified in the case of Merit Scholarships.

10. The Prize Scholarship will be continued for two years succeeding the first, provided the holder maintains a high standing in all of his work.

MERIT SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the

Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

NEW YORK, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free the administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honor Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical

efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1, and partly between October 1 and 5 in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honor Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize Scholarships. No condition or restriction shall be imposed upon the holders of any of these Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize Scholarships—		$350
Merit Scholarships—	A	175
" "	B_1	140
" "	B_2	130
" "	C_1	110
" "	C_2	100

The number of scholarships is limited and *early application* is of the utmost importance. The usual date for the announcement of awards is the middle of July, in order to allow time for the filing of certificates of college graduation and average standing.

No Merit Scholarships are available for students whose rank is below 80 per cent., or for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 39–40. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1918–1919, to Graduates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: during the third week of October, December, February and April.

Prior to the award of a scholarship the applicant must submit a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the scholarships honorable in every way. With the awards, based on excellence of work, no burdensome conditions are imposed. The primary purpose of the scholarships is to aid those students who otherwise would experience financial difficulties while pursuing their studies. Students who do not need such assistance are urged not to apply for awards.

All applications for scholarships should be made in writing to the Dean of Students, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated on p. 56), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1918–1919 will take place on the first day of the Academic Year, September 25, 1918, at 3 p. m.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The Gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, has been fully equipped in the most approved manner under expert advice.

The Gymnasium of Columbia University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary under certain conditions.

FEES AND EXPENSES*

Each student occupying a room is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1 and February 1. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the Bachelor's degree is $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a University membership fee of $5.00 is required in each term of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $5.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

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* Changes in the matter of fees are in contemplation, which may affect students entering the Seminary in the autumn of 1918. Students planning to enter the Seminary at that time are, therefore, advised to secure the Announcement of Courses of Study, to be issued in May, which will contain notice of any amendments that may be made in the existing rules.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday-schools, classes for training teachers, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Field Work. (See below.) Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

STUDENT FIELD WORK

The Department of Field Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs, and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Field Work, Professor Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Field Work, of which he is

Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Sunday Schools, the training of teachers, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

In the department of Religious Education provision is made for the oversight of teaching work in which students are engaged. (See course Religious Education 25–26.)

It should be distinctly understood that the Department is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see above.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work. (See pp. 81, 82.) Addresses are also given to the students from time to time by experts in the different departments of Christian work.

RELIGIOUS EXERCISES

Daily prayers are conducted by the Professors in the Chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 76.

An exposition of the International Sunday School Lessons is given to a lay class on Saturday mornings at 9 o'clock, by Professor Fagnani.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the cooperation of the Yale School of Religion and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. Since 1912 it has been held in cooperation with Andover and Hartford Seminaries. In 1918 it was omitted on account of war conditions.

A Lincoln's Birthday Conference for Social Workers, observed annually since 1907 on February 12, was omitted in 1917–1918, on the same account.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Anniversary Address at the close of the year 1916–17 was given by Professor Ross; Subject: "A Gospel not after Man." The Opening Address in September, 1917, was delivered by Professor McGiffert; Subject: "The Seminary and the War."

On the Parker Foundation, Dr. Moses Allen Starr, of New York, lectured in December, 1917, on "The Nervous System and Neurasthenia."

In November, 1917, Rev. Professor Eugene W. Lyman, D.D., of Oberlin Theological Seminary, delivered three lectures on "The Experience of God in Modern Life."

In December, 1917, Rev. James Caruthers Rhea Ewing, D.D., LL.D., C.I.E., President of Forman Christian College, Lahore, India, delivered two lectures on "Modern Political and Religious Movements in India."

In January, 1918, Dr. George La Piana, of Harvard University, delivered five lectures on "The History of Moral Theology in the Catholic Church."

Occasional lectures and addresses were delivered during 1916–17 by the following speakers, the names being arranged alphabetically: Mr. E. M. Cloppel, of the National Child Labor Committee, "What is the Government doing for the Children?;" Mr. John A. Fitch, of *The Survey*, "Is Christianity practicable in Industrial Relations?;" Rev. James H. Franklin, D.D., of the Baptist Board of Missions, "Japanese-American Relations;" Mr. John Godfrey, of the Brooklyn Bureau of Charities, "Mendicancy;" Mr. A. C. Harte, "Prison Camps in Europe;" Mr. A. C. Hewitt, of the Vermont Board of Education, "The Call of the Country Church;" Rev. Franklin E. Hoskins, D.D., of Beirut, Syria, "Missionary Work in the Levant; the Armenian Situation;" Rev. John Howland, D.D., of Guadalajara, Mexico, "Mexico Today;" Mr. Charles H. Ingersoll, of R. H. Ingersoll and Brother, "Is Christianity practicable in Business Relations?;" Dr. Frank E. Jenkins, President of Piedmont College, Georgia, "The Awakening South;" Rev. H. K. Kumm, of the United Sudan Mission, "Shall Africa be a Mohammedan Continent?;" Harry W. Laidler, Ph.D., "The Socialist Challenge to the College-bred;" Rev. J. Howard Melish, D.D., of Holy Trinity Church, Brooklyn, "Is Christianity Practicable in Personal Relations?;" Rev. John Nelson Mills, D.D., of Washington, D. C., "A Tourist's View of Foreign Missions;" Louis P. Penningroth, Secretary for Y. M. C. A. work among prisoners of war in Austria, "Experiences among Allied Prisoners in Austria;" George A. Reeder, Secretary of the Army and Navy Y. M. C. A., "The Work of the Army and Navy Y. M. C. A.;" Rev. Leighton Richards, of London, England, "English Christianity and the War;" the Right Rev. Logan Herbert Roots, D.D., Bishop of Hangkow, China, "The Development of Church Life in China;" Rev. Henry P. Schauffler, of New York, "The Church and City Missions;" Rev. W. H. Schureman, Sabbath School Missionary of the Presbyterian Board, "Experiences during sixteen years of service;" and Rev. Albert W. Staub, Director of Red Cross work, "The Work of the Red Cross."

In the course on "Fields of Service" (General Introduction 1), the following lectures were delivered during the academic year 1916–17: The Rev. Worth M. Tippy, D.D., of the Madison Avenue Methodist Episcopal Church, "City Mission Work;" Rev. Walter Laidlaw, Ph.D., Secretary of the New York Federation of Churches, "The Church and the Community Problem;" Rev. Warren H. Wilson, Ph.D., Director of the Country Life Department of the Presbyterian Board of Home Missions, "The Church and the Country Problem;" Rev. Norman M. Thomas, Pastor of the American Parish, Harlem, New York City, "The Church and the Immigrant Problem;" Rev. Jonathan C. Day, D.D., Director of the Labor Temple, "The Church and the Labor Problem;" Professor Hugh Hartshorne, Ph.D., "The Church and Religious Education;" and Rev. James L. Barton, D.D., Corresponding Secretary of the American Board of Commissioners for Foreign Missions, "The Church and Foreign Missions."

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Walter Russell Bowie, D.D., Rector of St. Paul's Episcopal Church, Richmond, Va.; Rev. Charles Reynolds Brown, D.D., Dean of the School of Religion, Yale University; Rev. George William Douglas, D.D., of New York; Rev. Albert Parker Fitch, D.D., President of Andover Theological Seminary; Rev. George Harris, D.D., formerly President of Amherst College; Rev. Kirsopp Lake, D.D., Professor in Harvard University; Rev. Alexander McColl, D.D., Pastor of the Second Presbyterian Church, Philadelphia, Pa.; Rev. Allan MacRossie, D.D., District Superintendent of the New York Conference of the Methodist Episcopal Church; Rev. George P. Mains, D.D., of the Methodist Book Concern; Rev. Andrew Mutch, D.D., Pastor of the Presbyterian Church at Bryn Mawr, Pa.; Rev. Professor Frederic Palmer, D.D., of Harvard University; Rev. Sartell Prentice, D.D., Pastor of the Reformed Church, Nyack, N. Y.; Rev. Henry M. Sanders, D.D., of New York; Rev. Ambrose W. Vernon, D.D., Pastor of the Harvard Congregational Church, Brookline, Mass.; Rev. Professor Harry Frederick Ward, M.A., of Boston University; and Rev. Stanley White, D.D., Secretary of the Presbyterian Board of Foreign Missions; and by the following members of the Faculty, Professors Black, Brown, Fagnani, Fosdick, Frame, Hume and Jackson.

In February, 1917, Dr. Clarence Dickinson, Musical Director, gave a series of five Historical Lecture Organ Recitals in the Seminary Chapel.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:

a. Of the contents of the Bible;
b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;
c. Of the history of the Church, including its organization and doctrine;
d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;
e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;
f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Dean of Students, the Rev. Charles R. Gillett, D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Bachelor's Degree, may be admitted either to the Junior Class or, if their qualifications warrant, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other accredited theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are required to present the following papers before matriculation:

First. An official statement of graduation from some college of recognized standing. For enrollment as a Graduate, an official statement of graduation from a Theological Seminary of recognized standing is necessary in addition to evidence of college graduation. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second. An official statement of Church Membership or of connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third. Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must be graduates of some college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The introductory grammars of Davidson, Strack, Harper and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be dispensed from course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg) may be dispensed from courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New

Testament. Facilities for this are offered by many colleges. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddilston and the more advanced works of Blass, J. H. Moulton (volume 1, Prolegomena), and Robertson, together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 14 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English composition, and to the history of philosophy and of modern social movements, and that they acquire a working knowledge of French and German. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma of the Seminary or for the Bachelor's Degree or both, must be graduates of some college of recognized standing. (See conditions of admission to the Junior class, above.) They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See p. 55.)

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials. They will be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 56–57.)

ADMISSION AS SPECIAL STUDENTS

Students not candidates for the Diploma or Bachelor's Degree may, on presentation of satisfactory credentials (See pp. 50–51), be admitted as Special Students to take such courses as they may elect. They must be graduates of some college of recognized standing. (See conditions of admission to the Junior Class.)

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Secretary of the Faculty.

REQUIREMENTS FOR GRADUATION*

I. DIPLOMA WITH DEGREE OF BACHELOR OF THEOLOGY

The Diploma of the Seminary, with the Bachelor's Degree, will be granted upon the following conditions:

1. Candidates must be graduates of some college of recognized standing. (See conditions of admission to the Junior Class.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek; Church History; Systematic Theology; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full courses.† These twenty-one courses‡ may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so correlated, and the aims of professional training need to be kept

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* Changes in the requirements for graduation are under consideration and may be put into effect at the beginning of the next academic year. Students who are planning to enter the Seminary in September, 1918, are advised to secure the Announcement of Courses of Study for the year 1918–1919, which will be issued in May.

† The Examinations mentioned in paragraph 3 do not count toward this total.

‡ Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

so constantly in view, that students are required to submit their choice of courses to the Dean of Students for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

10. Special students may receive the Diploma with the Degree upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF THEOLOGY

The Diploma of the Seminary, without the Bachelor's Degree, will be granted upon the same conditions as the Diploma with the Degree, with the exception that Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies on condition that they engage to undertake at least one full academic year of study, and to sustain such tests of scholarship as may be required of them.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent (of which at least *five* must be in the Seminary itself), may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Bachelor's Degree upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 91–94.)

GRADUATE STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

The Master's Degree in Theology will be given on the following conditions:

1. Candidates must be Bachelors of Theology. The Bachelor's Degree of other institutions will be recognized when it represents a like amount and quality of work with our own, provided the candidate has taken all the subjects required for our Bachelor's degree. If he has not, these subjects must be taken before he is enrolled as a candidate for the Master's degree.

2. Candidates for the Degree must, after being accepted by the Faculty, spend at least one full year of Graduate Theological study in this Seminary, under the direction of the Faculty. The work for the Degree may be taken all in one year, or may be distributed over two or more years.

3. Candidates for the Degree must have a working knowledge of French or German, to be tested within the first two weeks of the term by the department within which the candidate does his principal work.

4. Candidates for the Degree must choose a major subject in some department of theology and must carry on their work

under the direction of the department. Within this department they must take a Seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject.

5. Candidates for the Degree must, in addition to their major subject, take at least one course involving advanced work in one or more of the original languages of the Bible.

6. Candidates for the Degree must take not less than six full courses or their equivalent, including the courses taken in the major department and the course or courses required in the preceding paragraph; and they must meet all the requirements of those courses to the satisfaction of the instructors in charge.

7. Candidates for the Degree whose work in their major subject is of unusual excellence may receive the degree *summa cum laude* or *magna cum laude*, according to the grade of excellence attained.

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF THEOLOGY

The Degree of Doctor of Theology will be given on the following conditions:

1. Candidates must be Bachelors of Theology of at least five years' standing, of which the last two years will ordinarily be required for the publication of the book hereinafter provided for. They must present adequate testimonials as to their character, ability and attainments, and shall ordinarily be accepted by the Graduate Faculty as candidates for the degree, at least three years before the Degree is given; the continuation as candidates depending upon maintenance of the high type of scholarship and character deemed necessary for obtaining such a degree.

2. Candidates for the Degree must, after being accepted by the Graduate Faculty, spend not less than three years of Graduate theological study under the direction of that Faculty, which may, in its discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology, to which one-half of their whole time of

graduate study shall ordinarily be given. They shall devote the other half to such other subjects as the Graduate Faculty may approve, and shall meet all the requirements of the particular courses taken by them, including theses (usually not less than two a year), which shall bear marks of independent investigation and constructive scholarship.

5. Candidates must pass a final examination, conducted by the Graduate Faculty, or a committee thereof, the purpose of which shall be to show each candidate's familiarity with and command of the subjects of his graduate study, with especial emphasis on his major subject. The Graduate Faculty shall also assure itself that he is not deficient in any branch of theology.

6. Candidates must prepare a substantial book, which, after approval by the Graduate Faculty, shall be published by the author, before the Degree is given. The book must embody the results of the author's personal investigation, exhibit constructive ability, and constitute a real contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1917-1918

Students are required to indicate to the Registrar within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they desire to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given at the end of the courses of study.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1-2, 11-12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology and Fields of Service.** Conducted by various members of the Faculty, with the assistance of specialists. The design of the first half of the course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to coordinate them properly. The design of the second half of the course is to give information regarding various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. First Term, one hour weekly. Required of Juniors.

Quarter course. F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Bachelor's Degree may be met by the satisfactory completion of the course Old Testament 1-2 and one full course in the Exegesis of the Hebrew Old Testament:

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testament in Hebrew. Passages from any two of the following

Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, H. P. Smith's Old Testament History, Driver's and G. F. Moore's Literature of the Old Testament, G. Buchanan Gray's Introduction to the Old Testament, H. P. Smith's Religion of Israel, J. P. Peters' Religion of the Hebrews, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm, Skinner and Gray on Isaiah, Cornill, C. R. Brown and Peake on Jeremiah, W. R. Harper and Driver on Amos, Driver and H. G. Mitchell on Zechariah, George Adam Smith and Marti on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. S. Peake on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Bachelor's Degree will be the same, except that a knowledge of Hebrew is not demanded and, therefore, the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Mr. CUMMING. This course is required of candidates for graduation who do not take the examinations specified under (1) and (2) above. Prof. BEWER; two hours weekly throughout the year.
Full course. Tu., Th., 10.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar**, with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Mr. CUMMING; First Term, five hours weekly.
Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives**, especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Mr. CUMMING; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent.
Full course. M., W., F., 9.

13. **Readings in Deuteronomy.** Mr. CUMMING; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Half course. M., 10–12.

14. **Rapid Reading of Narrative Portions of Jeremiah.** Mr. CUMMING; Second Term, two hours weekly.
Half course. F., 10–12.

16. **Biblical Aramic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly.
Quarter course. [Not given in 1917–18.]

18. **Syriac.** Prof. FAGNANI; Second Term, one hour weekly.
Quarter course. Th., 2.

19–20. **Continuation Hebrew.** For those who have taken the full requirement, but desire to pursue further work in Hebrew. Prof. FAGNANI; one hour weekly throughout the year.
Half course. First Term, M., 10; Second Term, W., 2.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11–12 or Old Testament 13, or the equivalent.

23a. **Exodus.** Prof. FAGNANI; First Term, two hours weekly.
Half course. W., F., 9.

28a. **Judges.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. W., F., 9.

29a. **I Isaiah, i-xii.** Prof. FAGNANI; First Term, two hours weekly.
Half course. W., F., 12.

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. W., F., 12.

30b. **Jeremiah.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]

32. **Minor Prophets.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]

33. **Psalms.** Prof. FAGNANI; First Term, two hours weekly.
Half course. [Not given in 1917–18.]

95–96. **Old Testament Seminar.** The Theology of the Psalter. Prof. BEWER and Mr. CUMMING; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew.
Full course, First Term, F., 10–12; Second Term, M., 10–12.

106.* **Textual Criticism of the Old Testament.** Prof. BEWER.
(See also the courses given at Columbia and New York Universities.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

41–42. **Sociological Interpretation of the Old Testament.** Prof. FAGNANI; two hours weekly throughout the year.
Full course. [Not given in 1917–18.]

43. **Miracles of the Old Testament.** Prof. FAGNANI; First Term, two hours weekly. Half course. [Not given in 1917–18.]

52. **The Early Narratives of Genesis.** Prof. FAGNANI; Second Term, two hours weekly. Half course. [Not given in 1917–18.]

57–58. **Hero Stories of Judges and Samuel.** Prof. FAGNANI; two hours weekly throughout the year.
Full course. [Not given in 1917–18.]

59–60. **The Prophets of Israel;** Part I, Prior to 586 B.C. First Term; Part II, after 586 B.C. Second Term. Prof. FAGNANI; two hours weekly throughout the year. Half course each term.
[Not given in 1917–18.]

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Term; two hours weekly. Half course. Tu., Th., 12.

61–62. **Minor Prophets.** Prof. FAGNANI; two hours weekly throughout the year. Full course. [Not given in 1917–18.]

64. **Psalms.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. Tu., Th., 12.

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament Theology. A knowledge of Hebrew, while of great advantage, is not required of students taking Courses 71 and 72.

71. **History of Israel to the Exile.** Prof. SMITH; First Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. Tu., Th., 10.

72. **History of Israel During and After the Exile.** Prof. SMITH; Second Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. Tu., Th., 11.

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* See Graduate Department.

f. LITERATURE

75. **History of the Literature of the Old Testament.** This course deals with the literature of the Old Testament in its historical order and development. It supplements Old Testament 1, and may be taken parallel with it or after it. A knowledge of Hebrew is not required. Prof. BEWER; First Term, one hour weekly.
Quarter course. [Not given in 1917–18.]

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. BEWER; Second Term, two hours weekly. Presupposes Old Testament 1-2.
Half course. Tu., Th., 9.

NEW TESTAMENT

In the New Testament the requirement for the Diploma *with* the Bachelor's Degree may be met by the satisfactory completion of Courses 1–2, 14 (or 11–12), 19 and 20; *or* by passing an examination which will test (1) the candidate's acquaintance with the form, contents, literary history and religion of the New Testament with especial reference to the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the Greek New Testament. Passages from the Gospels and from the Epistles of Paul, amounting in all to not less than thirty chapters, may be offered for detailed interpretation.

In the New Testament the requirement for the Diploma *without* the Bachelor's Degree may be met by the satisfactory completion of Courses 1–2, 51 and 60; *or* by passing the examination indicated under (1) and (2) above, with the exception that under (2) English *may* be substituted for Greek.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Moffatt's Introduction to the Literature of the New Testament; McGiffert's History of Christianity in the Apostolic Age; Lake's Earlier Epistles of St. Paul; Sanday's Outline of the Life of Christ; Burkitt's Gospel History and its Transmission; and E. F. Scott's The Kingdom and the Messiah and The Fourth Gospel, its Purpose and Theology. In preparation for (2) students who know Greek are referred to the International Critical Commentary and to the Expositor's Greek Testament; students who do not know Greek may consult the New Century Bible.

The courses in the New Testament are divided into two groups: I, Courses requiring a knowledge of Greek, and II, Courses not requiring a knowledge of Greek.

Under I, Course 11–12 is a beginners' course in Greek, with particular reference to the language of the New Testament. Course 14 presupposes a knowledge of classical Greek and is intended to familiarize the student with Hellenistic Greek and to enable him to read the New Testament with fluency. Course 16 is a survey of the language, text and canon of the New Testament; it is strongly recommended to Juniors who are candidates for the Diploma with the Bachelor's Degree and may be taken along with Course 12 or Course 14. The remaining courses in the Greek New Testament presuppose either Course 11–12 or Course 14, or the equivalent. Courses 19 and 20 are required of candidates for the Diploma with the Bachelor's Degree who do not take the examination indicated under (2) above. Courses 13 and 17 have to do primarily with the language; Course 75–76 with the ideas. Courses 24 and 35 and similar courses to be offered from time to time afford the student an opportunity to study carefully the principal writers of the New Testament.

Under II, Course 1–2 is required of candidates for the Diploma with or without the Bachelor's Degree who do not take the examination indicated under (1) above. Courses 51 and 60 are open to all students but are required of candidates for the Diploma without the Bachelor's Degree who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Courses 19 and 20 or the examination in the Greek New Testament indicated under (2) above. Course 71 is a study of the Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Course 73 is a study of the origin and growth of early Christianity, and Course 74 discusses some of the outstanding problems of the New Testament. Course 78 is a study of the influence on early Christianity of contemporary religious life and thought. Courses 81–82 and 83–84 are designed to cover the religious and ethical ideas of the New Testament; they are given in alternate years.

I. Courses Requiring a Knowledge of Greek

11–12. **Elements of New Testament Greek.** Prof. Tryon and Mr. McGiffert; four hours weekly throughout the year. Open to beginners in Greek. Two full courses. [Not given in 1917–18.]

13. **Readings in the Greek Bible.** Prof. Tryon and Mr. McGiffert; First Term, two hours weekly. Presupposes 11–12 or the equivalent. Half course. W., 2–4.

14. **Grammar of New Testament Greek,** with readings in the New Testament. Prof. Tryon and Mr. McGiffert; Second Term, two hours weekly. Presupposes a knowledge of classical Greek. Half course. W., F., 11.

16. **Introduction to the Greek New Testament.** A survey of the language, text and canon of the New Testament. Prof. Tryon; Second Term, two hours weekly. Recommended to Juniors who are candidates for the Diploma with the Bachelor's Degree. It may be taken along with Course 12 or Course 14. Half course. Tu., Th., 11.

17. **Selections from the Septuagint.** Prof. Tryon; First Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Half course. [Not given in 1917–18.]

19. **Exegetical Class:** Selections from the Gospels. Prof. Frame; First Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. The reading of the Four Gospels in Greek will be required, and stated quizzes on the language will be conducted by Mr. McGiffert. Required of candidates for the Diploma with the Bachelor's Degree who do not take the examination indicated under (2) above. Half course. Tu., Th., 9.

20. **Exegetical Class:** Selections from the Epistles of Paul. Prof. Frame; Second Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. The reading of the Pauline Letters in Greek will be required and stated quizzes on the language will be conducted by Mr. McGiffert. Required of candidates for the Diploma with the Bachelor's Degree who do not take the examination indicated under (2) above. Half course. Tu., Th., 9.

24. **The Gospel of John.** Prof. Frame; Second Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Half course. Tu., Th., 10.

35. **The Epistles of John.** Prof. Frame; First Term, two hours weekly. Presupposes Course 11–12 or 14, or the equivalent. Half course. Tu., Th., 10.

75–76. **Readings in Hellenistic Religious Philosophy.** Selections from Philo, Cicero and other writers. Prof. Tryon; two hours weekly throughout the year. Presupposes Course 11–12 or 14, or the equivalent, and a working knowledge of Latin. Identical with Church History 15–16. Full course. Th., 4–6.

II. Courses Not Requiring a Knowledge of Greek

1–2. **The Literature and Religion of the New Testament in Outline.** This course deals with the form, contents, literary history and religion of the New Testament, with especial reference to the life and teaching of Christ and his influence upon the primitive Christians as revealed in the New Testament. In connection with the course, a series of quizzes on the form and contents of the New Testament is conducted by Prof. Tryon and Mr. McGiffert; the assignments for the First Term are the Gospels, Acts, and Apocalypse of John; for the Second Term, the Epistolary Literature. Course 1–2 is required of candidates for graduation who do not take the examination indicated under (1) above. Prof. Frame; two hours weekly throughout the year. Full course. W., F., 10.

51. **Exegetical Class:** Selections from the Gospels. Prof. TRYON; First Term, two hours weekly. Open to all students, but required of candidates for the Diploma without the Bachelor's Degree who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Course 19 or the examination in the Greek New Testament indicated under (2) above. Half course. Tu., Th., 9.

60. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; Second Term, two hours weekly. Open to all students, but required of candidates for the Diploma without the Bachelor's Degree who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Course 20 or the examination in the Greek New Testament indicated under (2) above. Half course. Tu., Th., 9.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; First Term, two hours weekly. Identical with Church History 11. Half course. W., F., 11.

73. **The Beginnings of Christianity.** An attempt is made to give a general description of the origin and growth of early Christianity. The ministry of Jesus and his teaching, the life of the Church in Jerusalem, Paul, John, the early churches in Rome, Alexandria, etc., will be discussed in order. Prof. LAKE; First Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. M., 10–12.

74. **Problems of the New Testament.** An attempt is made to discuss some of the outstanding problems, such as The Kingdom of God, The Son of Man, etc. Prof. LAKE; Second Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. M., 10–12.

78. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; Second Term, two hours weekly. Identical with Church History 12. Half course. W., F., 12.

81–82. **Ideas of the New Testament I.** The Ideas of Jesus and Paul. Prof. FRAME; two hours weekly throughout the year. Presupposes Course 1–2 or the equivalent. Full course. [Not given in 1917–18.]

83–84. **Ideas of the New Testament II.** The Ideas of John, Hebrews, and other post-Pauline literature. Prof. FRAME; two hours weekly throughout the year. Presupposes Course 1–2 or the equivalent. Full course. [Not given in 1917–18.]

86. **Teaching of John.** Prof. FRAME; Second Term, two hours weekly. Presupposes Course 1–2 or the equivalent. Half course. W., F., 9.

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Bachelor's Degree may be met by completing satisfactorily the courses History 1 (or 1A) and 2 (or either 21 or 25, and 22);

Or by passing an examination which will test the candidate's knowledge of the history of the Church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1870 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I, Foakes Jackson's History of the Christian Church from the Earliest Times to A.D. 461, and Harnack's Mission and Spread of Christianity in the First Three Centuries; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), a part of Augustine's Confessions and City of God, and the Monastic Rule of Benedict of Nursia.

In preparation for the examination in periods II and III, the candidate is advised to study such a book as Moeller's Church History, vol. II, and Lindsay's History of the Reformation (2 vols.); also to read the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Address to the German Nobility, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1, 1A, and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 2 and 101–2 are given every year; Courses 1, 1A, 3, 4, 5, 11, 12, 16, 21, 22, 25, 26, 27, 29, 31, 82, 91–92, 93–94, and 109 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGIFFERT; First Term, two hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. BAILLIE. Half course. [Not given in 1917–18.]

1A. **General Church History:** Period I: the Ancient Church to 590 A.D. A fuller treatment, given in alternate years. Prof. McGIFFERT; First Term, four hours weekly. Either 1 or 1A is required of candidates for graduation not taking the examination (1) indicated above. Conferences on the required reading are conducted at stated intervals by Mr. BAILLIE. Full course. W., F., 10–12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. A fuller treatment of the Mediæval Church is offered in Course 21, and of the Protestant Reformation

in Course 22. Prof. ROCKWELL; Second Term, two hours weekly. Required of candidates for graduation not taking either the examination (2) indicated above, or completing a Mediæval course (21 or 25) and a Reformation course (22). Conferences on the required reading are conducted at stated intervals by Mr. BAILLIE.
Half course. Tu., Th., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGIFFERT; First Term, four hours weekly.
Full course. [Not given in 1917-18.]

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day), a continuation of the preceding course in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. McGIFFERT; Second Term, four hours weekly.
Full course. [Not given in 1917–18.]

5. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. McGIFFERT; First Term, one hour weekly. Quarter course. Th., 12.

6. **The Development of the Christian Idea of God.** Prof. McGIFFERT; Second Term, two hours weekly. Half course. F., 10–12.

8. **Christianity and War.** An historical study with discussion of certain practical topics. Prof. McGIFFERT; Second Term, one hour weekly. Does not count for credit. Th., 5.

11. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; First Term, two hours weekly. Identical with New Testament 71.
Half course. W., F., 11.

12. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; Second Term, two hours weekly. Identical with New Testament 78. Half course. W., F., 12.

15–16. **Readings in Hellenistic Religious Philosophy.** Prof. TRYON; two hours weekly throughout the year. Identical with New Testament 75–76. Half course. Th., 4–6.

17. **Readings in the Early Fathers:** The Christian Apologists of the Second Century. A knowledge of Greek and Latin is required. Prof. TRYON; First Term, two hours weekly.
Half course. [Not given in 1917–18.]

18. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. TRYON; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]

21. **Mediæval Church History,** 590–1517 A.D. The conversion of the Germans; the growth and decline of the Papal monarchy; monasticism, scholasticism, mysticism. Prof. ROCKWELL; First Term, two hours weekly. Half course. [Not given in 1917–18.]

22. **The Protestant Reformation.** The origin, character and effects of the Protestant Reformation, and the Catholic reaction. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]

25. **English Church History I:** (before the Reformation). Prof. ROCKWELL; First Term, two hours weekly. Half course. F., 4–6.

26. **English Church History II:** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. JACKSON; Second Term, two hours weekly. Half course. W. 10–12.

27. **European Church History, 1789-1916.** The French Revolution; the temporal power, supremacy and infallibility of the Pope; modernism; papal diplomacy and legislation; English evangelicals; high Churchmen; Wesleyans and other Dissenters; continental Protestantism; effects of the war. Prof. ROCKWELL; First Term, two hours weekly. Half course. [Not given in 1917–18.]

30. **American Church History.** Religious institutions and thought in the English colonies; development and characteristics of denominations prominent in the National period; revivals and reforms; movements toward freedom, service, and unity. Prof. ROCKWELL; Second Term, two hours weekly. Half course. M., 4–6.

31. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; First Term, two hours weekly.
Half course. M., 4–6.

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. ROCKWELL and HARTSHORNE; Second Term, two consecutive hours weekly. Identical with Religious Education 46.
Half course. [Not given in 1917–18.]

91–92. **Historical Seminar.** Prof. MCGIFFERT; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor.
Full course. [Not given in 1917–18.]

93–94. **Historical Seminar.** The Reformation, with special reference to social, intellectual and religious movements. Prof. ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor.
Full course. [Not given in 1917–18.]

101–2.* **Historical Training Class.** Prof. ROCKWELL.

104.* **The Elements of Latin Palæography.** Prof. ROCKWELL.

105–6.* **The Development of Thought in the Christian Church of the Second Century.** Prof. MCGIFFERT.

109.* **Mediæval Ecclesiastical Institutions.** Prof. ROCKWELL.

110.* **Religious Thought in France in the Eighteenth Century.** Prof. MCGIFFERT.

112.* **Religious Thought in Germany in the Eighteenth Century.** Prof. MCGIFFERT.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. ROCKWELL at the beginning of the Second Term.

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* See Graduate Department.

PHILOSOPHY AND HISTORY OF RELIGION AND APOLOGETICS

Course A–B is given in Columbia University and is intended for undergraduate students. The purpose of Course 10 is to study the fundamental problems of philosophy as introductory to the study of systematic theology and ethics as well as introductory to the philosophy of religion and apologetics. Upon this as a basis, and with other historical data, the course in Theism studies the theistic problem, and is an antecedent to the general course in Systematic Theology. Course 41 is on comparative religion, including a review of the history and teachings of Hinduism, Buddhism, Zoroastrianism, Confucianism, Taoism and Mohammedanism. This course and also Course 12 on Taoism and Courses 23 and 25 on Apologetics, are to be noted as of importance in missionary preparation.

A–B. **Fundamental Characteristics of Religion.** Prof. JACKSON; two hours weekly throughout the year. (Given in Columbia University.) Tu., Th., 2.

10. **Introduction to Philosophy.** A brief discussion of the fundamental problems of philosophy in their bearing upon religious faith. For Juniors and students spending their first year in the Seminary. Prof. BROWN; Second Term, one hour weekly.
Quarter course. [Not given in 1917–18.]

12. **Theism.** The origins, varieties, difficulties and reasons of belief in God, together with the special apologetic argument for the Christian belief in God. Prof. HUME; Second Term, two hours weekly.
Half course. Tu., Th., 12.

22. **The Philosophy of Religion.** Advanced. Special philosophical problems of religion; truth and error, reality and illusion, cause, creationism, evolution, nature and the supernatural, miracles, purpose, value, personality; all with particular reference to Christian and non-Christian solutions. Prof. HUME; Second Term, two hours weekly. Presupposes Philosophy of Religion 12.
Half course. [Not given in 1917–18.]

23. **The Truth of the Christian Religion.** The essential principles of Christianity; their definition and proof; a course in fundamental apologetics. Prof. HUME; First Term, two hours weekly.
Half course. W., F., 12.

25. **Missionary Apologetics.** A special presentation of the Christian message in contrast with, and in application to, the chief non-Christian religions. To be taken in conjunction with Course 23. Prof. HUME; First Term, one hour weekly.
Quarter course. M., 11.

41. **History of Religions.** A survey of all the organized religions of the world, with a special study of the chief living non-Christian religions. Lives of the founders. Development of the systems. Readings in the sacred scriptures of each religion. Prof. HUME; First Term, two hours weekly. Half course. Tu., Th., 3.

44. **Buddhism.** The life and person of the Buddha. The development of the doctrines. The historical extension and differentiations of the religion. Readings in the sources. Prof. HUME; Second Term, two hours weekly. Half course. Tu., Th., 3.

45. **Hinduism.** A study of the successive stages of its history as well as its present condition. Readings in the Vedas, Brahmanas, Upanishads, Epics, Bhagavad Gita, ceremonial law, and sectarian writings. A knowledge of Sanskrit will be a valuable equipment for this course. Prof. HUME; First Term, two hours weekly. Half course. [Not given in 1917–18.]

48. **Subordinate Religions of India:** Jainism, Zoroastrianism, Sikhism, Theosophy, the special Samajes within Hinduism, and other indigenous religious movements in India. Prof. HUME; Second Term, two hours weekly. Half course. [Not given in 1917–18.]

91. **Seminar:** The World's Sacred Scriptures. An historical and comparative study of the origin, contents and chief characteristics of the sacred books of all the great religions of the world. Prof. HUME; First Term, two hours weekly. Half course. M., 3–5.

104.* **Origin and Development of Religion.** Prof. HUME.

106.* **History of Prayer.** Prof. HUME.

128.* **Critical History of Apologetics.** Prof. HUME.

141.* **History of Religions.** Prof. HUME.

144.* **Buddhism.** Prof. HUME.

145.* **Hinduism.** Prof. HUME.

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Bachelor's Degree, may be met by the satisfactory completion of the course Systematic Theology 1–2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text-book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

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* See Graduate Department.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2, 9 and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for Juniors and is intended to give a bird's-eye view of the fundamental religious conceptions with which theology deals: religion, Christianity, the church. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 81 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 12, 14, 21–22, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 12, 14 and 21–22 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation and the Christian Life. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various Churches. (See Systematic Theology 31, 81 and 83, and Christian Institutions 61 to 72.)

1–2. **Outline Course in Christian Theology:** 1—The idea and problems of Christian Theology; The antecedents of modern theology; The nature of religion, and its basis in experience; The Christian religion and revelation; The types of historic Christianity; Protestantism and Catholicism; The seat of authority in religion. 2—The Christian doctrine of God; The Trinity; The Christian view of the world and of man; The Christian doctrine of sin and salvation; The person and work of Christ; The church. Prof. Brown; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take Course 9 and Philosophy of Religion 12.

Two full courses. Tu., Th., 10–12.

9. **The Christian Religion:** an introduction to the study of theology. A survey of the most important conceptions with which theology deals: religion; Christianity, the church, Protestantism, the test of truth in theology. Designed for Juniors. Prof. HUME; First Term, two hours weekly. Half course. W., F., 11.

12. **The Person of Christ.** A survey of the more important theories of the person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the kenosis, and to the christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. BROWN; Second Term, two hours weekly. Half course. [Not given in 1917–18.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; Second Term, two hours weekly. Half course. Tu., 2–4.

21–22. **The Christian Life.** A Study of the Christian experience in the light of historic theology and contemporary psychology. First Part: The nature and varieties of the Christian experience. Second Part: The doctrine of the Christian life. Prof. BROWN; two hours weekly throughout the year.
Half course each term. [Not given in 1917–18.]

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster theology. Prof. BROWN; First Term, two hours weekly. Half course. [Not given in 1917–18.]

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. BROWN; First Term, two hours weekly. Open to graduates and other advanced students.
Half course. [Not given in 1917–18.]

81. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. BROWN; First Term, two hours weekly.
Quarter course. M., 8–10 p. m.

83. **Presbyterian Principles and Doctrine.** Lectures on the Westminster Confession of Faith. Dr. FORBES; First Term, one hour weekly. Quarter course. F., 3.

91–92. **Seminar.** The Doctrine of the Church, considered historically and practically: I. The contribution of Catholicism to the idea of the Church. Prof. JACKSON; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professor. Full course. Tu., 4–6.

CHRISTIAN ETHICS

During the year 1917–1918 the work in this department is carried on by Professor HARRY F. WARD, M.A., of Boston University, and Professor GEORGE HERBERT PALMER, LL.D., Litt.D., of Harvard University. The following courses are given:

53. **Principles and Methods of Social Service.** (a) Historical development of the Social Service Movement. Its roots in the Hebrew religion. Its place in primitive Christianity. Its expression in the various epochs of the church. The modern social movement outside of the church. The organization and growth of the present social service movement in the church. (b) The Social Service Program. The social creed of the churches and the plans for its realization. Relation of the church to other agencies working to the same end. Community studies and surveys. The organization of the church for community ministry in city, suburb, town, village and countryside. Industrial evangelism. Relation of social service to other phases of church life and activity. Lectures and assigned work, including analysis of a community need, and drafting a social service programme for it. Prof WARD; First Term, two hours weekly. Open to all students. Half course. F., 4–6.

54. **Some Problems of Duty, Conscience, Freedom, and Altruism.** Lectures, discussions, theses and private reading. Prof. PALMER; Second Term, two hours weekly. Open to all students. Half course. Th., F., 4.

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. JACKSON; First Term, two hours weekly. Half course. W., F., 12.

15. **Church Polity and Some Problems of Reunion.** Dr. DOUGLAS; First Term, one hour weekly. Quarter course. [Not given in 1917–18.]

22. **The Christian Sacraments and Ordinances.** The origins and ideas of sacraments in religion. The ministry and the rites and ceremonies of the church. Prof. JACKSON; Second Term, two hours weekly. Half course. W., 2–4.

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. JACKSON; First Term, two hours weekly. Half course. W., F., 10.

42. **The Prayer Book.** The origin and growth of the English prayer books, and the ideas underlying them. Prof. JACKSON; Second Term, two hours weekly. Half course. [Not given in 1917–18.]

CHURCH POLITY

61. **History of Baptist Principles and Polity.** Prof. FOSDICK; First Term, one hour weekly. Quarter course. **F., 12.**

63. **Congregational History and Polity.** Prof. ROCKWELL; First Term, one hour weekly. Quarter course. [Not given in 1917–18.]

65. **The Polity of the Protestant Episcopal Church.** Dr. DOUGLAS; First Term, one hour weekly.
Quarter course. [Not given in 1917–18.]

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. **W., 2.**

70. **The Polity of the Presbyterian Church.** Dr. FORBES; Second Term, one hour weekly. Quarter course. **F., 3.**

72. **The Polity of the Reformed Church** in the United States. Prof. RICHARDS; First half of Second Term, two hours weekly.
Quarter course. **Th., 4–6.**

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 11, 13–14, 17, and 95–96 aim (1) to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work, and (2) to introduce a small number of students to advanced critical study and research in the psychology of religion. The other courses aim to meet the further needs of two classes of students: First, prospective pastors, and second, persons who intend to make religious education, at home or abroad, a professional life activity. Students who are preparing for the pastorate will be required to take either Course 12 or Course 23–24, or to pass an examination (without credit) upon the following publications: Dewey's Democracy and Education; Cope's Efficiency in the Sunday School, and his Evolution of the Sunday School; the graded curricula chiefly used in the Sunday schools of the United States; and Coe's articles on Infancy, Childhood, Adolescence, Growth, and Morbidness, in Hastings' Encyclopedia of Religion and Ethics.

Persons who expect to make religious education their life work may be enrolled as regular students in the Seminary provided their respective programmes of study are approved by the Committee on Religious Education. The term 'life work in religious education' applies to supervisory, administrative, and editorial functions as well as teaching, but it does not apply to the teaching of other subjects than religion and the Bible, even though the purpose and the control be religious. Such students may, with the approval of the Committee, become candidates for the degree of Master of Arts or Doctor of Philosophy in Teachers College or Columbia University. The Committee will require all students under its care to study the content as well as the methods of religious teaching. Hence each three years' programme, whatever degree be sought, will include as many courses in the Bible, Church History and Systematic Theology as are now required for the diploma of the Seminary, and corresponding requirements will be made of each student whose programme includes less than three years. But the Committee, in agreement with the department concerned, has authority to determine for any student the particular subjects and courses in these fields that are best adapted to his life purpose.

All persons who contemplate applying for registration under the provisions of the preceding paragraph are advised to acquaint themselves with the standards of technical preparation that are coming to prevail in this field. See, especially, 'The Training and the Supply of Professional Workers in Religious Education,' in *Religious Education* for October, 1915.

Programmes of study will vary according to individual need, but three main fields will always be represented, namely: I. The fundamentals of general educational science. Here belong educational psychology, the history of education, the philosophy of education, and the theory and practice of teaching and administration. II. The theory and practice of religious education. This field includes the psychology of religion; the general theory of religious education; the history of Christian education; the application of the theory of teaching to the work of church schools, and the organization, administration and supervision of religious education. Practice work under supervision is provided for in connection with the study of theory. III. The content of Christian teaching. See second paragraph above.

The work of this department is facilitated by a special working Library of Moral and Religious Education kept in a separate room in the Library.

A demonstration school, known as The Union School of Religion, is maintained by the Seminary and administered by this department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the demonstration and discovery of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation. The School consists of Principal HARTSHORNE, a staff of nine men and fourteen women, all of whom are either professional teachers or in training at the Seminary or Teachers College for professional work; and two hundred and twenty pupils. A circular descriptive of the School and its methods may be had at the School office upon application.

For the relation of foreign missions to religious education, see Department of Foreign Service. Attention is directed also to the courses for church workers offered at Teachers College.

11. **Introduction to the Psychology of the Christian Life.** The purpose of this course is to enable the religious worker to make practical use of some of the simpler parts of psychology. Students whose preparation in psychology is inadequate, will receive special coaching. The chief material upon which the class will work will be the religious experiences most commonly met in a parish, and problems of control or guidance that they present. Readings, discussions, one paper, examination. Prof. COE; First Term, two hours weekly.
Half course. Tu., Th., 2.

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church and the state respectively to religious education. Prof. COE; Second Term, two hours weekly. Half course. Tu., Th., 2.

13–14. **Psychological Theories of Religion.** An introduction to critical study of the general psychology of religion. The methods, standpoints and chief results of the leading writers will be examined. Lectures, reports on readings, discussions, one examination. Prof. COE; two hours weekly throughout the year.
Full course. W., F., 12.

17. **Selected Topics in Applied Psychology.** The speaker and his audience; personal influence; the conditions of intellectual efficiency; mental hygiene; religious therapeutics; morbid moral and religious states. Prof. COE; First Term, two hours weekly.
Half course. Tu., Th., 4.

23. **Teaching and Teacher Training.** The religious life of children and youth; methods of teaching and teacher training. Prof. HARTSHORNE; First Term, two hours weekly. Half course. Tu., Th., 3.

24. **The Educational Reorganization of the Church and Community.** The organization and administration of the school of the church and its clubs and societies; the development of a church and community programme of religious education. Prof. HARTSHORNE; Second Term, two hours weekly. Half course. Tu., Th., 3.

25–26. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday school, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. Work so supervised, when of proper extent and quality, will be regarded as fulfilling the requirement of field work for students who elect religious education as the field in which they shall do their required field work. Plans and reports, discussion of immediate problems as presented by the students. Prof. HARTSHORNE; one hour weekly throughout the year. Half course or full course according to the amount of practice work supervised. W., 3.

46. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. ROCKWELL and HARTSHORNE; Second Term, two consecutive hours.
Half course. [Not given in 1917–18.]

91–92. **Seminar in the Psychology of Religion.** Psychology of Recreation. The topic changes from year to year. Such topics as the Psychology of Mysticism, The Analysis of Religious Phenomena, are taken up. The course is open to a limited number of students who will be admitted only after consultation with the professors. Profs. COE and HARTSHORNE; two hours weekly throughout the year. Full course. F., 2–4.

95–96. **Seminar in Religious Education.** Standards and tests of teaching in Church schools; methods of training in worship; factors in administration; problems of supervision and control. Advanced course, for students intending to specialize in religious education. Open to a limited number after consultation with the instructor. Prof. HARTSHORNE; two consecutive hours weekly throughout the year. Full course. [Not given in 1917–18.]

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Bachelor's Degree will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 51 (or 52) and 56, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship, work in Social Settlements, Charity Organization work, etc.,* may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen. The conditions governing such substitutions may be learned upon application to the Dean of Students and advice may be had from him as to the courses that can advantageously be taken in any particular case.

With a view to acquainting the students with social and religious conditions in the city of New York and training them in methods of practical work, all undergraduate students who are preparing for the pastorate, foreign missionary service, religious education or work in the social field, are required to take during one year of the Seminary course, a definite amount of supervised field work. Students not in training for any of the forms of service mentioned above, may, if they desire, elect to do supervised field work; otherwise they will be required to elect one class-room course in addition to the usual twenty-one courses required for graduation.

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*See statement as to training in the School of Philanthropy below.

The Department of Field Work is charged with the supervision of the field work. The amount of time which must be devoted to it is left, within general limits, to the discretion of the Director, Prof. WHITE. At the beginning of the academic year students are expected to report to the Director for conference and assignment to work. They may elect the year in which to fulfil the requirement, but it is strongly recommended that either Junior or Middle year be chosen. Students who are taking courses in which supervised field work is required, may offer such work in fulfilment of the general requirement, provided such work is, in the judgment of the Director, satisfactory in character and amount. Similarly, students who are already doing practical work as a means of self-support may offer such work, if of sufficient extent and quality.

Reports on field work are called for at intervals from the students and from those under whom they work, and personal counsel and guidance in the problems of their practical work are given, where necessary, by the Director or by members of the Committee on Field Work, of which he is chairman. From time to time group conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee, for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

The work undertaken by students includes regular preaching, service as pastors' assistants, training of Sunday School teachers, the conduct of services in hospitals and other public institutions, city missions and rescue mission work, and social service in institutional churches and social settlements. In the department of Religious Education provision is made for the oversight of teaching work in which students are engaged (see Religious Education 25–26).

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the Bachelor's Degree, will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

Every candidate for the Diploma, with or without the Bachelor's Degree, will also be required to show his familiarity with the form and contents of the English Bible.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4 and 5–6, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting the examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first term of the Junior year. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the Junior Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the Instructor may prescribe. Dr. NASON; Second Term, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the Middle Class will present, each term, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment.

5–6. **Private Criticism of Sermons.** Each Senior who is preparing for the Pastorate, at home or abroad, is required to present for criticism, before December 1, one complete sermon not before used as an exercise in the Seminary (text and theme selected by the student). The sermon must be accompanied by an outline, and will be delivered in the Chapel. Prof. Ross; hours by private arrangement.

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. Ross; First Term, two hours weekly. Half course. Tu., Th., 11.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN; Second Term, one hour weekly. Presupposes Practical Theology 11. Two sections. For Juniors. Quarter course. M., 2.; F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Profs. Coffin and Fosdick; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Two sections. Primarily for Middlers. Quarter course. W., 2; F., 3.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For Middlers only. Prof. Ross; Half of Second Term, two hours weekly. Quarter course. W., 2–4.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. Primarily for Seniors. Prof. Black; Firts Term, one hour weekly. Two sections. Quarter course. Th., 11 and 12.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor. Primarily for Seniors. Prof. Fosdick; Second Term, one hour weekly. Quarter course. [Not given in 1917–18.] †

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Prof. Ross; Half of Second Term, two hours weekly. Presupposes Systematic Theology 1–2, or its equivalent. (Two sections). Quarter course. Tu., Th., 10, and Tu., Th., 12.

101.* **Expository Preaching:** Old Testament. Prof. Black.

103.* **Expository Preaching:** New Testament. Prof. Black.

104.* **Expository Preaching:** New Testament. Prof. Ross.

105.* **Preaching of Doctrine.** Prof. Black.

107.* **Preaching of Doctrine** (continued). Prof. Black.

b. PRACTICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament.

27–28. **The Use of the Bible in Modern Preaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except Juniors. Prof. Fosdick; two hours weekly throughout the year. Full course. [Second Term course not given.]† W., F., 9.

38. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. Fosdick; Second Term, two hours weekly. Half course. [Not given in 1917–18.]†

45. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. Ross; First Term, two hours weekly. Primarily for Juniors. Half course. Tu., Th., 12.

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* See Graduate Department.

† On account of Prof. Fosdick's absence in Europe.

48. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

51. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the Church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

52. **The Pastor as Spiritual Director and Leader in Worship.** Discussion of the service of the pastor in relation to the spiritual life of his people; lectures on the history, principles and methods of public worship and administration of the sacraments. For Seniors. Prof. ROSS; Second Term; one hour weekly.
Quarter course. [Not given in 1917–18.]

54. **Personal Problems of the Minister.** A series of informal conferences on such themes as the minister's relations with various groups of people inside and outside his congregation; his financial affairs; his handling of cases of peculiar difficulty, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. F., 2.

56. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; Second Term, one hour weekly.
Quarter course. [Not given in 1917–18.]

d. SOCIAL ASPECTS OF PRACTICAL THEOLOGY

81. **The City Problem.** The course deals with the social conditions of modern city life with special attention to the life of immigrant and industrial populations. The history of evangelizing effort and the development of modern methods are discussed. Visits are made to representative social and religious institutions. Prof. WHITE; First Term, two hours weekly.
Half course. [Not given in 1917–18.]*

82. **The Church and the Community.** Practical discussions of the relation of the Church to social work. Among the topics considered in their relation to the opportunity and responsibility of the Church for cooperation, are the following: Modern methods of relief work, movements in the field of public health, recreation, and the socialization of the public schools. Visits are made to representative institutions. Prof. WHITE; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]*

87. **The Church and the Country Community.** The problems and opportunities of the village and open-country parish; historical stages in the development of the country community and of rural institu-

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* On account of leave of absence to engage in the work of the General Wartime Commission of the Churches.

tions; current rural church conditions; limiting factors—social, economic, educational, religious—the organization, the survey, the programme, evangelism, community cooperation, comity; the larger parish, the country church as a field for service. Mr. MORSE; First Term, one hour weekly. Quarter course. F., 3.

91–2. **Problems of an Industrial Population.** This course offers practical acquaintance with social conditions in a working-class neighborhood and with the methods of the Social Settlement. The students will be required to make an investigation of some phase of the life of the neighborhood, as for example, housing conditions, educational opportunities, organized charity, recreational facilities, juvenile delinquency, etc. They will also be expected to undertake some form of supervised work at the Union Settlement, 237 East 104th Street. The class, which will be conducted as a seminar at the Settlement, will be open to a limited number of students upon application to the instructor. Prof. WHITE; two hours weekly throughout the year. Full course. [Not given in 1917–18.]*

For courses in Foreign Missions, see Department of Foreign Service.

DEPARTMENT OF FOREIGN SERVICE

All of the subjects of study recommended by the Board of Missionary Preparation† are offered either by the Seminary or by Columbia University, institutions situated on adjoining blocks and in cooperation with one another. Certain fundamental courses, essential to every missionary in order to ensure that his message shall be thorough and effective, will be found under the departments of Old and New Testament, Church History, Philosophy and History of Religion, Systematic Theology, Christian Ethics, Christian Institutions, and Practical Theology. Attention under this department is called to the more specifically missionary courses. Certain of the courses named below may be taken with credit toward a degree in Columbia University and Teachers College. The director of the department may be consulted on this point.

Adequate missionary preparation cannot, as a rule, be secured within the three years ordinarily devoted to theological study. In order to get a thorough grasp of the content of Christianity, as well as to prepare for service abroad, one may profitably spend four years.

a. COURSES FOR THE HOME PASTORATE

A two-hour course running throughout the year, aims to prepare the home pastor for intelligent leadership in the Foreign missionary aspect of his work.

11. **The Home Basis of Missions.** During the first Term the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and Church, and missionary administration and finance at the home base will be considered. Dr. FLEMING; First Term, two hours weekly. Half course. Tu., Th., 11.

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*On account of leave of absence to engage in the work of the General Wartime Commission of the Churches.

†Fourth Report, p. 417.

12. **The Foreign Task of the Church.** During the second Term attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the Church's work. The conditions, problems, aims and agencies of the work abroad will be considered with the needs of the home pastor especially in mind. Dr. FLEMING; Second Term, two hours weekly. Half course. Tu., Th., 11.

b. THEORY AND PRINCIPLES

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Dr. FLEMING; First Term, two hours weekly. Half course. W., F., 11.

14. **The Church in the Mission Field.** A study of the principles and problems involved in this central problem of Missions; the establishment of self-governing, self-supporting and self-propagating indigenous churches. Dr. FLEMING; Second Term, one hour weekly. Quarter course. [Not given in 1917–18.]

18. **Mission Sociology.** A study of the principles of social science in view of the task, the problems and the accomplishments of missions, with a consideration of the bearing on missions of the social point of view. Dr. FLEMING; Second Term, two hours weekly. Half course. M., W., 2.

19. **Problems of Racial Contact.** A study of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic and effective approach to other civilizations. Dr. FLEMING; First Term, two hours weekly. Half course. M., W., 3.

25. **Social Equipment for Foreign Service.** Class conferences on modern social movements with special reference to public health work, the social aspects of education and the field of recreation. The course is designed for those intending to work in the foreign field and will be adapted to the special needs of those who compose the group. Prof. WHITE; First Term, one hour weekly. Quarter course. [Not given in 1917–18.]

92. **Seminar:** The Science of Missions. Methods of indigenous religions; the psychology of propagandism; selected problems of modern missions. Dr. FLEMING; Second Term, two hours weekly. Half course. W., 10–12.

c. EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field."* On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.†

The Bulletin of the School of Education, to be obtained from the Secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: History of Education; Educational Psychology; Child Study; Theory and Practice of Teaching; and Educational Administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College—'Teacher and Supervisor of Foreign Schools'. Only those courses in education which bear particularly on missions are described below.

Education 203B. *Educational Development in Oriental Countries.* This course will outline the development of the educational systems of the Philippines, Japan, Egypt and India, and indicate the problems of education in the Orient generally, including missionary education. Dr. T. H. P. SAILER; First Term, two hours weekly. Tu., Th., 5.

Education 469–470. *Practicum.* Problems in Missionary Education. Lectures, readings, discussions and inspection of schools. This course is intended for foreign missionaries on furlough and missionary candidates looking forward to educational work. It will discuss the distinctive aims of foreign missionary education, and the bearings on these of certain features of modern educational theory and practice. Missionaries from different fields will have an opportunity to compare their problems. Those taking the course will select subjects for special study and present them to the class for discussion. Dr. SAILER; three hours weekly throughout the year. Tu., Th., 11, third hour to be arranged.

Education 269–270. Problems in Missionary Education. Lectures, readings, discussions and inspection of schools. Intended for foreign missionaries on furlough and missionary candidates looking forward to educational work, who desire a briefer course than the preceding. The two classes meet together two days each week, so that this course will cover two-thirds as much ground as 469–470. Dr. SAILER; two hours weekly throughout the year. Tu., Th., 11.

d. RELIGIOUS EDUCATION

Amongst modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday school, its principles, methods and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

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* Board of Missionary Preparation, Third Report, pp. 69–83.

† World's Missionary Conference, Edinburgh, 1910, vol. 5. p. 173.

e. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

Missionary Apologetics. See Philosophy and History of Religion 25. See also courses 11, 22, 23, 41 and 91.

f. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a general introduction to the study is given by Professor RAYMOND WEEKS of Columbia University, one of the pioneers in the study of phonetics in America.

General Introduction to Phonetics. The course deals with the organs of speech and their mode of functioning; with the production of speech-sounds, vowel and consonant; the classification and graphic notation of speech-sounds; phonetic alphabets; recent researches in phonetics and methods and appliances employed. As far as practicable the illustrations are taken from English. Prof. WEEKS; Second Term, two hours weekly. W., F., 4.

g. HISTORY OF MISSIONS

41. **History of Christian Missions,** from the First to the Eighteenth Century. Prof. McGIFFERT; First Term, one hour weekly. See Church History 5 above. Quarter course. Th., 12.

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Dr. FLEMING; First Term, two hours weekly. Half course. Tu., Th., 4.

Attention is also called to the courses Church History 1, 11, and 21.

h. MISSION FIELDS

(1). China and Japan

Buddhism. See Philosophy and History of Religion 41 and 44.

Columbia University Courses

Zoroaster and Buddha. Prof. A. V. W. JACKSON.

Columbia University has been offering four courses in the Chinese language; one course in Chinese history, language, literature, art and social life; one Seminar for the study of Chinese government matters; and one Seminar for historical studies in Chinese literature. No announcement has yet been made of provision for this work since the retirement of Prof. HIRTH.

(2). India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; the conditions, the people, their needs and modern religious tendencies, with special consideration of the missionary enterprise in this relation. Dr. FLEMING; Second Term; two hours weekly.
Half course. Tu., Th., 10.

Hinduism. Prof. HUME. See Philosophy and History of Religion 41 and 45.

Subordinate Religions of India. Prof. HUME. See Philosophy and History of Religion 48.

Columbia University Courses

Prof. JACKSON offers four courses in the Sanscrit language; one course in Sanscrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster and Buddha, Indo-Iranian Seminar, and History of India and Persia. Dr. A. YOHANNAN offers three courses in Modern Persian.

(3). Moslem Lands

72. **Mohammedanism:** Early Arabian Religion; Jewish and Christian Influences; Life of Mohammed; The Koran; Church and State in Islam. Dr. SMITH; Second Term, two hours weekly.
Half course. [Not given in 1917–18.]

Columbia University Courses

Columbia University offers four courses in Arabic, and three in Syriac under Profs. R. J. H. GOTTHEIL and Dr. P. K. HITTI; four courses in Turkish under Dr. YOHANNAN; courses in Coptic and Ethiopic; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey and Egypt, under Prof. GOTTHEIL, and one course on the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, under Profs. J. D. PRINCE and Dr. F. A. VANDERBURGH.

Library Facilities: The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4). Africa

Columbia University Courses

Ethnography of Africa. This course offers a survey of Negro Africa, a study of the geography, racial characteristics, tribal units, division of labor, industries, manufactures, economic conditions, arts, religion, mythology, with detailed description and analysis of selected tribes. Lectures, readings. Mrs. A. C. L. DONOHUGH; two hours weekly.
M., 7:30–9:30.

(5). South America and the Philippines

82. **Latin-America as a Mission Field.** An introductory historical study of the colonization of Latin-America by the Spanish and Portuguese and its bearing on the present situation; the distinguishing characteristics of the Latin-American people; three stages of government development, as represented, for example, by Santo Domingo, Mexico and Argentina; present social, educational and religious conditions; problems of missions and national churches; and, finally, the necessary preparation for those who wish to engage in the missionary task. The sources will be general literature on Latin-America, the seven volumes reporting the Panama Congress, and assigned readings in Spanish and Portuguese works for those who are familiar with those languages. The general plan for the course will be to have one hour of lecture, followed by one hour of discussion. Papers on special subjects will be required of the class. The material will be largely influenced by investigations made by the lecturer on an extended trip through Latin-America as Secretary of the Committee on Cooperation in Latin-America. A knowledge of Spanish and Portuguese is not necessary, but desirable. Rev. S. G. INMAN; Second Term; two hours weekly.
Half course. M., 4–6.

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 31. Prof. ROCKWELL; First Term, two hours weekly.
Half course. M., 4-6.

Columbia University Courses

Columbia University offers three courses on the Spanish language and literature; one course on Spanish Colonization in Central and South America, by Prof. W. R. SHEPHERD; and one course on Mexican and Central American Archæology, by Prof. M. H. SAVILLE.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish speaking countries, is available.

i. PRACTICAL ARTS

Candidates will find advantage in the study of such subjects as hygiene, sanitation, nursing, household and industrial arts, business methods, and music. Instruction is given in these subjects in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University. Special attention is called to the Unit Courses in Section 34 of this bulletin, and to the following courses: Health problems of Religious and Social Workers, especially designed to meet the needs of home and foreign missionaries.

j. OPPORTUNITIES FOR MISSIONARIES ON FURLOUGH

Missionaries on furlough will be admitted as guests to any of the regular courses of the Seminary.

Hours (without credit) will be arranged for returned missionaries by the Department of Practical Theology in order to assist them by special homiletical training, to present the enterprise of missions to the home churches in the most effective manner.

Three Missionary Fellowships are offered by the Seminary.

k. OTHER PREPARATORY COURSES

Special bulletins of information, containing Announcements of courses offered in the departments of Ancient and Oriental Languages; Modern Languages and Literatures; History, Economics, Social Science; Philosophy, Psychology, and Anthropology; International Law; Medicine; and Agriculture will be furnished upon application to the Secretary of Columbia University.

Attention is also called to the opportunities offered to a limited number of students by the New York School of Philanthropy, in social work, and allied branches of service, as indicated in the announcement given below.

Students have also the advantage of contact with the several Boards of Foreign Missions located in New York, and other missionary agencies such as the Student Volunteer Movement, the foreign departments of the Young Men's and Young Women's Christian Associations, and the Missionary Education Movement. There are also opportunities of association with missionaries on furlough, and of observation of the equipment and actual working of agencies and institutions for social and religious betterment and service.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student will be required on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. CARMODY and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

Students taking any of the courses outlined below may be excused therefrom when in the opinion of the instructor their work equals the standard required for the course in question.

11–12. **Voice Culture.** Students are met individually or in groups classified on the basis of the vocal impediment sought to be corrected. No credit is allowed for this course. Students will be excused from it as soon as the defects complained of shall disappear. Hours to be arranged with the instructor, Mr. HALLIDAY.

13. **Vocal Dynamics.** Weekly talks on simple topics. These talks are not to exceed five minutes in length, and the topics will vary under the guidance of the instructor so as to present the narrative, the descriptive, the expository, and the argumentative points of view. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. This course is limited to fifteen students, but will be given in sections if necessary. Mr. HALLIDAY; First Term, two hours weekly. Quarter course. W., F., 4.

14. **Directness in Preaching.** Conversational style. Short sermons delivered without manuscript. Such notes as may be written on a visiting card are permitted. The delivery must disclose a clear desire to communicate the thought contained in the sermon, and a confidential relationship between speaker and audience must be secured. Bi-weekly assignments. This course is limited to fifteen students, but will be given in sections if necessary. Mr. HALLIDAY; Second Term, two hours weekly. Quarter course. W., F., 4.

15. **Dignity in Preaching.** Lectures on position, gesture and movements; exercises. Short sermons illustrating the principles are required bi-weekly. Some of the sermons will be delivered with manuscript and some without. Mannerisms pointed out and corrected. This course is limited to fifteen students. Mr. HALLIDAY; First Term, two hours weekly. Quarter course. W., F., 5.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; First Term, two hours weekly. Half course. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; Second Term, two hours weekly. Half course. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence, sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14 and 15, or their equivalents, are prerequisites. Mr. CARMODY; First Term, two hours weekly. Half course. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting; reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; Second Term, two hours weekly. Half course. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the instructor.

SACRED MUSIC

The exercises in this department are under the direction of Dr. DICKINSON.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W., 10.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art and philosophy. One hour weekly throughout the year. Quarter course. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

GRADUATE FACULTY

ARTHUR CUSHMAN MCGIFFERT, Ph.D., D.D., LL.D., *President.*
HUGH BLACK, D.D., D.Lit.
FREDERICK JOHN FOAKES JACKSON, D.D.
GEORGE ALBERT COE, Ph.D., LL.D.
WILLIAM ADAMS BROWN, Ph.D., D.D.
JAMES EVERETT FRAME, D.D.
ROBERT ERNEST HUME, Ph.D.

CHARLES RIPLEY GILLETT, D.D., L.H.D., *Secretary*

OLD TESTAMENT

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students. Half course. [Not given in 1917–18.]

NEW TESTAMENT

107. **The Beginnings of Christianity.** Prof. LAKE; First Term, two hours weekly. Identical with New Testament 73.
Half course. M., 10–12.

108. **Problems of the New Testament.** Prof. LAKE; Second Term, two hours weekly. Identical with New Testament 74.
Half course. M., 10–12.

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to historical bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
Full course. Tu., 4–6.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Research course. Prof. ROCKWELL; Second Term, two hours weekly. Half course. Sat., 2–4.

105–6. **The Development of Thought in the Christian Church in the Second Century.** Research course. A knowledge of Greek is required of all members of the class. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. [Not given in 1917–18.]

109. **Medieval Ecclesiastical Institutions.** Research course. Prof. ROCKWELL; First Term, two hours weekly. Open to Graduates and other advanced students.
Half course. [Not given in 1917–18.]

110. **Religious Thought in France in the Eighteenth Century.** A research course. The ability to read French with facility is required of all members of the class. Prof. McGIFFERT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1917–18.]

112. **Religious Thought in Germany in the Eighteenth Century.** Research course. The ability to read German with facility is required of all members of the class. Prof. McGIFFERT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1917–18.]

PHILOSOPHY AND HISTORY OF RELIGION AND APOLOGETICS

101. **Seminar**: The World's Sacred Scriptures. Prof. HUME; First Term, two hours weekly. Identical with course 91. Graduate students will prepare an extra paper. Half course. M., 4–6.

104. **Origin and Development of Religion.** The various theories of the origin of religion; the historical and the philosophical problem. The characteristics of primitive religion. The influence of great personalities. The rise of the ethnic systems. The relationship with political, economic and moral factors. The tendencies in the history of Christianity and of other religions. Prof. HUME; Second Term, two hours weekly. Half course. [Not given in 1917–18.]

106. **History of Prayer.** How men pray. An historical and comparative investigation of the practice and contents of prayer according to the sacred Scriptures and other records of the chief religions of the world. Given tutorially. Prof. HUME; Second Term, two hours weekly. Half course. M., 3–5.

128. **Critical History of Apologetics.** A review of the important episodes in the attack and defense of Christianity from the early contact with Greek philosophy and non-Christian religions down to the modern adjustments with natural science, philosophy, sociology, and comparative religion. Prof. HUME; Second Term, two hours weekly. Half course. [Not given in 1917–18.]

141. **History of Religions.** Identical with Course 41, but with an additional hour for Graduate students for consultation and report on research work. Prof. HUME; First Term; three hours weekly. Three-quarters course. Tu., 3; Th., 3, 4.

144. **Buddhism.** Identical with Course 44, but with an additional hour for Graduate students for research and reports. Prof. HUME; Second Term, three hours weekly. Three-quarters course. Tu., 3; Th., 3, 4.

145. **Hinduism.** Identical with Course 45, but with an additional hour for Graduate students for research and report. Prof. HUME; First Term, three hours weekly. Three-quarters course. [Not given in 1917–18.]

SYSTEMATIC THEOLOGY

101. **The Theology of Puritanism.** Prof. BROWN; First Term, two hours weekly. Identical with Course 31. Half course. [Not given in 1917–18.]

103. **The Theology of Ritschl, with its historical antecedents.** Prof. BROWN; First Term, two hours weekly. Identical with Course 33. Half course. [Not given in 1917–18.]

112. **The Person of Christ.** Prof. BROWN; Second Term, two hours weekly. Identical with Course 12. Half course. [Not given in 1917–18.]

114. **The Christian Doctrine of Salvation.** Prof. BROWN; Second Term, two hours weekly. Identical with Course 14. Half course. Th., 2–4.

121–2. **The Christian Life.** Prof. BROWN; two hours weekly throughout the year. Identical with Course 21–22. Half course each term. [Not given in 1917–18.]

CHRISTIAN INSTITUTIONS

111. **The Church as an Institution.** Prof. JACKSON; First Term, two hours weekly. Identical with Course 11. Half course. W., F., 12.

115. **Church Polity and Some Problems of Reunion.** Dr. DOUGLAS; First Term, one hour weekly. Identical with Course 15. Quarter course. [Not given in 1917–18.]

122. **The Christian Sacraments and Ordinances.** Prof. JACKSON; Second Term; two hours weekly. Identical with Course 22. Half course. W., 2–4.

135. **The Creeds.** Prof. JACKSON; First Term, two hours weekly. Identical with Course 35. Half course. W., F., 10.

142. **The Prayer Book.** Prof. JACKSON; Second Term, two hours weekly. Identical with Course 42. Half course. [Not given in 1917–18.]

RELIGIOUS EDUCATION

101–2 **Seminar in the Psychology of Religion.** Psychology of Recreation. Profs. COE and HARTSHORNE; two hours weekly throughout the year. Identical with Course 91–92. Full course. F., 2–4.

105–6. **Seminar in Religious Education.** Prof. HARTSHORNE; two consecutive hours weekly throughout the year. Identical with Course 95–96. Full course. [Not given in 1917–18.]

PRACTICAL THEOLOGY

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students.
Half course. [Not given in 1917–18.]

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

104. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. ROSS; First half of Second Term, two hours weekly.
Quarter course. W., 11–1.

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1917–18.]

107. **Preaching of Doctrine** (Continuation). Lectures and practical Exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

UNIVERSITY COURSES

The following courses in COLUMBIA and NEW YORK UNIVERSITIES are selected from those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. For such recommendation an average grade of at least 80% is demanded, and the maximum number of hours for which permission is granted is four hours per week. For fuller description and hours, and for still other courses, see the official Bulletins of the Universities.

By an arrangement with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of Columbia and New York Universities, of other Theological Seminaries, and of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

PHILOLOGY:

General Linguistics. Prof. E. H. STURTEVANT.
Phonetics. Prof. R. WEEKS.

1. *English:*
   - Principles of English Usage. Prof. G. P. KRAPP.
   - English Literature in the Seventeenth Century. Prof. JOHN ERSKINE.
   - English Literary Criticism. Prof. W. T. BREWSTER.
   - English Drama. Prof. A. H. THORNDIKE.
   - Development of the Drama. Prof. BRANDER MATTHEWS.
   - American Literature. Prof. C. VAN DORAN.
2. *German:*
   - German Literature since the Reformation. Prof. C. THOMAS.
   - Goethe's Faust. Prof. W. A. HERVEY.
   - History of the German Language. Prof. A. F. J. REMY.
3. *French:*
   - French Literature in the Eighteenth Century. Prof. L. A. LOISEAUX.
   - Introduction to Romance Philology. Prof. H. A. TODD.
   - Elementary Course for Graduate Students only. Prof. DANIEL JORDAN.
4. *Greek:*
   - Greek Epigraphy. Prof. PERRY.
   - Greek Dialects. Prof. E. H. STURTEVANT.
5. *Latin:*
   - Latin Literature of the Empire. Prof. N. G. McCREA.
   - Roman Philosophy. Prof. F. G. MOORE.
   - Roman Private Life. Dr. J. R. CRAWFORD.
   - Roman Epigraphy. Prof. J. C. EGBERT.
   - Roman Religion. Dr. CRAWFORD.

6. *Oriental Languages:*
    - a. CHINESE: (See Department of Foreign Service.)
    - b. INDO-IRANIAN: (See Department of Foreign Service.)
    - c. SEMITIC: (See also Department of Foreign Service.)
        - Biblical Hebrew, Elementary Course. Dr. P. K. HITTI.
        - Biblical Hebrew: Isaiah. Prof. GOTTHEIL.
        - Biblical Hebrew: Semitic Archæology. Prof. GOTTHEIL.
        - Rabbinical Hebrew: Readings from the Mishnah. Prof. GOTTHEIL.
        - Syriac, Introductory and Advanced Courses. Prof. GOTTHEIL and Dr. HITTI.
        - Assyrian, Elementary and Advanced Courses. Prof. PRINCE and Dr. F. A. VANDERBURGH.
        - Ethiopic, Grammar and Readings. Prof. GOTTHEIL.
    - d. TURKISH: (See Department of Foreign Service.)
    - e. EGYPTIAN:
        - Elementary Course in Coptic. Prof. J. D. PRINCE.
    - f. ORIENTAL HISTORY: (See also Department of Foreign Service.)
        - The Ancient History of Western Asia and Egypt. Prof. PRINCE.
        - Semitic Archæology and its Bearing upon the Study of the Bible. Prof. GOTTHEIL.

PHILOSOPHY:

- General History of Philosophy. Prof. F. J. E. WOODBRIDGE.
- Types of Logical Theory. Prof. J. DEWEY.
- Recent Philosophy in America. Prof. W. T. BUSH.
- Metaphysics. Prof. WOODBRIDGE.
- Religion and Ethics. Prof. FELIX ADLER.
- Psychological Ethics. Prof. DEWEY.
- Philosophy and Education in their Historic Relations. Prof. DEWEY.
- Contemporary Philosophy. Prof. W. P. MONTAGUE.

PSYCHOLOGY:

- Survey of Modern Psychology. Prof. R. S. WOODWORTH.
- Psychology of Thinking. Prof. H. A. RUGER.
- Physiological Psychology. Prof. R. S. WOODWORTH.
- Experimental Study of the Intellectual Processes. Prof. WOODWORTH.

ANTHROPOLOGY AND ETHNOLOGY:

- Introduction to Anthropology. Prof. F. BOAS.
- Methods of Anthropological Research. Prof. BOAS.
- Ethnography of Australia and the Islands of the Pacific. Dr. A. GOLDENWEISER.

EDUCATION (Teachers College):

- History of Education in the United States. Prof. PAUL MONROE.
- Philosophy of Education. Prof. W. H. KILPATRICK.
- Educational Psychology, Advanced. Prof. E. L. THORNDIKE.
- Educational Sociology. Prof. D. SNEDDEN.
- Psychology of Childhood. Prof. M. T. WHITLEY.
- Criticism and Supervision of Instruction in the Elementary School. Prof. F. M. MCMURRY.
- Supervision of Secondary Schools. Prof. T. H. BRIGGS.
- Administration of School Systems. Prof. G. D. STRAYER.
- Mental and Vocational Tests. Prof. H. A. RUGER.

POLITICAL SCIENCE:

History and Political Philosophy:

Seminar in the History and Interpretation of History. Prof. J. T. Shotwell.
History and Sources of European History. Prof. Shotwell.
Origins of European Society. Prof. Shotwell.
History of the Intellectual Class in Europe. Prof. J. H. Robinson.
Development of Rationalism in Europe. Prof. Robinson.
History of Diplomacy. Mr. H. F. Munro.
Democracy and Nationalism in Modern Europe. Prof. Shotwell.
Expansion of Europe. Prof. W. R. Shepherd.
National Development in Central and South America. Prof. W. R. Shepherd.
American Colonial History during the Eighteenth Century. Prof. H. L. Osgood.
The Formation of the American Constitutional System. Prof. C. A. Beard.
Expansion of Europe. Prof. Shepherd.
General History of Political Theories. Prof. W. A. Dunning.
American Political Philosophy. Prof. Dunning.

Political Economy and Finance:

The Labor Problem. Prof. R. H. Seager.
The Trust and Corporation Problem. Prof. Seager.
Marx and Post-Marxian Socialism. Prof. Vladimir G. Simkhovitch.
Economic Theory. Prof. H. L. Moore.
Seminar in Political Economy and Finance. Prof. E. R. A. Seligman and others.

Sociology and Statistics:

Principles of Sociology. Prof. Alvan A. Tenney.
Evolution of Progressive Society. Prof. F. H. Giddings.
Principles and Methods of Statistics. Prof. R. E. Chaddock.
Seminars in Sociology. Profs. Giddings and Tenney.
Economic History. Prof. Simkhovitch.
History of Socialism. Prof. Simkhovitch.

Social Economy:

Social Work. Prof. E. T. Devine.
Development of social Work. Prof. Devine.
Social Legislation. Prof. S. M. Lindsay.
Seminars in Social Economy. Profs. Devine and Lindsay.

NEW YORK UNIVERSITY

MODERN LANGUAGE: General Course:

Introduction to the Science of Language. Assoc. Prof. F. H. Wilkens.

ENGLISH:

English Literature:

The Essay in English. Prof. A. L. Bouton.
Studies in Eighteenth Century Literature: The Neo-Classical Writers. Prof. A. H. Nason.
Contemporary Drama. Asst. Prof. B. S. Allen.
Seminar in Thesis-writing and Research. Prof. Nason.

English Philology:

Anglo-Saxon. Asst. Prof. John Whyte.
Chaucer. Mr. Rollins.

GERMAN:

German Literature:

History of German Literature. Prof. L. A. McLouth.
Goethe's Climax. Assoc. Prof. Wilkens.

Germanic Philology:

Elementary Old Norse or Elementary Old High German. Prof. Wilkens.
Introductory Course in Gothic or Introductory Course in Middle High German. Prof. L. A. McLouth.

FRENCH:

Old French Readings. Prof. E. B. Babcock.
French Literary Movement in the Second Half of the Nineteenth Century. Prof. Babcock.
Seminar in French. Prof. Babcock.

GREEK:

The Greek Drama. Prof. W. E. Waters.
History of Greek Literature. Prof. Waters.
Greek Seminar. Prof. Waters.

LATIN:

Claudius, Nero and Seneca. Prof. E. G. Sihler.
Advanced Course in Latin Writing and Speaking. Prof. Sihler.
Latin Seminar. Prof. Sihler.

SEMITICS:

Hebrew, Samuel. Prof. A. S. Isaacs.
Hebrew Poetry. Prof. Isaacs.
Arabic Literature. Prof. Isaacs.
Semitic Archæology. Prof. Isaacs.
The Mishna. Prof. Isaacs.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Modern Philosophy. Prof. R. MacDougall.
The History of Ancient and Medieval Philosophy. Prof. C. G. Shaw.
Philosophical Seminar (History and Principles of Ethics). Prof. Shaw.
German Idealism. Dr. J. Kahn.
Advanced Logic. Prof. H. H. Horne.
Metaphysics. Prof. Shaw.
Ethics of Individualism. Prof. Shaw.

Psychology:

Systematic Psychology. Prof. J. E. Lough.
Social Psychology. Prof. MacDougall.
Laboratory Psychology. Prof. Lough.
Psychology of Adolescence. Prof. MacDougall.

Comparative Religion:

Philosophy of Religion. Prof. Shaw.

EDUCATION:

Teacher's Philosophy of Life: Epistemology. Prof. Horne.
Moral and Religious Education. Prof. Horne.
Principles of Secondary Education. Prof. C. C. Kohl.
Seminar in History of Modern Education. Prof. Horne.
Economy and Hygiene of Learning. Prof. P. R. Radosavljevich.
Anthropological Study of School Children. Prof. Radosavljevich.
Experimental Didactics. Prof. Radosavljevich.
Psychology of High School Subjects. Prof. Kohl.
History of Education in the United States. Prof. Horne.
Seminar in the Principles of Education. Dean Balliet.
Seminar in School Efficiency Tests. Prof. Radosavljevich.
Seminar in Intelligence of School Children. Prof. Radosavljevich.
Seminar in Social Principles of Education. Prof. Kohl.

ECONOMICS:

Economic Theory. Prof. E. J. Clapp.
Public Utility Valuation and Rate Making. Prof. D. Friday.
Seminar in Economics. Prof. Friday.
Seminar in Labor. Prof. W. C. Fisher.
Seminar in Modern Banking and Currency Reform. Prof. J. R. Turner.

HISTORY:

History of the Origin and Development of the Constitution of the United States. Prof. M. S. Brown.
History of the Renaissance. Asst. Prof. T. F. Jones.
Studies in Medieval History. Asst. Prof. Jones.
American Foreign Relations. Dr. Musser.
Seminar in American History. Prof. Brown.

GOVERNMENT:

American Diplomacy and Foreign Policy. Dr. W. F. Johnson.
Special Topics in Public Administration. Asst. Prof. McLeod.
Seminar in Government. Prof. J. W. Jenks.
International Law. Dr. E. Crecraft.
Municipal Administration. Asst. Prof. M. E. Loomis.
Foreign Problems of the United States. Prof. Jenks.

SOCIOLOGY AND ANTHROPOLOGY:

Principles of Sociology. Asst. Prof. R. M. Binder.
Anthropology and Folklore. Asst. Prof. Binder.
Seminar in Sociology. Asst. Prof. Binder.
History and Philosophy of Civilization. Asst. Prof. Binder.
Social Efficiency. Asst. Prof. Binder.

NEW YORK SCHOOL OF PHILANTHROPY

United Charities Building

First Year Courses

Method of Social Case Work. Mr. P. R. Lee.
Family Welfare. Mr. Lee.
Child Welfare. Mr. H. W. Thurston.
Industrial Conditions. Mr. J. A. Fitch.
Social and Living Conditions. Miss K. H. Claghorn.
Statistical Methods. Miss Claghorn.
Types of Social Work. Various lecturers.
Hygiene and Preventable Disease. Dr. J. A. Miller.
Education and Recreation. Mr. W. W. Pettit.
The Immigrant. Miss Claghorn.
Penology. Conducted by Mr. Kirchwey.
Law in Social Work. Mr. D. H. M. Pyle.
Field Work. Mrs. M. G. Worthington.
Excursions, with Conferences. Mrs. Worthington.

Second Year Courses

Development of Social Case Work. Mr. Lee.
Studies in Behavior. Mr. Thurston.
Social Politics, Mr. S. D. M. Hudson
Publicity in Social Work. Mr. K. deSchweinitz.
Principles of Administration. Mr. F. A. Cleveland.
Seminar, with Thesis and Field Work, in one of the following subjects.

- Family Welfare.
- Child Welfare.
- Juvenile Delinquency.
- Recreation.
- Medical Social Service.
- Industrial Problems.
- Education.
- Civic Organization.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

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THE ANNUAL MEETING

The Annual Meeting of the Society will be omitted in May 1918, its place being taken by the inauguration of the Reverend Arthur Cushman McGiffert, Ph.D., D.D., LL.D., as President of the Seminary.

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1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett, D.D., L.H.D	Union Theol. Sem., New York, N. Y.
1881	"	Franklin Hutchinson	Framingham, Mass.
1882	"	Charles P. Fagnani, D.D	606 West 122d St., New York, N. Y.
1883	"	Rivington D. Lord, D.D	593 Bedford Avenue, Brooklyn, E.D., N. Y.
1884	"	George H. Burrill	Easthampton, Mass.
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1887	"	Stanley White, D.D	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Gaylord S. White	1237 East 104th St., New York, N. Y.
1891	"	C. Rudolph Kuebler, D.D	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr	1215 Dorchester Road, Brooklyn, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
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1895	"	Orville T. Fletcher	Sidney, N. Y.
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1899	"	G. Ernest Merriam	Fitchburg, Mass.
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1901	"	Lawrence R. Howard	In war service
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr	Lake Forest, Ill.
1907	"	Willard P. Soper	Clinton, N. Y.
1908	"	Russell S. Gregory	In war service
1909	"	Clarence E. Wells	Watertown, Conn.
1910	"	George P. Conger	600 West 122d Street, New York, N. Y.
1911	"	William M. Fincke	Katonah, N. Y.
1912	"	Wiley Lin Hurie	Russellville, Ark.
1913	"	Eric M. North	420 Plum Street, Cincinnati, O.
1914	"	Truman Post Riddle	Care Navy Department, Washington, D. C.
1915	"	Hugh C. Burr	Haverhill, Mass
1916	"	Vincent L. Bennett	415 East 13th Street, New York, N. Y.
1917	"	A. Cushman McGiffert, Jr	606 West 122d Street, New York, N. Y

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

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GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the General Secretary. (Price, to Alumni, 20 cents to cover postage.) A revised edition intended to include the class of 1918 is in course of preparation.

Whole number of Graduates, 1837–1917	2559
Whole number of other Students	1528
Total number of Students	4087
Reported as Deceased and Unknown, to May, 1917 .	1654
Supposed to be Living	2433

DIRECTORY OF OFFICERS AND STUDENTS

Asst	Assistant	Lect	Lecturer	R	On recommendation
Dir	Director	M	Middler	S	Senior
G	Graduate	MF	Missionary Fellow	Sp	Special
Inst	Instructor	Pres	President	TF	Traveling Fellow
J	Junior	Prof	Professor		

Anderson, James H. A.	*G.*	211
Atterbury, Anson P., D.D.	*Dir.*	145 W. 86
Babcock, Henry G.	*S.*	On leave of absence
Baillie, Charles T.	*Inst.*	1046 Amsterdam Ave.
Bangs, M. Louise	*R.*	501 W. 121
Ball, Cynthia M.	*R.*	Furnald Hall
Barber, Catharine	*R.*	351 E. 74
Bare, Carl B.	*S.*	150 Vermilyea Ave.
Barland, Agnes L.	*R.*	Furnald Hall
Basmadjian, Khoren.	*J*	119
Bewer, Julius A., Ph.D.	*Prof.*	606 W. 122
Billman, A. Melville	*S.*	501
Bixler, Julius S.	*J.*	313
Black, Hugh, D.D.	*Prof.*	Broadway at 120th St.
Blackshear, Robert H.	*J.*	526
Blanchard, Gertrude H.	*R.*	527 W. 121
Blanchard, Paul P.	*R.*	361 W. 119
Bradshaw, Bessie B.	*S.*	Palisade, N. J.
Bradshaw, Marion J.	*Asst.*	Palisade, N. J.
Bready, John W.	*G.*	414
Bridgeman, James N.	*S.*	Brooklyn, N. Y.
Brockett, Elizabeth G.	*R.*	Whittier Hall
Brodhead, Charles D.	*S.*	202
Brown, Thatcher M.	*Dir.*	59 Wall St.
Brown, Wm. Adams, D.D.	*Prof.*	Broadway at 120th St.
Buchakjian, Levon H.	*R.*	520 W. 123
Bulkley, Edwin M.	*Vice-Pres.*	25 Broad St.
Bulkley, Jonathan	*Dir.*	75 Duane St.
Burrell, Joseph D., D.D.	*Dir.*	58 Downing St., Brooklyn
Burton, Henry B.	*M.*	515
Burtt, Edwin A.	*J.*	537 W. 123
Carmody, Francis	*Inst.*	61 Broadway
Cary, Leland P.	*S.*	405 W. 118
Case, Adelaide T.	*Sp.*	419 W. 110
Cavert, Samuel M.	*T.F.*	On leave of absence
Chambers, Frank R.	*Dir.*	842 Broadway
Chandler, William H.	*S.*	On leave of absence
Chen, Ho-chin	*R.*	Livingston Hall
Cheney, Monona L.	*R.*	Edgewater, N. J.
Church, Alfred C.	*G.*	Grantwood, N. J.
Clark, Delber W.	*S.*	402
Clark, J. William	*Dir.*	49 E. 68
Clarke, L. Mason, D.D.	*Dir.*	128 Henry St., Brooklyn
Clausen, Bernard C.	*S.*	On leave of absence
Clausing, Corinth C.	*R.*	135 E. 52
Coe, George Albert, LL.D.	*Prof.*	606 W. 122
Coffin, Henry Sloane, D.D.	*Prof.*	129 E. 71
Cole, Charles C.	*M.*	On leave of absence
Collins, Ross W.	*G.*	230
Conger, George P.	*G.*	400 W. 118
Craik, Charles E., Jr.	*R.*	175 Ninth Ave.
Cressy, Earl H.	*G.*	416 W. 122
Cumming, Charles G.	*Inst.*	600 W. 122
Cushing, Charles	*M.*	421
Czarnomska, Elizabeth J.	*R.*	417 W. 120
Davies, Paul A.	*S.*	On leave of absence
Davies, Zachariah	*G.*	407
Davis, William A.	*J.*	237 W. 108
Denniston, Mary	*Sp.*	430 W. 119
Dewey, Carol M.	*R.*	Basking Ridge, N. J.
Dewey, George F.	*G.*	236 W. 73
Dickinson, Clarence Mus. Doc.	*Inst.*	509 Cathedral Parkway
Dillenbeck, Andrew L.	*Sp.*	Hollis, N. Y.
Dillingham, Grace	*R.*	Passaic, N. J.
Doe, Florence H.	*R.*	547 W. 123
Donohugh, Emma E.	*R.*	519 W. 121
Douglas, George Wm., D.D.	*Lect.*	5 E. 88
DuBois, John H.	*M.*	115
Dubs, Homer H.	*G.*	126
Dunn, Charles E.	*S.*	302
Eells, Edwin	*S.*	237 E. 104
Ely, Mary R.	*M.*	420 W. 118
Emme, Earle E.	*S.*	214
Evans, Anthony H., D.D.	*Dir.*	336 W. 86
Evans, Arthur H.	*J.*	On leave of absence
Ewing, Benham	*R.*	175 Ninth Ave.
Fagnani, Charles P., D.D.	*Prof.*	606 W. 122
Fairfield, Wynn C.	*G.*	319
Fingland, William	*M.*	On leave of absence
Fleming, Daniel J., Ph.D.	*Prof.*	Englewood, N. J.
Forbes, Jesse F., Ph.D., D.D.	*Lect.*	156 Fifth Ave.

Forbush, Dascomb E. *Sp.* On leave of absence
Forster, Harvey G. *S.* On leave of absence
Forsyth, Margaret E. *R.* 133 W. 4
FOSDICK, Harry E., D.D. *Prof.* Englewood, N. J.
Foulkes, Marie N. *R.* 135 E. 52
Fox, Donald F. *S.* On leave of absence
FRAME, J. Everett, D.D. *Prof.* 606 W. 122
Frank, Edgar G. *G.* 128
Frederick, Walter *G.* Hudson Heights, N. J.
Fry, Henry J. *G.* Mt. Vernon, N. Y.

Gabriel, John H. *S.* 117
Gates, Milo T. *M.* On leave of absence
Gayer, Hugh W. *S.* 420 W. 121
Gethman, Julia *Sp.* 237 E. 104
Giardina, Joseph *R.* Elmhurst, N. Y.
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Greene, Amy B. *S.* 1175 Madison Ave.
Greene, Charlotte L. *R.* 344 E. 63
Greene, Theodore A. *S.* 301
Gustafson, Floyd W. *G.* 114

Hall, Elizabeth L. *R.* 420 W. 121
Hall, Warren D. *S.* On leave of absence
Hall, Warren E. *G.* 419
HALLIDAY, Ernest M. *Asst.* 1058 East 21st St., Brooklyn
Hamer, Maude E. *R.* 1175 Madison Ave.
Hanna, John B. *J.* Brooklyn, N. Y.
Hansen, Niel E. *S.* On leave of absence
HARKNESS, Edward S. *Dir.* 1 East 75th St.
Harrer, John A. *J.* Brooklyn, N. Y.
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Hawkins, Grace T. *R.* 118 E. 17
Hawley, Charles A. *M.* 222
Hazzard, Stanley B. *G.* Mt. Vernon, N. Y.
Healey, James C. *R.* 507 West St.
Hertzler, Silas *G.* 507
Hill, Charles E. *R.* 1120 Amsterdam Ave.
Hilton, Walter B. *M.* On leave of absence
HINE, Francis L. *Dir.* 38 W. 53
Hitchcock, Edward W. *M.* On leave of absence
Hogan, Luther R. *M.* 311
Hood, Everett D. *J.* On leave of absence
Horton, Walter M. *J.* 317
Hostetler, Lester *M.* 501
Houser, Emerson O. *M.* 315
Howard, Charles J. *G.* Highland Falls, N. Y.
Huckel, Oliver *G.* Greenwich, Conn.
Hughes, Richard H. *G.* 219
Hull, Orrie L. *M.* 1362 Fulton Ave.
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Hung, William *J.* 111
Hurwich, Louis *R.* Columbia University
Hutchins, Grace *R.* 419 W. 110
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Hylbert, Margaret R. *R.* 421 W. 118

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Irwin, Joseph A. *S.* 220

Jackson, Catharine E. *R.* 510 W. 122
JACKSON, F. J. Foakes *Prof.* Englewood, N. J
JAMES, Arthur C. *Dir.* 39 E. 69
Jenison, Elsie S. *R.* 100 Morningside Dr.
Jenney, Freeman *S.* On leave of absence
Jesse, Mary D. *R.* 541 Lexington Ave.
Jewell, William A. *J.* On leave of absence
Jones, Hubert D. *S.* On leave of absence
Jordan, Ella *R.* 521 W. 121

Kauffman, Albert W. *M.* 411
Kauffman, Henry *G.* Bayonne, N. J.
Keller, Herman A. *M.* 207
Kemp, Philip K. *S.* 505
Kennedy, Charles F. *G.* 3061 Bainbridge Ave.
Kerr, William C. *Mis. Fel.* 330
Kieffer, George L. *G.* Rosedale, N. Y.
Kilbourne, Norman J. *S.* 428
Kimball, Dudley B. *S.* 322
KINGSLEY, William M. *Pres.* 45 Wall St.
Kuntz, Paul I. *S.* 203

Lacy, John Veere *G.* 314
LAKE, Kirsopp, D.D. *Lect.* Cambridge, Mass.
LAMPMAN, Lewis, D.D. *Dir.* Coxsackie, N. Y.
Lamprecht, Sterling P. *T.F.* 326
Larrabee, Doris K. *J.* 154 Vermilyea Ave.
Larrabee, Harold A. *M.* 154 Vermilyea Ave.
Laubenstein, Paul F. *M.* 221
Lee, Shao Chang *R.* 415 W. 115
Leland, Samuel R. *R.* 901 Ogden Ave.
Leverett, William J. *G.* 321
Lin, Homin Leopold *R.* Livingston Hall
Lindsay, Olivia C. *M.* 537 W. 121
Long, Cedric B. *S.* 512
LUDLOW, James M., D.D. *Dir* East Orange, N. J.
Lynn, Meda *R.* 419 W. 119
Lytton, Ruth Twila *Sp.* 237 E. 104

McALPIN, D. Hunter, M.D. *Dir.* 3 E. 54
McDaniel, Leon S. *M.* 400 E. 67
MacDonald, Joseph C. *M.* On leave of absence

Macdonald, Wilson	*M.*	322
McGIFFERT, Arthur C., D.D.	*Pres.*	606 W. 122
McGIFFERT, A. Cushman, Jr.	*T.F.*	184 Claremont Ave.
McLachlin, Louis E.	*Sp.*	527 W. 121
McNab, John	*M.*	On leave of absence
McPherson, William W.	*S.*	426
MacQueen, William N.	*M.*	On leave of absence
Mair, George	*M.*	126
Maltby, Catharine L.	*R.*	106 Morningside Dr.
Man, Mary E.	*R.*	Richmond Hill, N. Y.
Manongdo, Manuel S.	*J.*	107
Marsh, Mabel	*R.*	418 W. 118
Martin, Harry S.	*G.*	401
Maskiell, W. Bradford	*G.*	870 E. 170
Mattox, Elmer L.	*R.*	500 Manhattan Ave.
May, Edred	*G.*	307
MAY, Mark A.	*Asst.*	150 Vermilyea Ave.
Mayer, Otto	*S.*	519
Mead, Frederica R.	*R.*	414 W. 121
Meeker, Lloyd L.	*M.*	303
Mehrtens, Behrend	*G*	Rockville Centre, N. Y.
Merrill, Boynton	*S.*	On leave of absence
MERRILL, William P., D.D.	*Dir.*	412 Fifth Ave.
Miller, Harry Knight	*M.*	Brooklyn, N. Y.
Miller, Oscar S.	*Sp.*	Brooklyn, N. Y.
Milliken, Frederick S.	*G.*	130
Minich, Roy L.	*S.*	210
Moffatt, Elbert M.	*J.*	Brooklyn, N. Y.
Moore, Alfred D.	*S.*	61 Henry St.
Moore, George L.	*M.*	On leave of absence
Morgan, William J.	*G.*	521
MORSE, Herman N.	*Lect.*	150 Fifth Ave.
Murdock, Katharine	*R.*	419 W. 119
Mutchmor, James R.	*S.*	On leave of absence
NASON, Arthur H., Ph.D.	*Inst.*	University Heights
Nelson, James H.	*R.*	Pocantico Hills, N. Y.
Neuberg, Maurice J.	*G.*	109
Nolte, William C.	*G.*	Jamaica, N. Y.
North, Stanley U.	*M.*	On leave of absence
Noyes, Morgan P.	*S.*	On leave of absence
Olson, Mary E.	*R.*	418 W. 118
Overton, Daniel H., Jr.	*J.*	237 E. 104
Packard, J. Roy	*M.*	222
PALMER, George H., LL. D.	*Lect.*	Cambridge, Mass.
Parker, Walter Guy	*M.*	Jersey City, N. J.
PARKHURST, Charles H., D.D.	*Dir.*	Ansonia Hotel
Parsons, Martha	*R.*	330 W. 36
Patet, Nabibax Jan	*R.*	522 W. 123
Patterson, Robert Leet	*J.*	420
Penningroth, Louis P.	*M.*	On leave of absence
Peterson, Ralph L.	*J.*	Rutherford, N. J.
Phelps, Wilford C.	*G.*	Brooklyn, N. Y.
Pider, Myrtle Z.	*R.*	419 W. 118
PLIMPTON, George A.	*Dir.*	61 Park Ave.
PRICE, Clinton B.	*Treasurer*	606 W. 122
Prince, Ethel A.	*R.*	Yonkers, N. Y.
Pyle, Stephen D.	*G.*	Brooklyn, N. Y.
Ragan, Ruth A.	*R.*	135 E. 52
Ramey, Anna M.	*R.*	1175 Madison Ave.
Ray, B. Franklin	*G.*	Stony Brook, N. Y.
RICHARDS, George W.	*Lect.*	Lancaster, Pa.
ROCKWELL, Wm. W., Ph.D.	*Prof.*	100 Morningside Dr.
Rohr, Mamie E.	*R.*	416 W. 122
Romig, Edgar F.	*S.*	405
Rose, Gertrude H.	*R.*	551 Manhattan Ave.
Ross, G. A. Johnston	*Prof.*	606 W. 122
Runnals, Nettie M.	*R.*	512 W. 123
Russell, Helen E. H.	*G.*	414 W. 121
SANDERS, Henry M., D.D.	*Dir.*	9 E. 39
Sangree, Carl M.	*J.*	226
Sansbury, Marvin O.	*J.*	Brooklyn, N. Y.
Saunders, Wilbour E.	*M.*	120
Sayres, Alfred N.	*S.*	305
Schearrer, R. Paul	*S.*	410
Schroeder, John C.	*J.*	850 Rhinelander Ave.
Scudder, Ruth L.	*R.*	430 W. 119
Searles, Herbert L.	*S.*	502
Seneker, James Seehorn	*G.*	412
Serino, Yotaro	*M.*	205
Shaver, Erwin L.	*G.*	East Rockaway, N.Y.
Shaw, Fred	*G.*	619 W. 135
Shepler, Edward K.	*M.*	528
Shoop, Charles W.	*G.*	237 W. 108
Simmons, John Wesley	*J.*	212 W. 108
Sites, Evelyn W.	*J.*	509 W. 122
SLOANE, William	*Dir.*	575 Fifth Ave.
Smith, F. Tredwell	*S.*	328
Smith, Frances H.	*R.*	501 W. 121
Smith, Frank Wade	*G.*	150 Fifth Ave.
SMITH, Henry Preserved, D.D.	*Prof. and Libr.*	606 W. 122
Sparks, Thomas A.	*R.*	175 Ninth Ave.
Suthers, Albert E.	*J.*	On leave of absence
Suzuki, Seiji	*G.*	112
Swann, Anne P.	*R.*	130 Claremont Ave.
Swartz, Philip A.	*S.*	Richmond Hills, N. Y.
Tajima, Susumu	*Mis. Fel.*	510
Thomas, Mary Dann	*R.*	527 W. 121
Thomasian, Vahan M.	*G.*	403
Thompson, Elmer T.	*S.*	503 W. 122
Tibbetts, Norris L.	*S.*	508 W. 114
Tobin, Margie E.	*R.*	1175 Madison Ave.
Tomey, Arthur M.	*M.*	312

TRYON, Harold H.	*Prof.*	600 W. 122
Tufts, Lorinda W.	*R.*	90 Morningside Dr.
Tyler, Edwin E.	*R*	Madison, N. J.
Valis, John A.	*S.*	520
Vazakas, Alexander A.	*G.*	On leave of absence
VINCENT, Marvin R., D.D.	*Prof. Emer.*	20 E. 92
Wang, Lazarus S. C.	*M*	514
WARD, Harry F.	*Lect.*	Boston, Mass.
Ward, Paul William	*R.*	Riverdale-on-Hudson
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9 A.M.	Old Testament 12 **Mr. Cumming**	Old Testament 84 **Prof. Bewer** New Testament 20 **Prof. Frame** New Testament 60 **Prof. Tryon**	Old Testament 12 **Mr. Cumming** Old Testament 28a **Prof. Fagnani** New Testament 86 **Prof. Frame**	Old Testament 84 **Prof. Bewer** New Testament 20 **Prof. Frame** New Testament 60 **Prof. Tryon**	Old Testament 12 **Mr. Cumming** Old Testament 28a **Prof. Fagnani** New Testament 86 **Prof. Frame**
10 A.M.	Old Testament 95–6 **Prof. Bewer and Mr. Cumming** New Testament 74 **Prof. Lake**	Old Testament 1–2 **Prof. Bewer** New Testament 24 **Prof. Frame** Systematic Theology 2 **Prof. Brown** Practical Theology 18 **Prof. Ross** Foreign Missions 62 **Dr. Fleming**	New Testament 1–2 **Prof. Frame** Church History 26 **Prof. Jackson** Foreign Missions 92 **Dr. Fleming** Sacred Music 11–2 **Dr. Dickinson**	Old Testament 1–2 **Prof. Bewer** New Testament 24 **Prof. Frame** Systematic Theology 2 **Prof. Brown** Practical Theology 18 **Prof. Ross** Foreign Missions 62 **Dr. Fleming**	Old Testament 14 **Mr. Cumming** New Testament 1–2 **Prof. Frame** Church History 6 **Prof. McGiffert**
11 A.M.	Old Testament 95–6 **Prof. Bewer and Mr. Cumming** New Testament 74 **Prof. Lake**	Old Testament 72 **Prof. Smith** New Testament 16 **Prof. Tryon** Systematic Theology 2 **Prof. Brown** Foreign Missions 12 **Dr. Fleming**	New Testament 14 **Prof. Tryon and Mr. McGiffert** Church History 26 **Prof. Jackson** Foreign Missions 92 **Dr. Fleming** Practical Theology 104 **Prof. Ross**	Old Testament 72 **Prof. Smith** New Testament 16 **Prof. Tryon** Systematic Theology 2 **Prof. Brown** Foreign Missions 12 **Dr. Fleming**	Old Testament 14 **Mr. Cumming** New Testament 14 **Prof. Tryon and Mr. McGiffert** Church History 6 **Prof. McGiffert**
12 M.	Faculty Conference and Students' Meetings	Old Testament 64 **Prof. Fagnani** Church History 2 **Prof. Rockwell** Philosophy of Religion 12 **Prof. Hume** Practical Theology 18 **Prof. Ross**	Old Testament 30a **Prof. Fagnani** Church History 12 **Prof. Tryon** Religious Education 13–4 **Prof. Coe** Practical Theology 104 **Prof. Ross**	Old Testament 64 **Prof. Fagnani** Church History 2 **Prof. Rockwell** Philosophy of Religion 12 **Prof. Hume** Practical Theology 18 **Prof. Ross**	Old Testament 30a **Prof. Fagnani** Church History 12 **Prof. Tryon** Religious Education 13–4 **Prof. Coe**

LECTURE SCHEDULE. FIRST TERM, 1918–1919

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 11 Mr. Cumming	Old Testament 11 Mr. Cumming Old Testament 83 Prof. Bewer New Testament 19 Prof. Frame New Testament 51 Prof. Tryon	Old Testament 11 Mr. Cumming Old Testament 23a Prof. Fagnani Practical Theology 27 Prof. Fosdick	Old Testament 11 Mr. Cumming Old Testament 83 Prof. Bewer New Testament 19 Prof. Frame New Testament 51 Prof. Tryon	Old Testament 11 Mr. Cumming Old Testament 23a Prof. Fagnani Practical Theology 27 Prof. Fosdick
10 A.M.	Old Testament 13 Mr. Cumming Old Testament 19 Prof. Fagnani New Testament 73 Prof. Lake	Old Testament 1–2 Prof. Bewer Old Testament 71 Prof. Smith New Testament 35 Prof. Frame Systematic Theology 1 Prof. Brown	New Testament 1–2 Prof. Frame Church History 1A Prof. McGiffert Church History 11 Prof. Tryon Christian Institutions 35 Prof. Jackson Sacred Music 11–2 Dr. Dickinson	Old Testament 1–2 Prof. Bewer Old Testament 71 Prof. Smith New Testament 35 Prof. Frame Systematic Theology 1 Prof. Brown	Old Testament 95–6 Prof. Bewer and Mr. Cumming New Testament 1–2 Prof. Frame Church History 1A Prof. McGiffert Church History 11 Prof. Tryon Christian Institutions 35 Prof. Jackson
11 A.M.	Old Testament 13 Mr. Cumming New Testament 73 Prof. Lake Philosophy of Religion 25 Prof. Hume	Systematic Theology 1 Prof. Brown Practical Theology 11 Prof. Ross Foreign Missions 11 Dr. Fleming	New Testament 71 Prof. Tryon Church History 1A Prof. McGiffert Church History 11 Prof. Tryon Systematic Theology 9 Prof. Hume Practical Theology 103 Prof. Black Foreign Missions 13 Dr. Fleming	Systematic Theology 1 Prof. Brown Practical Theology 11 Prof. Ross Practical Theology 15 Prof. Black Foreign Missions 11 Dr. Fleming	Old Testament 95–6 Prof. Bewer and Mr. Cumming New Testament 71 Prof. Tryon Church History 1A Prof. McGiffert Church History 11 Prof. Tryon Systematic Theology 9 Prof. Hume Foreign Missions 13 Dr. Fleming
12 M.	Faculty Conference and Students' Meetings	Old Testament 59d Prof. Fagnani Practical Theology 45 Prof. Ross	Old Testament 29a Prof. Fagnani Philosophy of Religion 23 Prof. Hume Christian Institutions 11 Prof. Jackson Religious Education 13–4 Prof. Coe Practical Theology 103 Prof. Black	Old Testament 59d Prof. Fagnani Church History 5 Prof. McGiffert Practical Theology 15 Prof. Black Practical Theology 45 Prof. Ross	General Introduction 1 Various Old Testament 29a Prof. Fagnani Philosophy of Religion 23 Prof. Hume Christian Institutions 11 Prof. Jackson Church Polity 61 Prof. Fosdick Religious Education 13–4 Prof. Coe
2:10 P.M.		Philosophy of Religion A Prof. Jackson Religious Education 11 Prof. Coe	New Testament 13 Prof. Tryon and Mr. McGiffert Practical Theology 13 Prof. Fosdick Practical Theology 107 Prof. Black	Philosophy of Religion A Prof. Jackson Religious Education 11 Prof. Coe	Religious Education 91–2 Profs. Coe and Hartshorne Practical Theology 51 Prof. Coffin
3:10 P.M.	Foreign Missions 19 Dr. Fleming	Philosophy of Religion 41 Prof. Hume Religious Education 23 Prof. Hartshorne	New Testament 13 Prof. Tryon and Mr. McGiffert Religious Education 25 Prof. Hartshorne Practical Theology 107 Prof. Black Foreign Missions 19 Dr. Fleming	Philosophy of Religion 41 Prof. Hume Religious Education 23 Prof. Hartshorne	Systematic Theology 83 Dr. Forbes Religious Education 91–2 Profs. Coe and Hartshorne Practical Theology 13 Prof. Coffin Practical Theology 87 Mr. Morse
4:10 P.M.	Church History 31 Prof. Rockwell Philos. of Religion 91 Prof. Hume	Church History 101–2 Prof. Rockwell Systematic Theology 91–2 Prof. Jackson Religious Education 17 Prof. Coe Foreign Missions 43 Dr. Fleming Vocal Culture 19 Mr. Carmody	Faculty Meeting Vocal Culture 13 Mr. Halliday Sacred Music 13–4 Dr. Dickinson	Church History 15 Prof. Tryon Philos. of Religion 141 Prof. Hume Religious Education 17 Prof. Coe Foreign Missions 43 Dr. Fleming Vocal Culture 19 Mr. Carmody	Church History 25 Prof. Rockwell Christian Ethics 53 Prof. Ward Vocal Culture 13 Mr. Halliday
5:10 P.M.	Church History 31 Prof. Rockwell Philos. of Religion 91 Prof. Hume	Church History 101–2 Prof. Rockwell SystematicTheology 91–2 Prof. Jackson Vocal Culture 17 Mr. Carmody	Vocal Culture 15 Mr. Halliday Sacred Music 15–6 Dr. Dickinson	Church History 15 Prof. Tryon Vocal Culture 17 Mr. Carmody	Church History 25 Prof. Rockwell Christian Ethics 53 Prof. Ward Vocal Culture 15 Mr. Halliday
6:00 P.M.			Sacred Music 17–8 Dr. Dickinson		
8:00 P.M.	Systematic Theology 81 Prof. Brown				

Exposition of the International Sunday School Lessons, Saturdays, 9 A.M., Prof. Fagnani

LECTURE SCHEDULE. SECOND TERM, 1918–1919

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A.M.	Old Testament 12 Mr. Cumming	Old Testament 84 Prof. Bewer New Testament 20 Prof. Frame New Testament 60 Prof. Tryon	Old Testament 12 Mr. Cumming Old Testament 28a Prof. Fagnani New Testament 86 Prof. Frame	Old Testament 84 Prof. Bewer New Testament 20 Prof. Frame New Testament 60 Prof. Tryon	Old Testament 12 Mr. Cumming Old Testament 28a Prof. Fagnani New Testament 86 Prof. Frame
10 A.M.	Old Testament 95–6 Prof. Bewer and Mr. Cumming New Testament 74 Prof. Lake	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame Systematic Theology 2 Prof. Brown Practical Theology 18 Prof. Ross Foreign Missions 62 Dr. Fleming	New Testament 1–2 Prof. Frame Church History 26 Prof. Jackson Foreign Missions 92 Dr. Fleming Sacred Music 11–2 Dr. Dickinson	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame Systematic Theology 2 Prof. Brown Practical Theology 18 Prof. Ross Foreign Missions 62 Dr. Fleming	Old Testament 14 Mr. Cumming New Testament 1–2 Prof. Frame Church History 6 Prof. McGiffert
11 A.M.	Old Testament 95–6 Prof. Bewer and Mr. Cumming New Testament 74 Prof. Lake	Old Testament 72 Prof. Smith New Testament 16 Prof. Tryon Systematic Theology 2 Prof. Brown Foreign Missions 12 Dr. Fleming	New Testament 14 Prof. Tryon and Mr. McGiffert Church History 26 Prof. Jackson Foreign Missions 92 Dr. Fleming Practical Theology 104 Prof. Ross	Old Testament 72 Prof. Smith New Testament 16 Prof. Tryon Systematic Theology 2 Prof. Brown Foreign Missions 12 Dr. Fleming	Old Testament 14 Mr. Cumming New Testament 14 Prof. Tryon and Mr. McGiffert Church History 6 Prof. McGiffert
12 M.	Faculty Conference and Students' Meetings	Old Testament 64 Prof. Fagnani Church History 2 Prof. Rockwell Philosophy of Religion 12 Prof. Hume Practical Theology 18 Prof. Ross	Old Testament 30a Prof. Fagnani Church History 12 Prof. Tryon Religious Education 13–4 Prof. Coe Practical Theology 104 Prof. Ross	Old Testament 64 Prof. Fagnani Church History 2 Prof. Rockwell Philosophy of Religion 12 Prof. Hume Practical Theology 18 Prof. Ross	Old Testament 30a Prof. Fagnani Church History 12 Prof. Tryon Religious Education 13–4 Prof. Coe
2:10 P.M.	Systematic Theology 14 Prof. Brown Practical Theology 12 Prof. Coffin Foreign Missions 18 Dr. Fleming	Philosophy of Religion B Prof. Jackson Systematic Theology 14 Prof. Brown Religious Education 12 Prof. Coe	Old Testament 20 Prof. Fagnani Christian Institutions 22 Prof. Jackson Church Polity 68 Prof. Coe Practical Theology 14 Prof. Ross Foreign Missions 18 Dr. Fleming	Old Testament 18 Prof. Fagnani Philosophy of Religion B Prof. Jackson Religious Education 12 Prof. Coe	Religious Education 91–2 Profs. Coe and Hartshorne Practical Theology 54 Prof. Coffin
3:10 P.M.	Philos. of Religion 106 Prof. Hume	Philosophy of Religion 44 Prof. Hume Systematic Theology 14 Prof. Brown Religious Education 24 Prof. Hartshorne	Christian Institutions 22 Prof. Jackson Religious Education 26 Prof. Hartshorne Practical Theology 14 Prof. Ross	Philosophy of Religion 44 Prof. Hume Religious Education 24 Prof. Hartshorne	Church Polity 70 Dr. Forbes Religious Education 91–2 Profs. Coe and Hartshorne Practical Theology 12 Prof. Coffin
4:10 P.M.	Church History 30 Prof. Rockwell Philos. of Religion 106 Prof. Hume Foreign Missions 82 Mr. Inman	Church History 101–2 Prof. Rockwell Systematic Theol. 91–2 Prof. Jackson Vocal Culture 20 Mr. Carmody	Faculty Meeting Vocal Culture 14 Mr. Halliday Sacred Music 13–4 Dr. Dickinson	Church History 16 Prof. Tryon Philosophy of Religion 144 Prof. Hume Christian Ethics 54 Prof. Palmer Church Polity 72 Prof. Richards Vocal Culture 20 Mr. Carmody	Christian Ethics 54 Prof. Palmer Vocal Culture 14 Mr. Halliday
5:10 P.M.	Church History 30 Prof. Rockwell Foreign Missions 82 Mr. Inman	Church History 101–2 Prof. Rockwell Systematic Theology 91–2 Prof. Jackson Vocal Culture 18 Mr. Carmody	Sacred Music 15–6 Dr. Dickinson	Church History 8 Prof. McGiffert Church History 16 Prof. Tryon Church Polity 72 Prof. Richards Vocal Culture 18 Mr. Carmody	
6:00 P.M.			Sacred Music 17–8 Dr. Dickinson		

Exposition of the International Sunday School Lessons, Saturdays, 9 A.M., Prof. Fagnani

2:10 P.M.	Systematic Theology 14 Prof. Brown Practical Theology 12 Prof. Coffin Foreign Missions 18 Dr. Fleming	Philosophy of Religion B Prof. Jackson Systematic Theology 14 Prof. Brown Religious Education 12 Prof. Coe	Old Testament 20 Prof. Fagnani Christian Institutions 22 Prof. Jackson Church Polity 68 Prof. Coe Practical Theology 14 Prof. Ross Foreign Missions 18 Dr. Fleming	Old Testament 18 Prof. Fagnani Philosophy of Religion B Prof. Jackson Religious Education 12 Prof. Coe	Religious Education 91–2 Profs. Coe and Hartshorne Practical Theology 54 Prof. Coffin
3:10 P.M.	Philos. of Religion 106 Prof. Hume	Philosophy of Religion 44 Prof. Hume Systematic Theology 14 Prof. Brown Religious Education 24 Prof. Hartshorne	Christian Institutions 22 Prof. Jackson Religious Education 26 Prof. Hartshorne Practical Theology 14 Prof. Ross	Philosophy of Religion 44 Prof. Hume Religious Education 24 Prof. Hartshorne	Church Polity 70 Dr. Forbes Religious Education 91–2 Profs. Coe and Hartshorne Practical Theology 12 Prof. Coffin
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6:00 P.M.			Sacred Music 17–8 Dr. Dickinson		

Exposition of the International Sunday School Lessons, Saturdays, 9 A.M., Prof. Fagnani

Vol. II. No. 2
January, 1919

Union Theological Seminary Bulletin

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ANNUAL CATALOGUE
1918-1919

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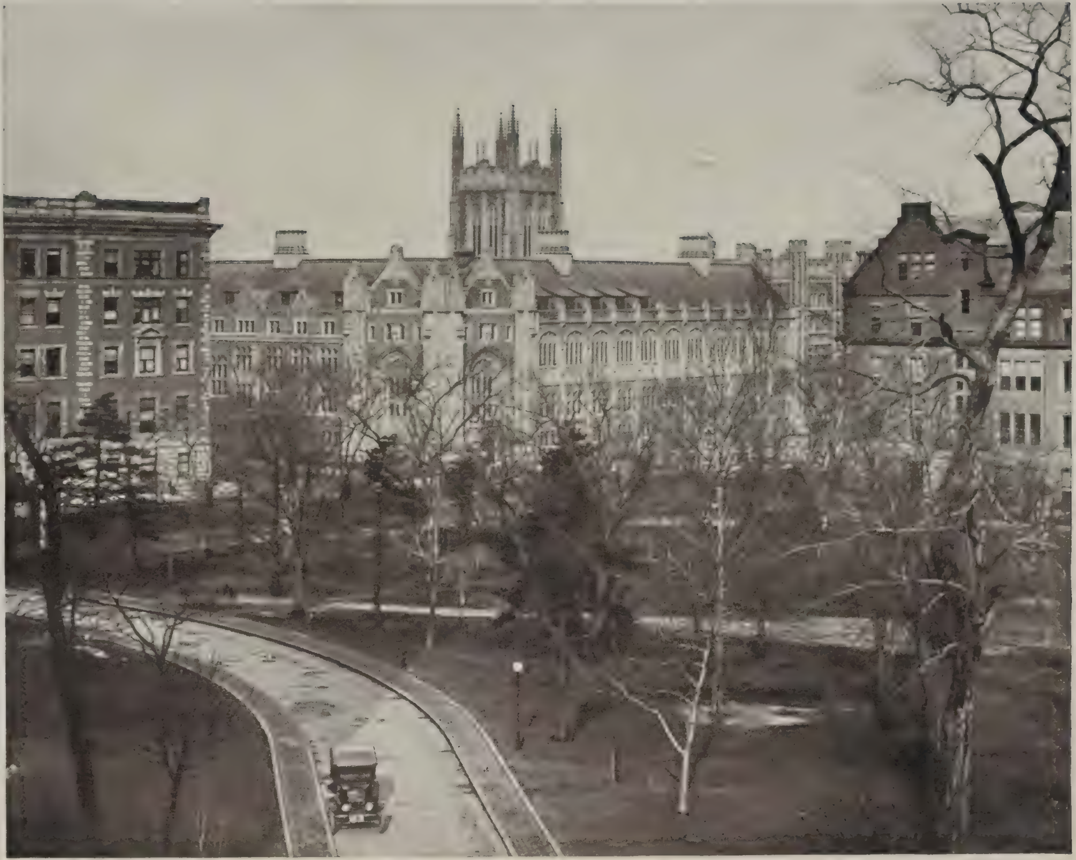
Published by the Union Theological Seminary in the City of New York

3041 BROADWAY
NEW YORK

Entered as second-class matter November 9, 1917, at the
post-office at New York, N. Y., under the
Act of August 24, 1912.

Acceptance for mailing at special rate of postage provided for
in Section 1103, Act of Oct. 3, 1917, authorized.

Published five times a year, in November,
January, March, May and July.



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Union Theological Seminary

Horace Mann School

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1918-1919

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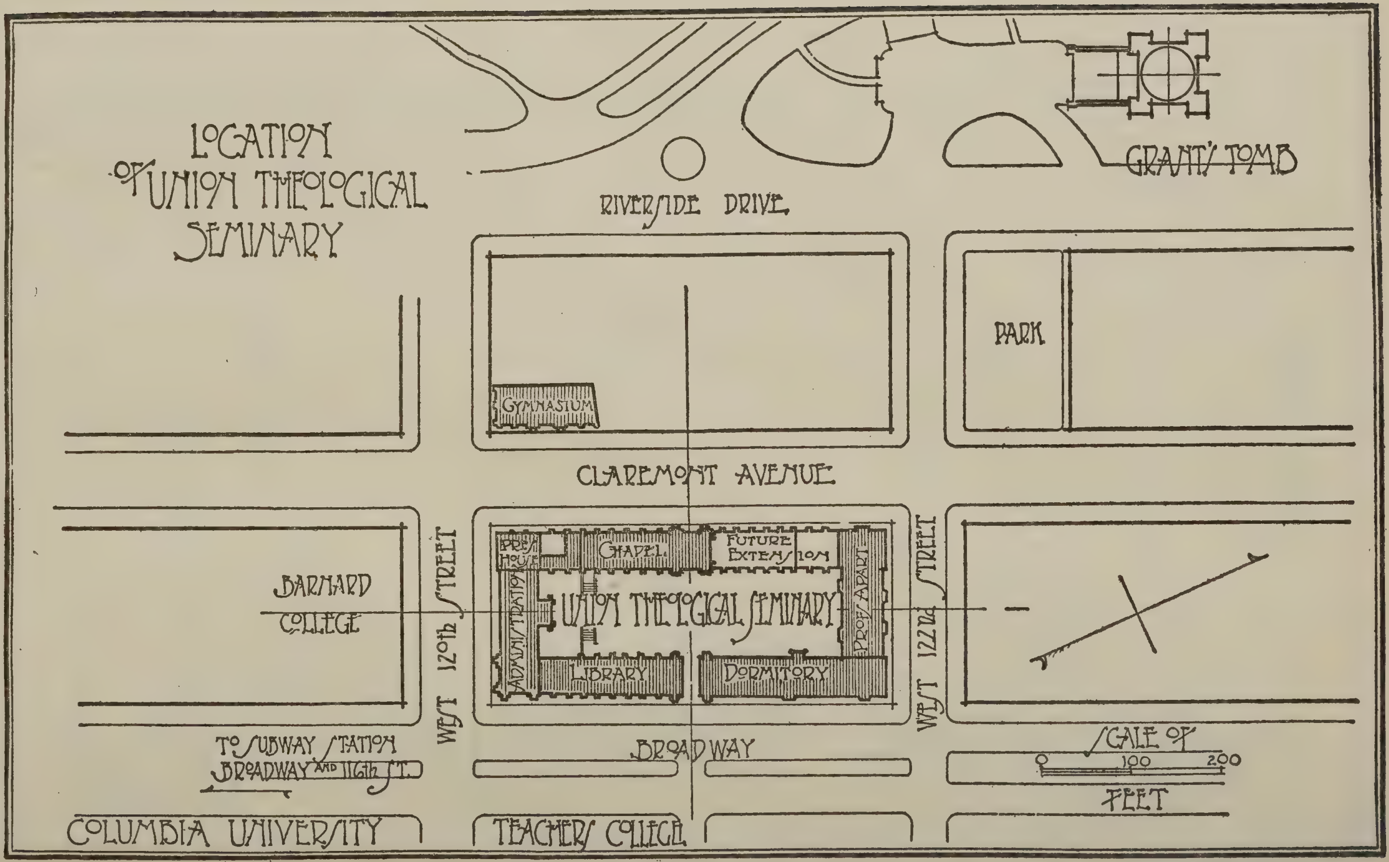
LOCATION OF UNION THEOLOGICAL SEMINARY
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CALENDAR

1918

Sept.	25.	Eighty-third Academic Year begins. Matriculation of new Students. Drawing of Rooms.
"	26.	Inauguration of Professors Fleming, Ward and Lyman, 4 p. m.
"	26–28.	Entrance and Prize Scholarship Examinations.
Oct.	2.	Semi-annual fees and fees for non-resident students payable to the Treasurer.
"	4.	Last day of registration for Seminary courses.
"	23–25.	First installment of Scholarships payable.
Nov.	5.	Election Day; a holiday.
"	12.	Stated meeting of the Board of Directors.
"	28–29.	Thanksgiving Recess.
Dec.	4.	Last day for receiving essays for the Hitchcock Prize in Church History.
"	18–20.	Second installment of Scholarships payable.
"	23–Jan. 3, 1919.	Christmas Recess.

1919

Jan.	3.	Last date for application for Missionary Fellowships.
"	14.	Stated Meeting of the Board of Directors.
"	20–25.	Mid-year Examinations.
"	28.	Second Term begins.
"	31.	Last day of registration for Second Term courses.
Feb.	1.	Semi-annual fees payable to the Treasurer.
"	12.	Lincoln's Birthday; a holiday.
"	19–20.	Third instalment of Scholarships payable.
"	22.	Washington's Birthday; a holiday.
Mar.	11.	Stated Meeting of the Board of Directors.
April	9.	Last day for receiving essays for the Schaff Prize in Biblical Theology.
"	14–16.	Fourth installment of Scholarships payable.
"	15.	Last day for receiving applications for Merit Scholarships from Students in the Seminary.
"	17–21.	Easter Recess.
May	5–9.	Final Examinations.
"	13.	Stated Meeting of the Board of Directors. Eighty-third Commencement.
Sept.	24.	Eighty-fourth Academic Year begins. Matriculation of new students. Drawing of Rooms.
"	25.	Opening Address, 4 p. m.
"	25–27.	Entrance and Prize Scholarship examinations.
Oct.	3.	Last day of registration for Seminary courses.

Oct. 6. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 22–24. First installment of Scholarships payable.
Nov. 4. Election Day; a holiday.
" 11. Stated Meeting of the Board of Directors.
" 27–28. Thanksgiving Recess.
Dec. 3. Last day for receiving essays for the Hitchcock Prize in Church History.
" 15–17. Second installment of Scholarships payable.
" 23–Jan. 2, 1920. Christmas Recess.

1920

Jan. 2. Last date for application for Missionary Fellowships.
" 13. Stated Meeting of the Board of Directors.
" 19–24. Mid-year Examinations.
" 27. SECOND TERM BEGINS.

ALMANAC

JULY, 1918, TO JUNE, 1920

1918

JULY

S	M	T	W	T	F	S
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AUGUST

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Marcellus Hartley Professor of the Philosophy of Religion

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Assistant Professor of Religious Education, and Principal of the Union School of Religion

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Instructor in English

CLARENCE DICKINSON, Mus. Doc.
Harkness Instructor in Sacred Music: Organist and Musical Director

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Philip Schaff Assistant in Church History

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Assistant in Systematic Theology

The Rev. ERNEST MILTON HALLIDAY, M.A., LL.B.
Assistant in Public Speaking and Vocal Interpretation

TIMOTHY TINGFANG LEW, M.A., B.D.
Assistant in Religious Education

STUDENTS

TRAVELLING FELLOWS

Place of Study

William Menzies Whitelaw. . . . .*Toronto, Canada*. .On leave of absence

B.A., University of Toronto, 1910. B.D., Union Theological Seminary, 1914.
Schoals Travelling Fellow
Y. M. C. A. Secretary, England.

Samuel McCrea Cavert. . . . .*Charlton, N. Y.*. . .On leave of absence

B A., Union College, 1910. M.A., Columbia University, 1914.
B.D., Union Theological Seminary, 1915.
Philadelphia Travelling Fellow
Chaplain, United States Army.
Assistant Secretary, War-Time Commission of the Churches.

Sterling Power Lamprecht. . . . .*Cleveland, Ohio*. . .On leave of absence

B.A., Williams College, 1911. M.A., Harvard University, 1912.
B.D., Union Theological Seminary, 1915.
Schoals Travelling Fellow
Corporal, United States Army, France.

Arthur Cushman McGiffert, Jr. .*New York, N. Y.*.Harvard University

B.A., Harvard University, 1913. M.A., Columbia University, 1918.
B.D., Union Theological Seminary, 1917.
Philadelphia Travelling Fellow
Chaplain, United States Army.

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Room

Robert Elmer Chandler. . . . .*Tientsin, China*. 122

B.A., Yale University, 1904. B.D., Yale Divinity School, 1910.
McFadden Missionary Fellow

Ko Demura. . . . .*Sendai, Japan*. 119

Tohoku Gakuin, 1907. B.D., Auburn Theological Seminary, 1915.
Ludington Missionary Fellow

Harold Ionel Frost. . . . .*Balasore, India*. 410

B.A., Bates College, 1907. B.D., Hartford Theological Seminary, 1910;
S.T.M., ditto, 1911.
Dodge Missionary Fellow

William Sage Woolworth, Jr. . . .*Aquebogne, N. Y.*. 413

B.A., New York University, 1916. B.D., Union Theological Seminary, 1918.
Cuyler Preaching Fellow

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GRADUATES

Clyde Foster Armitage. . . . .*New York, N. Y.*. 512

B.A., Northwestern University, 1909. Th.B., Boston University, School of Theology, 1913.

Surendranath Arya. . . . .*Madras, India*. 213

M.A., Grove City College, 1917. B.D., Yale University, School of Religion, 1918.

Paul Earnest Baker...........*Denton, Tex*....................113

B.A., Trinity University, 1915. B.D., McCormick Theological Seminary, 1918.

Antranig Arakel Bedikian .....*New York, N. Y*.....207 East 30th St.

B.A., Robert College, 1907. Ph.B., University of Chicago, 1913.
M.A., University of Chicago, 1913. S.T.B., University of Chicago, 1915.

Arasman Melville Billman.....*Landisburg, Pa*..................426

B.A., Ursinus College, 1912. Union Theological Seminary, 1918.
Chaplain, United States Army.

Kenneth Blount Bowen........*Belhaven, N. C*..................113

B.A., Atlantic Christian College, 1912. M.A., Transylvania College, 1918.
B.D., College of the Bible, 1917.

John Wesley Bready...........*North Battleford, Sask., Canada*...302

B.A., Queen's University, 1913. B.D., Knox College, 1916. M.A., Columbia University, 1917.
B.D., Union Theological Seminary, 1917.

Harwood Baldwin Catlin.......*Hill, N. H*.....................202

B.S., New Hampshire State College, 1912. B.D., Hartford Theological Seminary, 1918.

Zah-Ling Chang.................*Shanghai, China*................120

B.A., St. John's University, 1917. M.A., Teachers College, 1918.
St. John's Theological College, 1917.

Ross William Collins...........*Port Williams, N. S., Canada*.....322

B.A., Acadia College, 1912; M.A., ditto, 1914.
Presbyterian Theological College, Halifax, 1915.
B.D., Union Theological Seminary, 1918.

George Perrigo Conger........*Hyde Park, Vt*...Palisades Park, N.J.

B.A., Cornell University, 1907. B.D., Union Theological Seminary, 1910.

Stanley Cummings..............*Sheffield, Mass*..................420

B.A., Yale University, 1912. Union Theological Seminary, 1915.
Chaplain, United States Army.

Warren Spencer Dudley........*Indianola, Iowa*................405

B.A., Simpson College, 1914. B.D., Garrett Biblical Institute, 1917.
Secretary, Y. M. C. A., England and France.

Walter Frederick..............*Hudson Heights, N. J*...Hudson Hts.

B.D., Hartwick Seminary, 1902.

Henry Jacob Fry................*Montclair, N. J*...On leave of absence

B.A., Muhlenberg College, 1914.
B.D., Lutheran Theological Seminary, Philadelphia, 1917.
Chaplain, United States Navy.

John Hubert Gabriel...........*Waterloo, Iowa*.................320

B.A., University of Iowa, 1914. Union Theological Seminary, 1918.
Field Secretary, American Red Cross.

Floyd William Gustafson.......*Fort Dodge, Iowa*...530 West 123d St.

B.A., Grinnell College, 1912. Union Theological Seminary, 1915.

Silas Hertzler.................*Denbigh, Va*....................314

B.A., Goshen College, 1913. M.A., Teachers College, 1918.
B.D., Yale School of Religion, 1917.
Member, American Committee for Relief in the Near East Expedition.

Byron Hester..................*Mayfield, Ky*.......500 West 122d St.

B.A., Transylvania College, 1913. College of Bible, 1914.

CHARLES JAMES HOWARD. . .*Highland Falls, N. Y.* . Highland Falls, N. Y.
Syracuse University, 1896–1898. Drew Theological Seminary, 1915.

RICHARD HENRY HUGHES . . . . *Tanyrallt, No. Wales* 219
Bala Presbyterian College, 1890. B.D., Yale Divinity School, 1893.

SHOICHI IMAMURA . . . . *Tokyo, Japan* 314
Oriental College, Tokyo, 1907. Seigakuin Bible College, 1915.
B.D., College of the Bible, 1918.

GEORGE LINN KIEFFER . . . . *Rosedale, L. I., N. Y.* . . . Rosedale, L. I., N. Y.
B.A., Pennsylvania College, 1909. M.A., Columbia University, 1915.
Gettysburg Theological Seminary, 1912. B.D., Union Theological Seminary, 1914

CARL DANIEL KRIETE . . . . *Yamagata, Japan* 510
B.A., Heidelberg University, 1907. Central Theological Seminary, 1910.

JOHN VEERE LACY . . . . *South Milwaukee, Wis.* 322
B.A., Ohio Wesleyan University, 1915. M.A., Columbia University, 1918.
B.D., Garrett Biblical Institute, 1917.

CLARENCE PAUL McCLELLAND . . . . *Carmel, N. Y.* . . . . Carmel, N. Y.
B.A., Wesleyan University, 1907. B.D., Drew Theological Seminary, 1910.

WILSON MACDONALD . . . . *Westfield, N. Y.* . . Cathedral Choir School
B.A., Amherst College, 1915. B.D., Union Theological Seminary, 1918.

DONALD SAGE MACKAY, JR. . . . . *New York, N. Y.* 209
B.A., Williams College, 1914. Union Theological Seminary, 1917.
First Lieutenant, Infantry, United States Army.

JAMIESON FRASER MACKAY . . . . . *New Glasgow, N. S.* . . 1331 Prospect Ave.
Dalhousie College, 1904–1908. Presbyterian Theological College, Halifax, 1911.

DUNCAN HUGH MACKINNON . . . . . *Sydney, N. S.* 207
B.A. and M.A., Dalhousie College, 1900.
B.D., Presbyterian Theological College, Halifax, 1902.

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B.A., Wesleyan University, 1915. B.D., Drew Theological Seminary, 1917.

HELMUT RICHARD NIEBUHR . . . . *Detroit, Mich.* . . . . 700 West 180th St.
Elmhurst College, 1912. M.A., Washington College, 1917.
Eden Theological Seminary, 1915.

DWIGHT FAY MOWERY . . . . *Northfield, Minn.* 407
B.A., Carleton College, 1900. S.T.B., Andover Theological Seminary, 1910.

HENRY SCHAEFFER . . . . *Philadelphia, Pa.* 19 Southampton Ave.
Bloomfield Theological Seminary, 1905.
B.A., University of Pennsylvania, 1911; Ph.D., ditto, 1912.
B.D., Lutheran Theological Seminary, 1917; S.T.M., ditto, 1918.

ALBERT SCHUMACHER . . . . *Lockwood, Ohio* . . . . . 3120 Broadway
B.A., Oberlin College, 1908. B.D., Oberlin Theological Seminary, 1911.

JAMES SEEHORN SENEKER . . . . *Mendon, Mo* 412
B.A., University of Missouri, 1910.
B.D., Vanderbilt University, Biblical Department, 1912.

ERWIN LEANDER SHAVER . . . . *Eau Claire, Wis.*, East Rockaway, N. Y.
B.A., Lawrence College, 1913; M.A., ditto, 1914.
M.A., Teachers College, 1918. S.T.B., Garrett Biblical Institute, 1916.

Plato Ernest Oliver Shaw.....*Manchester, England*............217

Didsbury College, Manchester, England, 1906.
B.D., Yale School of Religion, 1918.

Joseph Richard Sizoo...........*Somerville, N. J.*........188 High St.

B.A., Hope College, 1907.
Theological Seminary of the Reformed Church, New Brunswick, N. J., 1910.

David Chestle Soules..........*Southampton, Ont.*..............402

B.A., University of Toronto, 1915. Knox College, 1917.

Seiji Suzuki.....................*Shizuoka, Japan*................330

Tohoku Gakuin, 1911; Tohoku Gakuin, Theological School, 1914.

Edward Ernest Tyler..........*Madison, N. J.*......45 Central Ave.

B.D., Howard University, 1908. B.D., Drew Theological Seminary, 1914.
B.D., Union Theological Seminary, 1916. M.A., Columbia University, 1917.

John William Van Zanten.........*Hasbrouck Heights, N. J.*........414

B.A., Hope College, 1907. New Brunswick Theological Seminary, 1910.
Chaplain, Engineer Corps, United States Army.

Joseph Howard Varner.........*Alexandria, Penn*...............222

Wooster College, 1906–1908. B.D., McCormick Theological Seminary, 1914.

Alexander Aristides Vazakas...*New York, N. Y.*..On leave of absence

B.A., New York University, 1904. M.A., Columbia University, 1911.
Union Theological Seminary, 1906; B.D., ditto, 1917.
Y. M. C. A., Greek Army.

Edwin Elverton White.........*Chicago, Ill*.....................105

B.A., Park College, 1914. McCormick Theological Seminary, 1918.

Edward Jones Winans..........*Peking, China*..................122

B.A., Willamette University, 1907. B.A., University of Oxford, 1910; M.A., ditto, 1913.

Donald Winston................*Minneapolis, Minn*.............112

B.A., Williams College, 1915. Union Theological Seminary, 1918.

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Henry Grinnell Babcock.......*Fanwood, N. J.*..On leave of absence
C.E., Columbia University, 1908.
Engineer Corps, United States Army.

James Nathaniel Bridgeman..*Barbadoes, B. W. I.*, 53 Schenectady Ave.,
B.A., Lincoln University, 1914; S.T.B., ditto, 1913. Brooklyn, N. Y.

Henry Barton Burton..........*Trinidad, B. W. I.*...............301
B.A., Lincoln University, 1916.

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B.A., Yale University, 1915.
Lieutenant, Artillery, United States Army.
Killed in action, Oct. 6, 1918.

Bernard Chancellor Clausen...*Binghamton, N.Y.* On leave of absence
B.A., Colgate University, 1915; M.A., ditto, 1916.
Chaplain, United States Navy.

Charles Cushing...............*Westmount, Que., Canada*........305
B.A., McGill University, 1910.
Canadian Expeditionary Force, 1915–1917.

Paul Armstrong Davies.........*Los Angeles, Cal.*.On leave of absence
B.A., Pomona College, 1914.
Ambulance Corps, United States Army.

John Harold DuBois............*Spokane, Wash.*.................326
B.A., Whitman College, 1914. M.A., Columbia University, 1915.

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B.A., University of Toronto, 1913.
Canadian Expeditionary Force.

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B.A., Pomona College, 1914.
Ambulance Corps, United States Army.

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Liceo Girgenti, 1894–97. Seminario Vescovile, 1901. M.A., Teachers College, 1918.

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B.A., Syracuse University, 1909.

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B.A., Denison University, 1915.
Ambulance Corps, United States Army.

Charles Arthur Hawley........*Verona, N. Y.*..................212
B.A., Hamilton College, 1916.

Emerson Olds Houser...........*Nicholson, Pa*..................315
B.A., Harvard University, 1911.

Orrie Leslie Hull..............*New York, N. Y.*..1391 Clinton Ave.
B.A., Hiram College, 1906. M.A., Columbia University, 1918.

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B.A., Millikin University, 1915.
Chaplain, United States Army.

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B.A., Wesleyan University, 1912.
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B.A., Washington and Jefferson College, 1916. M.A., Columbia University, 1918.

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B.A., Pennsylvania College, 1916.

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B.A., Dickinson College, 1915.
United States Marines.

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B.A., Bethany College, 1914. M.A., Columbia University, 1918.

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B.A., Harvard University, 1916. M.A., Columbia University, 1918.
Chaplain, United States Army.

Boynton Merrill...............*Pepperell, Mass*...On leave of absence
B.A., Dartmouth College, 1915.
Chaplain, United States Navy.

Alfred Douglass Moore........*New Brighton, Pa*......61 Henry St.
B.A., Wesleyan University, 1910.

James Ralph Mutchmor. .*Glen Huron, Ont., Canada*. .On leave of absence
B.A., University of Toronto, 1913. M.A., Columbia University, 1915.
Canadian Expeditionary Force.

Morgan Phelps Noyes..........*Warren, Pa*......On leave of absence
B.A., Yale University, 1914.
Secretary, Y. M. C. A., Russia.

James Roy Packard............*Monmouth, Maine*..............328
B.A., Bates College, 1914.

Wilbour Eddy Saunders......*Providence, R.I.*. Cathedral Choir School
B.A., Brown University, 1916. M.A., Columbia University, 1918.

Yotaro Serino..................*Niigata, Japan*.................220
Doshisha College, 1914.

Edward Kirkham Shepler.. *Philadelphia, Pa*................230
B.A., Oberlin College, 1904.

Arthur Maurice Tomey.........*Philadelphia, Pa*..............312
B.A., University of Pennsylvania, 1916.

Martha Voegeli................*Bern, Switzerland*...139 West 111th
Montbijou Seminary, 1913.

Lazarus Shan Chi Wang........*Kinkiang, China*................214
B.A., University of Nanking, 1907.

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MIDDLERS

ABNER CARROLL BINDER.......... *York, Pa*........................411
B.A., Harvard University, 1917.
Delegate, American Red Cross in France.

ROBERT HENRY BLACKSHEAR...... *Dublin, Ga*.......On leave of absence
B.A., Emory University, 1915.
Chaplain, United States Navy.

THEODORE COLUMBUS BOBILIN.... *Brooklyn, N. Y.*.....399 Bergen St.
B.A., Baldwin Wallace College, 1917.

EDWIN ARTHUR BURTT........... *Shin Hing, China*..537 West 123d St.
B.A., Yale University, 1915.

CHARLES CHESTER COLE.......... *Altoona, Pa*......On leave of absence
B.A., Dickinson College, 1914.
Secretary, Y. M. C. A., France.

THOMAS ALFRED FLETCHER COLLETT. *New York, N. Y.* .439 East 139th St.
B.A., Syracuse University, 1914. M.A., Teachers College, 1917.

MEARL PETER CULVER........... *Manton, Mich*...................403
B.A., Albion College, 1917.

WILLIAM FINGLAND............... *Witmer, Ont., Can.* On leave of absence
B.A., University of Toronto, 1912; M.A., ditto, 1913.
Canadian Expeditionary Force

HENRY EARL FISHER............. *Clearfield, Pa*...................401
B.A., Pennsylvania College, 1917.

DASCOMB FORBUSH............... *Swarthmore, Pa*.. .On leave of absence
Oberlin College, 1916.
Lieutenant, Infantry, United States Army.

MILO TALMAGE GATES............ *Genoa, Neb*......On leave of absence
B.A., Doane College, 1914.
Ambulance Corps, United States Army.

JOHN BAKER HANNA............. *Brooklyn, N. Y.*.......975 Ocean Ave.
B.A., Wesleyan University, 1912.

JOHN ARCHIBALD HARRER......... *Brooklyn, N. Y.*..187 McDonough St.
B.A., College of the City of New York, 1916.

WALTER BUDD HILTON........... *Philadelphia, Pa*..On leave of absence
B.A., University of Florida, 1911.
Chaplain, United States Army.

EDWARD WILCOX HITCHCOCK...... *Orford, N. H*.....On leave of absence
B.A., Amherst College, 1899.
Ambulance Corps, United States Army.

WALTER MARSHALL HORTON...... *Arlington, Mass*................313
B.A., Harvard University, 1917.

CHAUNCEY PINNEO HULBERT...... *Groton, Conn*....................513
B.A., Dartmouth College, 1915.
Lieutenant, Field Artillery, Reserve Corps, United States Army.

WILLIAM HUNG.................. *Nantai, Foochow, China*..........111
B.A., Ohio Wesleyan University, 1917.

HAROLD ATKINS LARRABEE........*Melrose, Mass*....On leave of absence

B.A., Harvard University, 1916.
Medical Corps, United States Army.

WALLACE EDWIN MCCOY.........*Amsterdam, N. Y*...............211

B.A., Dartmouth College, 1913.

JOSEPH CONY MACDONALD.........*Bangor, Maine*................507

B.A., Bowdoin College, 1915.
Aviation Corps, United States Army.

GEORGE LANKTON MOORE.........*Wooster, Ohio*....On leave of absence

B.A., Wesleyan University, 1914.
Secretary, Y. M. C. A., France.

MARY LETHA NEEDHAM............*Modesto, Cal*..........Furnald Hall

B.A., University of California, 1915.

STANLEY UNDERWOOD NORTH......*Pleasantville, N. J*.On leave of absence

B.A., Rutgers College, 1915.
Lieutenant, Infantry, United States Army.

DANIEL HAWKINS OVERTON, JR....*Islip, N. Y*.......237 East 104th St.

B.A., Lafayette College, 1917.

LOUIS PHILIP PENNINGROTH.......*Tipton, Iowa*.....On leave of absence

B.A., State University of Iowa, 1913.
Secretary, Y. M. C. A., Russia.

MINARD LEGRAND PROPER........*Corona, N. Y*.........30 Alburtis Ave.

B.A., Columbia University, 1919.

CARL MICHAEL SANGREE ....*Haddonfield, N. J*..............226

B.A., Haverford College, 1917.

MARVIN ORVILLE SANSBURY.......*Neosho, Mo*......On leave of absence

B.A., Drake University, 1914.
Chaplain, United States Army.

JOHN CHARLES SCHROEDER........*New York, N. Y*...On leave of absence

B.S., College of the City of New York, 1917.
American Red Cross, France.

ROY ALVIN WELKER.............*Bristol, Pa*......On leave of absence

Allegheny College, 1910–1913.
Secretary, Y. M. C. A., Austria, Italy and France.

PLENYONO GBE WOLO.............*Grand Cess, Liberia*.............313

B.A., Harvard University, 1917.

*CHARLES LEWIS WOOD, JR........*Portsmouth, Ohio*..................

B.A., Wesleyan University, 1916.
Canadian Royal Flying Corps.
*Died of injuries, Belgium, Aug. 17, 1918.

DEWITTE B. WYCKOFF............*Geneseo, N. Y*...................419

LL.B., Cornell University, 1910.

SADAO YAMADA...................*Uwajima, Japan*................311

Doshisha, 1915.

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JUNIORS

Edwin Edgerton Aiken, Jr......*Peking, China*..................519
B.A., Yale University, 1916.
Lieutenant, Field Artillery, United States Army.

Iwao Frederick Ayusawa........*Tokyo, Japan*.................307
B.S., Haverford College, 1917.

Khoren Basmadjian.............*Aintab, Asia Minor*.............413
Athenagan Institute, 1913.

Mingchien Joshua Bau..........*Ningpo, China*................203
B.A., Yale University, 1918.
Chemical Warfare Service.

Roland Grant Bristol..........*Portland, Ore*...................309
B.A., Reed College, 1916.

Dana Thurlow Burns...........*Guysville, Ohio*.................205
B.A., Ohio University, 1917.

Joseph Olin Chassell...........*Mt. Vernon, Iowa*...............505
B.A., Cornell College, 1919.

Harold Redmond Coleman......*Central Islip, N. Y.*, Central Islip, N. Y.
B.A., Wesleyan University, 1917.

Walter Friar Dexter..........*Oskaloosa, Iowa*...520 West 124th St.
B.A., Penn College, 1916.

Clarence Sherman Gillett.....*Clear Lake, Utah*................309
B.A., Pomona College, 1916.
Material School, United States Navy.

Everett Davison Hood..........*Brooklyn, N. Y.*..On leave of absence
B.A., College of the City of New York, 1915.
Lieutenant, Infantry, United States Army.

Arthur Clifton Hottenstein...*Abilene, Kan*...Yorktown Hts., N. Y.
B.A., University of Arizona, 1917.

Woodward Dennis Hulbert.....*Groton, Conn*...................513
B.A., Dartmouth College, 1918.
Lieutenant, Infantry, Reserve Corps, United States Army.

Grace Hutchins................*Boston, Mass*.....419 West 110th St.
B.A., Bryn Mawr College, 1907.

William Arthur Jewell.........*Dormont, Pa*......................
B.A., Westminster College, 1916.
Lieutenant, United States Army.
Killed in action, July 23, 1918.

Norman Wilbur Kunkel........*Dover, Pa*......................501
B.A., Pennsylvania College, 1917.
Lieutenant, Field Artillery, United States Army.

Homin Leopold Lin.............*Foochow, China*.................415
B.S., Wesleyan University, 1916. M.A., Columbia University, 1917.

Franklin Vernon Losee........*Newton, N. J.*..................222
B.A., Hobart College, 1918.

Frank Rudd McDonald.........*St. Joseph, Mo*..................520

M.D., University of Pennsylvania, 1917. B.A., University of Missouri, 1918.
Lieutenant, Medical Reserve Corps, United States Army.

Thomas McIntyre, Jr............*Airdrie, Scotland*................107

B.A., Brown University, 1918; M.A., ditto, 1918.

Roderick MacLeod..............*Portsmouth, R. I*................209

B.A., Williams College, 1913.
Lieutenant, Heavy Coast Artillery, United States Army.

Charles Marshall Moser.......*Uniontown, Pa*..................215

B.A., Washington and Jefferson College, 1918.

James Lockhart Mursell.......*North Reading, Mass*............319

B.A., University of Queensland, 1915. Ph.D., Harvard University, 1918.

Isidoro Panlasigui..............*Tagudin, P. I*..................303

B.A., Cornell College, 1918.

Milton William Pullen........*Brooklyn, N. Y*.......56 Prospect Pl.

B.A., Colgate University, 1916.

Rudolph Rex Reeder, Jr.......*Hastings-on-Hudson, N. Y*...Hastings

B.A., Columbia University, 1916.
Lieutenant, Coast Artillery, United States Army.

Chungil Yhan Roe..............*Chinnampo, Korea*...............128

B.A., Ohio Wesleyan University, 1918.

Albert Edward Suthers........*Gympie, Australia*.On leave of absence

B.A., Ohio Wesleyan University, 1917.
Artillery, Canadian Expeditionary Force.

Malcolm Gardner Tewksbury....*Shanghai, China*...............130

B.A., University of Nanking, 1916. B.A., Yale University, 1917.
Secretary, Y. M. C. A., Chinese, B. E. F., France.

Wendell Marshall Thomas, Jr..*New York, N. Y*................213

B.S., College of the City of New York, 1918.

Charles Beattie Thompson.......*Thompson Ridge, N. Y*.........221

B.A., Hamilton College, 1913.
Sergeant, Coast Artillery, United States Army.

Mailler Orville Van Keuren.....*Schenectady, N. Y*.............515

B.A., Syracuse University, 1899.

William Parsons Woodard......*Kalamazoo, Mich*.................115

B.A., Kalamazoo College, 1918.
Sergeant, Ambulance Corps, United States Army

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SPECIALS

Adelaide Teague Case..........*New York, N. Y*....419 West 110th St.

B.A., Bryn Mawr College, 1908. M.A., Teachers College, 1919.

Maxwell Chaplin...............*New York, N. Y*......470 Park Ave.

Litt.B., Princeton University, 1913.

James Christopher Healey......*New York, N. Y*........507 West St.

B.A., Princeton University, 1915.

Mildred Allena Paige..........*Brooklyn, N. Y*..260 Washington Ave.

B.A., Wellesley College, 1914.

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STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Carolyn Elizabeth Allen.......*Milwaukee, Wis*......135 East 52d St.
B.A., University of Wisconson, 1914. National Training School, 18—.

John Leander Bjelke...........*Urbana, Ohio*........Yonkers, N. Y.
Ph.B., Denison University, 1916. Teachers College, 1918—.

Vincent Charles Bonnlander...*New York, N. Y.*....175 Ninth Ave.
B.A., Columbia University, 1905. M.A., New York University, 1915.
General Theological Seminary, 1918. Columbia University, 1918—.

Viola Grace Burke.............*Kearney, Neb*......133 West 4th St.
B.A., Nebraska Wesleyan University, 1909. Teachers College, 1918—.

Sarah Cadoo...................*Summit, N. J.*........Parmley Place
Teachers College, 1918—.

Mary Sing-Gien Carleton.......*Foochow, China*...500 West 122nd St.
B.A., Goucher College, 1912. Teachers College, 1918—.

Edward Maurice Clark.......*Eden Prairie, Minn.*, 449 West 123d St.
B.A., Macalester University, 1915. B.D., San Francisco Theological Seminary, 1918.
Teachers College, 1918—.

Merle Leonard Davis..........*Wichita, Kan.*....540 West 122nd St.
B.A., Friends University, 1917. Teachers College, 1918—.

Emma Edith Donohugh...........*Cynwyd, Pa*......519 West 121st St.
Swarthmore College. Teachers College, 1917—.

Grace Flora Ellison............*Superior, Neb*.....541 West 123rd St.
B.A., Taylor University, 1911. Teachers College, 1918—.

Pauline A. Flint...............*Nashua, Iowa*.....419 West 110th St.
B.S., Iowa State College, Deaconess Training School, 1918—.

Arabel Fellows Forbes.......*Northampton, Mass*..423 West 120th St.
B.S., Maine Western Female College, 1877. Teachers College, 1918—.

Donald Fraser Forrester......*Pictou, N. S.*........175 Ninth Ave.
B.A., Queen's University, 1912. General Theological Seminary, 1918.

Margaret Elizabeth Forsyth...*Germantown, Pa*....133 West 4th St.
B.A., Goucher College, 1917. Teachers College, 1917—.

Eleanor Worthington Foster...*Troy, N. Y.*......510 West 123rd St.
B.A., Vassar College, 1918. Teachers College, 1918—.

Margaret Anne Frame........*Tengchowfu, China*..70 Morningside Dr.
Ph.B., College of Wooster, 1905. M.A., Columbia University, 1910.
Teachers College, 1918—.

Gwyneth Mary Fulcher........*Evanston, Ill*.......133 West 4th St.
B.S., Northwestern University, 1918. Teachers College, 1918—.

Ethel Blanche Gale............*Moberly, Mo*.....523 West 121st St.
University of Missouri, 1912–1914. Teachers College, 1918—.

Israel Goldfarb................*Brooklyn, N. Y*......360 Clinton St.
B.S., Teachers College, 1918.

Inez Janet Goltra..............*Salem, Oregon*.........Whittier Hall
B.A., Reed College, 1916. Teachers College, 1916.—

Elizabeth Goucher.............*Pikesville, Md*.......Yonkers, N. Y.
B.A., Goucher College, 1905. Teachers College, 1918—.

Ikujiro Hamada.................*Kobe, Japan*.....102 West 123rd St.
B.A., Waseda University, 1911. Columbia University, 1918—.

Robert Henry Hannum.........*New York, N. Y*.......3609 Broadway
B.A., College of Wooster, 1914.

Marion Olive Hawthorne.......*Syracuse, N. Y*.....133 West 4th St.
B.A., Syracuse University, 1918. Teachers College, 1918—.

Frances M. Hedden.............*Newark, N. J*....... 335—13th Ave.
B.A., Vassar College, 1904. Teachers College, 1918—.

Grace Hemingway...............*Oak Park, Ill*.....419 West 119th St.
Oberlin College, 1900–1902. Teachers College, 1918—.

Charles Edwin Hill............*New York, N. Y*.....175 Ninth Ave.
B.A., Harvard University, 1901. General Theological Seminary, 1904; 1918—.

Catharine Ethel Jackson.......*Singapore*.........519 West 121st St.
Ph.B., DePauw University, 1901. Teachers College, 1918—.

Valborg Laurine Jensen........*Eldora, Iowa*......133 West 4th St.
B.A., Cornell College, 1918. Teachers College, 1918—.

Martha Job....................*Mt. View, Cal*.........135 East 52d St.
B.A. and M.A. Stanford University, 1916. Training School, 1918—.

Ernest En Kau.................*Wuchang, China*.....175 Ninth Ave.
B.A., Boone University, 1916. General Theological Seminary, 1917—.
Teachers College, 1918—.

Henry Kauffman...............*Bayonne, N. J*........Bayonne, N. J.
B.A., Columbia University, 1914. B.D., Union Theological Seminary, 1917.
Columbia University, 1917—.

Sally Simms Kirby.............*Goldsboro, N. C*........Whittier Hall
Teachers College, 1918—.

Rhoda E. Kong.................*Canton, China*....541 West 123rd St.
B.A., Wheaton College, 1918. Teachers College, 1918—.

John Lewis......................*Edinboro, Pa*..........Leonia, N. J.
B.A., Colgate University, 1917. Teachers College, 1918—.

Elsa Lotz.......................*Brooklyn, N. Y*.....121 Weirfield St.
B.S., Teachers College, 1912. M.A., Columbia University, 1916.
Teachers College, 1915—.

Lois Deborah Lyon............*Hangchow, China*...Morsemere, N. J.
B.A., College Wooster, 1901. Teachers College, 1918—.

Edith McDowell...............*Baltimore, Md.*.....133 West 4th St.
B.A., Goucher College, 1914. Teachers College, 1918—.

William J. McKee.............*Aspinwall, Pa.*...418 West 118th St.
C.E., Cornell University, 1909. Teachers College, 1918—.

Manfred Mannrodt............*Newark, N. J.*.....93 Alexander St.
Columbia University, 1918—.

Susan Mendenhall.............*Danville, Ill.*...79 W. Washington Pl.
Hartford School of Religious Pedagogy, 1911. Teachers College, 1918—.

Lyra B. Miles.................*Salem, Ore.*...........Whittier Hall
B.A., Willamette University, 1918. Teachers College, 1918—.

Urdell Montgomery............*Lincoln, Neb.*...414 West 118th St.
B.A., Hastings College, 1899. Columbia University, 1918—.

Jessie Eleanor Moore...........*Bloomfield, N. J.*....119 Essex Ave.
Teachers College, 1918—.

Kirby Page....................*Brooklyn, N. Y.*..611 Fairview Ave.
B.A., Drake University, 1915. Columbia University, 1918—.

Mary Page....................*Berkeley, Cal.*.....135 East 52nd St.
B.L., University of California, 1904. National Training School, 1918—.

Annie Pauline Powlas.........*Hickory, N. C.*...514 West 122nd St.
B.A., Lenoir College, 1915. Teachers College, 1918—.

Mahala Dorcas Prichard........*Fairmount, W. Va.*....Furnald Hall
B.A., West Virginia University, 1910. Teachers College, 1918—.

Edna Earlle Pyle.............*Tulsa, Okla.*.........135 East 52d St.
B.A., College of Emporia, 1910. National Training School, 1918—.

Sven O. Sigmond...............*Brooklyn, N. Y.*.......411—46th St.
B.A., Muhlenburg College, 1905. New York University, 1918—.

Joseph N. Singh...............*Bombay, India*...522 West 123rd St.
Y. M. C. A. College, Springfield. Teachers College, 1918—.

Frederick N. Smith.......*East Worcester, N. Y.*....575 West 159th St.
B.A., Princeton University, 1907. Rochester Theological Seminary, 1910.
Teachers College, 1918—.

Thomas Ayres Sparks..........*New York, N. Y.*.....175 Ninth Ave.
B.A., Columbia University, 1912. M.A., ditto, 1913.
B.D., General Theological Seminary, 1916.

Hyman Stock..................*New York, N. Y.*.....188 Suffolk St.
B.A., New York University, 1918. Columbia University, 1918—.

Annie Grace Turnbull.........*Orange, N. J.*.........31 Park Place
B.A., Barnard College, 1908. Teachers College, 1918—.

EDNA MURL UMSTOT............*Ottawa, Kans*........135 East 52d St.
B.A., Ottawa University, 1916. National Training School, 1918—.

AKIRA SHINKICHI UYEDA.........*Sanuki, Japan*....318 East 58th St.
Teachers College, 1918—.

MINNIE VAUTRIN.................*Secor, Ill*........514 West 122nd St.
B.A., University of Illinois, 1912. Teachers College, 1918—.

TOMI WADA.....................*Chofu, Japan*.........Whittier Hall
Japan Woman's University, 1917. Teachers College, 1918—.

KATHERINE G. WARNER..........*Wooster, Ohio*.....133 West 4th St.
B.A., Baldwin Wallace College, 1915. Teachers College, 1918—.

CHRISTINE TOWNE WILSON.......*East Orange, N. J.*.921 Madison Ave.
B.A., Mt. Holyoke College, 1917. Teachers College, 1917—.

HAROLD FREDERICK WOODSWORTH.*Kingston, Ont*....519 West 121st St.
B.A., University of Toronto, 1907. Teachers College, 1918—.

OLIVE IRENE ZIEGLER...........*Toronto, Ont*.......135 East 52nd St.
B.A., University of Toronto, 1914. National Training School, 1918—.

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SUMMARY

Fellows, Travelling	4
Fellows, Resident	4
Graduates	48
Seniors	35
Middlers	35
Juniors	33
Special Students	4
Students from other Institutions	63
	226

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Andover Theological Seminary, Massachusetts	1
Auburn Theological Seminary, New York	1
Bloomfield Theological Seminary, New Jersey	1
Boston University, School of Theology, Massachusetts	1
Central Theological Seminary, Ohio	1
College of the Bible, Kentucky	3
Drew Theological Seminary, New Jersey	4
Eden Theological Seminary, Missouri	1
Garrett Biblical Institute, Illinois	3
General Theological Seminary, New York	5
Gettysburg Theological Seminary, Pennsylvania	1
Hartford School of Religious Pedagogy, Connecticut	1
Hartford Theological Seminary, Conn.	2
Hartwick Seminary, New York	1
Knox College, Canada	2
Lutheran Theological Seminary, Pennsylvania	2
McCormick Theological Seminary, Illinois	3
New Brunswick Theological Seminary, New Jersey	2
Oberlin Theological Seminary, Ohio	1
Presbyterian Theological College, Halifax	3
Rochester Theological Seminary, New York	1
St. John's Theological Seminary, China	1
San Francisco Theological Seminary, California	1
School of Religion, Yale University, Connecticut	5
Seigakuin Bible College, Japan	1
Seminario Vescovile, Italy	1
Tohoku Gakuin, Japan	1
Union Theological Seminary, New York	18
University of Chicago, Illinois	1
Vanderbilt University, Tennessee	1

COLLEGES AND UNIVERSITIES

Acadia College, Canada	1
Albion College, Michigan	1
Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	2
Athenagan Institute, Asia Minor	1
Atlantic Christian College	1
Bala Presbyterian College, Wales	1
Baldwin-Wallace College, Ohio	2
Barnard College, New York	1
Bates College, Maine	2
Bethany College, Virginia	1
Boone University, China	1
Bowdoin College, Maine	1
Brown University, Rhode Island	2
Bryn Mawr College, Pennsylvania	2
Carleton College, Minnesota	1
Colgate University, New York	3
College of Emporia, Kansas	1
College of the City of New York	4
College of Wooster, Ohio	4
Columbia University, New York	28
Cornell College, Iowa	3
Cornell University, New York	3
Dalhousie College, Canada	2
Dartmouth College, New Hampshire	4
Deaconess Training School, New York	1
Denison University, Ohio	2
DePauw University, Indiana	1
Dickinson College, Pennsylvania	2
Didsbury College, England	1
Doane College, Nebraska	1
Doshisha College, Japan	2
Drake University, Iowa	2
Elmhurst College, Illinois	1
Emory University, Georgia	1
Friends University, Kansas	1
Girgenti Liceo, Italy	1
Goshen College, Indiana	1
Goucher College, Maryland	4
Grinnell College, Iowa	1
Grove City College, Pennsylvania	1
Hamilton College, New York	2
Harvard University, Massachusetts	10
Hastings College, Nebraska	1
Haverford College, Pennsylvania	2
Heidelberg University, Ohio	1
Hiram College, Ohio	1
Hobart College, New York	1
Hope College, Michigan	2
Howard University, District of Columbia	1
Iowa State College	1
Japan Woman's College	1
Kalamazoo College, Michigan	1
Lafayette College, Pennsylvania	1
Lawrence College, Wisconsin	1
Lenoir College, North Carolina	1
Lincoln University, Pennsylvania	2
Macalester College, Minnesota	1
McGill University, Canada	1
Maine Western Female College	1
Millikin University, Illinois	1
Montbijou Seminary, Switzerland	1

Mt. Holyoke College, Massachusetts	2
Muhlenberg College, Pennsylvania	2
National Training School, New York	6
Nebraska Wesleyan University	1
New Hampshire State College	1
New York University, New York	5
Northwestern University, Illinois	2
Oberlin College, Ohio	4
Ohio University	1
Ohio Wesleyan University	4
Oriental College, Japan	1
Ottawa University, Kansas	1
Park College, Missouri	1
Penn College, Iowa	1
Pennsylvania College	4
Pomona College, California	3
Princeton University, New Jersey	3
Queen's University, Canada	2
Reed College, Oregon	2
Robert College, Constantinople	1
Rutgers College, New Jersey	1
St. John's University, China	1
Simpson College, Iowa	1
Stanford University, California	1
State University of Iowa	1
Swarthmore College, Pennsylvania	1
Syracuse University, New York	4
Taylor University, Indiana	1
Teachers College, New York	48
Tohoku Gakuin, Japan	2
Transylvania College, Kentucky	2
Trinity University, Texas	1
Union College, New York	1
University of Arizona	1
University of California	2
University of Chicago, Illinois	1
University of Florida	1
University of Illinois	1
University of Iowa	1
University of Missouri	3
University of Nanking, China	2
University of Oxford, England	1
University of Pennsylvania	3
University of Queensland, Australia	1
University of Toronto, Canada	7
University of Wisconsin	1
Ursinus College, Pennsylvania	1
Vassar College, New York	2
Waseda University, Japan	1
Washington and Jefferson College, Pennsylvania	2
Washington University, Missouri	1
Wellesley College, Massachusetts	1
Wesleyan University, Connecticut	9
Westminster College, Pennsylvania	1
West Virginia University	1
Wheaton College, Illinois	1
Whitman College, Washington	1
Williamette University, Oregon	2
Williams College, Massachusetts	5
Yale University, Connecticut	8
Y. M. C. A. College, Massachusetts	1

The Fellows and Students are from the following States and Countries:

STATES

California	5
Connecticut	2
Georgia	1
Illinois	6
Iowa	8
Kansas	3
Kentucky	1
Maine	2
Maryland	3
Massachusetts	8
Michigan	3
Minnesota	3
Missouri	4
Nebraska	4
New Hampshire	2
New Jersey	16
New York	50
North Carolina	3
Ohio	8
Oklahoma	1
Oregon	3
Pennsylvania	23
Rhode Island	2
Texas	1
Utah	1
Vermont	2
Virginia	1
Washington	1
West Virginia	2
Wisconsin	3

COUNTRIES

Asia Minor	1
Australia	1
Canada	13
China	15
Great Britain	3
India	4
Japan	10
Korea	1
Liberia	1
Malaysia	1
Philippine Is.	1
Switzerland	1
United States	172
West Indies	2

During the year 1917–1918 guest privileges were granted to 89 persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to 41 persons up to the first of January, 1919. In the Saturday morning class in the Sunday-School Lessons, 192 were enrolled up to the first of January, 1918.

DIPLOMAS AND DEGREES

For the Year Ending May, 1918

The Diploma of the Seminary without the Degree of Bachelor of Divinity was awarded to

CARL BRENTON BARE
ARASMAN MELVILLE BILLMAN
CHARLES DANIEL BRODHEAD
JOHN HUBERT GABRIEL
THEODORE AINSWORTH GREENE
*NORMAN JOSEPH KILBORNE
*DUDLEY BALDWIN KIMBALL
CEDRIC BRIGHT LONG
ROY LINDEN MINICH
ROBERT PAUL SCHEARRER
PHILIP ALLEN SWARTZ
GEORGE CARL WARREN
DONALD WINSTON
FREDERIC BURNHAM WITHINGTON

The Degree of Bachelor of Divinity was conferred upon

BESSIE BAUMGARDNER BRADSHAW
DELBER WALLACE CLARK
*ROSS WILLIAM COLLINS
CHARLES EUGENE DUNN
EDWIN EELLS
AMY BLANCHE GREENE
LESTER HOSTETLER
JOSEPH ALEXANDER IRWIN
PHILIP KITTREDGE KEMP
*WILLIAM CAMPBELL KERR
WILSON MACDONALD
WILLIAM WATSON McPHERSON
OTTO MAYER
BENJAMIN FRANKLIN RAY
EDGAR FRANKLIN ROMIG
ALFRED NEVIN SAYRES
HERBERT LEON SEARLES
*FRED TREDWELL SMITH
ELMER TYLER THOMPSON
NORRIS LOWELL TIBBETTS
JOHN AMOS VALIS
WILLIAM SAGE WOOLWORTH, Jr.

The Degree of Master of Theology was conferred upon

JAMES HENRY ADDISON ANDERSON

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* *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9 and 16, 1835. This Board of Directors held its first meeting January 18, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27, 1839, and this was accepted by the Board of Directors, December 20, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of ecclesiastical control. The only approach to such control was that on May 16, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, in the interest of harmony and of similarity of standing for all the Theological Seminaries of the Church, this Seminary conceded to the General Assembly the right of veto on the election of professors. This concession was withdrawn October 13, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the prescribed formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Institution may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors, and Students, it is judged proper to make the following preliminary statement:

1. A number of Christians, clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of correct principles, to preach the Gospel to every creature; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; after several meetings for consultation and prayer:

RESOLVED, unanimously, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two

flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety, and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all the extremes of doctrinal speculation, practical radicalism, and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact, instruction is given not only in the doctrine and polity of the Presbyterian Church, but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-one different Christian bodies. The endeavor is made to provide them all with what they need for effective service to their own communions.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Fourteen Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now wholly or partially endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Professorship of Applied Christianity. Founded in 1904.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion, afterward changed by consent to the Marcellus Hartley Professorship of the Philosophy of Religion. Founded in 1905 by Mrs. George W. Jenkins, Mr. Marcellus Hartley Dodge, and others.

The Professorship of Christian Ethics. Founded in 1905–07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Professorship of the History of Religions. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

The Morris K. Jesup Professorship of Practical Theology. Founded in 1915 by the will of Mrs. Morris K. Jesup.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships are partially endowed, one by bequest of the late Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from Mr. and Mrs. John Crosby Brown, and Dr. John Meigs.

A brief description of these buildings follows: *

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, arising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

* See plan on page 4.

connect with various floors. The Library Tower rises over a vaulted driveway with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are classrooms and an auditorium; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides ten residences for Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1918, it contained about 138,263 volumes, 69,129 pamphlets, and 256 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France, and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French, and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and

Theology (endowed in 1884 by Mr. McAlpin), gathered mainly under the supervision of the late Professor Briggs. It contains nearly fifteen thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the classroom, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 a. m. to 6 p. m. and for students of the Seminary exclusively, from 7 to 10 p. m. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 a. m. to 5 p. m.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City containing material of value to the student of theology are readily accessible. Among them are the New York Public Library (Astor, Lenox and Tilden Foundations), now one of the largest in the country; the Library of the General Theological Seminary of the Protestant Episcopal Church; the Libraries of Columbia

University, Teachers College, and The Jewish Theological Seminary of America. The last three are within easy reach of the Seminary.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities and with the New York School of Philanthropy, by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission to the recitations and lectures of certain courses, chiefly in the graduate departments.*

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees of the Seminary under the conditions stated on p. 50.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least 80%. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities engage to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

Certain courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. For particulars as to the Summer Session, address the Director of Summer Session, Columbia University, New York City.

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* During the academic year 1919–1920 and 1920–1921, undergraduates already students of the Seminary at the beginning of the Second Semester of the present year (1918–1919), may be admitted without tuition fee to the Graduate courses of Columbia and New York Universities, and to the courses of the New York School of Philanthropy, upon the same conditions as heretofore.

Beginning with September, 1919, all Graduate students and all new undergraduates will be charged the regular fees for all courses taken in those institutions, but the regular tuition fee of $150 paid to the Seminary will cover not only all courses taken in the Seminary, but also courses taken in the affiliated institutions up to the amount of four points a year (a point representing approximately one hour a week for one Semester).

At Columbia University the University membership fee of $5 per term will continue to be charged, and a further fee of $5 in case of failure to register within the required time.

DEGREES

Degrees in Theology, (the Bachelor's, the Master's and the Doctor's degrees), are offered by the Seminary upon conditions set forth in subsequent statements in this Catalogue. The degrees of Master of Arts and Doctor of Philosophy are offered by Columbia and New York Universities under conditions specified in their Bulletins or Catalogues. Certain courses in this Seminary are accepted in partial fulfilment of the requirements for these University degrees. In the case of Columbia University the courses so credited are listed in the departmental bulletins; in the case of New York University inquiry must be made of the Registrar of the Graduate School.

FELLOWSHIPS

Travelling Fellowships

Two Travelling Fellowships have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each)* is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition, and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Two other Travelling Fellowships, each with an annual stipend of $1,000, have been provided with the same purpose of encouraging special merit in the pursuit of higher theological culture. One of them is offered to the class graduating in 1920, and one to each succeeding graduating class upon the following conditions:

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* Beginning with the class graduating in 1920 the stipend of these Fellowships will be $1,000 a year.

1. Holders of these Fellowships must be graduates of this Seminary who have been in residence here for at least two years and have maintained a high grade in their Seminary work.

2. They must have made such proficiency in some department of theological scholarship as to warrant their appointment, and in other respects must seem to the Faculty fitted to improve the opportunities which the Fellowship offers.

3. Those accepting the appointment must agree to prosecute their studies in this or in other countries during their tenure of the Fellowship under the direction of the Faculty.

4. The appointment will be made for one year, but may be renewed for a second year at the pleasure of the Faculty.

All the above Fellowships are awarded by the Faculty upon its own initiative and need not be applied for.

Resident Fellowships

Four Resident Fellowships have been provided for the purpose of encouraging advanced theological study. The annual stipend of these Fellowships is $650 each. They are awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty. All four of them are offered for the academic year 1919–1920.

Holders of these Fellowships must be graduates of high standing of this or of some other accredited theological institution, and they must do a full year of graduate work here, specializing in a particular subject under the direction of some department of Seminary instruction.

Applications for the Fellowships should contain full particulars as to the candidate's training and purposes and, if he be from another theological institution, must be accompanied by testimonials from the Faculty of that institution.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the awards are made.

PREACHING FELLOWSHIP

A Resident Fellowship designed to encourage advanced preparation for the work of preaching has been founded by Miss Eleanor deGraff Cuyler. The annual stipend of the Fellowship is $650. The Fellowship is awarded for one year, but the period of tenure may be extended at the pleasure of the Faculty.

The holder of this Fellowship must be a graduate of high standing of this or of some other accredited theological institution. Applications for the Fellowship should contain full particulars as to the candidate's training and purposes, and if he be a graduate of another theological institution, must be accompanied by testimonials from the faculty of the theological school of which he is a graduate, and also from some clergyman or other person competent to judge of his promise as a preacher and of his ability to profit by further training in preaching.

All applications must be in the hands of the Registrar not later than the first of May preceding the academic year for which the award is to be made.

MISSIONARY FELLOWSHIPS

Three Resident Fellowships, with an annual stipend of $750 each, have been provided for missionaries on furlough and for exceptionally qualified natives of mission lands. These are: The McFadden Fellowship, endowed by Mr. George H. McFadden in memory of his wife, Emily B. McFadden; The Ludington Fellowship, endowed by Mr. and Mrs. Charles H. Ludington, and the Dodge Fellowship, endowed by Mr. Cleveland H. Dodge. Applicants for these fellowships must be persons of special attainment or promise who have already completed a course of theological study and have engaged in actual service in mission lands.

The aim of the Fellowships is to make possible advanced missionary preparation, and to encourage productive missionary scholarship. Preference will be given to those who seek the solution of some particular problem. Incorporation of results in a monograph will be encouraged.

The Fellowships are awarded by the Faculty for one year, but the period of tenure may be extended where quality of work or attending circumstances justify it.

No application for a Fellowship will be considered unless accompanied by full statements from the applicant and from suitable officials (*e. g.*, of the Mission, Board, or Church) concerning the applicant's education, attainments, ability, purpose and health. All applications should be in the hands of the Registrar not later than the first of January preceding the academic year for which application is made.

SCHOLARSHIPS*

Beginning with the academic year 1919–1920, twelve Prize Scholarships with an annual stipend of $500 are offered each year, four to students about to enter upon their first year, four to those about to enter upon their second year, and four to those about to enter upon their third year of theological study. They will be awarded to those students making the best record in a special competitive examination, with the proviso that no award will be made to any competitor who does not pass the examinations with high credit.

Competition will be open in the case of first-year men only to college graduates of high standing, and in the case of second and third-year men only to those whose Seminary standing has been high. Competition for the second and third-year Scholarships will be open to students who have spent the previous year either in this or in another approved theological institution. Awards will be made for a single year at a time, but the holder of a Scholarship in the Junior or Middle year may compete for it again the following year upon the same terms as others.

The examination for students entering the Junior Class will be held in June in New York and at other convenient places in various parts of the country, and if any scholarships remain available after the June examination, a second examination will be held at the Seminary in September in the opening week of the term. The examinations for second and third-year men will be held in New York in May and may be held at the same time in other places when requested by an eligible candidate. If any Scholarships remain available for second and third-year men after the Spring examinations, a second examination will be held at the Seminary in September in the opening week of the term.

Inquiries concerning details connected with these examinations may be addressed to the Registrar.

Ten Scholarships with an annual stipend of $350 and ten with an annual stipend of $200 will be offered each year to graduates and undergraduates who have already been one or more years in this Seminary. The former will be awarded to the ten students who have attained the highest grade in the Seminary work of the previous year, the latter to the ten students next in rank, provided that none of the former will be awarded to anyone whose average grade for the year falls below A, and none of the latter to anyone whose average grade falls below B, and who has failed to win scholarly distinction in at least one subject.

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* These Scholarships are available only for graduates and new undergraduates entering in September, 1919, or thereafter. Undergraduates now in the Seminary will come under the operation of the Scholarship Plan hitherto in vogue.

All the above Scholarships will be regarded as honors and will be awarded without reference to pecuniary need. The holders of them will be named in the Annual Catalogue. Holders of them may, if they choose, surrender their stipend without forfeiting their titles as scholars. Any stipend so surrendered will be given to another student if there be any eligible for the particular Scholarship concerned.

Two Missionary Scholarships with a stipend of $450 each, are offered to persons engaged in Christian service in mission lands, whether missionaries on furlough or natives of those lands, provided they are duly qualified by their previous training to enter the Seminary and give satisfactory evidence of actual achievement and of promise for future service. Persons accepting these Scholarships must prosecute their studies in this Seminary as regular graduate or undergraduate students for at least one full academic year.

No application for these Missionary Scholarships will be considered unless accompanied by testimonials from officials (*e. g.*, of the Mission, Board, or Church), giving information regarding the applicant's education, scholarly capacity and prospective work. All applications and testimonials should reach the Registrar of the Seminary not later than the first day of January preceding the academic year for which the scholarship is sought.

PRIZES

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the late Professor Roswell Dwight Hitchcock, President of the Seminary 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment ($200) is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of classroom work and of the essay.

PHILIP SCHAFF PRIZE IN BIBLICAL THEOLOGY

From a gift of the late Professor Philip Schaff the Board of Directors, in accordance with his wish, has set aside a sum for the endowment of a Prize in Biblical Theology. The Prize amounts to $125 and is offered annually upon the following conditions:

Competitors may be members of either the Senior or Middle Class. They must be proficient in Biblical Theology and kindred Biblical subjects, including Hebrew and Greek. They must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the second Wednesday in April. The award will be made to the successful competitor on or about the first day of May in each year, and the essay will be deposited in the Library.

STUDENT FIELD WORK *

Every candidate for the Diploma is required to do Field Work during one academic year under the supervision of the Director of Field Work, unless excused by the Director. The work may either be arranged for by the student himself or may be assigned by the Director. In the former case, it may be offered in fulfilment of the requirement only if approved by the Director. If the student desires he may, with the approval of the Director, continue the supervised work throughout his course. Graduate students may also have the privilege of doing Field Work under the supervision of the Director.

The aim and purpose of this field work is to secure for every student a supervised laboratory experience in those fields of endeavor to which he may be called after graduation. Thus the practical training of the student is at all times the chief concern of the Director; and the student will be assigned to such work as, in the estimation of the Director, affords the type of training best serving his present and future needs.

Supervision is carried on through the co-operation of the head of the organization to which the student is assigned; through frequent conferences between Director and student; through seminar groups, led by the Director, in which those engaged in similar work discuss their problems and offer solutions; and through occasional visits of the Director to the field of the student's activities.

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* This plan of Field Work applies only to students entering the Seminary in September, 1919, or thereafter.

By an arrangement with the churches and other institutions concerned and through the generosity of a friend of the Seminary, it is possible to assure students doing this supervised Field Work a compensation of $400 a year for one year, provided they are not otherwise receiving compensation for the work.

FEES AND EXPENSES

Beginning with September, 1919, all regular students will be charged a tuition fee of $150 a year and all Special students or those taking fewer courses than are required of regular students, a fee of $6 a curriculum point, a point representing approximately one hour a week for one semester.*

The regular tuition fee of $150 is payable in two installments of $75 each, the first on or before the first of October, the second on or before the first of February. The tuition fee for Special students is payable at the beginning of each semester for the courses to be taken during that semester.

Each student occupying a room is charged $40.00 a year for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1 and February 1. No deduction is made in cases where students do not remain for the full periods indicated above.

The fee for the Bachelor's degree is $5.00, for the Master's degree, $10.00 and for the Doctor's degree, $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, a University membership fee of $5.00 is required in each term of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $5.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

ROOMS

The Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to regular students, but not to Special Students or Guests.

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* Undergraduate students enrolled in the Seminary during the present academic year will be exempt until graduation from the payment of the tuition fee, provided that no exemption will be made after the close of the academic year 1920–1921.

The drawing of rooms for the year 1919–1920 will take place on the first day of the Academic Year, September 24, 1919, at 3 p. m.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The Gymnasium of the Seminary, erected at the northwest corner of Claremont Avenue and 120th Street, has been fully equipped in the most approved manner under expert advice.

The Gymnasium of Columbia University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary under certain conditions.

SELF-SUPPORT

New York and the neighboring cities offer numerous opportunities for self-support, many of which are of direct aid in the student's professional preparation. These openings include pulpit supply, work in chapels and Sunday schools, classes for the training of teachers, choirs, social settlements, and the like. The remuneration received occasionally exceeds in amount that connected with the Seminary system of supervised field work. Since positions of such character sometimes demand a larger share of time than is consistent with the student's obligations to his studies, it is expected that, previous to the acceptance of any remunerative work, whether it be offered in fulfilment of the Field Work requirement or not, the student should consult with the Director of Field Work for his counsel and sanction.

Places of labor to which remuneration is attached are found by the applicant himself either personally or through fellow students. They may also be often secured through the Director of Field Work, though he is never willing to guarantee that this work will be found, except as provided above in the section on Student Field Work. It will also be obvious that an applicant can seldom be placed until he is personally on the ground. Recommendations from previous fields of labor are always of advantage, but are seldom effective alone. Frequently there are considerable periods of delay in securing positions with which remuneration is connected; hence the student should be supplied with funds to maintain himself during the interval. The long summer vacation affords opportunity for such active service as will contribute toward self support.

RELIGIOUS EXERCISES

Daily prayers are conducted by the Professors in the Chapel. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Students' Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 72.

An exposition of the International Sunday School Lessons is given to a lay class on Saturday mornings at 9 o'clock, by Professor Fagnani.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the cooperation of the Yale School of Religion and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. Since 1912 it has been held in cooperation with Andover and Hartford Seminaries. In 1918 and 1919 it was omitted on account of war conditions.

A Lincoln's Birthday Conference for Social Workers was instituted in 1907.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Professor White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congested populations. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centers of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

The Commencement Address at the close of the year 1917–1918, was given by Professor Smith; subject, "Spiritual Leadership." The Opening Service in September, 1918, was devoted to the Inauguration of three Professors: Professor Fleming, the subject of whose address was "Christianizing a World"; Professor Ward, whose subject was "The Present Task of Christian Ethics"; and Professor Lyman, whose subject was "The Religion of Democracy."

On the Ely Foundation, Professor George Herbert Palmer, LL.D., Litt.D., of Harvard University, delivered during April, 1918, eight lectures on "The Nature and Varieties of Altruism."

On the Morse Foundation Dr. Henry Rutgers Marshall will lecture during March, 1919; subject, "Mind and Conduct."

In October, 1917, the Four Hundredth Anniversary of the Protestant Reformation was celebrated. Addresses were delivered by Professor Rockwell, on "Luther and the Catholic Church"; by Professor Jackson, on "Luther and Henry VIII"; and by Professor McGiffert, on "The Unfinished Reformation."

Occasional lectures and addresses were delivered during 1917–1918 by the following speakers, the names being arranged alphabetically: The Right Rev. James H. Darlington, Bishop of Harrisburg, "Conditions in the Mining Towns of Pennsylvania"; Mr. George Sherwood Eddy, of the International Y. M. C. A., "With Our Soldiers in France"; the Rev. S. Ralph Harlow, Chaplain of the International College of Smyrna, "Turkey"; Mr. Charles D. Hurry, of the International Y. M. C. A., "The Challenge to Us"; the Rev. Charles E. Jefferson, D.D., pastor of the Broadway Tabernacle; Professor Rufus M. Jones, of Haverford College, "The Intellectual Difficulties of Worship"; Captain John McNab, of the British Army, "With the Y. M. C. A. at the Front"; the Rev. John Nelson Mills, D.D., of Washington, D. C., "International Service Through Missions, or Missions As an Agency for Peace"; the Rev. Victor A. E. Monod, and the Rev. Georges Lauga, Chaplains in the French Army, being authorized representatives in America of the French Protestant Churches; Miss A. Estelle Paddock, Publicity Secretary of the Y. W. C. A. War-Work Council, "The War-Work of the Y. W. C. A."; the Rev. Sir George Adam Smith, D.D., LL.D., Litt.D., Principal and Vice Chancellor of the University of Aberdeen; Professor John Mason Tyler, of Amherst College, "The Place of the Church in Evolution"; Mr. Mooshek Vorporian, an Armenian Refugee from Harput, "Personal Experiences"; and Dr. Talcott Williams, Dean of the School of Journalism, Columbia University, "What the Layman Expects of His Minister."

In the course on "Fields of Service" (General Introduction 1), the following lectures were delivered during the academic year 1917–1918: the Rev. James M. Howard, Chaplain, 308th Infantry, Camp Upton, "Religious Work in the Army"; the Rev. Allan MacRossie, D.D., formerly District Superintendent of the Methodist Episcopal Church, in New York, "The City Church"; the Rev. William Payne Shriver, D.D., of the Presbyterian Board of Home Missions, "The Immigrant and the Industrial Community"; the Rev. Jonathan C. Day, D.D., pastor of the Labor Temple, "The Church and Labor"; and the Rev. Warren H. Wilson, Ph.D., of the Presbyterian Board of Home Missions, "The Country Church."

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. John Allen Blair, D.D., pastor of the Tabernacle Presbyterian Church of Philadelphia; the Rev. Charles Reynolds Brown, D.D., Dean of the School of Religion, of Yale University; the Right Rev. James H. Darlington, D.D., Bishop of Harrisburg; the Rev. Professor Albert Parker Fitch, D.D., of Amherst College; the Rev. Fleming James, Ph.D., rector of St. Paul's Protestant Episcopal Church, Englewood, N. J.; the Rev. Professor Kirsopp Lake, D.D., of Harvard University; the Rev. Dugald MacFadyen, of Letchworth, England; the Rev. John Alexander MacIntosh, D.D., pastor of the Presbyterian Church of Ithaca, N. Y.; the Rev. Charles S. Mills, D.D., pastor of the First Congregational Church of Montclair, N. J.; the Rev. Professor John Winthrop Platner, D.D., of Andover Theological Seminary; the Very Rev. Howard Chandler Robbins, D.D., Dean of the Cathedral of St. John the Divine, New York City; the Rev. Joseph Haswell Robinson, pastor of the Trinity Congregational Church of East Orange, N. J.; the Rev. Professor Robert William Rogers, D.D., D. Litt., of Drew Theological Seminary; the Rev. Paul Moore Strayer, D.D., pastor of the Third Presbyterian Church of Rochester, N. Y.; and the Rev. William Dana Street, pastor of the Westchester Congregational Church of White Plains, N. Y.; and by the following members of the Faculty, Professors Black, Brown, Frame, Jackson and McGiffert.

In February, 1919, Dr. Clarence Dickinson, Musical Director, gave a series of four Historical Lecture Organ Recitals in the Seminary Chapel.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

Students seeking admission to the Junior Class must be graduates of some college of recognized standing. Very rare exceptions may be made in the case of persons of maturity and experience, but only if the Faculty is satisfied that their education is really equivalent to that of a college graduate.

Students seeking admission to advanced standing as candidates for the Diploma of the Seminary or for the Bachelor's Degree or both, must be graduates of some college of recognized standing. They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses.

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials. They will be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Students desiring enrollment in this Seminary are required to present the following papers before matriculation:

First. An official statement of graduation from some college of recognized standing. For enrollment as a Graduate, an official statement of graduation from a Theological Seminary of recognized standing is necessary in addition to evidence of college graduation. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second. An official statement of Church Membership or of connection with some ecclesiastical body.

Third. Two letters of introduction from responsible persons, clergymen, professors, or others.

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Dean of Students, the Rev. Charles R. Gillett, D.D.*

SPECIAL STUDENTS

Students not candidates for the Diploma or Bachelor's Degree may, on presentation of satisfactory credentials, be admitted as Special Students to take such courses as they may elect. They must be graduates of some college of recognized standing.

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive academic credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Secretary of the Faculty.

REQUIREMENTS FOR GRADUATION*

I. DEGREE OF BACHELOR OF DIVINITY

The Bachelor's Degree will be granted upon the following conditions:

1. Candidates must be graduates of some college of recognized standing. (See conditions of admission to the Junior Class.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek; Church History; Systematic Theology; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–3, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full courses.† These twenty-one courses ‡ may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

5. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Dean of Students for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

6. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no

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* Changes in the requirements for graduation will be put into effect at the beginning of the next academic year. These changes will be set forth in a revised program to be issued shortly.

† The Examinations mentioned in paragraph 3 do not count toward this total.

‡ Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

7. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year, and has completed less than *seven* full courses in this Seminary.

8. Students admitted to advanced standing will be required before graduation to meet the requirements laid down in paragraphs 2–5, by taking the courses or passing the examinations there enumerated, or by presenting certificates showing that they have done work which may be regarded as equivalent.

9. Special students may receive the Degree upon completing all the required work set forth in paragraphs 1–5.

10. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Bachelor's Degree, will be granted upon the same conditions as the Degree, with the exception that Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies on condition that they engage to undertake at least one full academic year of study, and to sustain such tests of scholarship as may be required of them.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent (of which at least *five* must be in the Seminary itself), may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Bachelor's Degree upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself.

GRADUATE STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

The Master's Degree in Theology will be given on the following conditions:

1. Candidates must be Bachelors of Theology. The Bachelor's Degree of other institutions will be recognized when it represents a like amount and quality of work with our own, provided the candidate has taken all the subjects required for our Bachelor's Degree. If he has not, these subjects must be taken before he is enrolled as a candidate for the Master's Degree.
2. Candidates for the Degree must, after being accepted by the Faculty, spend at least one full year of Graduate Theological study in this Seminary, under the direction of the Faculty. The work for the Degree may be taken all in one year, or may be distributed over two or more years.
3. Candidates for the Degree must have a working knowledge of French or German, to be tested within the first two weeks of the term by the department within which the candidate does his principal work.
4. Candidates for the Degree must choose a major subject in some department of theology and must carry on their work under the direction of the department. Within this department they must take a Seminar and such other courses as the department may require. They must also write a thesis upon an approved topic falling within the range of their major subject.
5. Candidates for the Degree must, in addition to their major subject, take at least one course involving advanced work in one or more of the original languages of the Bible.
6. Candidates for the Degree must take not less than six full courses or their equivalent, including the courses taken in the major department and the course or courses required in the preceding paragraph; and they must meet all the requirements of those courses to the satisfaction of the instructors in charge.
7. Candidates for the Degree whose work in their major subject is of unusual excellence may receive the degree *summa*

cum laude or *magna cum laude*, according to the grade of excellence attained.

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF THEOLOGY

The Degree of Doctor of Theology will be given on the following conditions:

1. Candidates must be Bachelors of Theology of at least five years' standing, of which the last two years will ordinarily be required for the publication of the book hereinafter provided for. They must present adequate testimonials as to their character, ability and attainments, and shall ordinarily be accepted by the Faculty as candidates for the Degree, at least three years before the Degree is given; the continuation as candidates depending upon maintenance of the high type of scholarship and character deemed necessary for obtaining such a Degree.

2. Candidates for the Degree, must, after being accepted by the Faculty, spend not less than three years of Graduate theological study under the direction of the Faculty, which may, in its discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology, to which one-half of their whole time of graduate study shall ordinarily be given. They shall devote the other half to such other subjects as the Faculty may approve, and shall meet all the requirements of the particular courses taken by them, including theses (usually not less than two a year), which shall bear marks of independent investigation and constructive scholarship.

5. Candidates must pass a final examination, conducted by the Faculty, or a committee thereof, the purpose of which shall be to show each candidate's familiarity with and command of the subjects of his graduate study, with especial emphasis on his major subject. The Faculty shall also assure itself that he is not deficient in any branch of theology.

6. Candidates must prepare a substantial book, which, after approval by the Faculty, shall be published by the author, before the Degree is given. The book must embody the results of the author's personal investigation, exhibit constructive ability, and constitute a real contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1918–1919

The following statements apply to the academic year 1918–19. For changes in the requirements for graduation to take effect at the beginning of the academic year 1919–20, reference must be had to a revised program to be issued shortly. The courses to be given in 1919–20 will be printed in the Announcement of Courses of Study, which will appear at the close of the current academic year.

Students are required to indicate to the Registrar within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they desire to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours is given at the end of the Courses of Study.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered from 91 to 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

OLD TESTAMENT

The Old Testament requirement for the Bachelor's Degree in Theology may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testament in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation: Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, H. P. Smith's Old Testament History, Driver's and G. F. Moore's Literature of the Old

Testament, G. Buchanan Gray's Introduction to the Old Testament, H. P. Smith's Religion of Israel, J. P. Peters' Religion of the Hebrews, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm, Skinner and Gray on Isaiah, Cornill, C. R. Brown and Peake on Jeremiah, W. R. Harper and Driver on Amos, Driver and H. G. Mitchell on Zechariah, George Adam Smith and Marti on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. S. Peake on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma will be the same, except that a knowledge of Hebrew is not demanded and, therefore, the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature, and Religion of the Old Testament in Outline.** Designed to be an introduction to the study of the Old Testament. Questions of the structure, date, and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed. In connection with this course, a series of quizzes on the contents of the Old Testament is conducted by Mr. CUMMING. This course is required of candidates for graduation who do not take the examinations specified under (1) and (2) above. Prof. BEWER; two hours weekly throughout the year.
Full course. Tu., Th., 10.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical Exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Mr. CUMMING; First Term, five hours weekly.
Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Mr. CUMMING; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent.
Full course. M., W., F., 9.

13. **Readings in I and II Chronicles.** Mr. CUMMING; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Half course. M., 10–12.

14. **Rapid Reading of Ezekiel.** Mr. CUMMING; Second Term, two hours weekly. Half course. Tu., Th., 9.

16. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly.
Quarter course. Hour to be arranged.

18. **Syriac.** Prof. FAGNANI; Second Term, one hour weekly.
Quarter course. [Not given in 1918–19.]

19–20. **Continuation Hebrew.** For those who have taken the full requirement, but desire to pursue further work in Hebrew. Prof. FAGNANI; one hour weekly throughout the year.
Half course. Th., 2.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11–12 or Old Testament 13, or the equivalent.

27b. **Samuel.** Prof. FAGNANI; First Term, two hours weekly.
Half course. W., F., 9.

28a. **Judges.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

29a. **I Isaiah, i-xii.** Prof. FAGNANI; First Term, two hours weekly.
Half course. W., F., 12.

30a. **II Isaiah, xl-lv.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

30b. **Jeremiah.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. W., F., 12.

32. **Minor Prophets.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

34. **Psalms.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. W., F., 9.

93–94. **Old Testament Seminar.** The Composition of the Hexateuch. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew.
Full course. First Term, Tu., 4–6; Second Term, Th., 4–6.

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students.
Half course. M., 10–12.

(See also the Bulletins of Columbia and New York Universities for additional courses.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

41–42. **Sociological Interpretation of the Old Testament.** Prof. FAGNANI; two hours weekly throughout the year.
Full course. [Not given in 1918–19.]

43. **Miracles of the Old Testament.** Prof. FAGNANI; First Term, two hours weekly. Half course. [Not given in 1918–19.]

52. **The Early Narratives of Genesis.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 12.

57–58. **Hero Stories of Judges and Samuel.** Prof. FAGNANI; two hours weekly throughout the year.
Full course. [Not given in 1918–19.]

59–60. **The Prophets of Israel;** Part I, Prior to 586 B.C. First Term; Part II, after 586 B.C. Second Term. Prof. FAGNANI; two hours weekly throughout the year. Half course each term.
[Not given in 1918–19.]

59d. **Apocalypses of Daniel and John.** Prof. FAGNANI; First Term, two hours weekly. Half course. Tu., Th., 12.

61–62. **Minor Prophets.** Prof. FAGNANI; two hours weekly throughout the year. Full course. [Not given in 1918–19.]

64. **Psalms.** Prof. FAGNANI; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament Theology. A knowledge of Hebrew, while of great advantage, is not required of students taking Courses 71 and 72.

71. **History of Israel to the Exile.** Prof. SMITH; First Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. [Not given in 1918–19.]

72. **History of Israel During and After the Exile.** Prof. SMITH; Second Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. M., W., 3

f. LITERATURE

77. **Introduction to the Apocrypha and Pseudepigrapha.** This course deals with their contents, composition, date, authorship, historical and religious value. A knowledge of Hebrew and Greek is not required. Prof. BEWER; First Term, two hours weekly.
Half course. Th., 4–6.

78. **Readings in the Apocrypha.** Mr. CUMMING; Second Term, two hours weekly. Half course. M., 4–6.

g. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful Exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Religion of the Earlier Prophets.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. Tu., Th., 9.

84. **The Religion of the Later Prophets.** Prof. BEWER; Second Term, two hours weekly. Presupposes Old Testament 1–2.
Half course. Tu., Th., 9.

NEW TESTAMENT

In the New Testament the requirement for the Bachelor's Degree in Theology may be met by the satisfactory completion of Courses 1–2, 15 (or 11–12 and 13–14), 19 and 20; *or* by passing an examination which will test (1) the candidate's acquaintance with the form, contents, literary history, and religion of the New Testament with especial reference to the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the Greek New Testament. Passages from the Gospels and from the Epistles of Paul, amounting in all to not less than thirty chapters, may be offered for detailed interpretation.

In the New Testament, the requirement for the Diploma may be met by the satisfactory completion of Courses 1–2, 51 and 60; *or* by passing the examination indicated under (1) and (2) above, with the exception that under (2) English *may* be substituted for Greek.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Moffatt's Introduction to the Literature of the New Testament; McGiffert's History of Christianity in the Apostolic Age; Lake's Earlier Epistles of St. Paul; Sanday's Outline of the Life of Christ; Burkitt's Gospel History and its Transmission; E. F. Scott's The Kingdom and the Messiah, and The Fourth Gospel, its Purpose and Theology; and W. Morgan's The Religion and Theology of Paul. In preparation for (2) students who know Greek are referred to the International Critical Commentary and to the Expositor's Greek Testament; students who do not know Greek may consult the New Century Bible.

The courses in the New Testament are divided into two groups: I, Courses requiring a knowledge of Greek, and II, Courses not requiring a knowledge of Greek.

Under I, Course 11–12 and 13–14, intended for beginners in Greek, and Course 15, intended for those who already know classical Greek, are designed to fit students to enter with profit into Greek Exegesis. The remaining courses in the Greek New Testament presuppose either Course 11–12 and 13–14 or Course 15, or the equivalent. Courses 19 and 20 are required of candidates for the Bachelor's Degree who do not take the examination indicated under (2) above. Course 75–76 has to do with the religious ideas. Course 91–92 is a Seminar designed especially for Graduate Students but open to qualified undergraduates. Courses 24 and 35 and similar courses to be offered from time to time afford the opportunity of a detailed study of the principal writers of the New Testament.

Under II, Course 1–2 is required of candidates for graduation who do not take the examination indicated under (1) above. Courses 51 and 60 are open to all students but are required of candidates for the Diploma who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Courses 19 and 20 or the examination in the Greek New Testament indicated under (2) above. Course 73 is a constructive history of the Apostolic Age, and Course 75 a study of the formation of the text and canon. Courses 81 and 82 are designed to cover the religious and ethical ideas of Jesus and Paul.

I. COURSES REQUIRING A KNOWLEDGE OF GREEK

11–12. **Elements of New Testament Greek.** Prof. TRYON; three hours weekly throughout the year. Open to beginners in Greek.
One full course. Tu., Th., 4.

13–14. **Readings in the New Testament.** Prof. TRYON; one hour weekly thoughout the year. Presupposes Course 11–12 or the equivalent. Half course. [Not given in 1918–19.]

15. **Grammar of New Testament Greek,** with readings in the New Testament. Prof. TRYON; First Term, two hours weekly. Presupposes a knowledge of classical Greek. Half course. Tu., Th., 5.

16. **Introduction to the Greek New Testament.** A survey of the language, text, and canon of the New Testament. Prof. TRYON; Second Term, two hours weekly. Recommended to Juniors who are candidates for the Bachelor's Degree in Theology.
Half course. [Not given in 1918–19.]

19. **Exegetical Class:** Selections from the Gospels. Prof. FRAME; First Term, two hours weekly. Presupposes Course 11–12 and 13–14, or Course 15, or the equivalent. Required of candidates for the Bachelor's Degree who do not take the examination indicated under (2) above. Half course. Tu., Th., 9.

20. **Exegetical Class:** Selections from the Epistles of Paul. Prof. FRAME; Second Term, two hours weekly. Presupposes Course 11–12 and 13–14, or Course 15, or the equivalent. Required of candidates for the Bachelor's Degree who do not take the examination indicated under (2) above. Half course. Tu., Th., 9.

24. **The Gospel of John.** Prof. FRAME; Second Term, two hours weekly. Presupposes Course 11–12 and 13–14, or Course 15, or the equivalent. Half course. Tu., Th., 10.

35. **The Epistles of John.** Prof. FRAME; First Term, two hours weekly. Presupposes Course 11–12 and 13–14, or Course 15, or the equivalent. Half course. W., F., 11.

75–76. **Readings in Hellenistic Religious Philosophy.** Selections from Philo, Cicero, and other writers. Prof. TRYON; two hours weekly throughout the year. Presupposes Course 11–12 and 13–14, or Course 15, or the equivalent, and a working knowledge of Latin. Identical with Church History 15–16. Full course. Th., 8–10 p.m.

93–94. **The Later Epistles of Paul:** Seminar. An attempt will be made to discuss the meaning of the Epistles to the Colossians, Ephesians, Philippians and Philemon, and if time remains, to Timothy and Titus. The problems of date and authorship and integrity will be given special attention. Prof. LAKE; two hours weekly throughout the year. Presupposes a working knowledge of Greek. Full course. M., 10–12.

II. COURSES NOT REQUIRING A KNOWLEDGE OF GREEK

1–2. **The Literature and Religion of the New Testament in Outline.** This course deals with the form, contents, literary history, and religion of the New Testament, with especial reference to the life and teaching of Christ and his influence upon the primitive Christians as revealed in the New Testament. In connection with the course, a series of quizzes on the form and contents of the New Testament is conducted by Prof. TRYON; the assignments for the First Term are the Gospels, Acts, and Apocalypse of John; for the Second Term, the Epistolary Literature. Course 1–2 is required of candidates for graduation who do not take the examination indicated under (1) above. Prof. FRAME; two hours weekly throughout the year. Full course. W., F., 10.

51. **Exegetical Class:** Selections from the Gospels. Prof. FRAME; First Term, two hours weekly. Open to all students, but required of candidates for the Diploma who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Course 19 or the examination in the Greek New Testament indicated under (2) above. Half course. Tu., Th., 10.

60. **Exegetical Class:** Selections from the Epistles of Paul. Prof. TRYON; Second Term, two hours weekly. Open to all students, but required of candidates for the Diploma who do not take the examination in the English New Testament indicated under (2) above, or who do not take either Course 20 or the examination in the Greek New Testament indicated under (2) above. Half course. Th., 9–11.

71. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; First Term, two hours weekly. Identical with Church History 11. Half course. [Not given in 1918–19.]

73. **The Apostolic Age.** The history of the Christian Church will be traced from the time of Jesus to the end of the Apostolic Age. The original authorities will be discussed in the light of literary and historical criticism, and an attempt made to reconstruct the earlier tradition and the facts behind it. Prof. LAKE; First Term, two hours weekly. Presupposes Course 1–2 or the equivalent.
Half course. Tu., Th., 11.

77. **The Growth of the New Testament.** The formation of the text; the history of the gradual collection of a body of writings to which the authority was attached of inspired scriptures. Prof. LAKE; First Term, two hours weekly. Presupposes Course 1–2 or the equivalent.
Half course. Tu., Th., 10.

78. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; Second Term, two hours weekly. Identical with Church History 12.
Half course. [Not given in 1918–19.]

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. Presupposes Course 1–2 or the equivalent.
Half course. W., F., 9.

82. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. Presupposes Course 1–2 or the equivalent.
Half course. W., F., 9.

CHURCH HISTORY

In Church History the requirement for the Diploma or for the Bachelor's Degree in Theology may be met by completing satisfactorily the courses History 1 (or 1A) and 2 (or either 21 or 25, and 22);

Or by passing an examination which will test the candidate's knowledge of the history of the Church in outline. The examination may be taken as a single whole or may be divided into two parts: (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1870 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such books as Moeller's Church History, volume I, Foakes Jackson's History of the Christian Church from the Earliest Times to A.D. 461, and Harnack's Mission and Spread of Christianity in the First Three Centuries; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), a part of Augustine's Confessions and City of God, and the Monastic Rule of Benedict of Nursia.

In preparation for the examination in periods II and III, the candidate is advised to study such books as Moeller's Church History, vol. II, and Lindsay's History of the Reformation (2 vols.); also to read the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Address to the German Nobility, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each of these courses, as well as in some of the others, students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and in 1, 1A, and 2 to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminars and the Graduate courses, to afford special training in independent historical investigation. Courses 2 and 101–102 are given every year; Courses 1, 1A, 3, 4, 11, 12, 16, 21, 22, 25, 26, 27, 30, 31, 82, and 93–94 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. JACKSON; First Term, two hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. BAILLIE. Half course. W., F., 12.

1A. **General Church History:** Period I: the Ancient Church to 590 A.D. A fuller treatment given in alternate years. Prof. MCGIFFERT; First Term, four hours weekly. Conferences on the required reading are conducted at stated intervals by Mr. BAILLIE. Either 1 or 1A is required of candidates for graduation not taking the examination (1) indicated above. Full course. [Not given in 1918–19.]

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. A fuller treatment of the Mediæval Church is offered in Course 21, and of the Protestant Reformation in Course 22. Prof. ROCKWELL; Second Term, two hours weekly. Required of candidates for graduation not taking either the examination (2) indicated above, or completing a Mediæval course (21 or 25) and a Reformation course (22). Conferences on the required reading are conducted at stated intervals by Mr. BAILLIE. Half course. W., F., 12.

3. **History of Christian Thought I:** (Christian Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. MCGIFFERT; First Term, four hours weekly. Full course. W., F., 10–12.

4. **History of Christian Thought II:** (Protestant Thought from the Reformation to the Present Day). A continuation of the preceding course, in which the emphasis is laid particularly upon the period of the Reformation and upon the development since Kant. Prof. MCGIFFERT; Second Term, four hours weekly. Full course. W., F., 10–12.

5. **History of Christian Missions from the First to the Eighteenth Century,** with special reference to the nature of the Christian message and the interaction between Christianity and the religions and civilizations with which it came in contact. Prof. MCGIFFERT; First Term, one hour weekly. Quarter course. [Not given in 1918–19.]

6. **The Development of the Christian Idea of God.** Prof. McGIFFERT; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

7. **The Apostolic Age:** History of the Christian Church from the time of Jesus to the end of the Apostolic Age. Prof. LAKE; First Term, two hours weekly. Presupposes New Testament 1–2, or the equivalent. Identical with New Testament 73.
Half course. Tu., Th., 11.

9. **The Growth of the New Testament:** The formation of the text, and history of the gradual collection of a body of writings to which the authority of inspired scriptures was attached. Prof. LAKE; First Term, two hours weekly. Presupposes New Testament 1–2 or the equivalent. Identical with New Testament 77.
Half course. Tu., Th., 10.

11. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Prof. TRYON; First Term, two hours weekly. Identical with New Testament 71.
Half course. [Not given in 1918–19.]

12. **Early Christian Ideas and Contemporary Thought.** The influence of contemporary religious life and thought on the development of Christianity. Prof. TRYON; Second Term, two hours weekly. Identical with New Testament 78.
Half course. [Not given in 1918–19.]

15–16. **Readings in Hellenistic Religious Philosophy.** Prof. TRYON; two hours weekly throughout the year. Identical with New Testament 75–76. Full course. Th., 8–10 p. m.

17. **Readings in the Early Fathers:** The Christian Apologists of the Second Century. A knowledge of Greek and Latin is required. Prof. TRYON; First Term, two hours weekly.
Half course. [Not given in 1918–19.]

18. **History of Early Christian Literature:** Dealing with the literature of the first three centuries of the Christian Church. Prof. TRYON; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

21. **Mediæval Church History,** 590–1517 A.D. The conversion of the Germans; the growth and decline of the Papal monarchy; monasticism, scholasticism, mysticism. Prof. ROCKWELL; First Term, two hours weekly. Half course. F., 3–5.

22. **The Protestant Reformation.** The origin, character, and effects of the Protestant Reformation and the Catholic reaction. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. F., 3–5.

25. **English Church History I:** (Before the Reformation). Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1918–19.]

26. **English Church History II:** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. JACKSON; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

27. **European Church History, 1789–1918.** The French Revolution; the temporal power, supremacy, and infallibility of the Pope; modernism; recent papal diplomacy and legislation; English Evangelicals and High Churchmen, Wesleyans and other Dissenters; continental Protestantism; effects of the war. Prof. ROCKWELL; First Term, two hours weekly. Half course. M., 2–4.

30. **American Church History.** Religious institutions and thought in the English colonies; development and characteristics of denominations prominent in the national period; revivals and reforms; movements toward freedom, service, and unity. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

31. **Contemporary Roman Catholic Beliefs and Practices.** Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1918–19.]

82. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. COE and ROCKWELL; Second Term, two hours weekly. Identical with Religious Education 46. Half course. M., 3–5.

91–92. **Historical Seminar.** Prof. McGIFFERT; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor.
Full course. [Not given in 1918–19.]

93–94. **Historical Seminar.** The Writing of Ecclesiastical History in Great Britain and North America. Profs. JACKSON and ROCKWELL; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professors.
Full course. Th., 4–6.

101–2. **Historical Training Class.** The First Term is given to historical bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The Second Term is devoted to a study of the principles of historical investigation, with a consideration of certain auxiliary sciences, and of the methods and aims of ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
Full Course Tu., 4–6.

104. **The Elements of Latin Palæography,** with special reference to the use of historical sources. Prof. ROCKWELL; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

109. **Mediæval Ecclesiastical Institutions.** Research course. Prof. ROCKWELL; First Term, two hours weekly. Open to Graduates and other advanced students.
Half course. [Not given in 1918–1919.]

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for ecclesiastical examinations. Those desiring to take the course should inform Prof. ROCKWELL at the beginning of the Second Term.

HISTORY OF RELIGIONS

These courses offer both an academic survey of all the historic religions of the world, and also an attempt at an interpretation of the vital elements in religion. The more intensive study of certain of the great non-Christian religions is especially designed for the meeting of them in mission fields. In the case of Hinduism and Mohammedanism the religions are handled from the original languages of their sacred scriptures. In the case of all, a study of the original languages may be pursued simultaneously at Columbia University.

11. **History of Religions.** A survey of all the organized historic religions of the world, with a fuller study of the living non-Christian religions. Lives of the founders. Rise and characteristics of each system. Later developments. Assigned readings in ethnic sacred scriptures and other sources. Prof. HUME; First Term, two hours weekly.
Half course. M., 10–12.

12. **Comparative Study of Religions.** A study of the doctrinal and practical features of the chief religions of the world; their religious conceptions; their ethical rules and ideals; their special rites and institutions. (A continuation of Course 11.) Prof. HUME; Second Term, two hours weekly. Half course. M., 10–12.

17. **Christian and Ethnic Gospels.** The presentation of the Christian message in contrast with, and in application to, the chief religions of foreign mission fields. Prof. HUME; First Term, one hour weekly. (Combined with Course 21.) Quarter course. W., 3.

21. **Hinduism.** A study of the successive stages of its history. Assigned readings in the Vedas, Brahmanas, Upanishads, Epics, Bhagavad Gita, household law, and sectarian writings. (A knowledge of Sanskrit will be of valuable assistance in this course.) Prof. HUME; First Term, two hours weekly. Half course. W., 3; F., 4.

22. **Subordinate Religions of India.** Jainism, Zoroastrianism, Sikhism, Theosophy, the special Samajes within Hinduism, and the recent religious movements in India. Prof. HUME; Second Term, two hours weekly. Half course. W., F., 9.

26. **Buddhism.** The life of the Buddha and his influence. The original features and the later developments of the system. Its historical extension through the East. Readings in the sources. Prof. HUME; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

32. **Mohammedanism.** Early Arabian religion; Jewish and Christian influences; Life of Mohammed; the Koran; Church and State in Islam. Prof. SMITH; Second Term, two hours weekly.
Half course. W., F., 2.

92. **Seminar: The Sacred Scriptures of the World.** An historical and comparative study of the origin, contents, and influence of the sacred scriptures of the important religions and cults of the world. Prof. HUME; Second Term, two hours weekly. Half course. F., 2–4.

101. **Origin and Development of Religion.** The various theories of the origin of religion; the historical and the philosophical problem. The characteristics of primitive religion. The influence of great personalities. The rise of the ethnic systems. The relationship with political, economic, and moral factors. The tendencies in the history of Christianity and of other religions. Prof. HUME; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

104. **History of Prayer.** How men have prayed. An historical and comparative study of the practice and contents of prayer in the chief religions of the world. Prof. HUME; Second Term, two hours weekly. Half course. Tu., Th., 11.

111. **History of Religions.** Identical with Course 11, but with an additional hour for Graduate students for consultation and report on research work. Prof. HUME; First Term, three hours weekly.
Full course. M., 10–12, 2.

121. **Hinduism.** Identical with Course 21, but with an additional hour for Graduate students for research and reports. Prof. HUME; First Term, three hours weekly. Full course. W., 3; F., 4–6.

126. **Buddhism.** Identical with Course 26, but with an additional hour for Graduate students for research and reports. Prof. HUME; Second Term, three hours weekly. Full course. [Not given in 1918-19.]

PHILOSOPHY OF RELIGION

The work of this department is intended to afford an opportunity for the study of the more fundamental problems involved in forming a religious and Christian philosophy of life and in interpreting religion to the modern world. The results of the psychological and historical study of religion are made the basis of the work, and the leading points of view in general philosophy are given frank and careful consideration. The method employed is designed to be unreservedly philosophical rather than apologetic, and the effort is made to organize the results of the various studies so as to bear upon the deeper practical and social issues of our time. Course A–B is given in Columbia University and is intended for undergraduate students of the University.

A–B. **Fundamental Characteristics of Religion.** Prof. Jackson; two hours weekly throughout the year. (Given in Columbia University.) [Not given in 1918–19.]

11–12. **The Philosophy of Religion.** A comprehensive treatment of the subject. Some of the topics treated are: The theory of religious knowledge; the meaning of religious experience; types of religion; principles of religious development; the idea of God and theories of evolution, naturalism, absolute idealism, the problem of freedom, pantheism, monism versus pluralism, the problem of evil; the further development of religion. It is desirable that this course should precede Systematic Theology 1–2. It is advantageous for this work if it is preceded or accompanied by some study of the history of religions. Prof. Lyman; two hours weekly throughout the year. Full course. Tu., Th., 12.

18. **Religious Aspects of Contemporary Philosophy.** Advanced course. From the standpoint of the philosophy of religion, problems like the following will be investigated: The contrast between idealism and pragmatism; the issue raised by neo-realism; the new recourse of philosophy to mysticism; the exclusively social interpretation of religion. Discussions, papers, and lectures. Prof. Lyman; Second Term, two hours weekly. Half course. M., W., 2.

91–92. **Seminar: The Problem of Evil.** The chief contemporary attitudes toward the problem will be surveyed, the historical development leading up to these attitudes will be investigated, and an attempt will be made to gain a working solution of the problem. Profs. Brown and Lyman; two hours weekly throughout the year. Full course. Tu., 4–6.

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, or for the Bachelor's Degree in Theology, may be met by the satisfactory completion of the course Systematic Theology 1–2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism, or Anglicanism, and

(2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard textbook representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the Professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2, 9 and 81, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 9 is designed for Juniors and is intended to give a bird's-eye view of the fundamental religious conceptions with which theology deals: Religion, Christianity, the Church. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts: the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 82 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 11, 14, 22, 31, 33, and 91–92, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the classroom. Course 31 on the Theology of Presbyterianism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 11, 14, and 22 discuss in detail the central problems of Christian Theology, the Person of Christ and the nature of Salvation and the Christian Life. Special topics are studied from year to year in the Seminar 91–92.

In this connection, attention is called to the courses on the doctrine and polity of various Churches. (See Systematic Theology 31, and 82, and Christian Institutions 61 to 72.)

1–2. **Outline Course in Christian Theology:** 1—The idea and problems of Christian Theology; The antecedents of modern theology; The nature of religion and its basis in experience; The Christian religion and revelation; The types of historic Christianity; Protestantism and Catholicism; The seat of authority in religion. 2—The Christian doctrine of God; The Trinity; The Christian view of the world and of man; The Christian doctrine of sin and salvation; The person and work of Christ; The Church. Prof. BROWN; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take Philosophy of Religion 11–12.
Two full courses. [Not given in 1918–19.]*

9. **The Christian Religion:** An introduction to the study of theology. A survey of the most important conceptions with which theology deals: Religion; Christianity, the Church, Protestantism, the test of truth in theology. Designed for Juniors. Prof. BROWN; First Term, two hours weekly. Half course. [Not given in 1918–19.]

11. **The Person of Christ.** Beginning with the Unitarian controversy, the present problem with regard to the Person of Christ will be developed. Then the origin and earlier developments of Christology will be examined. And finally will be undertaken a constructive interpretation of the place of Christ in Christianity and in modern life. The course will be conducted by means of readings, discussions, and papers. Prof. LYMAN; First Term, two hours weekly.
Half course. M., W., 3.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments, and related doctrines. In connection with the lectures such typical works as Anselm's Cur Deus Homo, Grotius' De Satisfactione Christi, and Bushnell's The Vicarious Sacrifice, will be read and discussed. Prof. BROWN; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

22. **The Christian Life.** A Study of the Christian experience in the light of historic theology and contemporary psychology. First Part: The nature and varieties of the Christian experience. Second Part: The doctrine of the Christian life. Prof. BROWN; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

31. **The Theology of Presbyterianism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history, and present significance of the Westminster theology. Dr. MERRILL; First Term, one hour weekly. Quarter course. Tu., 3.

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. BROWN; First Term, two hours weekly. Open to graduates and other advanced students.
Half course. [Not given in 1918–19.]

41. **A Theology for the New Age.** Prof. BROWN; First Term, two hours weekly. Half course. M., 4–6.

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* On account of leave of absence to enable Professor BROWN to continue in the work of the War-Time Commission of the Churches.

82. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. LYMAN; Second Term, two hours weekly.
Quarter course. Hour to be arranged.

91–92. **Seminar.** The Problem of Evil. Profs. BROWN and LYMAN; two hours weekly throughout the year; open to a limited number of advanced students upon personal application to the Professors. Identical with Philosophy of Religion 91–92. Full course. Tu., 4–6.

CHRISTIAN ETHICS

The emphasis of this department is upon the development and application of Christian Ethics, particularly in relation to social living. Sufficient attention is paid to historical backgrounds to furnish an adequate approach to this undertaking.

In conjunction with the work offered in Religious Education and Social Aspects of Practical Theology, the courses in Christian Ethics afford specialized preparation for those purposing to devote themselves particularly to the social function of the Church, either in the local, denominational or interdenominational field. To this end students are made acquainted with methods of social study as applied to the work of the ministry.

11–12. **Development of Ethical Ideals.** An analysis of typical periods and movements, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contribution of Christianity. Readings, reports, discussions, lectures. Prof. WARD; two hours weekly throughout the year.
Full course. Tu., Th., 10.

21. **Modern Social Movements.** A review and estimate of modern social movements from the standpoint of ethical and religious values. Special attention is paid to the social service movement in the churches. Lectures, readings, reports. Prof. WARD; First Term, two hours weekly. Half course. Tu., Th., 11.

22. **Social Christianity: Preventive and Constructive.** The program for the prevention of poverty, disease, vice, and crime. The program for constructive control of social progress. Current attempts to express the Christian ideal of society. Lectures, readings, reports. Prof. WARD; Second Term, two hours weekly.
Half course. Tu., Th., 11.

31. **Industrial Conditions and Relations.** A study of working conditions and standards of living from the standpoint of educational and religious ideals. Outlines the economic environment required for the further realization and development of those ideals. Forecasts the progress of democracy. Lectures, readings, reports, discussions. Prof. WARD; First Term, two hours weekly. (Given in Teachers College.) Half course. Tu., Th., 1.

32. **Social Reconstruction: Principles and Programs.** A course in preparation for the after-war period. Outlines the principles of social progress operating in the present world crisis. Analyses and estimates the various programs of reconstruction now under consideration. Lectures, readings, reports, discussions. Prof. WARD; Second Term, two hours weekly. (Given in Teachers College.)
Half course. Tu., Th., 1.

71. **Social Teaching of the Bible.** A survey of Biblical social ethics. Readings, reports, discussions. Prof. Ward; two hours weekly. Half course. [Not given in 1918–19.]

91–92. **Seminar: Ethics of the State.** Selected topics. Prof. Ward; two hours weekly throughout the year. Open to a limited number of students, after consultation with the Professor. Full course. [Not given in 1918–19.]

CHRISTIAN INSTITUTIONS

The courses in this department are intended to be both historical and constructive, having to do not only with the origin and development of Christian institutions, but also with their place in the life of the modern world, and with their adaptation to its changing conditions.

Those in church polity are practical in character and deal with the history and polity of the churches represented most largely in the student-body, with the needs of the students belonging respectively to one or another of those churches particularly in mind.

11. **The Church as an Institution.** To show the rise and development of the Christian society, and the theories in connection with it at different epochs. The value of institutional as compared with individual religion will be discussed. Prof. Jackson; First Term, two hours weekly. Half course. [Not given in 1918–19.]

22. **The Christian Sacraments and Ordinances.** The origins and ideas of Sacraments in religion. The ministry and the rites and ceremonies of the Church. Prof. Jackson; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

25. **History of Christian Worship.** Prof. Jackson; First Term, two hours weekly. Half course. Tu., 12; Th., 1.

35. **The Creeds.** The rise of dogma and creedal forms; and a general discussion of the value of confessionalism in religion. Prof. Jackson; First Term, two hours weekly. Half course. [Not given in 1918–19.]

42. **The Prayer Book.** The origin and growth of the English prayer books and the ideas underlying them. Prof. Jackson; Second Term, two hours weekly. Half course. [Not given in 1918–19.]

46. **Christian Life as Illustrated by the Canons of Councils.** Prof. Jackson; Second Term, two hours weekly. Half course. Tu., Th., 12.

Church Polity

61. **History of Baptist Principles and Polity.** Prof. Fosdick; First Term, one hour weekly. Quarter course. [Not given in 1918–19.]

63. **Congregational History and Polity.** Prof. Rockwell; First Term, one hour weekly. Quarter course. M., 11.

65. **The Polity of the Protestant Episcopal Church.** First Term, one hour weekly. Quarter course. [Not given in 1918–19.]

68. **Methodist Principles and Polity.** Prof. Coe; Second Term, one hour weekly. Quarter course. [Not given in 1918–19.]

70. **The Polity and Work of the Presbyterian Church.** Its government, discipline, and methods of administration, including its benevolent boards. Dr. FORBES; Second Term, two hours weekly.
Half course. W., 3–5.

72. **The Polity of the Reformed Church** in the United States.
Quarter course. [Not given in 1918–19.]

RELIGIOUS EDUCATION AND PSYCHOLOGY

The courses grouped under this head represent two different but closely related aims, the psychological and the educational. Courses 17, 22, 101–102 and 91–92 aim (1) to promote the general use of the standpoints and methods of scientific psychology in the analysis of religious experience, and in the prosecution of religious work, and (2) to introduce a small number of students to advanced critical study and research in the psychology of religion. The other courses aim to meet the further needs of two classes of students: First, prospective pastors, and second, persons who intend to make religious education their life work, either at home or in foreign service. Students who are preparing for the pastorate will be required to take either Course 11 or Course 23–24, or to pass an examination (without credit) upon the following publications: Coe's 'A Social Theory of Religious Education'; his articles on Infancy, Childhood, Adolescence, Growth, and Morbidness, in Hastings' Encyclopedia of Religion and Ethics; Strayer and Norsworthy's 'How to Teach'; and the graded curricula chiefly used in the Sunday schools of the United States.

Persons who expect to make religious education their life work may be enrolled as regular students in the Seminary provided their respective programmes of study are approved by the Committee on Religious Education. The term 'life work in religious education' applies to supervisory, administrative, and editorial functions as well as teaching, but it does not apply to the teaching of other subjects than religion and the Bible, even though the purpose and the control be religious. Such students may, with the approval of the Committee, become candidates for the degree of Master of Arts or Doctor of Philosophy in Teachers College of Columbia University. The Committee will require all students under its care to study the content as well as the methods of religious teaching. Hence each three years' programme, whatever degree be sought, will include as many courses in the Bible, Church History, and Philosophical Theology as are now required for the diploma of the Seminary, and corresponding requirements will be made of each student whose programme includes less than three years. But the Committee, in agreement with the department concerned, has authority to determine for any student the particular subjects and courses in these fields that are best adapted to his life purpose.

All persons who contemplate applying for registration under the provisions of the preceding paragraph are advised to acquaint themselves with the standards of technical preparation that are coming to prevail in this field. See, especially, 'The Training and the Supply of Professional Workers in Religious Education', in *Religious Education* for October, 1915.

Programmes of study will vary according to individual need, but three main fields will always be represented, namely: I. The fundamentals of general educational science. Here belong educational psychology, the history of education, the philosophy of education, and the theory and practice of teaching and administration. II. The theory and practice of religious education. This field includes the psychology of religion; the general theory of religious education; the history of Christian education; the religious life of children and of youth; the application of the theory of teaching to the work of church schools, and the organization, administration and supervision of religious education. Practice work under supervision is provided for in connection with the study of theory. III. The content of Christian teaching. See second paragraph above.

The work of this department is facilitated by a special working Library of Moral and Religious Education kept in a separate room in the Library.

A demonstration school, known as The Union School of Religion, is maintained by the Seminary and administered by this department with the following purposes: (1) The religious training and instruction of some of the children and youth of the community; (2) the discovery and demonstration of efficient methods in religious education; (3) the training of teachers and leaders; (4) the accumulation of a body of experience that shall be at the disposal of other schools. At its Sunday morning sessions, which begin at 9:15, opportunity is given for observation. The School consists of Professor COE, Supervisor; Professor HARTSHORNE, Principal; Miss TALLMAN, Teacher of the Training Class; a staff of eight men and sixteen women, all of whom are either professional teachers or in training at the Seminary or Teachers College for professional work; and about two hundred pupils. A circular descriptive of the School and its methods may be had at the School office upon application.

For the relation of foreign missions to religious education, see Department of Foreign Service. Attention is directed also to the courses for social-religious workers offered at Teachers College.

11. **The Theory of Religious Education.** The theological, ethical, political, and economic bearings of a democratic Christian education: the specific functions of the teacher of religion; the psychological foundations of method. Lectures, readings, discussions, examination. Prof. Coe; First Term, two hours weekly.
Half course. Tu., Th., 2.

12. **Criticism and Supervision of Religious Instruction.** A course on methods of teaching and of supervision. Especially adapted to those who, as pastors, directors, or leaders of training classes, are responsible for the quality of religious instruction. Observation work will be required. Lectures, reports, discussions, examination. Prof. Coe; Second Term, two hours weekly.
Half course. Tu., Th., 2.

17. **Selected Topics in Applied Psychology.** The speaker and his audience; personal influence; the conditions of intellectual efficiency; mental hygiene; religious therapeutics; morbid moral and religious states. Prof. Coe; First Term, two hours weekly.
Half course. Tu., Th., 4.

22. **Introduction to the Psychology of the Christian Life.** The purpose of this course is to enable the religious worker to make practical use of some of the simpler parts of psychology. Students whose preparation in psychology is inadequate, will receive special coaching. The chief material upon which the class will work is the religious experiences most commonly met in a parish, and the problems of control or guidance that they present. Lectures, readings, discussions, one paper, examination. Prof. Coe; Second Term, two hours weekly.
Half course. Tu., Th., 4.

23. **The Religious Life of Children and Youth.** An introductory course dealing with childhood religion, methods of studying children, the aims of religious education for the various stages of development, and certain fundamental problems of teaching. Prof. Hartshorne; First Term, two hours weekly. Half course. Tu., Th., 3.

24. **The Organization and Administration of the Church School.** The development of a church and community program of religious education. The organization and administration of the church school, and its clubs and societies. Prof. Hartshorne; Second Term, two hours weekly. Half course. Tu., Th., 3.

25–26. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday school, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. Work so supervised, when of proper extent and quality, will be regarded as fulfilling the requirement of field work for students who elect religious education as the field in which they shall do their required field work. Plans and reports, discussion of immediate problems as presented by the students. Prof. Hartshorne; one hour weekly throughout the year. Half course or full course according to the amount of practice work supervised. W., 2.

34. **Special Methods with Adolescent Pupils.** Prof. Hartshorne; given in alternate years. Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

32. **The Curriculum of the Church School.** The theory of curriculum making; examination of existing curricula; practice in planning courses to meet particular needs. Lectures, reports, discussions, one paper. (Given in alternate years). Prof. Coe; Second Term, two hours weekly. Half course. W., F., 12.

46. **History of Christian Education.** The development of educational ideals and methods within organized Christianity up to the beginning of the present reform movement in religious education. Profs. COE and ROCKWELL; Second Term, two consecutive hours.
Half course. M., 3–5.

101–2. **Psychological Theories of Religion.** An introduction to critical study of the general psychology of religion. The methods, standpoints, and chief results of the leading writers will be examined. Course 22 is a prerequisite. Lectures, reports on readings, discussions, one examination. Prof. COE; two hours weekly throughout the year. (Given in alternate years.)
Full course. [Not given in 1918–19.]

91–92. **Seminar in the Psychology of Religion.** The topic changes from year to year. The course is open, by permission only, to a limited number of students who have had Course 101–102, or an equivalent. Prof. COE; two hours weekly throughout the year.
Full course. [Not given in 1918–19.]

93–94. **Seminar in Religious Education.** Standards and tests of teaching in Church schools; methods of training in worship; factors in administration; problems of supervision and control. Advanced course, for students intending to specialize in religious education. The topic changes from year to year. The course is open to a limited number of advanced students, after consultation with the instructor. In 1918–19 the topic is: The Measurement of Growth in Religion. Actual work in devising and using tests will be required. Prof. HARTSHORNE; two hours weekly throughout the year.
Full course. F., 2–4.

PRACTICAL THEOLOGY

In Practical Theology the requirement for graduation will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 51 (or 52) and 55, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship, work in Social Settlements, Charity Organization work, etc., may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen. The conditions governing such substitutions may be learned upon application of the Dean of Students and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In order that the practical work carried on by the students may be properly co-ordinated with their theological studies and may contribute to their professional training, it is required that all candidates for the Diploma or for the Bachelor's Degree in Theology, who may be preparing for any form of practical ministry, shall do a certain amount of field work under the supervision of the Faculty. This work must be continued through at least one year of the Seminary course. The work may consist of preaching, of pastoral service, of religious education, of service in institutional churches, in social settlements, in organized charities, in church boards and the like. Supervision by the Faculty will be exercised through the Director of Field Work in co-operation with one or another department of Seminary instruction. The supervision will involve frequent inspection of the work of the students and frequent conferences with them.

The required work may be arranged by the student himself, or if he prefers it will be assigned him by the Director, due regard being had to the form of service for which he desires to prepare himself. If arranged for by the student and offered in fulfilment of the requirement, the work must be approved by the Director and must be carried on under his supervision. If the work is assigned by the Director, the student will be compensated for his service in the amount of two hundred dollars a year.

Students not preparing for any form of practical ministry and not desiring to engage in supervised field work may be relieved from the requirement if they complete satisfactorily two full courses of study in addition to the usual twenty-one courses required for graduation.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, or for the Bachelor's Degree in Theology will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1 and 2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

Every candidate for the Diploma, or for the Bachelor's Degree in Theology will also be required to show his familiarity with the form and contents of the English Bible.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4 and 5–6, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below.

1. **Practical Exercises in English Composition.** The aim of this course is to prepare the student for his subsequent work in sermon-writing by the writing of a series of ten weekly themes, a review of the theory of English composition, and monthly conferences with the Instructor. The first four themes submitted are regarded as constituting the examination in English; and students who show conspicuous proficiency will be excused from the remaining exercises. For all others, the course is required throughout the first term of the Junior year. Dr. NASON; hours by private appointment.

2. **English Composition in Relation to Sermon-Writing.** Each member of the Junior Class will present for criticism one complete sermon, based preferably upon an outline prepared in connection with his work in Practical Theology 12. In addition, he will present a series of exercises in social and business correspondence, and such further work as the Instructor may prescribe. Dr. NASON; Second Term, hours by private appointment.

3–4. **Private Criticism of Sermons.** Each member of the Middle Class will present, each term, one sermon for criticism by the Instructor, and will receive a half hour's conference upon its style and structure. Dr. NASON; hours by private appointment.

5–6. **Private Criticism of Sermons.** Each Senior who is preparing for the Pastorate, at home or abroad, is required to present for criticism, before December 1, one complete sermon not before used as an exercise in the Seminary (text and theme selected by the student). The sermon must be accompanied by an outline, and will be delivered in the Chapel. Prof. ROSS; hours by private arrangement.

9–10. **Rhetoric.** A systematic review of rhetoric by means of lectures, recitations, and the discussion in class of the exercises submitted in Courses 1 and 2. The course is designed to supplement these courses and to correlate with Courses 11 and 12. Elective; primarily for Juniors. Dr. NASON; one hour weekly throughout the year.
Quarter course. M., 3

11. **Fundamental Principles of Homiletics.** Lectures. Prerequisite for all drill courses in sermon-construction. Prof. ROSS; First Term, two hours weekly. Half course. W., F., 11.
(Repeated in Second Term for new Juniors, W., F., 10.)

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. Coffin; Second Term, one hour weekly. Presupposes Practical Theology 11. For Juniors. Quarter course. F., 2.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Prof. Fosdick; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Two sections. Primarily for Middlers. Quarter course. W., 2.

14. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. For Middlers only. Prof. Ross; Second Term, one hour weekly. Quarter course. M., 2.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor and class. Primarily for Seniors. Prof. Black; First Term, one hour weekly. Two sections. Quarter course. Th., 12 and 2.

16. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the Instructor. Primarily for Seniors. Prof. Fosdick; Second Term, one hour weekly. Quarter course. W., 3.

18. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines, and outlines of expository lecture-sermons, will be prepared and discussed by the class. Prof. Ross; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. W., 12.

101. **Expository Preaching:** Old Testament. Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1918–19.]

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

107. **Preaching of Doctrine** (Continuation). Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1918–19.]

b. PRACTICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible from the modern point of view, and with the practical homiletic use of the material as the main interest. The purpose is twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see the Old Testament and New Testament departments.

27–28. **The Use of the Bible in Modern Preaching.** An endeavor to ascertain, for the purposes of preaching and teaching, what are the permanent messages of the Bible, and so to state them as to meet the needs of the present generation. Open to all except Juniors. Prof. Fosdick; two hours weekly throughout the year. Full course. Tu., Th., 12.

38. **Jeremiah.** An interpretation of the prophet's character and message, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly. Half course. Tu., Th., 3.

44. **The Gospel and Epistles of St. John.** Suggestions as to their exposition in pulpit and Bible class. The course is prefaced by directions in self-training in expository work. Prof. ROSS; Second Term, two hours weekly. Primarily for Juniors.
Half course. [Not given in 1918–19.]

46. **The Pauline Letters.** Suggestions as to their exposition in pulpit and Bible class. Prof. ROSS; Second Term, two hours weekly. Primarily for Juniors. Half course. W., F., 11.

48. **The Epistle to the Hebrews.** An interpretation of the message of the Epistle, with a view to discovering the elements of permanent value to the preacher. Open to all except Juniors. Prof. FOSDICK; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

52. **Parish Problems:** Conferences upon such subjects as pastoral visitation, methods of church finance and benevolence, the Church's work for men, for young people, for children, the pastor and social problems, the church and social classes, church discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. F., 3.

54. **Personal Problems of the Minister.** A series of informal conferences on such themes as the minister's relations with various groups of people inside and outside his congregation; his financial affairs; his handling of cases of peculiar difficulty, etc. Prof. COFFIN; Second Term, one hour weekly.
Quarter course. [Not given in 1918–19.]

55. **Public Worship:** A practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; First Term, one hour weekly.
Quarter course. F., 2.

d. SOCIAL ASPECTS OF PRACTICAL THEOLOGY

81. **The City Problem.** The course deals with the social conditions of modern city life with special attention to the life of immigrant and industrial populations. The history of evangelizing effort and the development of modern methods are discussed. Visits are made to representative social and religious institutions. Prof. WHITE; First Term, two hours weekly.
Half course. [Not given in 1918–19.]*

82. **The Church and the Community.** Practical discussions of the relation of the Church to social work. Among the topics considered in their relation to the opportunity and responsibility of the Church for cooperation, are the following: Modern methods of relief work, movements in the field of public health, recreation, and the socialization of the public schools. Visits are made to representative institutions. Prof. WHITE; Second Term, two hours weekly.
Half course. [Not given in 1918–19.]*

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* On account of leave of absence to engage in the work of the General Wartime Commission of the Churches.

91–92. **Problems of an Industrial Population.** This course offers practical acquaintance with social conditions in a working-class neighborhood and with the methods of the Social Settlement. The students will be required to make an investigation of some phase of the life of the neighborhood, as for example, housing conditions, educational opportunities, organized charity, recreational facilities, juvenile delinquency, etc. They will also be expected to undertake some form of supervised work at the Union Settlement, 237 East 104th Street. The class, which will be conducted as a seminar at the Settlement, will be open to a limited number of students upon application to the Instructor. Prof. WHITE; two hours weekly throughout the year. Full course. [Not given in 1918–19.]*

DEPARTMENT OF FOREIGN SERVICE

All of the subjects of study recommended by the Board of Missionary Preparation † are offered either by the Seminary or by Columbia University. Certain fundamental courses, essential to every missionary in order to ensure that his message shall be thorough and effective, will be found under the departments of Old and New Testament, Church History, History of Religions, Philosophy of Religion, Systematic Theology, Christian Ethics, Christian Institutions, and Practical Theology. Attention under this department is called to the more specifically missionary courses.

a. COURSES FOR THE HOME PASTORATE

These courses running throughout the year, aim to prepare the home pastor for intelligent leadership in the Foreign missionary aspect of his work.

11. **The Home Basis of Missions.** During the First Term the missionary message of the Bible, the problems and methods of missionary education in the Sunday school and Church, and missionary administration and finance at the home base will be considered. Prof. FLEMING; First Term, two hours weekly. Half course. Tu., Th., 11.

12. **The Foreign Task of the Church.** During the Second Term attention will be concentrated on the task abroad, the aim being to give the home pastor a vivid realization of the foreign aspects of the Church's work. The conditions, problems, aims and agencies of the work abroad will be considered with the needs of the home pastor especially in mind. Prof. FLEMING; Second Term, two hours weekly. Half course. Tu., Th., 11.

b. THEORY AND PRINCIPLES OF MISSIONS

13. **Mission Principles and Methods.** The accumulation of experience in the mission enterprise is making increasingly possible the formulation of outstanding principles and methods for future guidance. It is the object of this course to discuss and to systematize the results of this experience in connection with such subjects as the establishment of Christian institutions, the introduction of Christian principles into life, devolution in mission administration, mission pedagogy, unity, cooperation, etc. Prof. FLEMING; First Term, two hours weekly. Half course. M., W., 2.

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* On account of leave of absence to engage in the work of the General Wartime Commission of the Churches.

† Fourth Report, p. 417

14. **The Church in the Mission Field.** A study of the principles and problems involved in this central problem of Missions: the establishment of self-governing, self-supporting and self-propagating indigenous churches. Prof. FLEMING; Second Term, one hour weekly. Quarter course. [Not given in 1918–19.]

18. **Social Aspects of Foreign Missions.** A study of the principles of social science in view of the task, the problems and the accomplishments of missions, with a consideration of the bearing on missions of the social point of view. Prof. FLEMING; Second Term, two hours weekly. Half course. M., W., 2.

19. **Problems of Racial Contact.** A study of certain psychological aspects of society, such as prejudice, race attitudes, social isolation, crisis, accommodation and control. The special object of the course is to develop a technique for an intelligent, sympathetic and effective approach to other civilizations. Prof. FLEMING; First Term, two hours weekly. Half course. Tu., Th., 3.

25. **Social Equipment for Foreign Service.** Class conferences on modern social movements with special reference to public health work, the social aspects of education and the field of recreation. The course is designed for those intending to work in the foreign field and will be adapted to the special needs of those who compose the group. Prof. WHITE; First Term, one hour weekly. Quarter course. [Not given in 1918–19.]

92. **Seminar:** The Science of Missions. Selected problems of modern missions are taken up for intensive treatment. Open to a limited number of students after application to the Instructor. Prof. FLEMING; Second Term, two hours weekly. Half course. W., 10–12.

c. EDUCATIONAL MISSIONS

Of necessity all missionaries are educators. All are expected to impart new ideas, to attempt to lay the foundations of a new way of thinking. The Edinburgh report on missionary preparation says: "There is not one class of missionaries who would not be made more efficient by at least an introduction to the science of teaching and by guidance in securing its most helpful and practical literature for further study on the field."* On the other hand, with reference to foreign missionaries intending actually to engage in intellectual work, an overwhelming body of testimony from leaders on the field and at home shows that they should be thoroughly trained as teachers before they go out.†

The Bulletin of the School of Education, to be obtained from the Secretary of Columbia University, contains information with reference to more than one hundred and fifty courses on the general theory and practice of education to be obtained there. Particular attention is called to these departments: History of Education; Educational Psychology; Child Study; Theory and Practice of Teaching; and Educational Administration. The attention of students interested in missionary education is especially called to a new diploma offered by Teachers College—'Teacher and Supervisor of Foreign Schools'. Only those courses in education which bear particularly on missions are described below.

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* World's Missionary Conference, Edinburgh, 1910, vol 5., p. 173.
† Board of Missionary Preparation, Third Report, pp. 69–83.

Education 203B. *Educational Development in Oriental Countries.* This course will outline the development of the educational systems of the Philippines, Japan, Egypt and India, and indicate the problems of education in the Orient generally. including missionary education. Dr. T. H. P. SAILER; First Term, two hours weekly. Tu., Th., 5.

Education 269–270. Problems in Missionary Education. Lectures, readings, discussions, and inspection of schools. This course is intended for foreign missionaries on furlough and missionary candidates looking forward to educational work. It will discuss the distinctive aims of foreign missionary education, and the bearings on these of certain features of modern educational theory and practice. Missionaries from different fields will have an opportunity to compare their problems. Those taking the course will select subjects for special study and present them to the class for discussion. Dr. SAILER; two hours weekly throughout the year. Tu., Th., 11.

d. RELIGIOUS EDUCATION

Amongst modern requirements for missionary preparation, a knowledge of the principles and methods of religious education is of prime importance. Such training is necessary, not only that the missionary himself may be able to impart Christianity effectively, but that he may mediate to the people among whom he works the best principles, methods, and standards as examples for their use. Special value will be derived not only from a study of the psychology of religion and the theory of religious education, but also from a thorough study of the Sunday school, its principles, methods and practice. For particulars with reference to this phase of missionary preparation, see the department of Religious Education.

e. MISSIONARY APOLOGETICS AND COMPARATIVE RELIGION

Missionary Apologetics. See the History of Religions.

f. PHONETICS

While the consensus of opinion is that most living languages may be learned best after reaching the field, yet there is general agreement that a course in phonetics, in preparation for further language study, should be taken before departure. Such a general introduction to the study is given by Professor THOMAS F. CUMMINGS, of the Bible Teachers Training School.

32. **Phonetics and Linguistics.** On the basis of an analysis of English speech-sounds, principles will be deduced which will be applied to the special language problems of the fields in which the members of the class are interested. Dr. CUMMINGS; Second Term, two hours weekly. Half course. Tu., Th., 5.

g. HISTORY OF MISSIONS

41. **History of Christian Missions,** from the First to the Eighteenth Century. Prof. McGIFFERT; First Term, one hour weekly. See Church History 5 above. Quarter course. [Not given in 1918–19.]

43. **History of Modern Christian Missions.** Modern missions in the various differentiated world areas will be studied with reference to their development, deficiencies, attainments, and the significance of outstanding personalities. Prof. FLEMING; First Term, two hours weekly. Half course. Tu., Th., 2.

Attention is also called to the courses Church History 1, 1A, 11, and 21.

h. MISSION FIELDS

(1). China and Japan

Buddhism. See History of Religions 41 and 44.

Columbia University Courses

Zoroaster and Buddha. Prof. A. V. W. JACKSON.

Chinese Social Life. A study of social life, family claims and responsibilities, every-day life of the individual, village communities, the background of tradition and religion, the heritage from Old China which modifies New China. Mrs. A. C. L. DONOHUGH; Second Term, two hours weekly.

Columbia University has been offering four courses in the Chinese language; one course in Chinese history, language, literature, art and social life; one Seminar for the study of Chinese government matters; and one Seminar for historical studies in Chinese literature. No announcement has yet been made of provision for this work since the retirement of Prof. HIRTH.

(2). India and Persia

62. **Modern Missions in India.** A study of India as a mission field; its literary, æsthetic, and institutional heritage; the conditions, the people, their needs and modern religious tendencies, with special consideration of the missionary enterprise in this relation. Prof. FLEMING; Second Term, two hours weekly. Half course. Tu., Th., 3.

Hinduism. Prof. HUME. See History of Religions 11 and 21.

Subordinate Religions of India. Prof. HUME. See History of Religions 22.

Columbia University Courses

Prof. JACKSON offers four courses in the Sanskrit language; one course in Sanskrit literature; three courses in Avestan, and one course in each of the following: Pali, Pahlavi, Zoroastrian Gathas, Zoroaster and Buddha, Indo-Iranian Seminar, and History of India and Persia. Dr. A. YOHANNAN offers three courses in Modern Persian.

(3). Moslem Lands

72. **Mohammedanism:** Identical with History of Religions 32. Dr. SMITH; Second Term, two hours weekly. Half course. W., F., 2.

Columbia University Courses

Columbia University offers five courses in Arabic, and three in Syriac under Prof. R. J. H. GOTTHEIL and Dr. P. K. HITTI; four courses in Turkish under Dr. YOHANNAN; courses in Coptic and Ethiopic; courses on the Rise of Arabic Civilization and the Spread of Mohammedanism; and the Political and Social Evolution of Modern Turkey, Arabia and

Egypt, under Prof. GOTTHEIL, and one course on the Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian, under Profs. J. D. PRINCE and Dr. F. A. VANDERBURGH.

Library Facilities: The New York Public Library has an extensive collection of books and manuscripts on Arabia and the Arabs, Arabic poetry, Mohammedan Law and Mohammedanism.

(4) Africa

Columbia University Courses

Ethnography of Africa. This course offers a survey of Negro Africa, a study of the geography, racial characteristics, tribal units, division of labor, industries, manufactures, economic conditions, arts, religion, mythology, with detailed description and analysis of selected tribes. Lectures, readings. Mrs. A. C. L. DONOHUGH; First Term, two hours weekly.

(5) South America and the Philippines

82. **Latin-America as a Mission Field.** Second Term; two hours weekly. Half course. [Not given in 1918–19.]

Contemporary Roman Catholic Beliefs and Practices. With the needs of those going to Latin-America especially in mind. See Church History 31. Prof. ROCKWELL; First Term, two hours weekly. Half course. [Not given in 1918–19.]

Columbia University Courses

Columbia University offers three courses on the Spanish language and literature; one course on Spanish Colonization in Central and South America, by Prof. W. R. SHEPHERD; and one course on Mexican and Central American Archæology. by Prof. M. H. SAVILLE.

Library Facilities. The library of the Hispanic Society of America, with its large collections on the history and civilization of Spain and Portugal, and on the history and development of Spanish speaking countries, is available.

i. PRACTICAL ARTS

Candidates will find advantage in the study of such subjects as hygiene, sanitation, nursing, household and industrial arts, business methods, and music. Instruction is given in these subjects in the School of Practical Arts, Teachers College. The Bulletin will be sent on application to the Secretary of Columbia University. Special attention is called to the Unit Courses in Section 34 of that bulletin, and to the following courses: Health problems of Religious and Social Workers, especially designed to meet the needs of home and foreign missionaries.

j. OPPORTUNITIES FOR MISSIONARIES ON FURLOUGH

Missionaries on furlough may be admitted as guests to any of the regular courses of the Seminary.

Hours (without credit) will be arranged for returned missionaries by the Department of Practical Theology in order to assist them by special homiletical training, to present the enterprise of missions to the home churches in the most effective manner.

Three Missionary Fellowships and two Missionary Scholarships are offered by the Seminary.

k. OTHER PREPARATORY COURSES

Special bulletins of information, containing Announcements of courses offered in the departments of Ancient and Oriental Languages; Modern Languages and Literatures; History, Economics, Social Science; Philosophy, Psychology, and Anthropology; International Law; Medicine; and Agriculture will be furnished upon application to the Secretary of Columbia University.

Attention is also called to the opportunities offered to a limited number of students by the New York School of Philanthropy, in social work, and allied branches of service.

Students have also the advantage of contact with the several Boards of Foreign Missions located in New York, and other missionary agencies such as the Student Volunteer Movement, the foreign departments of the Young Men's and Young Women's Christian Associations, and the Missionary Education Movement. There are also opportunities of association with missionaries on furlough, and of observation of the equipment and actual working of agencies and institutions for social and religious betterment and service.

PUBLIC SPEAKING AND VOCAL INTERPRETATION

The work of this department is under the direction of Mr. CARMODY. Its aim is to develop the voice, teach its control, and study its use as a medium of self-expression and vocal interpretation.

Each student will be required on entering the Seminary to deliver an address of his own composition not exceeding ten minutes in length, and to read aloud a passage from the Bible. This test will be conducted by Mr. CARMODY and will determine which, if any, of the following courses the student will be deemed to have satisfied. Reasonable opportunity will be afforded each student for studying the passage of Scripture on which his final interpretation will be tested. The address may be delivered with or without manuscript.

Students taking any of the courses outlined below may be excused therefrom when in the opinion of the instructor their work equals the standard required for the course in question.

11–12. **Voice Culture.** Students, met individually or in groups, are classified on the basis of the vocal impediment sought to be corrected. No credit is allowed for this course. Students will be excused from it as soon as the defects complained of shall disappear. Hours to be arranged with the Instructor, Mr. HALLIDAY.

13. **Vocal Dynamics.** Weekly talks on simple topics. These talks are not to exceed five minutes in length, and the topics will vary under the guidance of the instructor so as to present the narrative, the descriptive, the expository, and the argumentative points of view. No talk will be deemed satisfactory unless the instructor and students seated in the back of the room can, if required, give the substance thereof at its conclusion. This course is limited to fifteen students, but will be given in sections if necessary. Mr. HALLIDAY; First Term, two hours weekly. Quarter course. W., F., 4.

14. **Directness in Preaching.** Conversational style. Short sermons delivered without manuscript. Such notes as may be written on a visiting card are permitted. The delivery must disclose a clear desire to communicate the thought contained in the sermon, and a confidential relationship between speaker and audience must be secured. Bi-weekly assignments. This course is limited to fifteen students, but will be given in sections if necessary. Mr. HALLIDAY; Second Term, two hours weekly. Quarter course. W., F., 4.

15. **Dignity in Preaching.** Lectures on position, gesture and movements; exercises. Short sermons illustrating the principles are required bi-weekly. Some of the sermons will be delivered with manuscript and some without. Mannerisms pointed out and corrected. This course is limited to fifteen students. Mr. HALLIDAY; First Term, two hours weekly. Quarter course. W., F., 5.

17. **Discriminative Vocal Interpretation of the Bible and of Sermons.** Lectures on centers of interest, contrasts, coordination and subordination, the argument, paragraphing, pitch emphasis, etc. Analysis and public reading of assigned passages from the Bible and from selected sermons. Mr. CARMODY; First Term, two hours weekly. Quarter course. Tu., Th., 5.

18. **Advanced Course in Vocal Interpretation of the Bible and of Hymns.** Continuation of Course 17. Lectures in the oratoric, epic, lyric and dramatic spirit; analysis and public reading of illustrative passages from the Bible and from hymns. Vocal expression of prayer. Course 17 a prerequisite. Mr. CARMODY; Second Term, two hours weekly. Quarter course. Tu., Th., 5.

19. **Auditory Units in Preaching.** Gear analysis and sequence. sermonic units developed from the point of view of the person in the pew, and delivered before the class. Weekly assignments. Courses 13, 14, and 15, or their equivalents, are prerequisites. Mr. CARMODY; First Term, two hours weekly. Quarter course. Tu., Th., 4.

20. **Advanced Preaching.** Evidence and its probative value in preaching; conviction and persuasion; climax and anticlimax; ranting; reactions of the head and the heart. Lectures and practical assignments. The test in this course will be the construction and delivery of a sermon embodying the principles taught. Course 19 is a prerequisite. Limited to twenty students. Mr. CARMODY; Second Term, two hours weekly. Quarter course. Tu., Th., 4.

21–22. **Personal Drill.** This work is adapted to meet the particular needs of the individual. It is open to students who have had or been excused from the preceding courses. Weekly appointments of thirty minutes are given to each. No credit is given for this course. Mr. CARMODY; hours to be arranged with the Instructor.

SACRED MUSIC

The exercises in this department are under the direction of Dr. Dickinson.

11–12. **First Year:** History of Music. Elementary harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W. Hour to be arranged.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social, and religious movements as reflected in their hymns, art, and philosophy. One hour weekly throughout the year. Quarter course. W., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

The Officers for 1918–1919

President

The Rev. WILLIAM BYRON FORBUSH, Class of 1892

General Secretary and Treasurer

The Rev. CHARLES R. GILLETT, Class of 1880

Executive Committee

	Class of		Class of
The Rev. CHARLES A. STODDARD	1859	The Rev. STANLEY WHITE,	1887
" JAMES H. HOADLEY,	1873	" DANIEL E. LORENZ,	1889
" MORRIS W. LEIBERT,*	1877	" ARTHUR O. PRITCHARD	1903
" CHAS. R. GILLETT,	1880	" HARRY E. FOSDICK,	1904
" GEO. S. WEBSTER,	1882	" RUSSELL S. GREGORY,	1908
" JOSEPH D. BURRELL,	1884	" BASIL DOUGLAS HALL,	1912

The Rev. CHARLES R. GILLETT, Secretary,

*Died January 11, 1919.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Seminary Chapel, on Tuesday, May 13th, 1919, at 10 a. m.

Class Secretaries

1850	The Rev.	George Gaby Rice	Council Bluffs, Iowa
1854	"	Walter Frear	Oakland, Cal.
1858	"	Edwin W. Rice	1816 Chestnut Street, Philadelphia, Pa.
1859	"	Charles A. Stoddard	300 West 72d Street, New York, N. Y.
1860	"	Henry W. Ballantine	East Orange, N. J.
1861	"	James I. Boswell	Ocean Grove, N. J.
1862	"	John H. Edwards	Hotel Sorrento, Seattle, Wash.
1863	"	Bishop Falkner	238 75th Street, Brooklyn, N. Y.
1864	"	Frank P. Woodbury	Howard University, Washington, D. C.
1866	"	James G. Mason	Metuchen, N. J.
1867	"	Alpheus N. Andrus	160 East 91st Street, New York, N. Y.
1868	"	George U. Wenner	319 East 19th Street, New York, N. Y.
1869	"	Ferdinand V. D. Garretson	61 East 77th Street, New York, N. Y.
1870	"	Edward R. Burkhalter	Cedar Rapids, Iowa
1871	"	James D. Bruen	Belvidere, N. J.
1872	"	Henry L. Bunstein	Milford, Delaware
1873	"	James H. Hoadley	115 West 12th Street, New York, N. Y.
1874	"	Matthias Loring Haines	Indianapolis, Ind.
1875	"	J. Gray Bolton	2109 Pine Street, Philadelphia, Pa.

1876	The Rev.	J. Westby Earnshaw	Lowville, N. Y.
1877	"	William A. Patton	Wayne, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett	Union Theol. Sem., New York, N. Y.
1881	"	Franklin Hutchinson	Framingham, Mass.
1882	"	Charles P. Fagnani	606 West 122d Street, New York, N. Y.
1883	"	Rivington D. Lord	593 Bedford Avenue, Brooklyn, E.D., N. Y.
1884	"	George H. Burrill	20 Washington Terrace, East Orange, N. J.
1885	"	Arthur C. McGiffert	Union Theol. Sem., New York, N. Y.
1886	"	William B. Hill	Poughkeepsie, N. Y.
1887	"	Stanley White	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Gaylord S. White	237 East 104th Street, New York, N. Y.
1891	"	C. Rudolph Kuebler	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr	289 Fourth Avenue, New York, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
1894	"	Joseph H. Robinson	East Orange, N. J.
1895	"	Orville T. Fletcher	Suffield, Conn.
1896	"	Robert D. Merrill	Babylon, L. I., N. Y.
1897	"	Willard S. Richardson	26 Broadway, New York, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	Fitchburg, Mass.
1900	"	George A. Gordon	Winthrop, Mass.
1901	"	Lawrence R. Howard	In war service
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	1026 Denver St., Pasadena, Cal.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr	Lake Forest, Ill.
1907	"	Willard P. Soper	797 Bergen Avenue, Jersey City, N. J.
1908	"	Russell S. Gregory	East Aurora, N. Y.
1909	"	Clarence E. Wells	Watertown, Conn.
1910	"	George P. Conger	600 West 122d Street, New York, N. Y.
1911	"	William M. Fincke	Katonah, N. Y.
1912	"	Wiley Lin Hurie	Russellville, Ark.
1913	"	Eric M. North	16 Madison Avenue, New York, N. Y.
1914	"	Truman Post Riddle	Care Navy Department, Washington, D. C.
1915	"	Hugh C. Burr	Haverhill, Mass.
1916	"	Vincent L. Bennett	Chaplain, U. S. Navy
1917	"	A. Cushman McGiffert, Jr	606 West 122d Street, New York, N. Y.
1918	"	Theodore A. Greene	412 Fifth Avenue, New York, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK

President, The Rev. F. BOYD EDWARDS
Secretary, The Rev. ARTHUR B. CHURCHMAN,
400 East 67th Street, New York, N. Y.

The Pacific Alumni

President, The Rev. EDWARD L. PARSONS
Secretary, The Rev. LYNN T. WHITE,
San Rafael, Cal.

The Southern Association of Alumni, Washington, D. C.

President, The Rev. THOMAS CULBERTSON CLARK
Secretary, The Rev. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

The Alumni Association of Philadelphia and Vicinity

President, The Rev. JOHN A. McCALLUM
Secretary, The Rev. WINTHROP B. GREENE,
21st and Walnut Streets, Philadelphia, Pa.

The Chicago Alumni Association

President, The Rev. OSCAR C. HELMING
Secretary, The Rev. JESSE W. BROOKS,
440 South Dearborn Street, Chicago, Ill.

General Catalogue

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the General Secretary. (Price, to Alumni, 20 cents to cover postage.) A revised edition to include the class of 1918 is in course of preparation.

Whole number of Graduates, 1837–1918	2592
Whole number of other Students	1568
Total number of Students	4160
Reported as Deceased and Unknown, to May, 1918	1776
Supposed to be Living	2384

DIRECTORY OF OFFICERS AND STUDENTS

Asst	Assistant	Lect	Lecturer	Prof	Professor
Dir	Director	M	Middler	R	On recommendation
G	Graduate	MF	Missionary Fellow	S	Senior
Inst	Instructor	PF	Preaching Fellow	Sp	Special
J	Junior	Pres	President	TF	Traveling Fellow

Aiken, Edwin E.	*J.*	519
Allen, Carolyn E.	*R.*	135 E. 52
Armitage, Clyde F.	*G.*	512
Arya, Surendranath	*G.*	213
ATTERBURY, Anson P., D.D.	*Dir.*	145 W. 86
Ayusawa, Iwao F.	*J.*	307
Babcock, Henry G.	*S.*	On leave of absence
BAILLIE, Charles T.	*Asst.*	1103 Bushwick Ave., Brooklyn, N. Y.
Baker, Paul E.	*G.*	113
Basmadjian, Khoren	*J.*	413
Bau, Mingchien	*J.*	203
Bedikian, Antranig A.	*G.*	207 E. 30
BEWER, Julius A., Ph.D.	*Prof.*	606 W. 122
Billman, A. Melville	*G.*	426
Binder, A. Carroll	*M.*	411
Bjelke, John L.	*R.*	Yonkers, N. Y.
BLACK, Hugh, D.D.	*Prof.*	Broadway at 120th St.
Blackshear, Robert H.	*J.*	On leave of absence
Bobilin, Theodore C.	*M.*	Brooklyn, N. Y.
Bonnlander, Vincent C.	*R.*	175 Ninth Ave.
Bowen, Kenneth B.	*G.*	113
BRADSHAW, Marion J.	*Asst.*	3041 Broadway
Bready, John W.	*G.*	302
Bridgeman, James N.	*S.*	Brooklyn, N. Y.
Bristol, Roland G.	*J.*	309
BROWN, Thatcher M.	*Dir.*	59 Wall St.
BROWN, Wm. Adams, D.D.	*Prof.*	Broadway at 120th St.
BULKLEY, Edwin M.	*Vice-Pres.*	25 Broad St.
BULKLEY, Jonathan	*Dir.*	75 Duane St.
Burke, Viola G.	*R.*	133 W. 4
Burns, Dana T.	*J.*	205
BURRELL, Joseph D., D.D.	*Dir.*	58 Downing St., Brooklyn, N. Y.
Burton, Henry B.	*S.*	301
Burtt, Edwin A.	*M.*	537 W. 123
Cadoo, Sarah	*R.*	Summit, N. J.
Carleton, Mary S.	*R.*	500 W. 122
CARMODY, Francis	*Inst.*	61 Broadway
Case, Adelaide T.	*Sp.*	419 W. 110
Catlin, Harwood B.	*G.*	202
Cavert, Samuel M.	*TF.*	On leave of absence
CHAMBERS, Frank R.	*Dir.*	842 Broadway
Chandler, Robert E.	*MF.*	122
Chandler, William H.	*S.*	Killed in action, Oct. 5, 1918
Chang, Zah-Ling	*G.*	120
Chaplin, Maxwell	*Sp.*	470 Park Ave.
Chassell, Joseph O.	*J.*	505
Clark, Edward M.	*R.*	449 W. 123
CLARK, J. William	*Dir.*	49 E. 68
CLARKE, L. Mason, D.D.	*Dir.*	128 Henry St., Brooklyn, N. Y.
Clausen, Bernard C.	*S.*	On leave of absence
COE, George Albert, LL.D.	*Prof.*	606 W. 122
COFFIN, Henry Sloane, D.D.	*Prof.*	129 E. 71
Cole, Charles C.	*M.*	On leave of absence
Coleman, Harold R.	*J.*	Central Islip, N. Y.
Collett, Thomas A. F.	*M.*	439 E. 139
Collins, Ross W.	*G.*	322
Conger, George P.	*G.*	3041 Broadway
Culver, Mearl P.	*M.*	Stony Brook, N. Y.
CUMMING, Charles G.	*Inst.*	57 Vermilyea Ave.
Cummings, Stanley	*G.*	420
CUMMINGS, Thomas F.	*Lect.*	541 Lexington Ave.
Cushing, Charles	*S.*	305
Davies, Paul A.	*S.*	On leave of absence
Davis, Merle L.	*R.*	540 W. 122
Demura, Ko	*MF.*	119
Dexter, Walter F.	*J.*	520 W. 124
DICKINSON, Clarence Mus. Doc.	*Inst.*	509 Cathedral Parkway
Donohugh, Emma E.	*R.*	519 W. 121
DuBois, John H.	*S.*	326
Dudley, Warren S.	*G.*	405

Ellison, Grace F.	*R.*	541 W. 123
Ely, Mary R.	*S.*	420 W. 118
EVANS, Anthony H., D.D.	*Dir.*	336 W. 86
FAGNANI, Charles P., D.D.	*Prof.*	606 W. 122
Fingland, William	*M.*	On leave of absence
Fisher, H. Earl	*M.*	401
FLEMING, Daniel J., Ph.D.	*Prof.*	Englewood, N. J.
Flint, Pauline A.	*R.*	419 W. 110
Forbes, Arabel F.	*R.*	423 W. 120
FORBES, Jesse F., Ph.D., D.D.	*Lect.*	156 Fifth Ave.
Forbush, Dascomb E.	*M.*	On leave of absence
Forrester, Donald F.	*R.*	175 Ninth Ave.
Forster, Harvey G.	*S.*	On leave of absence
Forsyth, Margaret E.	*R.*	133 W. 4
FOSDICK, Harry E., D.D.	*Prof.*	Englewood, N. J.
Foster, Eleanor W.	*R.*	510 W. 123
Fox, Donald F.	*S.*	On leave of absence
FRAME, J. Everett, D.D.	*Prof.*	606 W. 122
Frame, Margaret A.	*R.*	70 Morningside Dr.
Frederick, Walter	*G.*	Hudson Heights, N. J.
Frost, Harold I.	*MF.*	410
Fry, Henry J.	*G.*	On leave of absence
Fulcher, Gwyneth M.	*R.*	133 W. 4
Gabriel, John H.	*G.*	320
Gale, Ethel B.	*R.*	523 W. 121
Gates, Milo T.	*M.*	On leave of absence
Giardina, Joseph	*S.*	Elmhurst, N. Y.
GILLETT, Charles R., D.D.	*Dean of Students*	606 W. 122
Gillett, Clarence S.	*J.*	309
Goldfarb, Israel	*R.*	360 Clinton St.
Goltra, Inez J.	*R.*	Whittier Hall
Goucher, Elizabeth	*R.*	Yonkers, N. Y.
Gustafson, Floyd W.	*G.*	520 W. 123
Hall, Charles E.	*R.*	175 Ninth Ave.
Hall, Warren D.	*S.*	310
HALLIDAY, Ernest M.	*Asst.*	1058 E. 21 St., Brooklyn, N. Y.
Hamada, Ikujiro	*R.*	102 W. 123
Hanna, John B.	*M.*	Brooklyn, N. Y.
Hannum, Robert H.	*Sp.*	3609 Broadway
Hansen, Niel E.	*S.*	On leave of absence
HARKNESS, Edward S.	*Dir.*	1 E. 75
Harrer, John A.	*M.*	Brooklyn, N. Y.
HARTSHORNE, Hugh, Ph.D.	*Prof.*	3041 Broadway
Hawley, Charles A.	*S.*	212
Hawthorne, Marion O.	*R.*	133 W. 4
Healey, James C.	*Sp.*	507 West St.
Hedden, Frances M.	*R.*	Newark, N. J.
Hemingway, Grace	*R.*	419 W. 119
Hertzler, Silas	*G.*	314
Hester, Byron	*G.*	500 W. 123
Hill, Charles E.	*R.*	175 Ninth Ave.
Hilton, Watler B.	*M.*	On leave of absence
HINE, Francis L.	*Dir.*	38 W. 53
Hitchcock, Edward W.	*M.*	On leave of absence
Hood, Everett D.	*J.*	On leave of absence
Horton, Walter M.	*M.*	313
Hottenstein, Arthur C.	*J.*	Yorktown Heights, N. Y.
Houser, Emerson O.	*S.*	315
Howard, Charles J.	*G.*	Highland Falls, N. Y.
Hughes, Richard H.	*G.*	219
Hulbert, Chauncey P.	*M.*	513
Hulbert, Woodward D.	*J.*	513
Hull, Orrie L.	*S.*	1391 Clinton Ave.
HUME, Robert Ernest, Ph.D.	*Prof.*	606 W. 122
Hung, William.	*M.*	111
Hutchins, Grace	*J.*	419 W. 110
Imamura, Shoichi	*G.*	314
Jackson, Catharine E.	*R.*	519 W. 121
JACKSON, F. J. Foakes	*Prof.*	Englewood, N. J.
JAMES, Arthur C.	*Dir.*	39 E. 69
Jenney, Ray F.	*S.*	On leave of absence
Jensen, Valborg L.	*R.*	133 W. 4
Jewell, William A.	*J.*	Killed in action, July 23, 1918
Job, Martha	*R.*	135 E. 52
Jones, Hubert D.	*S.*	On leave of absence
Kau, Ernest En	*R.*	175 Ninth Ave.
Kauffman, Albert W.	*S.*	210
Kauffman, Henry	*R.*	Bayonne, N. J.
Keller, Herman A.	*S.*	201
Kieffer, George L.	*G.*	Rosedale, N. Y.
KINGSLEY, William M.	*Pres.*	45 Wall St.
Kirby, Sally S.	*R.*	Whittier Hall
Kong, Rhoda E.	*R.*	541 W. 123
Kriete, Carl D.	*G.*	510
Kunkel, Norman W.	*J.*	501
Lacy, John Veere	*G.*	322
LAKE, Kirsopp, D.D.	*Lect.*	Cambridge, Mass.
LAMPMAN, Lewis, D.D.	*Dir.*	Died Aug. 29, 1918
Lamprecht, Sterling P.	*TF.*	On leave of absence
Larrabee, Harold A.	*M.*	On leave of absence
Laubenstein, Paul F.	*M.*	207
LEW, Timothy T.	*Asst.*	600 W. 122
Lewis, John	*R.*	Leonia, N. J.
Lin, Homin Leopold	*J.*	415

Losee, F. Vernon	*J.*	222
Lotz, Elsa	*R.*	Brooklyn, N. Y.
LUDLOW, James M., D.D.	*Dir.*	East Orange, N. J.
LYMAN, Eugene W.	*Prof.*	3041 Broadway
Lyon, Lois D.	*R.*	Morsemere, N. J.
MCALPIN, D. Hunter, M.D.	*Dir.*	3 E. 54
McClelland, Clarence P.	*G.*	Carmel, N. Y.
McCoy, Wallace E.	*M.*	211
McDaniel, Leon S.	*S.*	Brooklyn, N. Y.
McDonald, Frank R.	*J.*	520
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Macdonald, Wilson	*G.*	Cathedral Choir School
McDowell, Edith	*R.*	133 W. 4
McGiffert, A. Cushman, Jr.	*TF.*	Harvard University
MCGIFFERT, Arthur C., D,D.	*Pres.*	606 W. 122
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Mackay, Donald S., Jr.	*G.*	209
MacKay, Jamieson F.	*G.*	Bronx
McKee, William J.	*R.*	418 W. 118
MacKinnon, Duncan H	*G.*	207
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Mair, George	*S.*	126
Manrodt, Manfred	*R.*	Newark, N. J.
Maskiell, W. Bradford	*G.*	870 E. 175
Mendenhall, Susan	*R.*	79 W. Washington Pl.
Merrill, Boynton	*S.*	On leave of absence
MERRILL, William P., D.D.	*Dir. & Lect.*	412 Fifth Ave.
Miles, Lyra B.	*R.*	Whittier Hall
Montgomery, Urdell	*R.*	414 W. 118
Moore, Alfred D.	*S.*	61 Henry St.
Moore, George L.	*M.*	On leave of absence
Moore, Jessie E.	*R.*	Bloomfield, N. J.
Moser, Charles M.	*J.*	215
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Mutchmor, James R.	*S.*	On leave of absence
NASON, Arthur H., Ph.D.	*Inst.*	University Heights
Needham, Mary L.	*M.*	Furnald Hall
Niebuhr, H. Richard	*G.*	700 W. 180
North, Stanley U.	*M.*	On leave of absence
Noyes, Morgan P.	*S.*	On leave of absence
Overton, Daniel H., Jr.	*M.*	237 E. 104
Packard, J. Roy	*S.*	328
Page, Kirby	*R.*	Brooklyn, N. Y.
Page, Mary	*R.*	135 E. 52
Paige, Mildred A.	*Sp.*	Brooklyn, N. Y.
Panlasigui, Isidoro	*J.*	303
PARKHURST, Charles H., D.D.	*Dir.*	Ansonia Hotel
Penningroth, Louis P.	*M.*	On leave of absence
PLIMPTON, George A.	*Dir.*	61 Park Ave.
Powlas, Annie P.	*R.*	514 W. 122
PRICE, Clinton B.	*Treas.*	606 W. 122
Prichard, Mahala D.	*R.*	Furnald Hall
Proper, Minard L. G.	*M.*	Corona, N. Y.
Pullen, Milton W.	*J.*	Brooklyn, N. Y.
Pyle, Edna E.	*R.*	135 E. 52
Reeder, Rudolph R.	*J.*	Hastings, N. Y.
ROCKWELL, Wm. W., Ph.D.	*Prof.*	100 Morningside Dr.
Roe, Chungil Y.	*J.*	128
ROSS, G. A. Johnston	*Prof.*	606 W. 122
SANDERS, Henry M., D.D.	*Dir.*	9 E. 39
Sangree, Carl M.	*M.*	226
Sansbury, Marvin O.	*J.*	On leave of absence
Saunders, Wilbour E.	*S.*	Cathedral Choir School
Schaeffer, Henry	*G.*	Philadelphia, Pa.
Schroeder, John C.	*J.*	On leave of absence
Schumacher, Albert	*G.*	3120 Broadway
Seneker, James Seehorn	*G.*	412
Serino, Yotaro	*S.*	220
Shaver, Erwin L.	*G.*	East Rockaway, N. Y.
Shepler, Edward K.	*S.*	230
Shaw, Plato E. O.	*G.*	217
Sigmond, Sven O.	*R.*	Brooklyn, N. Y.
Singh, Joseph N.	*R.*	522 W. 123
Sizoo, Joseph R.	*G.*	Somerville, N. J.
SLOANE, William	*Dir.*	575 Fifth Ave.
Smith, Frederick N.	*R.*	575 W. 159
SMITH, Henry Preserved, D.D.	*Prof. and Libr.*	606 W. 122
Soules, David C.	*G.*	402
Sparks, Thomas A.	*R.*	175 Ninth Ave.
Stock, Hyman	*R.*	188 Suffolk St.
Suthers, Albert E.	*J.*	On leave of absence
Suzuki, Seiji	*G.*	330
Tewksbury, M. Gardner	*J.*	130
Thomas, Wendell M., Jr.	*J.*	213
Thompson, Charles B.	*J.*	221
Tomey, Arthur M.	*S.*	312
TRYON, Harold H.	*Prof.*	3041 Broadway
Turnbull, Annie G.	*R.*	Orange, N. J.
Tyler, Edwin E.	*G.*	Madison, N. J.
Umstot, Edna M.	*R.*	135 E. 52
Van Keuren, Mailler O.	*J.*	515
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Varner, J. Howard	*G.*	222
Vautrin, Minnie	*R.*	514 W. 122
Vazakas, Alexander A.	*G.*	On leave of absence
VINCENT, Marvin R., D.D.	*Prof. Emer.*	20 E. 92
Voegeli, Martha	*S.*	139 W. 111

Wada, Tomi	*R.*	Whittier Hall
Wang, Lazarus S. C.	*S.*	214
WARD, Harry F.	*Prof.*	Englewood, N. J.
Warner, Katherine G.	*R.*	133 W. 4
Welker, Roy Alvin	*M.*	On leave of absence
White, Edwin E.	*G.*	105
WHITE, Gaylord S.	*Prof.*	237 E. 104
Whitelaw, William M.	*TF.*	On leave of absence
WICKS, Robert Russell	*Dir.*	Holyoke. Mass.
Wilson, Christine T.	*R.*	961 Madison Ave.
Winans, Edward J.	*G.*	122
Winston, Donald	*G.*	112
Wolo, Plenyono G.	*M.*	313
Wood, Charles L., Jr.	*M.*	Killed in Belgium, Aug. 17, 1918
Woodard, William P.	*J.*	115
Woodsworth, Harold F.	*R.*	519 W. 121
Woolworth, William S., Jr.	*PF.*	413
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9 A. M.	Old Testament 12 Mr. Cumming	Old Testament 14 Mr. Cumming Old Testament 84 Prof. Bewer New Testament 20 Prof. Frame	Old Testament 12 Mr. Cumming Old Testament 34 Prof. Fagnani New Testament 82 Prof. Frame History of Religions 22 Prof. Hume	Old Testament 14 Mr. Cumming Old Testament 84 Prof. Bewer New Testament 20 Prof. Frame New Testament 60 Prof. Tryon	Old Testament 12 Mr. Cumming Old Testament 34 Prof. Fagnani New Testament 82 Prof. Frame History of Religions 22 Prof. Hume
10 A. M.	Old Testament 106 Prof. Bewer New Testament 93–4 Prof. Lake History of Religions 12 Prof. Hume	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame Christian Ethics 11–2 Prof. Ward	New Testament 1–2 Prof. Frame Church History 3–4 Prof. McGiffert Practical Theology 11 Prof. Ross Foreign Missions 92 Prof. Fleming	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame New Testament 60 Prof. Tryon Christian Ethics 11–2 Prof. Ward	New Testament 1–2 Prof. Frame Church History 3–4 Prof. McGiffert Practical Theology 11 Prof. Ross
11 A. M.	Old Testament 106 Prof. Bewer New Testament 93–4 Prof. Lake History of Religions 12 Prof. Hume	History of Religions 104 Prof. Hume Christian Ethics 22 Prof. Ward Foreign Missions 12 Prof. Fleming	Church History 3–4 Prof. McGiffert Practical Theology 46 Prof. Ross Foreign Missions 92 Prof. Fleming	History of Religions 104 Prof. Hume Christian Ethics 22 Prof. Ward Foreign Missions 12 Prof. Fleming	Church History 3–4 Prof. McGiffert Practical Theology 46 Prof. Ross
12 M.	Faculty Conference and Students' Meetings	Old Testament 52 Prof. Fagnani Philos. of Religion 11–2 Prof. Lyman Christian Institutions 46 Prof. Jackson Practical Theology 28 Prof. Fosdick	Old Testament 30b Prof. Fagnani Church History 2 Prof. Rockwell Religious Education 32 Prof. Coe Practical Theology 18 Prof. Ross	Old Testament 52 Prof. Fagnani Philos. of Religion 11–2 Prof. Lyman Christian Institutions 46 Prof. Jackson Practical Theology 28 Prof. Fosdick	Old Testament 30b Prof. Fagnani Church History 2 Prof. Rockwell Religious Education 32 Prof. Coe
1:10 P. M.		Christian Ethics 32 Prof. Ward		Christian Ethics 32 Prof. Ward	
	Philosophy of Religion 18 Prof. Lyman Practical Theology 14	Religious Education 12 Prof. Coe	History of Religions 32 Prof. Smith Philosophy of Religion 18	Old Testament 19–20 Prof. Fagnani Religious Education 12	History of Religions 32 Prof. Smith History of Religions 92

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Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A. M.	Old Testament 11 **Mr. Cumming**	Old Testament 11 **Mr. Cumming** Old Testament 83 **Prof. Bewer** New Testament 19 **Prof. Frame**	Old Testament 11 **Mr. Cumming** Old Testament 27b **Prof. Fagnani** New Testament 81 **Prof. Frame**	Old Testament 11 **Mr. Cumming** Old Testament 83 **Prof. Bewer** New Testament 19 **Prof. Frame**	Old Testament 11 **Mr. Cumming** Old Testament 27b **Prof. Fagnani** New Testament 81 **Prof. Frame**
10 A. M.	Old Testament 13 **Mr. Cumming** New Testament 93–4 **Prof. Lake** History of Religions 11 **Prof. Hume**	Old Testament 1–2 **Prof. Bewer** New Testament 51 **Prof. Frame** New Testament 77 **Prof. Lake** Christian Ethics 11–2 **Prof. Ward**	New Testament 1–2 **Prof. Frame** Church History 3–4 **Prof. McGiffert** Sacred Music 11–2 **Dr. Dickinson**	Old Testament 1–2 **Prof. Bewer** New Testament 51 **Prof. Frame** New Testament 77 **Prof. Lake** Christian Ethics 11–2 **Prof. Ward**	New Testament 1–2 **Prof. Frame** Church History 3–4 **Prof. McGiffert**
11 A. M.	Old Testament 13 **Mr. Cumming** New Testament 93–4 **Prof. Lake** History of Religions 11 **Prof. Hume** Church Polity 63 **Prof. Rockwell**	New Testament 73 **Prof. Lake** Christian Ethics 21 **Prof. Ward** Foreign Missions 11 **Prof. Fleming**	New Testament 35 **Prof. Frame** Church History 3–4 **Prof. McGiffert** Practical Theology 11 **Prof. Ross** Practical Theology 101 **Prof. Black**	New Testament 73 **Prof. Lake** Christian Ethics 21 **Prof. Ward** Foreign Missions 11 **Prof. Fleming**	New Testament 35 **Prof. Frame** Church History 3–4 **Prof. McGiffert** Practical Theology 11 **Prof. Ross**
12 M.	Faculty Conference and Students' Meetings	Old Testament 59d **Prof. Fagnani** Philos. of Religion 11–2 **Prof. Lyman** Christian Institutions 25 **Prof. Jackson** Practical Theology 27 **Prof. Fosdick**	Old Testament 29a **Prof. Fagnani** Church History 1 **Prof. Jackson** Practical Theology 101 **Prof. Black**	Old Testament 59d **Prof. Fagnani** Philos. of Religion 11–2 **Prof. Lyman** Practical Theology 15 **Prof. Black** Practical Theology 27 **Prof. Fosdick**	Old Testament 29a **Prof. Fagnani** Church History 1 **Prof. Jackson**
1:10 P. M.		Christian Ethics 31 **Prof. Ward**		Christian Ethics 31 **Prof. Ward** Christian Institutions 25 **Prof. Jackson**	
2:10 P. M.	Church History 27 **Prof. Rockwell** History of Religions 111 **Prof. Hume** Foreign Missions 13 **Prof. Fleming**	Religious Education 11 **Prof. Coe** Foreign Missions 43 **Prof. Fleming**	Religious Education 25–6 **Prof. Hartshorne** Practical Theology 13 **Prof. Fosdick** Practical Theology 105 **Prof. Black** Foreign Missions 13 **Prof. Fleming**	Old Testament 19–20 **Prof. Fagnani** Religious Education 11 **Prof. Coe** Practical Theology 15 **Prof. Black** Foreign Missions 43 **Prof. Fleming**	Religious Education 93–4 **Prof. Hartshorne** Practical Theology 55 **Prof. Coffin**
3:10 P. M.	Church History 27 **Prof. Rockwell** Systematic Theology 11 **Prof. Lyman** Practical Theology 9–10 **Dr. Nason**	Systematic Theology 31 **Dr. Merrill** Religious Education 23 **Prof. Hartshorne** Foreign Missions 19 **Prof. Fleming**	History of Religions 21 **Prof. Hume** Systematic Theology 11 **Prof. Lyman** Practical Theology 105 **Prof. Black**	Religious Education 23 **Prof. Hartshorne** Foreign Missions 19 **Prof. Fleming**	Church History 21 **Prof. Rockwell** Religious Education 93–4 **Prof. Hartshorne**
4:10 P. M.	Systematic Theology 41 **Prof. Brown**	Old Testament 93–4 **Prof. Bewer** New Testament 11–2 **Prof. Tryon** Church History 101–2 **Prof. Rockwell** Philos. of Religion 91-2 **Profs. Brown and Lyman** Religious Education 17 **Prof. Coe** Vocal Culture 19 **Mr. Carmody**	Faculty Meeting Vocal Culture 13 **Mr. Halliday** Sacred Music 13–4 **Dr. Dickinson**	Old Testament 77 **Prof. Bewer** New Testament 11–2 **Prof. Tryon** Church History 93–4 **Profs. Jackson and Rockwell** Religious Education 17 **Prof. Coe** Vocal Culture 19 **Mr. Carmody**	Church History 21 **Prof. Rockwell** History of Religions 21 **Prof. Hume** Vocal Culture 13 **Mr. Halliday**
5:10 P. M.	Systematic Theology 41 **Prof. Brown**	Old Testament 93–4 **Prof. Bewer** New Testament 15 **Prof. Tryon** Church History 101–2 **Prof. Rockwell** Philos. of Religion 91-2 **Profs. Brown and Lyman** Vocal Culture 17 **Mr. Carmody**	Vocal Culture 15 **Mr. Halliday** Sacred Music 15–6 **Dr. Dickinson**	Old Testament 77 **Prof. Bewer** New Testament 15 **Prof. Tryon** Church History 93–4 **Profs. Jackson and Rockwell** Vocal Culture 17 **Mr. Carmody**	History of Religions 121 **Prof. Hume** Vocal Culture 15 **Mr. Halliday**
6 P.M.			Sacred Music 17–8 **Dr. Dickinson**		
8-10 P.M.				New Testament 75–6 **Prof. Tryon**	

Exposition of the International Sunday School Lessons, Saturdays, 9 A. M. Prof. Fagnani.

LECTURE SCHEDULE. SECOND TERM, 1918–1919

Hours	*Monday*	*Tuesday*	*Wednesday*	*Thursday*	*Friday*
9 A. M.	Old Testament 12 Mr. Cumming	Old Testament 14 Mr. Cumming Old Testament 84 Prof. Bewer New Testament 20 Prof. Frame	Old Testament 12 Mr. Cumming Old Testament 34 Prof. Fagnani New Testament 82 Prof. Frame History of Religions 22 Prof. Hume	Old Testament 14 Mr. Cumming Old Testament 84 Prof. Bewer New Testament 20 Prof. Frame New Testament 60 Prof. Tryon	Old Testament 12 Mr. Cumming Old Testament 34 Prof. Fagnani New Testament 82 Prof. Frame History of Religions 22 Prof. Hume
10 A. M.	Old Testament 106 Prof. Bewer New Testament 93–4 Prof. Lake History of Religions 12 Prof. Hume	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame Christian Ethics 11–2 Prof. Ward	New Testament 1–2 Prof. Frame Church History 3–4 Prof. McGiffert Practical Theology 11 Prof. Ross Foreign Missions 92 Prof. Fleming	Old Testament 1–2 Prof. Bewer New Testament 24 Prof. Frame New Testament 60 Prof. Tryon Christian Ethics 11–2 Prof. Ward	New Testament 1–2 Prof. Frame Church History 3–4 Prof. McGiffert Practical Theology 11 Prof. Ross
11 A. M.	Old Testament 106 Prof. Bewer New Testament 93–4 Prof. Lake History of Religions 12 Prof. Hume	History of Religions 104 Prof. Hume Christian Ethics 22 Prof. Ward Foreign Missions 12 Prof. Fleming	Church History 3–4 Prof. McGiffert Practical Theology 46 Prof. Ross Foreign Missions 92 Prof. Fleming	History of Religions 104 Prof. Hume Christian Ethics 22 Prof. Ward Foreign Missions 12 Prof. Fleming	Church History 3–4 Prof. McGiffert Practical Theology 46 Prof. Ross
12 M.	Faculty Conference and Students' Meetings	Old Testament 52 Prof. Fagnani Philos. of Religion 11–2 Prof. Lyman Christian Institutions 46 Prof. Jackson Practical Theology 28 Prof. Fosdick	Old Testament 30b Prof. Fagnani Church History 2 Prof. Rockwell Religious Education 32 Prof. Coe Practical Theology 18 Prof. Ross	Old Testament 52 Prof. Fagnani Philos. of Religion 11–2 Prof. Lyman Christian Institutions 46 Prof. Jackson Practical Theology 28 Prof. Fosdick	Old Testament 30b Prof. Fagnani Church History 2 Prof. Rockwell Religious Education 32 Prof. Coe
1:10 P. M.		Christian Ethics 32 Prof. Ward		Christian Ethics 32 Prof. Ward	
2:10 P. M.	Philosophy of Religion 18 Prof. Lyman Practical Theology 14 Prof. Ross Foreign Missions 18 Prof. Fleming	Religious Education 12 Prof. Coe	History of Religions 32 Prof. Smith Philosophy of Religion 18 Prof. Lyman Religious Education 25–6 Prof. Hartshorne Foreign Missions 18 Prof. Fleming	Old Testament 19–20 Prof. Fagnani Religious Education 12 Prof. Coe	History of Religions 32 Prof. Smith History of Religions 92 Prof. Hume Religious Education 93–4 Prof. Hartshorne Practical Theology 12 Prof. Coffin
3:10 P. M.	Old Testament 72 Prof. Smith Religious Education 46 Profs. Coe and Rockwell Practical Theology 9–10 Dr. Nason	Religious Education 24 Prof. Hartshorne Practical Theology 38 Prof. Fosdick Foreign Missions 62 Prof. Fleming	Old Testament 72 Prof. Smith Church Polity 70 Dr. Forbes Practical Theology 16 Prof. Fosdick	Religious Education 24 Prof. Hartshorne Practical Theology 38 Prof. Fosdick Foreign Missions 62 Prof. Fleming	Church History 22 Prof. Rockwell History of Religions 92 Prof. Hume Religious Education 93–4 Prof. Hartshorne Practical Theology 52 Prof. Coffin
4:10 P. M.	Old Testament 78 Mr. Cumming Religious Education 46 Profs. Coe and Rockwell	New Testament 11–2 Prof. Tryon Church History 101–2 Prof. Rockwell Philos. of Religion 91–2 Profs. Brown and Lyman Religious Education 22 Prof. Coe Vocal Culture 20 Mr. Carmody	Faculty Meeting Church Polity 70 Dr. Forbes Vocal Culture 14 Mr. Halliday Sacred Music 13–4 Dr. Dickinson	Old Testament 93–4 Prof. Bewer New Testament 11–12 Prof. Tryon Church History 93–4 Profs. Jackson and Rockwell Religious Education 22 Prof. Coe Vocal Culture 20 Mr. Carmody	Church History 22 Prof. Rockwell Vocal Culture 14 Mr. Halliday
5:10 P. M.	Old Testament 78 Mr. Cumming	Church History 101–2 Prof. Rockwell Philos. of Religion 91–2 Profs. Brown and Lyman Foreign Missions 32 Dr. Cummings Vocal Culture 18 Mr. Carmody	Sacred Music 15–6 Dr. Dickinson	Old Testament 93–4 Prof. Bewer Church History 93–4 Profs. Jackson and Rockwell Foreign Missions 32 Dr. Cummings Vocal Culture 18 Mr. Carmody	
6 P. M.			Sacred Music 17–8 Dr. Dickinson		
8 P. M.				New Testament 75–6 Prof. Tryon	

Exposition of the International Sunday School Lessons, Saturdays, 9 A. M. Prof. Fagnani.

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